

The General Secretary's Report (S.Y. B.Ed. 2025-26)

The second year of B.Ed. at PCER, Panvel, was much more than lectures and assignments it was a journey filled with learning, laughter, and meaningful experiences. Every activity, event, and internship helped us grow as future educators while creating memories we will cherish forever. Here is a look back at the highlights that made our year remarkable.



International Yoga Day (20th June 2025): On 20th June 2025, our college celebrated International Yoga Day under the guidance of Bhanu Ma'am.

She trained and guided us throughout the week, helping us practice various yoga asanas. On Yoga Day, we performed special asanas and breathing exercises. The session was very useful, refreshing, and beneficial for our physical and mental well-being.

Designing and Preparing Assessment Tool Course (18th to 25th June 2025): As part of our B.Ed. program, we attended a one-week course on design and preparation of assessment tools. The session provided detailed guidance on content analysis, selecting important topics, framing assessment questions, and understanding the key features of effective assessment. We also learned various methods of evaluating students and the criteria for awarding marks fairly and accurately. The workshop was highly informative and practical, enhancing our understanding of student assessment and equipping us with essential skills that will be valuable throughout our teaching careers.

Sem III Internship: From 31st June to 3rd October 2025, we successfully completed our internship in various schools, namely CKT Junior College, Presentation Convent School, Mahatma International School, and Empyrean School. This internship provided us with valuable hands-on teaching experience and an opportunity to interact closely with students of different age groups. During this period, we spent quality time with the children, understanding their learning needs, interests, and individual differences. We observed classroom management techniques and learned how teachers create a positive learning environment. The experience helped us explore different teaching methods and strategies to make learning more engaging, enjoyable, and effective. We also learned the importance of encouragement, motivation, and building strong teacher-student relationships. This internship enhanced our communication, observation, and teaching skills while

giving us practical insights into the teaching profession. Overall, it was a memorable and enriching experience that helped us grow personally and professionally, preparing us to become better educators in the future.

Agastya Volunteer Program (19th July 2025): On 19th July 2025, we participated in Agastya Volunteer Program conducted by a group of dedicated volunteers. The session focused on creating effective low-cost teaching aids using simple and easily available materials. The volunteers demonstrated various creative ideas and guided us in designing teaching aids that could make classroom learning more interactive and meaningful. The session was highly engaging, informative, and practical, providing us with valuable skills that can be applied in our future teaching careers. The workshop was filled with enthusiasm, creativity, and active participation. We not only learned new techniques but also had the opportunity to create our own teaching aids. The activities brought out our playful and imaginative side, making us feel like children once again as we learned through hands-on experiences. The session was both enjoyable and educational, leaving us excited to use the teaching aids in our classrooms and making learning more fun and effective for students.

Anti-Ragging Slogan and Logo Making (13th August 2025): On 13th August 2025, our college organized a Slogan and Logo Making Competition under the Anti-Ragging Cell. The event aimed to create awareness about the harmful effects of ragging and to promote a safe, respectful, and friendly environment within the campus. Students enthusiastically participated by designing creative logos and writing meaningful slogans that conveyed strong messages against ragging. The program was lively and engaging, with students actively sharing their ideas and supporting one another. The event fostered a sense of unity, responsibility, and mutual respect among all participants. At the end of the program, we collectively took a pledge that we would neither engage in ragging nor allow anyone else to do so in the future. The event was both enjoyable and impactful, reinforcing the importance of maintaining a ragging-free and inclusive college environment.

Book Donation Drive and Cultural Food festival (10th September 2025): On 10th September 2025, our college organized a Book Donation Drive and a Cultural Fest, making the day both meaningful and memorable. As part of the Book Donation Drive, students donated books that they had already read or no longer needed. The initiative encouraged the sharing of knowledge and resources while promoting the value of giving and helping others.

The Cultural Food festival celebrated the rich diversity of cultures among the students. Everyone came dressed in traditional attire representing their culture and brought a variety of cultural dishes to share. It was a wonderful opportunity to experience different traditions, taste diverse foods, and learn more about one another's heritage. The event fostered a spirit of unity, respect, and appreciation for cultural diversity. Through sharing, learning, and celebrating together, we developed a deeper sense of pride in our own cultures while embracing and valuing the cultures of others.

Navratri Celebration (27th September 2025): On 27th September 2025, our college celebrated Navratri with great enthusiasm and joy. A special Garba session was organized, bringing students together to celebrate the festive spirit. Dressed in traditional attire, we participated in Garba and danced energetically to the vibrant music. The event was filled with excitement, laughter, and togetherness. Many students experienced Garba for the first time, making it a unique and memorable occasion. It provided an opportunity to appreciate our cultural traditions and strengthen friendships. The celebration created a lively atmosphere and left everyone with wonderful memories. Overall, it was an enjoyable and enriching experience for all.

National Conference and Research Paper Presentation (14th & 16th October 2026)

As part of our Second Year B.Ed. curriculum, we participated in a National Conference and Research Paper Presentation held on 14th and 16th October 2025. Students worked in groups and selected research topics related to important social issues. On 14th October, the presentations focused on the theme Good Health and Well-being, while on 16th October, the theme was Gender Equality in the Current Era. Each group presented its research findings and shared valuable insights on the chosen topic. The conference was graced by our Principal, distinguished guests, and experienced academicians, including scholars who had completed their Ph.D. Their knowledge, guidance, and feedback enriched the learning experience for all participants. Through the research and presentation process, we enhanced our research, communication, and presentation skills. The conference also deepened our understanding of important issues such as mental and physical well-being and gender equality. Overall, it was an enlightening and rewarding experience that broadened our perspectives and contributed significantly to our academic and professional growth.

Retro Words Event (14th November 2025): On 14th November 2025, as part of our lecture activities and in celebration of Children's Day, we participated in a unique event called Retro

Words. During the event, each participant was given a surprise word on the spot and was asked to speak about it. The words were creatively linked to childhood memories and experiences, encouraging everyone to reflect on their early years and share personal stories. The event provided a wonderful platform for self-expression and meaningful interaction. As students shared their memories, achievements, and special moments from childhood, the atmosphere became both joyful and emotional. We laughed, reminisced, and connected through stories of love, care, friendship, and growth. The session took us on an emotional journey, allowing us to appreciate the memories we carry with us and strengthening the bonds we share with one another. Overall, Retro Words was a heartwarming and memorable experience that celebrated the spirit of childhood in a meaningful way.

Fusion Fiesta (15th November 2025): On 15th November 2025, our college organized a vibrant event called Fusion Fiesta as part of the celebrations planned by the student council. For this event, participants paired up and dressed in traditional attire representing different cultures from across India. The program showcased the rich diversity and heritage of our country, with students enthusiastically presenting various cultural traditions. Each pair introduced their chosen culture by sharing a few informative details about its customs, attire, and unique features. The event provided an excellent opportunity to learn about and appreciate the cultural richness of India. Two judges were invited to evaluate the presentations and select the best participants based on their creativity, presentation, and cultural representation. The event was filled with enthusiasm, learning, and celebration, making it a truly memorable experience for everyone involved.

Sangam (19th November 2025): On 19th November 2025, we organized a Fresher's Party titled Sangam 2025 to warmly welcome our juniors into the B.Ed. family. Although the event was planned and prepared within a short span of time, the dedication and teamwork of the students made it a grand success. The venue was beautifully decorated, and various cultural performances and activities added joy and excitement to the celebration. The event provided a wonderful opportunity for seniors and juniors to interact and build meaningful connections. Through fun-filled activities, performances, and shared moments, we were able to create a friendly and welcoming atmosphere. Both seniors and juniors thoroughly enjoyed the occasion, making it a memorable and heart-warming experience. Sangam 2025 truly marked the beginning of a strong bond between us and our juniors.

Indoor Games (November 2025): During November 2025, our college organized a series of Indoor Games that brought together students from both the senior and junior batches. The competitions included badminton, table tennis, carrom, chess, and box cricket, providing opportunities for everyone to participate and showcase their sporting skills. The event was filled with excitement, healthy competition, and teamwork. More than just a sports event, the games served as a wonderful icebreaker between juniors and seniors, helping us build friendships and strengthen our bonds. Students enthusiastically participated, cheered for one another, and enjoyed every moment of the competition. The event created a lively and joyful atmosphere, making it a memorable experience for all.

Book Review Event (December 2025): We participated in a Book Review event where students presented and reviewed books they had read. Each participant shared the key lessons, values, and insights gained from their chosen book and explained how these teachings could be applied in daily life. The event provided an excellent opportunity to develop reading and presentation skills while encouraging the habit of thoughtful reading. It also helped other students learn about different books and inspired them to explore valuable literature that could contribute to their personal growth and development. Overall, the event was informative, engaging, and enriching for all participants.

Cultural Fest 2025-26: A cultural fest was arranged from 24th November to 12th December 2025 by Cultural Committee under the guidance of Shruti Nair, which included a variety of engaging competitions such as Mehendi, Extempore, Hair Styling, Collage Making, No-Flame Cooking, and Quiz. Students from both years participated enthusiastically in all the events. For many of us, it was a new and exciting experience, and we enjoyed appreciating each other's creativity and talent. The event created a festive atmosphere, making us feel as though we were part of a family celebration or wedding. It brought everyone together, filling the day with laughter, happiness, and togetherness. Overall, it was a memorable and enjoyable experience that strengthened the bond among students.

Alumni Meet (13th December 2025): On 13th December 2025, our college organized an Alumni Meet to welcome and reconnect with our seniors. The event was filled with warmth, joy, and nostalgia as former students gathered to share their experiences and memories. With the support of our juniors, we organized various entertainment programs and fun-filled games that added

excitement to the occasion. The event provided a wonderful opportunity for interaction between past and present students, strengthening the bond within the college community. Everyone actively participated and enjoyed the activities, making the day lively and memorable. Overall, the Alumni Meet was a beautiful celebration of friendship, togetherness, and cherished memories that will be remembered for years to come.

Internship IV (2025): From 8th January to 30th January 2026, we completed our final internship as part of the B.Ed. program. We were assigned to various institutions, including Mahatma International School, Presentation Convent School, CKT Junior College and School, and Emyrean School. During this internship, we gained valuable teaching experience by conducting lessons, interacting with students, and applying the skills and methodologies learned throughout the course. As this was our final internship, it provided us with an opportunity to reflect on our growth as future educators and complete our teaching practice successfully. Overall, it was a rewarding and enriching experience that strengthened our confidence and prepared us for our professional journey in the field of education.

Community Service Program (2025): As part of our community service program, we were assigned to two different centres, including Sopan and a special education centre for children with special needs. During this experience, we had the opportunity to interact with and teach these children, observe their learning processes, and understand their unique needs and abilities. The program helped us learn the importance of patience, empathy, and individualized teaching methods. It provided valuable insights into how to support and guide children with special needs effectively.

Overall, it was a meaningful and enriching experience that enhanced our understanding of inclusive education and strengthened our skills as future teachers.

With gratitude and hope,

Ms. Joiceline Nadar

IC General Secretary, S.Y. B.Ed.

PCER Panvel | Academic Year 2025–26

The General Secretary's Report

(F.Y. B.Ed. 2025-26)

“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela

This quote reflects our feelings as we embarked on our journey into B.Ed.

Orientation to B.Ed. Programme (29/08/25) and Community Service

(01/09/25 – 21/09/25): Community service was introduced to us during the introduction to the B.Ed. programme on 29/08/2025. We were later oriented for community service through an online medium from 01/09/2025 to 21/09/2025. The class was divided into five groups under the guidance of our teachers. Before we formally began our understanding of B.Ed. subjects, we were introduced to the concept of community service. With a curious and thoughtful mindset, we stepped into this experience, aiming to learn from the above quote. Our Principal Ma'am ensured that values essential for the teaching profession were effectively instilled in us. The twenty-day community service experience helped us develop various important attributes such as acceptance of children from diverse backgrounds, respect for community and circumstances, punctuality, humility, and a proactive attitude. We also, knowingly and unknowingly, gained insights related to our curriculum through real-life exposure. Truly, our Principal and teachers are visionaries who understand that to help students connect theory with real-life situations, first-hand experience through community service is one of the most effective approaches.



Orientation and Introduction to Dance and Drama – VAAC (12/09/25): We had our formal orientation on 12/09/25 in an online mode, where we met online to our Principal and teachers. They briefed us about the B.Ed. course, along with value-added courses, project work, and the series of activities planned for us. Prof. Shruti Nair introduced us to the Dance and Drama (VACC) course. Through effective non-verbal communication and expressive gestures, she demonstrated how dance and drama play an important role in engaging different types of learners. This course helped us enhance our communication skills, develop creativity, and gain knowledge about various forms of Indian dance and their origins. It also promoted multimodal learning, teamwork, and coordination among student-teachers.

Orientation to ‘Digital Tools for Teachers (15/09/25 -30/09/25): An ICT (Information and Communication Technology) course was conducted under “Digital Tools for Teachers,” aimed at equipping student-teachers with essential digital skills for effective teaching and learning. The sessions included hands-on training in Microsoft Word, Excel, and PowerPoint, along with the use of Google Meet for online communication. We were also introduced to create flyers, e-certificates, Google Forms, e-portfolios, and the use of digital libraries. These activities helped us understand how technology can be integrated into classroom teaching and academic documentation. Overall, the course enhanced our digital literacy and enabled us to use various tools effectively, making the teaching-learning process more interactive, organized, and efficient.

Garba Delight (27/09/25): The Garba Delight event was one of the highlights of the cultural celebrations. Not only juniors and seniors, but even the teachers actively participated in the traditional Gujarati dance, performed to vibrant and energetic music. The event was appreciated for its inclusivity and the joyful, spirited atmosphere it created. Overall, these events provided a wonderful introduction to college life for the juniors, helping them bond with peers and seniors while showcasing their talents and celebrating cultural traditions.

General Orientation to Curricular Framework (29/09/25): A general orientation to the curriculum framework was conducted by our Principal, Dr. Sally Enos. She provided a clear overview of the B.Ed. curriculum, explaining its structure, objectives, and various components. The session helped us understand the academic expectations, teaching practices, and overall approach of the programme, guiding us towards a well-structured and meaningful learning journey.

National Conference on ‘Good Health and Well Being’-SDG 3 (14/10/25) & National Conference on ‘Gender Equality’- SDG 5 (16/10/25): A National Conference on “Good Health and Well Being” (SDG 3) followed by another conference on “Gender Equality” (SDG 5) were held in an online mode. The second-year B.Ed. students presented research papers, while the first-year students attended the sessions. Prominent speakers from the respective fields delivered insightful talks, sharing their expertise and perspectives on the themes. The conferences provided valuable exposure, enhancing our understanding of sustainable development goals and their relevance in education and society.

Internal Class Test – Semester 1 (01/11/25 – 04/11/25): Internal class tests for two core courses, *Childhood and Growing Up* and *Knowledge and Curriculum*, along with the interdisciplinary course *Gender, School and Society*, were conducted. The assessments helped us evaluate our understanding of the subjects and strengthen our conceptual knowledge through systematic preparation and academic review.

Student Council Election (07/11/25): “Leadership is not about a title or a designation. It’s about impact, influence, and inspiration.” — Robin S. Sharma Dr. Bhavna Dave also resonated with the above idea, emphasizing the importance of nurturing future leaders. In the process of creating new leaders, the baton of responsibility was passed on to the Student Council. Thus, the class was given a historic opportunity when volunteers were invited to contest for the Student Council. To win the votes of their classmates, many students volunteered, delivered impactful speeches, and conducted active campaigns. The Election Day carried a strong democratic spirit, filled with excitement and anticipation. Based on the votes, Mr. Rajarshee Datar was elected as the General Secretary, Ms. Kavita Deshmukh as the Students’ Manager, and Ms. Shruti Nair as the Editor.

Mass Recital of National Song (07/11/25): A mass recital of the National Song was organized on the occasion of the 150 years of “Vande Mataram.” Students participated with great enthusiasm and patriotic spirit. The event aimed to instill a sense of national pride, unity, and respect for India’s cultural and historical heritage.

Cultural Competition – Fusion Fiesta (15/11/25): A cultural competition under *Fusion Fiesta* was organized, in which students from both years actively participated. The events included a cultural showcase, dance, and singing competitions. The cultural showcase focused on presenting the traditions of different Indian states through attire and a ramp walk, highlighting the diversity and richness of Indian culture. The programme provided a vibrant platform for students to exhibit their talents, creativity, and cultural understanding, fostering unity, enthusiasm, and a spirit of healthy competition among all participants.

Fresher’s Party – Sangam (19/11/25): The Fresher’s Party was a resounding success, setting the tone for a fun and engaging experience for all the new students. The event began with a series of icebreaker games designed to help juniors get comfortable with each other and with the seniors. The seniors also showcased their prize-winning dance performances and dramas, highlighting the importance of learning various global languages and emphasizing unity in diversity. The Talent

Hunt served as a platform to showcase the incredible skills and creativity of the new batch. Our batch participated enthusiastically, presenting a range of individual performances in both singing and dancing categories. The event also fostered a strong sense of camaraderie, as participants supported one another and celebrated each other's successes. The celebration further included interactive games and concluded with an energetic group dance, which brought everyone together in a joyful and lively atmosphere. These events collectively provided a memorable introduction to college life for the juniors, helping them bond with peers and seniors while confidently showcasing their talents and celebrating cultural expressions.

Anti – Ragging Cell (19/11/25): The Anti-Ragging Cell, headed by Ms. Bhanu Yadav, effectively implemented measures to prevent ragging within the institution. All students were required to fill out, sign, and upload anti-ragging declaration forms. In addition, a mandatory anti-ragging pledge was taken by all student-teachers to ensure a safe, respectful, and inclusive environment for everyone. These initiatives reflect the institution's strong commitment to a zero-tolerance policy towards ragging and the creation of a supportive campus atmosphere.

Indoor Games (20/11/25 – 02/12/25): An indoor sports event was conducted under the guidance of Prof. Bhanu Yadav. Various games such as badminton, table tennis, chess, carrom, and box cricket were organized. Students from both years actively participated in the event. The programme helped in developing physical fitness, teamwork, coordination, and sportsmanship among the students. It also provided a refreshing break from academics and encouraged healthy competition.

Constitution Day Celebration (26/11/25): Constitution Day was celebrated by reading the Preamble of the Constitution in different regional languages such as Marathi, Malayalam, Tamil, Gujarati, Hindi, and English. The activity aimed to promote awareness of constitutional values and foster respect for India's linguistic and cultural diversity. It helped students understand the significance of the Constitution and strengthened the spirit of unity in diversity.

Street Plays: As a part of the Dance and Drama (VACC) and cultural activities, a street play was organized. The student-teachers were given various themes such as Elder Abuse, Gender Equality, and Save Water. They collaborated with each other to develop effective scripts, expressions, characters, and slogans. The performances were presented at Panvel Bus Depot and in front of Jeevan Jyoti Community Centre. This activity brought out the creativity and confidence of each

student-teacher and provided valuable experiential learning. All the plays were highly appreciated by the faculty and Principal. However, the street play on “Digital India” stood out for its strong script, impactful performance, and effective execution.

Cultural Fest (24/11/25 – 12/12/25): A cultural fest was arranged by Mrs. Shruti Nair, which included a variety of engaging competitions such as Mehendi, Extempore, Hair Styling, Collage Making, No-Flame Cooking, and Quiz. Students from both years participated enthusiastically in all the events. The fest provided a creative platform for students to showcase their talents, enhance their confidence, and develop teamwork and time management skills. It created a lively and energetic atmosphere, making the celebration a memorable experience for all.

Session on Financial Literacy and DLLE Training (05/12/25): A session on financial literacy was conducted by Mr. Mitez Sheth, focusing on concepts such as fixed deposits, mutual funds, and SIPs. The session aimed to create awareness about basic financial planning and help students understand the importance of saving and investment for future security. This was followed by DLLE (Department of Lifelong Learning and Extension) training conducted by Mrs. Bhanu Yadav and Students’ Manager Ms. Kavita Deshmukh. The training guided students on community-oriented activities, responsibility, and extension work as part of holistic teacher education.

Alumni Meeting (13/12/25): An Alumni Meet was organized, bringing together former students and creating a warm and nostalgic atmosphere. The event featured various performances by both first- and second-year students, including drama, dance, and singing. On the same occasion, prize distribution for the Indoor Sports Event and Cultural Fest competitions was also conducted. The programme celebrated achievements, strengthened alumni connections, and encouraged students to continue excelling in both academics and co-curricular activities.

Teaching Competencies (16/12/25 – 12/01/25): In the mid of December 2025, an extensive training on micro-teaching skills was conducted to enhance pedagogical approaches and teaching effectiveness. The training covered a range of instructional techniques from lesson introduction to closure, focusing on effective communication, voice modulation, and providing constructive feedback. It emphasized aligning instructional objectives with core values and prior knowledge, along with crafting detailed lesson plans. This training equipped student-teachers with essential tools and strategies to create engaging and impactful learning experiences for diverse learners.

Picnic (19/12/25): A picnic was organized to Franav Farms, in which both first- and second-year students, along with teachers, participated. The trip provided a refreshing break from academics and an opportunity for recreation and bonding. Students enjoyed various activities such as rock climbing and swimming. The outing helped strengthen relationships between students and teachers while creating memorable and enjoyable experiences.

Ed India Workshop (17/01/26): A workshop on “Innovative Strategies” was conducted by EdIndia under the guidance of Mr. Manvendra Singh. The workshop was designed to provide exposure to innovative educational practices and enhance the professional competencies of student-teachers. The session introduced creative and effective teaching strategies, helping students understand modern approaches to classroom instruction and learner engagement.

Uberang – Community Service Day (31/01/26): “A Day spent in service often becomes a day filled with the most meaningful memories.” Celebrating *Community Service Day*, the B.Ed. students volunteered to host children from Florin Bal Ashram, Rohinjan Gaon, Taloja, under the guidance of Dr. Geeta Thakur. The student-teachers, along with their teachers, visited the NGO and accompanied the children to Pillai College of Arts, Science and Commerce. The children were warmly welcomed, and a shared lunch created a friendly and comfortable atmosphere. Various fun-filled activities and games such as Balloon Relay Race, Musical Glass Grab, and Flying Balloon were organised, in which the children participated enthusiastically. A dance performance by the visiting students added joy to the celebration and showcased their talents. The programme concluded with a group photograph and a small token of appreciation. The experience was enriching and memorable, highlighting the importance of compassion, service, and meaningful interaction with the community.

UDAAN FEST (13/02/26): “The energy of competition and creativity filled the air as students stepped forward to showcase their talents.” The UDAAN Festival, organised by the Department of Lifelong Learning and Extension (DLLE), University of Mumbai, was held on 13th February 2026 at SIES College, Nerul. A total of 16 B.Ed. students from PCER, New Panvel actively participated in the event. Students took part in competitions such as Street Play, Elocution, Poster Making, and Creative Writing, displaying creativity, confidence, and teamwork. A street play based on the theme “Save Water” was also performed by the students, spreading awareness about water conservation through an impactful presentation. The festival provided a platform for students

to express their ideas while promoting communication skills and social awareness. The event witnessed enthusiastic participation from various colleges, creating a vibrant and friendly competitive atmosphere. Student Managers Ms. Niyati Chavan and Ms. Kavita Deshmukh, along with Extension Work Teacher Ms. Bhanu Yadav, guided and supported the team throughout. Overall, the experience was enriching and contributed to the holistic development of the students.

University Examination - Semester 1 (18/02/26 – 21/02/26): The University Semester Examination was conducted successfully, and all the students were allotted the same examination centre at the Government College of Education. The examinations were carried out smoothly under proper guidance and supervision, allowing students to complete their assessments in an organized and disciplined environment.

Orientation to Internship – Semester 2 (21/02/26) & Internship – Semester 2 (23/02/26 – 13/03/26): The institution organized a transformative three-week internship at six different schools and one Junior College, providing student-teachers with valuable practical classroom experience. Through this immersive programme, we experienced the real-life aspects of teaching, learned to overcome challenges, and understood the joy and responsibility of shaping young minds. This internship helped us grow from beginners into more confident, skilled, and compassionate educators. The teaching competency training and college lesson presentations played a significant role in preparing us for this experience. Along with enhancing our teaching skills, the internship also instilled professional values, dedication, and a sense of responsibility essential for becoming effective and influential teachers in the future.

International Women’s Day Celebration (09/03/26): “A small gesture, like a card or a kind word, can make someone feel truly valued.”

The Women’s Day celebration was held during regular college hours in the classroom. The event aimed to honour the achievements and contributions of women and to spread awareness about the importance of respecting and valuing them in everyday life. Students and teachers actively participated in the celebration. A thoughtful initiative by the Student Council, who brought cards for everyone to exchange wishes, added a special touch to the programme. Teachers shared inspiring stories about women who influenced their lives and highlighted their strength, resilience, and achievements. Students also expressed their thoughts with gratitude, speaking about their

mothers, teachers, and role models. The celebration was simple yet meaningful, fostering respect, appreciation, and a positive classroom atmosphere.

Orientation to Semester 2 (14/03/26): An Orientation to Semester II was conducted by Principal Dr. Sally Enos on 14th March 2026, following the completion of the Semester II internship held from 23rd February 2026 to 13th March 2026. During the session, Dr. Sally Enos provided an overview of the curriculum framework, course structure, and objectives of Semester II. She explained the lecture schedule and informed the students that VACC Courses 4 and 5, namely *Instructional Strategies* and *Art as Pedagogy*, would be introduced shortly. Information regarding internal examinations, assignments, and other academic activities was also shared. Students were advised to maintain regular attendance and complete their academic responsibilities sincerely and on time. The session concluded with an encouraging message focusing on the expected learning outcomes and academic goals for the semester. The orientation programme proved to be informative and beneficial for all the students.

Multiple Intelligence Test (14/03/26): A Multiple Intelligence Test was conducted for the B.Ed. students during the afternoon session under the guidance of Asst. Mrs. Shruti Nair. The test was based on Howard Gardner's Theory of Multiple Intelligences and aimed to help students identify their strengths and understand their individual learning styles. It covered various types of intelligence such as linguistic, logical-mathematical, musical, bodily-kinaesthetic, interpersonal, intrapersonal, naturalistic, and visual-spatial intelligence. The activity was conducted through a questionnaire method, where students answered questions related to their interests, abilities, and preferences. The responses were later scored and analysed to identify each student's dominant intelligence. Guidance was also provided to help students understand their results better. The test proved to be informative and beneficial, helping students discover their hidden talents and gain valuable insights into their personal and academic growth.

Orientation to Instructional Strategies – 7E's of Constructivism (27/03/26): "The classroom came alive with discussion and activity as students explored a new way of learning." An orientation session on *Instructional Strategies* and the *7E's of Constructivism* was conducted on 7th April 2026 at Mahatma Education Society's Pillai College of Education and Research for B.Ed. students. The session began with an introduction to instructional strategies by Dr. Prof. Jiji Sahay, who explained them as creative and innovative methods that help make teaching-learning more engaging and

effective. This was followed by Dr. Bhavna Dave, who introduced constructivism as an important teaching approach. Using the topic “Water,” she demonstrated how learning becomes meaningful when students actively participate through experience, observation, and discussion. Students actively engaged in group activities to understand the seven stages of the 7E Model—Elicit, Engage, Explore, Explain, Elaborate, Evaluate, and Extend. The session concluded with a lesson plan assignment based on the 7E model, making it a practical and enriching learning experience for all participants.

Experiment on Transfer of Learning (28/03/26): “Tell me and I forget, teach me and I may remember, involve me and I learn.” — Benjamin Franklin.

Students at Mahatma Education Society’s Pillai College of Education and Research explored the concept of transfer of learning through an engaging experiment conducted by Dr. Geeta Thakur. The activity involved the Mirror Drawing Task, a well-known experiment used to study transfer of learning. Students were asked to trace a star while viewing their hand only through a mirror, demonstrating bilateral transfer, where skills learned by one hand influence the performance of the other. It was observed that practice with the dominant hand helped reduce time and errors when using the non-dominant hand. The results were carefully recorded and represented graphically, making the learning clear and visual. The activity provided a practical and engaging understanding of an important psychological concept.

Cooperative Learning Strategies (07/04/26): “Learning is not a spectator sport.”— D. Blocher. A session on Cooperative Learning Strategies was conducted at Mahatma Education Society’s Pillai College of Education and Research by the faculty for B.Ed. students. The session focused on shifting from traditional teaching methods to a more student-centric approach, where learning becomes meaningful through active participation and peer interaction. It aimed to help future teachers develop skills that promote confidence, teamwork, and effective communication among students. Participants were introduced to five key cooperative learning strategies, each linked to a subject area: Jigsaw for Mathematics, Round Robin for History/Geography, Gallery Walk for Science, Think-Pair-Share for Commerce, and Buzz for English. The session was highly interactive and informative, equipping student-teachers with practical techniques to make classroom teaching more engaging and effective.

World Health Day Celebration by Well Being Club (07/04/26): “Health is a state of complete harmony of the body, mind, and spirit.”— B.K.S. Iyengar. A World Health Day awareness activity was conducted in the classroom at Mahatma Education Society’s Pillai College of Education and Research by the Well Being Club for B.Ed. students. The purpose of the activity was to highlight the importance of health in daily life, with a focus on both physical and mental well-being in today’s fast-paced world. The session explained the significance of World Health Day and emphasized how maintaining good health is essential for a balanced and successful life. Students were encouraged to understand the importance of fitness and mental wellness. As part of the activity, all students took a pledge to follow healthy habits and take care of their overall well-being. The session was interactive and impactful, inspiring students to take small but meaningful steps towards healthier living.

Art as Pedagogy – VAAC (09/04/26): “Every child is an artist; the problem is staying an artist when you grow up.” — Pablo Picasso.

An orientation session on the VACC course *Art as Pedagogy* was conducted on 9th April 2026 at Mahatma Education Society’s Pillai College of Education and Research for FY B.Ed. students. The session, led by Mrs. Bhanu Yadav, introduced students to the concept of using art as a powerful teaching-learning tool. It emphasized how creative and artistic approaches can make classroom learning more engaging, meaningful, and student-centred. Students were encouraged to explore various forms of art and understand how they can be integrated across different subjects to enhance teaching effectiveness and learner participation. As part of the course, students are required to complete assignments and design an artistic teaching model. On successful completion, participants will be awarded a certificate, marking their learning journey in this innovative and creative approach to pedagogy.

Ambedkar Jayanti Celebration by Literary Club (15/04/26): Cultivation of the mind should be the ultimate aim of human existence.” — Dr. B. R. Ambedkar.

The Literary Club conducted an activity titled “*Dr. Babasaheb Ambedkar: Book Snapshots*” on 15th April to celebrate Ambedkar Jayanti under the guidance of Club In-charge Mrs. Manju Vinish at Mahatma Education Society’s Pillai College of Education and Research. The purpose of the activity was to understand the ideas from Dr. Babasaheb Ambedkar’s works in a simple and engaging manner. Some of the books discussed included *Annihilation of Caste*, *The Problem of*

the Rupee, and *Who Were the Shudras?* Students briefly presented these books in their own words, explaining the main ideas and reflecting on their relevance in contemporary society. They also shared personal interpretations and insights gained from the readings. The activity was interactive and engaging, with active participation from all students. It helped improve their communication skills and encouraged critical thinking about important social issues.

Internal Class Test – Semester 2 (20/04/26 – 22/04/26): An internal class test of Semester II was conducted for 60 marks covering the first three units of the Core Course *Learning and Teaching*, Elective Course *Pedagogy of School Subjects*, and the Interdisciplinary Course *Educational Management*. The assessment was designed to evaluate students' conceptual understanding and application of the topics covered in the respective units. It provided an opportunity for students to revise and strengthen their academic preparation across the courses.

Orientation to i-Like Credit Courses by MKCL (22/04/26): An orientation session on MKCL's i-Like Credit Courses was conducted, under the supervision of Dr. Bhavna. A marketing executive from MKCL, Mr. Vishwas Mate chaired an introductory session on the various i-Like credit courses. It was explained that these are paid and self-paced courses, and the college facilitated the registration process for the students. Although the courses were not mandatory, credits were to be awarded upon successful completion. It helped students gain awareness about additional skill-based learning opportunities beyond the curriculum. It encouraged self-paced learning, improved digital and professional competencies, and motivated students to explore courses that can enhance their teaching skills and employability in the future.

Communicative English – VAAC (23/04/26): "Effective communication is the bridge between confusion and clarity." An orientation session for the VACC Course on Communicative English was conducted on 23rd April 2026 in the classroom at Mahatma Education Society's Pillai College of Education and Research for FY B.Ed. students, along with teacher educators. The session was organised by Dr. Bhavna Dave. The main aim of the session was to highlight the importance of effective communication skills for future teachers. Dr. Bhavna Dave explained the need for strong communicative English in the teaching profession and how it enhances classroom interaction, clarity, and confidence. The session was engaging and interactive. Participants actively took part in activities based on homophones and homonyms, which made the learning experience enjoyable.

and meaningful. The session was well received by all. Students acknowledged the importance of the course and expressed enthusiasm for the upcoming sessions.

Panel Discussion on Background and Characteristics of Different Education Boards in India (23/04/26): “Education is not the learning of facts, but the training of the mind to think.”— Albert Einstein.

A panel discussion on the background and characteristics of different education boards in India was conducted on 23rd April 2026 in the classroom at Maharashtra Knowledge Corporation Limited for first-year B.Ed. students. The session was organised by Bhanu Yadav. The aim of the discussion was to help students understand the features of the SSC, CBSE, ICSE, and IB boards. Students were divided into groups, and each group represented one board. They prepared creatively by making badges and nameplates for their panels. Each group presented the historical background, key features, and unique qualities of their assigned board. The session concluded with an engaging question-and-answer round. It was an informative and enriching experience, offering a fresh and interactive approach to understanding the curriculum.

Theme Based Lessons (28/04/26): “Tell me and I forget, teach me and I remember, involve me and I learn.” — Benjamin Franklin.

Theme-based lessons were introduced by Dr. Bhavna Dave as part of the academic training for B.Ed. student-teachers. It was explained that a specific theme can be selected, and one lesson plan based on different themes in both pedagogies is to be prepared by the student-teachers. The lesson plan is required to include 50% theme integration and 50% subject content. The session aimed at helping student-teachers understand how to integrate thematic learning into classroom teaching for better engagement and meaningful learning experiences. This initiative helped students develop creativity in lesson planning and improved their ability to connect subject content with real-life themes. It also enhanced their pedagogical skills by encouraging innovative teaching strategies, making lessons more interactive, student-centred, and conceptually clear.

General Overview: As General Secretary, it gives me immense pleasure to present a brief overview of the various academic, co-curricular, and enrichment activities conducted throughout the B.Ed. programme. The year was marked by a rich blend of orientations, workshops, value-added courses, cultural events, and practical training sessions that collectively contributed to our holistic development as future educators. From ICT training, micro-teaching, and innovative

pedagogical approaches to community service, internships, and awareness programmes, each experience provided meaningful exposure to real classroom and societal contexts. Sessions on instructional strategies, communicative English, theme-based lessons, and cooperative learning enhanced our teaching competencies, while events like cultural fests, sports, alumni meet, and national conferences fostered creativity, teamwork, and professional growth. Guided continuously by our Principal Dr. Sally Enos and our dedicated faculty, these experiences have not only strengthened our academic understanding but also shaped our values, confidence, and commitment towards the teaching profession.

General Secretary

F.Y. B.Ed.

Rajarshee Datar