

मुंबई विद्यापीठ वार्षिक अहवाल २०२५-२६ (संलग्नित महाविद्यालये/ मान्यताप्राप्त संस्थांनी भरावयाची माहिती)

संलग्नित महाविद्यालये/ मान्यताप्राप्त संस्थांनी (खालील माहिती

मराठी व इंग्रजी या दोन्ही भाषेत भरून देण्यात यावी)

pcer773@mes.ac.in [Switch account](#)



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* Indicates required question

संलग्नित महाविद्यालयाचे नाव आणि पत्ता *

MES' PILLAI COLLEGE OF EDUCATION AND RESEARCH, PLOT 1, SECTOR-8, KHANDA COLONY, NEW PANVEL (W) - 410 206

महाविद्यालयाचा ई-मेल आयडी *

pcer773@mes.ac.in

संपर्क क्रमांक, वेबसाइट *

Mobile : 9082201094, Website : www.pcerpanvel.ac.in



१. सन २०२५-२६ या वर्षात महाविद्यालयाने / संस्थेने देशाच्या औद्योगिक , आर्थिक आणि सामाजिक विकासाच्या दृष्टीने महत्त्वाचे ठरलेले तसेच ज्ञान क्षेत्रात लक्षणीय भर घालणारे अशा स्वरूपाचे जे पाच विशेष उल्लेखनीय कार्य केले असेल त्याचा उल्लेख करावा तसेच महाविद्यालयाने / संस्थेने संशोधनाचे जे विशेष प्रकल्प हाती घेतले असतील त्यांचाही उल्लेख करावा उल्लेखनीय/ विशेष उपक्रमाचे नाव (कोणतेही पाच) , सहभागी शिक्षक / शिक्षकाचे नाव/ विद्यार्थी संख्या) (कमी शब्दांमध्ये) *



1. From August 10 –September 10, 2025, PCER-Panvel participated in the District Eco SDG Championship led by all faculty members, promoting Sustainable Development Goals.
2. From September 1 – 30, 2025: Pillai College students embarked on the Literacy campaign taking meaningful steps toward community engagement. Students were placed in various community centers across Navi Mumbai, including Kal ki Chhaya, Jeevan Jyoti, Navjeevan, and Don Bosco. Community work was carried out with dedication, reflecting the college's commitment to social responsibility.
3. From October 1 - 14, 2025, A community initiative was conducted by PCER-Panvel in collaboration with Bharat Vikas Parishad for the Indian army. Student teachers packed sweet boxes for Diwali festival for the army jawans stationed at the Indian borders.
4. 14th October, 2025: A National seminar on Good Health & Well-Being (SDG 3) focusing on mental and physical well-being was organized.
5. 16th October, 2025: A National seminar on Gender Equality in the Current Era (SDG 5) addressed Inclusivity, Empowerment, And Social Equity was organized.
6. November 29, 2025: Student-teachers performed three street plays at two locations in Panvel—near Old Panvel ST Stand and outside Jeevan Jyoti Trust. The street plays focused on important social issues such as Gender Equality, Save Water, and Elder Abuse
7. The Nature Club of PCER organizes a monthly e-waste and plastic waste collection drive. Student teachers collect waste daily and the entire waste is then deposited at a designated collection point in Khanda Colony. The waste is collected by Samarth Bharat Vyaspeeth, Thane, and occurs on every last Sunday of the month.

1. १० ऑगस्ट ते १० सप्टेंबर २०२५ या कालावधीत, PCER-पनवेलने सर्व प्राध्यापकांच्या मार्गदर्शनाखाली 'जिल्हा इको एसडीजी (SDG) चॅम्पियनशिप'मध्ये सहभाग घेतला आणि शाश्वत विकास उद्दिष्टांचा (SDGs) प्रसार केला.
2. १ ते ३० सप्टेंबर २०२५: पिल्लई कॉलेजच्या विद्यार्थ्यांनी साक्षरता मोहिमेत सहभाग घेऊन समाजसहभागाच्या दिशेने महत्त्वपूर्ण पावले उचलली. नवी मुंबईतील 'कल की छाया', 'जीवन ज्योती', 'नवजीवन' आणि 'डॉन बॉस्को' यांसारख्या विविध समुदाय केंद्रांवर विद्यार्थ्यांना नियुक्त करण्यात आले होते. सामाजिक जबाबदारीप्रीती कॉलेजची कटिबद्धता दर्शवत, विद्यार्थ्यांनी अत्यंत निष्ठेने हे समाजकार्य पार पाडले.
3. १ ते १४ ऑक्टोबर २०२५: PCER-पनवेलने 'भारत विकास परिषद'च्या सहकार्याने भारतीय सैन्यासाठी एका विशेष उपक्रमाचे आयोजन केले. यामध्ये विद्यार्थी-शिक्षकांनी भारतीय सीमांवर तैनात असलेल्या जवानांसाठी दिवाळीनिमित्त मिठाईचे बॉक्स तयार केले.
4. १४ ऑक्टोबर २०२५: मानसिक आणि शारीरिक आरोग्यावर (SDG ३ - उत्तम आरोग्य आणि कल्याण) लक्ष केंद्रित करणाऱ्या एका राष्ट्रीय चर्चासत्राचे आयोजन करण्यात आले.
5. १६ ऑक्टोबर २०२५: 'सद्यस्थितीतील लिंगभाव समानता' (SDG ५) या विषयावर राष्ट्रीय चर्चासत्र आयोजित करण्यात आले, ज्यामध्ये सर्वसमावेशकता, सक्षमीकरण आणि सामाजिक समानता या मुद्द्यांवर चर्चा करण्यात आली.
6. २९ नोव्हेंबर २०२५: विद्यार्थी-शिक्षकांनी पनवेलमधील दोन ठिकाणी—जुने पनवेल एसटी स्थानक आणि 'जीवन ज्योती ट्रस्ट'च्या बाहेर—तीन पथनाट्ये सादर केली. ही पथनाट्ये लिंगभाव समानता, जलसंधारण आणि वृद्धांवरील अत्याचार यांसारख्या महत्त्वाच्या सामाजिक मुद्द्यांवर आधारित होती.
7. PCER चा 'नेचर क्लब' दरमहा ई-कचरा आणि प्लास्टिक कचरा संकलन मोहीम राबवतो. विद्यार्थी-शिक्षक दररोज कचरा गोळा करतात आणि तो सर्व कचरा खांदा कॉलनीतील एका निश्चित संकलन केंद्रावर जमा केला जातो. हा कचरा 'समर्थ भारत व्यासपीठ, ठाणे' यांच्याद्वारे संकलित केला जातो आणि ही प्रक्रिया महिन्याच्या प्रत्येक शेवटच्या रविवारी पार पडते.



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2. २०२४-२५ या वर्षात विद्यापीठ मान्यताप्राप्त संस्था व महाविद्यालयांनी नाविन्यपूर्ण उपक्रम ,संशोधन, पेटंट ,कन्सल्टन्सी इत्यादी स्वरूपातील माहिती पाठवावी. राष्ट्रीय आंतरराष्ट्रीय मान्यताप्राप्त जर्नल्समध्ये प्रकाशित झालेले शोधनिबंध यांचा समावेश करण्यात यावा. जसे की महाविद्यालय /संस्थांचे नाव, शिक्षकांचे नाव व पदनाम, प्रकाशित झालेले शोधनिबंध (Registered Journal) / पेटंट/ पुस्तके/प्रकाशन/ कन्सल्टन्सी रूपात प्राप्त झालेली रक्कम (उदाहरणार्थ ०२ पेटंट, ०१ शोधनिबंध) याप्रमाणे फक्त संख्या लिहावी :- शोधनिबंध, पेटंट, पुस्तके, प्रकाशन, कन्सल्टन्सी/कॉर्पोरेट ट्रेनिंग रूपात प्राप्त झालेली रक्कम.



CONSULTANCY:

1. Dr Sally Enos took sessions in the STC organized by UGC-MMTTC-HRDC University of Mumbai & received 0.10 L
2. Dr Sally Enos was a Panel member of Scientific Advisory Committee (SAC) on 18th and 19th December at MGMNB CON (School of Nursing) and received 0.02 L
3. Dr. Bhavna Dave conducted a two hours session on "Introduction to Research, Types of Research, Research Methods and Defining a Research Problem" for the participants of the seventh edition of the FIFA/CIES Executive Programme in Sports Management on Wednesday, 24th September 2025 at the Pillai Institute & received 0.02 L

PUBLICATIONS: Total 43

Published total 43 papers by the teaching staff

1. "Influence of Task-Based Learning Approach on Language Skill Acquisition among English Second Language Learners" in Pillai Journal of Educational Research & Technology Volume 14 Number 01 June 2025 with ISSN 2249-4367
2. "Trash to Treasure: Navigating the e-waste challenges through Sustainable Practices" in Pillai Journal of Educational Research & Technology Volume 14 Number 01 December 2025 with ISSN 2249-4367
3. Effect of Task-Based Learning Approach on Writing Skills among English Second Language Learners, published in July 2025, Peer Reviewed Refereed Journal ISSN: 2278 – 5639, Global Online Electronic International Interdisciplinary Research Journal (GOEIJRJ) {Bi-Monthly} Volume – XIV Special Issue – X IIFS Impact Factor:7.00
4. "SDG-3: Good Health & Well-Being" held on 14th October 2025, titled "Spiritual Maturity in relation to Personality Traits among Secondary Stage Students". The paper is published with ISBN 978-81-990823-2-8
5. "SDG 5: Gender Equality in the current era" held on 16th October 2025, titled "Reconceptualizing Gender Roles through Art-Integrated Learning among Middle Stage Students". The paper is published with ISBN 978-81-990823-7-3
6. "SDG 5: Gender Equality in the current era" on 16th October 2025, titled "Women Entrepreneurs in MSME Sector- A Case Study". The paper is published in the ISBN 978-81-990823-7-3
7. "SDG 5: Gender Equality in the current era" on 16th October 2025, titled "Implication of Government Schemes Based on National Policy for Women Empowerment in India". The paper is published with ISBN 978-81-990823-7-3
8. Published a paper in the International Journal of Research & Analytical Reviews (IJRAR) titled "Effect of Digital Multimodal Artistic Module on Reflective Practices among Student Teachers across Age Groups" (UGC Approved Journal No: 43602 & 7.17 Impact Factor, Volume 12 Issue 2 June 2025, Date of Publication: 30-June-2025)
9. (PJERT) Volume 14, Number 01, Jan-June, 2025, titled "Effectiveness of Universal Design for Learning on Academic Achievement in Economics among Higher Secondary Students".
10. "Awareness of Menstrual Health and Perceptions of Hygiene & Safety among Adolescent Girls" in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
11. 'Home Remedies for Preventive Healthcare-Awareness & Practices among Adolescents' in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
12. "Audience Perceptions of Indian Advertisements Challenging Gender Stereotypes." in



PCERP Seminar Proceedings Book 25 on the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.

13. "Adults' Views on Gender Equality across Family, Work, and Society." in PCERP Seminar Proceedings Book 25 on the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.

14. (PJERT) Volume 14, Number 02, July-December, 2025, titled "Effectiveness of Debate Club on Speaking Skills of Middle Stage School Students."

15. "Gender Stereotype and Peer Influence among middle school students A Correlational Study" in PCERP Seminar Proceedings Book 25 on the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.

16. "Parenting Style and Gender Stereotype among middle school students: A Correlational Study" in PCERP Seminar Proceedings Book 25 on the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.

17. "Mindfulness and Green Transport behavior among student teachers: A Correlational Study" in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.

18. "Green Transport Behavior and Physical Health among student teachers: A Correlational Study" in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.

19. Published a co-authored paper titled "Effect of Flipped Classroom Approach on Science Inquiry Skills among Middle School Students" in Pillai Journal of Educational Research & Technology (PJERT) Volume 14, Number 02, July-Dec, 2025 with ISSN 2249-4367.

19. "A Study on the Awareness and Attitude of Secondary School Students towards the Impact of Micro and Macro Nutrients on Overall Health" in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.

20. "Healthy Practices and Mental Well-Being among Secondary Stage Students: A Correlational Study" in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8

21. "Assessing the Role of Teachers in Breaking Gender Stereotypes among Secondary School Students" in PCERP Seminar Proceedings Book 26 on the theme 'Gender Equality in the Current Era' held on 16th October, 2025 with ISBN: 978-81-990823-7-3.

22. "A Study on the Perception of Student Teachers Regarding Gender Role in Society" in PCERP Seminar Proceedings Book 26 on the theme 'Gender Equality in the Current Era' held on 16th October, 2025 with ISBN: 978-81-990823-7-3.

25. "Exploring the Perception of Gender-Sensitive Teaching Practices among B.Ed. Trainees" in PCERP Seminar Proceedings Book 26 on the theme 'Gender Equality in the Current Era' held on 16th October, 2025 with ISBN: 978-81-990823-7-3.

26. "Gender Role Expectations and Parenting Style among Secondary School Students: A Correlational Study" in the One- Day Online National Multidisciplinary Conference on "Research and Innovative Approaches for Sustainable Development" (RIASD-2026) held on 11th April, 2026 at SICES's Degree College of Arts, Science & Commerce, Ambarnath.

27. "Correlational Study in Attitude towards Entrepreneurial Orientation and Social Responsibility among undergraduate students." in International Journal of Research and Analytical Reviews (IJRAR) on 2nd June, 2025 with ISSN 2348-1269. "Awareness of Lifestyle Disease – Diabetes Mellitus among Student Teach" in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.

28. "A study of the Awareness of social media induced fear of missing out (FOMO) among



28. "A Study of the Awareness of Social Media- Induced Fear of Missing Out (FOMO) among Adolescent." in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
29. "Assessing the perceived Impact of Extracurricular Activities on Physical and Mental Well-Being of X Std Students." in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
30. "Media Influence on Adolescents' Gender Role Attitudes – A Survey Study of IX Std Students." in PCERP Seminar Proceedings Book 25 on the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.
31. "Effect of Digital Multimodal Artistic Module on Reflective Practices among Student Teachers across Age Groups." in International Journal of Research and Analytical Reviews (IJRAR) Volume 12 Issue 2 June 2025, Date of Publication: 30th June-2025.
32. "A study of the relationship between Hydration and Mental Alertness among Std. XII students." in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
33. "A Study on the Awareness and Adequacy of Protein Intake among Adolescents." in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
34. "A Study of Knowledge about Endocrine Disruptors in Cosmetics and its Impact on Hormones among Adolescent Girls." in PCERP Seminar Proceedings Book 25 on the theme National Conference on Good Health & Well-Being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
35. "A Comparative Study of Career Aspirations and Accessibility to Higher Education Among 12th Standard Students in Sangli and Mumbai." in PCERP Seminar Proceedings Book 25 on the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.
36. "A Study of Gender Visibility through Students' Awareness of Women Achievers among Std. IX students." in PCERP Seminar Proceedings Book 25 on the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.
37. "Adolescents' Participation and Perceptions of Gender Roles in Household Cooking." in PCERP Seminar Proceedings Book 25 On the theme Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.
38. "Yoga Practice and Psychological Well-being among Secondary Stage Students: A Correlational Study" in PCERP Seminar Proceedings Book 25 on SDG 3 National Conference on Good health & well-being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
39. "Awareness and Perception towards Eco-Friendly Food Choices among Middle Stage Students" in PCERP Seminar Proceedings Book 25 on SDG 3 National Conference on Good health & well-being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
40. "Role of Psycho-spiritual Practices in Promoting Mental Peace among Student Teachers" in PCERP Seminar Proceedings Book 25 on SDG 3 National Conference on Good health & well-being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
41. "Perceived Influence of Artificial Intelligence (AI) Tools on Mental Well-being among Middle Stage Students" in PCERP Seminar Proceedings Book 25 on SDG 3 National Conference on Good health & well-being held on 14th October, 2025 with ISBN 978-81-990823-2-8.
42. "Influence of Social Media Content on Gender Stereotypes among Adolescents" in PCERP Seminar Proceedings Book 26 on SDG 5 National Conference on Gender Equality in the Current Era held on 16th October, 2025 with ISBN 978-81-990823-7-3.
43. "Strengthening Science Achievement through Concept-Oriented Reading Instruction



43. "Strengthening Science Achievement through Concept-Oriented Reading Instruction (CORI) among Middle Stage Students" in IJRAR (International Journal of Research and Analytical Reviews) International Peer Reviewed & Refereed Journals impact factor 7.17, E-ISSN 2348-1269, P-ISSN 2349- 5138

३. महाविद्यालय/ संस्थेच्या नावे मंजूर झालेले प्रकल्प, अध्यासन, विविध योजना, रक्कम मंजूर झालेली अनुदान (शासकीय-निमशासकीय), नामांकित संस्थेकडून प्राप्त झालेले अनुदान. यांचा समावेश करण्यात यावा:- (महाविद्यालय/ संस्थांचे नाव, मंजूर झालेले अनुदान/ संशोधन / सल्लागार / सहयोग अनुदान, शासकीय/ बिगरशासकीय) इत्यादी बाबींचा चा समावेश असावा. *

NIL

काहीही नाही



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4. संशोधन केंद्राबद्दलची माहिती:- (महाविद्यालयाचे नाव , पी एच.डी गार्ड मार्गदर्शकांचे नाव, विषय, प्रवेश क्षमता, झालेले प्रवेश, पी.एच.डी. बहाल करण्यात आलेली विद्यार्थी संख्या)

Pillai College of Education and Research, New Panvel

Dr. Sally Enos (Education),

Dr. Bhavna Dave (Education)

Dr. Geeta Thakur- (Education)

Total Intake capacity:15

No. of students awarded Ph.D. (2025-26): 02

No. of Students awaiting their Viva-voce: 09

पिल्लई कॉलेज ऑफ एज्युकेशन अँड रिसर्च, न्यू पनवेल

डॉ. सॅली इनोस (शिक्षणशास्त्र),

डॉ. भावना दवे (शिक्षणशास्त्र),

डॉ. गीता ठाकूर (शिक्षणशास्त्र)

एकूण प्रवेश क्षमता: १५

पीएच.डी. (Ph.D.) पदवी प्रदान करण्यात आलेल्या विद्यार्थ्यांची संख्या (२०२५-२६): ०२

मौखिक परीक्षेच्या (Viva-voce) प्रतीक्षेत असलेल्या विद्यार्थ्यांची संख्या: ०९



5. राष्ट्रीय शैक्षणिक धोरण- २०२० च्या अंमलबजावणीसाठी घेतलेले पुढाकार:-

(महाविद्यालयाचे नाव,

1. राष्ट्रीय शैक्षणिक धोरण २०२० च्या अंमलबजावणीसाठी घेतलेले पुढाकार- कार्यशाळा / चर्चासत्र / परिसंवाद
2. अभ्यासक्रम निर्मितीसाठी सहभाग घेतलेल्या प्राध्यापकाची संख्या
3. स्कूल कनेक्ट (School Connect) (No. of Participant Students)

1. Skill Enhancement courses have been developed by the PCERP teacher-educators- one each for every semester to be introduced from 2026-27.
2. All faculty members have completed the NEP Orientation & Sensitization programmes conducted from different HRDC.
3. Principal Dr. Sally Enos is a trainer for sessions on NEP 2020.
4. The students have registered on Digilocker & opened Academic Bank Account and created their APAAR ids.
5. We have created online Self-study certificate courses in Dance and Drama in Pedagogy, Art in Pedagogy, Craft in Pedagogy and students are encouraged to study and create or present some aspects of it in class.

अभ्यासक्रम निर्मितीसाठी सहभाग घेतलेल्या प्राध्यापकाची संख्या : 04

3. स्कूल कनेक्ट (School Connect): 5 Teacher-Educators –Principal Dr. Sally Enos, Dr. Resmy Varghese, Dr. Bhavna Dave, Dr. Geeta S. Thakur & Dr. Jiji Sahaya registered as Mentors under the National Mission for Mentoring (NMM).

१. पीसीईआरपी शिक्षक-प्रशिक्षकांनी २०२६-२७ पासून प्रत्येक सत्रासाठी एक याप्रमाणे कौशल्य वृद्धी अभ्यासक्रम विकसित केले आहेत.
२. सर्व प्राध्यापकांनी विविध एचआरडीसीद्वारे आयोजित एनईपी अभिमुखता आणि संवेदनशीलता कार्यक्रम पूर्ण केले आहेत.
३. प्राचार्य डॉ. सॅली एनोस या एनईपी २०२० वरील सत्रासाठी प्रशिक्षक आहेत.
४. विद्यार्थ्यांनी डिजीलॉकरवर नोंदणी केली आहे, शैक्षणिक बँक खाते उघडले आहे आणि त्यांचे एपीएआर आयडी तयार केले आहेत.
५. आम्ही अध्यापनशास्त्रातील नृत्य आणि नाट्य, अध्यापनशास्त्रातील कला, अध्यापनशास्त्रातील हस्तकला या विषयांमध्ये ऑनलाइन स्वयं-अध्ययन प्रमाणपत्र अभ्यासक्रम तयार केले आहेत आणि विद्यार्थ्यांना त्याचा अभ्यास करून वर्गात त्यातील काही पैलू तयार करण्यास किंवा सादर करण्यास प्रोत्साहित केले जाते.

लाभार्थी लाभ घेतल्याची संख्या : ०४

3. स्कूल कनेक्ट (स्कूल कनेक्ट): 5 शिक्षक-शिक्षक – प्राचार्य डॉ. सॅली एनोस, डॉ. रेस्मी वर्गीस, डॉ. भावना दवे, डॉ. गीता एस. ठाकूर आणि डॉ. जिजी सहाया यांनी नॅशनल मिशन फॉर मेंटॉरिंग (NMM) अंतर्गत मार्गदर्शक म्हणून नोंदणी केली.



*

6. स्वायत्त /नेक / एनबीए (Autonomous- स्वायत्त कालावधी /NAAC/NBA/NIRF) संबंधित महाविद्यालयाची स्थिती:-

(College Name, Autonomous/NAAC/NBA, Grade, Validity, NIRF)

MES' Pillai College of Education & Research, New Panvel is Autonomous since 2025-26 and its validity upto 2034-35 & the college is reaccredited in 2024 with A+ grade-CGPA 3.32 (2nd cycle) valid up to 08/08/2029.

एमईएस (MES) चे पिल्लई कॉलेज ऑफ एज्युकेशन अँड रिसर्च, न्यू पनवेल हे २०२५-२६ पासून स्वायत्त (Autonomous) असून ही मान्यता २०३४-३५ पर्यंत वैध आहे; तसेच, २०२४ मध्ये महाविद्यालयाला 'A+' ग्रेड (CGPA ३.३२) सह पुनर्मनांकित (reaccredited) करण्यात आले असून हे मानांकन ०८/०८/२०२९ पर्यंत वैध आहे.



*

7. महाविद्यालय विकास समिती (CDC)

(महाविद्यालयाचे नाव/ महाविद्यालय विकास समितीची माहिती/ बैठका)
(बैठकांचे इतिवृत्त विद्यापीठास सादर केल्याचा संक्षिप्त गोषवारा)

MES' Pillai College of Education & Research

New Panvel (W)

College Development Committee- 2025-26

Name

Designation

1. Dr. K.M. Vasudevan Pillai

Chairman

2. Mr. Mohan Manmode

Management Nominee

3. Dr. Geeta S. Thakur

Rep. of Teaching Staff

4. Dr. Jiji Sahaya

Rep. of Teaching Staff

5. Dr. Resmy Varghese

Member (Research)

6. Mr. Jomon Mathew

Member (Education)

7. Ms. Ichha Mehrotra

Member (Alumni)

8 Dr. Bhavna Dave

Co-coordinator, IQAC

9. Mr. Anmol Pandey

Students' Council (General Secretary)

10. Ms. Pramila Shivkar

Rep. of Non-Teaching Staff

एमईएस (MES) चे पिल्लई कॉलेज ऑफ एज्युकेशन अँड रिसर्च

न्यू पनवेल (पश्चिम)

महाविद्यालय विकास समिती - २०२५-२६

नाव

पद

१. डॉ. के. एम. वासुदेवन पिल्लई

अध्यक्ष

२. श्री. मोहन मानमोडे

व्यवस्थापन प्रतिनिधी

३. डॉ. गीता एस. ठाकूर

अध्यापक प्रतिनिधी

४. डॉ. जिजी सहाय

अध्यापक प्रतिनिधी

५. डॉ. रेस्मी वर्गीस

सदस्य (संशोधन)

६. श्री. जोमन मॅथ्यू

सदस्य (शिक्षण)

७. सुश्री इच्छा मेहरोत्रा

सदस्य (माजी विद्यार्थी)

८. डॉ. भावना दवे

सह-समन्वयक, आयक्यूएसी (IQAC)

९. श्री. अनमोल पांडे

विद्यार्थी परिषद (सरचिटणीस)

१०. सुश्री प्रमिला शिवकर

शिक्षकेतर कर्मचारी प्रतिनिधी



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8. महाविद्यालयाकडे असलेल्या भौतिक सोयी सुविधा:- (उदा.- No. ICT Enabled Class Room, No. of PC/Laptop, Ground, Yoga/Mediation Room, Conference Room, Multi purpose Hall, Canteen, NAAC/IQAC Room, Gymkhana, Common Room (Girl/Boy), WDC with area count. etc. सुविधा यांचा उल्लेख करावा. (फक्त संख्या)

ICT enabled classrooms (area 99.35), Computer lab (area 49.20), Research Center (area 49.20), LCD projector, acoustics, internet facilities, comfortable seating arrangement and proper and proper ventilation, White boards, Green boards, Bulletin boards, Library (area 295) Book bank facility, reference materials, online journals, Maps, Charts, Teaching-aids, Psychology Laboratory, Curriculum Laboratory, Rain water-harvesting facility, Generator, Ramp and elevators, Indoor games – carom, table tennis, badminton, chess, Common Rooms – 2, IQAC Room – 01, Canteen – 01, Gymkhana – 01, Yoga Hall – 01, WDC room - 01 ICT सक्षम वर्गखोल्या (क्षेत्र 99.35), संगणक प्रयोगशाळा (क्षेत्रफळ 49.20), संशोधन केंद्र (क्षेत्र 49.20), LCD प्रोजेक्टर, ध्वनीशास्त्र, इंटरनेट सुविधा, आरामदायी आसन व्यवस्था आणि योग्य व योग्य वायुवीजन, व्हाईट बोर्ड, हिरवे बोर्ड, बुलेटिन बोर्ड, लायब्ररी, लायब्ररी (क्षेत्रफळ 49.20), ऑनलाइन पुस्तक 2 (क्षेत्रफळ) जर्नल्स, नकाशे, तक्ते, अध्यापन-साहाय्य, मानसशास्त्र प्रयोगशाळा, अभ्यासक्रम प्रयोगशाळा, रेन वॉटर हार्वेस्टिंग सुविधा, जनरेटर, रॅम्प आणि लिफ्ट, इनडोअर गेम्स - कॅरम, टेबल टेनिस, बॅडमिंटन, बुद्धिबळ, कॉमन रूम - 2, आयक्यूएसी रूम - 01, कॅनटीन - 01, कॅनटिन 01, WDC खोली - 01

*

9. नवसंशोधन (Incubation) केंद्रातील सहभाग /योगदान /फलनिष्पत्ती (Outcome):-
(महाविद्यालयाचे नाव , सहभाग /योगदान /फलनिष्पत्ती)

- Mrs Namrata Saxena applied for the patent 'The Emotional Intelligent Bag' (No. 352739-001) & has been accepted.
- Dr. Sally Enos applied for the patent titled "Portable Tool to hold the Umbrella Travelling in a Car" (App. No.202121048708) filed-India. & has been accepted.
- Dr. Bhavna Dave applied for the patent titled "English Speaking Error Detector AI-Based Mobile Chip" (App. No. 202121048707) filed in India & has been accepted.



10. शैक्षणिक गुणवत्ता वाढीसाठी करण्यात आलेले प्रयत्न:-

Ex.- Remedial Classes, Smart Guidance, Industry Guidance, Professor of Practise, Collaboration, MoU etc.

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1. June 17 and July 29, 2025: Staff Enrichment Programme was conducted to enhance digital competence through the effective use of Google Tools and innovative teaching tools.
2. June 18 – 25, 2025: A workshop on designing and preparing assessment tools was conducted to train the student teachers in making assessment tools and evaluation techniques
3. July 5, 2025: A session on the i-Like Courses was conducted for student-teachers by Mr. Vishwas Mate, academic head from MKCL. The session focused on enhancing digital learning and self-paced education through exposure to modern teaching tools, online platforms, and digital pedagogies, promoting adaptability and lifelong learning.
4. July 12, 2025: VACC on Instructional Strategies was conducted to help student teachers explore effective teaching strategies
5. July 15, 2025: An MoU was signed with Sterlite EdIndia to strengthen academic collaboration and skill development initiatives. The partnership aims to enhance professional growth opportunities and provide enriched learning experiences for students.
6. July 19, 2025: Mr. Pradip Kasurde from Agastya Foundation conducted a workshop on Low-Cost Teaching Aids for all teacher-students. The session showcased innovative, practical, and budget-friendly tools and techniques, helping teachers create engaging classroom experience.
7. As a part of experiential learning, Role Play and Group Song Activity was organized on 28th January, 2026 on the theme of women empowerment.
8. An educational visit for student teachers was planned to NMMC iTeach School, Airoli to observe and understand innovative teaching practices in action on 12th January, 2025.
9. From 5th to 15th February 2026, Book Reviews were conducted to encourage critical thinking, reading habits, and reflective analysis among student teachers.
10. To foster essential soft skills and professional readiness, Value-added Certificate Course on Self-Enhancement and Interview Etiquettes were introduced to help student teachers develop confidence & effective communication.
11. The Value-added Certificate Course on Thinking and Reasoning course aimed at enhancing their critical thinking, problem-solving, and decision-making abilities.



11. उच्च एच - इंडेक्स (H-INDEX) असलेल्या टॉप 10 उदयोन्मुख /प्रगत /अग्रगण्य क्षेत्रांचे नाव)

*

NIL
काहीही नाही

12. एकूण झालेली प्लेसमेंट संख्या :- (उदा. ०२ प्लेसमेंट) *

The Placement cell successfully helped 30 out of 38 students to be placed in different schools in and around Navi Mumbai.

13. विद्यापीठाच्या कार्यक्षेत्रातील जिल्ह्याचे एकूण नोंदणी प्रमाण (GER) आणि कमी एकूण नोंदणी प्रमाण (GER) प्रमाण असलेले तालुके:- *

(महाविद्यालयाचे नाव, जिल्ह्याचे एकूण नोंदणी प्रमाण (GER), कमी एकूण नोंदणी प्रमाण (GER) प्रमाण असलेले तालुके)

Not Applicable
लागू नाही

14. घटक/संचालित महाविद्यालयाचे कामकाज:- (महाविद्यालयाचे नाव / घटक/संचालित, / कामकाज) *

*

Not Applicable
लागू नाही

15. PM-USHA (पी.एम.- उषा) या योजनेतर्गत हाती घेतलेले उपक्रम, प्राप्त निधी व विनियोग :- *

*

NIL
काहीही नाही



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