



**MAHATMA EDUCATION SOCIETY'S  
PILLAI COLLEGE OF EDUCATION & RESEARCH, NEW PANVEL  
AUTONOMOUS**

(NAAC RE-ACCREDITED 'A+' grade)

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**EMPOWERING TEACHERS: A STEP TOWARDS TEACHING EXCELLENCE**

Effective teaching is rooted in well-developed classroom skills. To strengthen these essential skills, student teachers were oriented to the two-week Value Added Certificate Course (VACC) on Teaching Competency on 6<sup>th</sup> January 2026. The session was conducted by the Principal, Dr. Sally Enos. The session emphasized essential teaching skills for effective lesson delivery. Students were introduced to key skills such as set induction, explanation, questioning, concept mapping, and board work. The session provided clear direction and motivated students to develop strong teaching competencies.



**VOTING AWARENESS: INSPIRING RESPONSIBLE CITIZENSHIP**



To promote awareness about the importance of voting, the DLLE students of PCER conducted a Poster Making Activity on 10<sup>th</sup> January 2026. The activity aimed to encourage responsible citizenship and highlight the significance of participation in the democratic process. Students creatively expressed their ideas through impactful posters carrying messages on voter awareness, rights, and civic responsibility. The activity successfully fostered social awareness and active participation among students.

**UBERRANG: A JOURNEY OF RHYTHM, EXPRESSION, AND CONFIDENCE**

The excitement of stepping onto the stage and performing with confidence made the day truly memorable.



The Uberrang auditions, held on 13<sup>th</sup> January 2026, witnessed enthusiastic participation from students in events such as mono act, singing, and dance. Gauri Sumbe and Asmita Dhuri were selected in the dance category for their energetic and confident performances. Gauri captivated the audience with a graceful semi-classical dance, while Asmita impressed with an expressive Lavani performance. Their talent and dedication were widely appreciated. The auditions served as a vibrant platform for students to showcase their artistic abilities and gain valuable stage experience.



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**A DAY OF SERVICE, JOY, AND TOGETHERNESS**

On 31<sup>st</sup> January 2026, Mahatma Education Society organised Community Service Day, during which children from Florin Bal Ashram were invited and warmly welcomed by the staff and student volunteers of Pillai College of Education & Research, New Panvel. The celebration included a shared lunch and a range of enjoyable activities, including Balloon Relay Race, Musical Glass Grab, and Flying Balloon, which brought excitement and enthusiasm to the occasion. A lively dance performance by the children of the Bal Ashram further added to the festive spirit, making the day joyful



and memorable for everyone present. The event fostered a sense of care, compassion, and togetherness, leaving behind cherished memories and enriching experiences for all.

### **ED-INDIA WORKSHOP: EXPLORING INNOVATIVE TEACHING STRATEGIES**

An interactive workshop by Ed India was conducted on 17<sup>th</sup> January 2026 for student teachers. Led by Mr. Manvendra Singh, the session introduced various teaching strategies and educational approaches through group discussions and presentations, enhancing students' teamwork and communication skills.



### **EXTENSION ACTIVITY: UDAAN – THE FLIGHT OF EXTENSION**



The energy of competition and creativity filled the air as students stepped forward to showcase their talents. The UDAAN Festival, organised by the DLLE, University of Mumbai, was held on 13<sup>th</sup> February 2026 at SIES College, Nerul. Sixteen B.Ed. students participated in events such as Street Play, Elocution, Poster Making, and Creative Writing, showcasing creativity, confidence, and teamwork. Students gained valuable experience in communication, teamwork, and creative expression.

### **STEPPING INTO SEMESTER II AND INTERNSHIP JOURNEY**

Orientation to semester 2 internship was conducted by Dr. Jiji Sahaya on 20<sup>th</sup> February. Students were guided about internship responsibilities, including lesson observation, planned teaching, participation in school activities, and maintaining reflective journals. They were also introduced to the Semester 2 curriculum, lecture schedule, Value Added Certificate Courses, internal examinations, assignments, and academic expectations.



The sessions prepared and motivated students for their internship and upcoming academic journey.

### **TEACHING WITH CONFIDENCE: SENIORS IN THE SPOTLIGHT**



From 23<sup>rd</sup> – 28<sup>th</sup> February 2026, the S.Y. B.Ed. student teachers demonstrated exemplary teaching competencies by conducting demo lessons for the F.Y. B.Ed. students. Organized to provide freshers with a deeper understanding of the nuances and dynamics of effective teaching, these sessions served as a valuable learning experience. The demonstrations offered meaningful exposure to systematic lesson planning, innovative pedagogical approaches, and efficient classroom management techniques.

### **A CELEBRATION OF WOMEN'S EMPOWERMENT**

Women's Day celebration was organized by Soroptimist International Bombay Chembur in association with Pillai University on 23<sup>rd</sup> February 2026 at Pillai Campus, Panvel. Dr. Nandita Shah, Co-Founder and Co-Director of Akshara Foundation, was felicitated with the Soroptimist Excellence Award for her contribution towards



women's empowerment and social change. The session highlighted the importance of gender equality, education, and empowering women through opportunities and support.

### EXPLORING LEARNING AND INTELLIGENCE



B.Ed. students participated in two engaging psychology-based activities conducted at the college. On 14<sup>th</sup> March 2026, a *Multiple Intelligence Test* was conducted under the guidance of Ms. Shruti Nair to help students identify their dominant intelligence based on Howard Gardner's theory. Later, on 28<sup>th</sup> March 2026, an experiment on *Transfer of Learning* was conducted



by Dr. Geeta S. Thakur, where students performed the Mirror Drawing Task to understand bilateral transfer of learning. Both activities provided practical insights into learning processes and enhanced students' understanding of educational psychology.

### EMPOWERING CLASSROOMS THROUGH INNOVATIVE LEARNING



Orientation sessions followed by demonstrations on various Instructional Strategies were conducted by the teacher educators on 7<sup>th</sup> and 8<sup>th</sup> April 2026. The sessions focused on the 7E's of Constructivism and Cooperative Learning Techniques, providing student teachers with practical exposure to learner-centred

pedagogical approaches. The cooperative learning strategies demonstrated included Jigsaw, Think-Pair-Share, Round Robin, Gallery Walk, and Buzz Group techniques. Students actively participated in group activities to understand the different stages of the 7E Constructivist Model and the importance of collaborative learning in enhancing classroom interaction and engagement.



### CELEBRATING HEALTH AND WELL-BEING

A World Health Day awareness activity was conducted on 7<sup>th</sup> April 2026 by the Global Citizenship Club. The session highlighted the importance of physical and mental well-being and encouraged students to adopt a balanced lifestyle. As part of the activity, students took a pledge to adopt healthy habits and care for their overall well-being. The activity inspired students to take mindful steps towards healthier living.



### INTEGRATING ART IN TEACHING AND LEARNING



An orientation session on the VACC- *Art as Pedagogy* was conducted on 9<sup>th</sup> April 2026 by Asst. Prof. Bhanu Yadav. The session highlighted the importance of integrating art into teaching-learning processes to make learning creative, meaningful, and engaging. Students were introduced to various artistic approaches across subjects and were informed about course assignments and the development of an artistic teaching model.

### EXPLORING AMBEDKAR'S IDEAS THROUGH BOOKS

To commemorate Ambedkar Jayanti, the Literary Club organised a literary presentation activity titled “*Dr. Babasaheb Ambedkar: Book Snapshots*” on 15<sup>th</sup> April 2026 under the guidance of Ms. Manju Vinish. During the session, club members shared brief snippets and insights from selected works of B. R. Ambedkar, highlighting his thoughts and their relevance in contemporary society. The interactive programme encouraged active student participation while enhancing speaking skills, critical thinking, and social awareness among the participants.



### COMMUNICATIVE ENGLISH: A STEP TOWARDS PROFESSIONAL GROWTH



As a part of the Literary Club activities, the VACC on Communicative English was conducted from April to May 2026 for the F.Y. B.Ed. students by Dr. Bhavna Dave. The sessions focused on enhancing communication skills and strengthening grammatical proficiency, which are essential for effective teaching and classroom interaction. Emphasis was also laid on improving expression, language accuracy, and confidence in communication. The students actively participated in the sessions and displayed keen interest and enthusiasm throughout the programme.

### EXPLORING DIGITAL LEARNING THROUGH THE I-LIKE COURSE

A session on the i-Like Course was conducted on 22<sup>nd</sup> April 2026 for student-teachers by Mr. Vishwas Mate, Academic Head from MKCL. The session focused on promoting digital learning and self-paced education through the use of modern teaching tools, online platforms, and digital pedagogies. It encouraged student-teachers to develop adaptability and lifelong learning skills in the evolving educational landscape.



### EXPLORING INDIA'S DIVERSE EDUCATION BOARDS



A panel discussion on “*Educational Administration and Different Education Boards in India*” was conducted on 23<sup>rd</sup> April 2026 under the guidance of Ms. Bhanu Yadav. Student-teachers



actively participated in the discussion by sharing the background, characteristics, and distinctive features of the SSC, CBSE, ICSE, and IB boards. The session included insightful discussions, creative interactions, and an engaging question-and-answer round, which helped students gain a deeper understanding of the diverse educational systems in India.

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