



PCERP SEMINAR PROCEEDINGS BOOK 23

National Level Seminar

On

Holistic and Multidisciplinary Education:

Building Equitable Pathways for All learners

February 7, 2025



Organized by

Mahatma Education Society's

Pillai College of Education and Research

Sector 8, Khanda Colony, New Panvel

Accredited NAAC 'A+' (2nd Cycle)

OUR MENTORS

Dr. K. M. Vasudevan Pillai

Chairman & CEO

Mahatma Education Society

Dr. Daphne Pillai

Secretary

Mahatma Education Society

Dr. Priam Pillai

COO, Mahatma Education Society

Mr. Franav Pillai

Dep. CEO, Mahatma Education Society

EDITORIAL BOARD

EDITOR

Dr. Sally Enos

Principal

Pillai College of Education & Research,

New Panvel

ASSOCIATE EDITORS

Dr. Saramma Mathew

Asso. Professor

Pillai College of Education & Research,

New Panvel

Ms. Bhanu Yadav

Asst. Professor

Pillai College of Education & Research, New

Panvel

PUBLICATION OFFICE

Mahatma Education Society

Chembur Naka, Mumbai 400 071

PUBLISHED BY

Dr. Sally Enos, Principal

Pillai College of Education & Research, Khanda Colony, New Panvel(W)-410206

First Published: March 2025

Edition: 1

Price: Rs. 750/-

ISBN: 978-81-964882-5-3

Copyright:

The facts and figures stated, conclusions reached and views expressed in different contributions are of the contributors' concern and should not be attributed to the Editor of the Book or to Pillai College of Education & Research, Panvel. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means without the prior permission in writing of MES' Pillai College of Education & Research, Panvel.

Table of Contents

Preface	1
Our Institution	2
Inaugural Session	3
Key Note Address	
Speaker 1: Dr. K.J. Vargheese	5
Key Note Address	
Speaker 2: Prof. Dr. Sybil Thomas	
Impact of CORI on the Science Process Skills among Middle Stage St	udents
Mrs. Bhanu Yadav, Dr. Geeta Thakur	
Attitude towards Entrepreneurial Orientation and Social Responsibi Students – A Comparative Study	lity among Undergraduate
Ms. Manju Vinish, Dr. Sally Enos	31
A Study of Prevalence and Perception of Art- Integration in Mathema Students	atics among Middle-School
Ms. Shruti Nair, Ms. Jisha Biju	
A Study on the use of Multiple Intelligences by Secondary School T Education	Ceachers to Foster Holistic
Ms. Steffi Mark Colaco	51
Exploring Teachers' Professional Development in Visible Thinking Re	outines_for K-12 schools
Ms. Parveen Khan, Dr. Sally Enos	61
A Study of Gender Differences in the Development of Language Skills Integrated Learning	s through Spontaneous Art
Mrs. Archana Poshe, Dr. Bhavna Dave	
Bridging the Brain and the Classroom: The Role of Cognitive Neurosci	ience in Teacher Education
Ms. Diandra Pinto	
Awareness on Policies regarding Inclusive Education among Student	Teacher
Mrs. Bhanu Yadav, Ms. Aathya Devassy	
Envisioning an Educational System for Holistic Growth and Multidisc in India	iplinary Skill Development
Dr. Rhanu H. Seshadri	$Q\Delta$