## **EXTENSION ACTIVITY- DLLE (A.Y. 2021-22)**

The Extension Work for the academic year 2021–23 under the Department of Lifelong Learning and Extension (DLLE) officially commenced on 1st April 2022 with an Orientation Programme conducted by Asst. Prof. Dr. Jiji Sahaya, the Extension Work Coordinator. The session served to inform and inspire the enrolled students about their roles, responsibilities, and the broader mission of the DLLE, which aims to promote education and awareness among underrepresented communities through meaningful field engagement.

Out of a total of 32 students, two Student Managers were selected under the guidance and leadership of the esteemed Principal, Dr. Sally Enos. These managers were entrusted with coordinating communication between the Extension Teacher and the student participants, ensuring smooth execution of tasks throughout the semester. With high enthusiasm and commitment, maximum participation was seen from the enrolled class, reflecting the growing interest in community-cantered learning.

For the first term, the college took up a socially relevant and impactful project titled "Status of the Women". This initiative was designed to create awareness among women in society about their social, economic, and cultural status, and to understand the challenges they face in their everyday lives. The project not only focused on outreach but also emphasized the importance of research and reflection in creating real societal impact.

The initial phase involved systematic registration of all students. An official registration list was meticulously compiled by the Extension Teacher with assistance from the Student Managers. This list included essential student details such as name, gender, and email ID for internal documentation and coordination purposes.

Once registration was complete, the students were briefed on their primary task for the semester — conducting a survey of 50 women in their respective localities. The intention was to gather first-hand data about women's awareness regarding their rights, education, employment, health, and overall position in society. To facilitate this, the Extension Teacher prepared a standardized Google Form comprising thoughtful and relevant questions. This form was circulated to all DLLE students, who were then responsible for sharing it with **50 women** from different social, economic, and cultural backgrounds.

The survey phase was a critical component of the project, allowing students to engage directly with the community. It helped them not only collect data but also develop essential skills such as communication, empathy, and critical thinking. Following the completion of this phase, Dr. Jiji Sahaya conducted a follow-up meeting with the students to guide them on the next steps—primarily focused on data analysis and report writing.

Students were instructed on how to interpret the collected data using basic statistical tools and present their findings in a well-structured format. The goal was not only to summarize the data but to derive meaningful insights and reflect on the implications of the results. Each student then submitted a detailed report, combining quantitative data (from the Google Forms) with qualitative observations and reflections.

This entire process marked the DLLE Extension Work, providing students with a real-world application of classroom knowledge. The initiative was successful in both empowering students through experiential learning and raising awareness among women about their societal status.

The project was a testament to DLLE's motto of "Reach to Unreached", embodying the spirit of social responsibility, community participation, and lifelong learning. Through this activity, students took their first significant step toward becoming informed, empathetic, and active citizens.

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