



**MAHATMA EDUCATION SOCIETY'S  
PILLAI COLLEGE OF EDUCATION AND RESEARCH**

**DR.PILLAI TEACHER TRAINING CENTRE, SECTOR 8,  
KHANDA COLONY,NEW PANVEL-410206.**

**Annual Magazine**

**2023-24**



**SPARK**





**Mahatma Education Society's  
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206



**F.Y.B.Ed. – 2023-24**

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Vision & Mission of the Institution

## Vision

*“To foster positive attitudes and ideals to be socially responsible and competent teacher with individual identities in order to enable the student teachers to translate great ideas into good actions”*

## Mission

*“To promote purposive education through globalization of mind and society and using education for value transmission in order to enable the student teacher to perform effectively different roles as a teacher*



### Objectives of the Institution

- *To prepare humane professionals by enhancement of the heart and soul.*
- *To prepare the Student teachers to perform effectively different roles expected in changing global Scenario.*
- *To empower Student teachers with competencies required for professional growth.*
- *To develop attitude of Professionalism by inculcating Dedication, Commitment, Accountability and Professional Ethics.*
- *To foster virtues like Sincerity, Sympathy, Gentleness, Modesty, Humility, Compassion, Courtesy, Co-Operation, Fair play, Self Esteem Self-Control and Truthfulness.*
- *To develop Sensitivity towards Society related issues and concerns.*
- *To encourage student teachers to apply the knowledge creatively to relevant situation.*
- *To develop Leadership Competencies to plan, organize and conduct various educational activities.*
- *To prepare humane professionals by enhancement of the heart and soul.*
- *To develop an appreciation of the role of the teachers in the prevailing socio – cultural and political context in educational system.*
- *To provide avenues to the student teachers for exchanging ideas, raising issues and discussing themes and problems.*
- *To create environmental consciousness and concern among the student teachers.*

**Core Practices of the Institution**

- *Social commitment*
- *Global mindedness*
- *Value transmission*
- *Environmental consciousness*
- *Reflective Approach*
- *Integrating Technology*
- *Professionalism*

**Our Patrons**



**DR. K.M. Vasudevan Pillai**  
*Chairman and CEO*  
*Mahatma Education Society*



**DR. Daphne Pillai**  
*Secretary*  
*Mahatma Education Society*



**DR. Priam Pillai**  
*COO*  
*Mahatma Education Society*



**DR. Franav Pillai**  
*Deputy COO*  
*Mahatma Education Society*



**DR. Sally Enos**  
*Principal*



**Ms. Shruti Nair**  
*Editor*



**Ms. Piali Nair**  
*Student Editor*

## **About Mahatma Education Society**

The Mahatma Education Society embarked upon its mission of "Education for all" with the Chembur English High School in the year 1970. The vision, dedication, global outlook, tenacious struggle and undaunted spirit of the Chairman and C.E.O., DR. K. M. Vasudevan Pillai and the forward looking, untiring energy of the Secretary, DR. (Mrs.) Daphne Pillai have now transformed the Mahatma Education Society in to a vast educational organization, spread over six elegant campuses across Mumbai and Navi Mumbai

The Society now manages a total of 50 educational institutions providing quality education from kindergarten to post-graduate professional courses in the faculties of Engineering, Architecture, Management, Teachers Training, Arts, Science and Commerce to more than 35,000 students with 2,000 Teachers and 1,500 members of Non-Teaching Staff. All institutions managed by Mahatma Education Society have excellent Professional Faculty, World Class Infrastructure, State-of-the art laboratories, well stocked libraries, computer centres with internet connectivity, separate hostels for boys and girls, cafeteria, gymkhana and playgrounds. Excellent results, 100% placement, interaction with the corporate world and global exposure are some of the special features of the institutions run by Mahatma Education Society. Popularly known as the Pillai Group of Institutions, this education major has its own teacher training institutes, which allow it to define its own standards and to achieve 100% results unfailingly.

Institutions managed by Mahatma Education Society are affiliated to the University of Mumbai, approved by AICTE/COA/NCTE and recognized by the DTE, Government of Maharashtra and accredited/graded by NAAC/NBA/DTE.

**In 1970 at Chembur, with a mere 48 students and 3 classrooms, the society started the Chembur English High School, in a shed like structure.**

- Now we have the Chembur English Pre-primary and Primary School
- Chembur English High School,
- Chembur Marathi Madhyamik Shala,
- Chembur Junior college,
- Chembur Night Degree college of Arts and Commerce,



- Mahatma Junior College of Education (D.Ed.),
- Pillai College of Education and Research (B.Ed.) Chembur

In the year 1990, Mahatma School of Academics and Sports was established in Khanda Colony, New Panvel (West).



- The school houses English medium and Marathi Medium from KG to Std. X.
- Mahatma Junior college of Arts, Science & Commerce.
- Mahatma International School from 2009 with the C.B.S.E. programme.



The adjacent building caters to the education colleges:

\*Vidyadhiraja College of Physical Education and Research offers the B. P. Ed. course.

\*Pillai College of Education & Research which provides the B.Ed. & M.Ed. courses. It is also a recognized Ph.D. centre.

\*It is a PCP centre for M. A. (Education) - affiliated to Mumbai University.

The society has taken a giant leap forward with the setting up of DR. K.M Vasudevan Pillai's Campus in 1992 presently housing:

- Pillai centre for Software Technology
- Pillai college of Arts, Commerce and Science
- Pillai college of Engineering
- Pillai college of Architecture
- Pillai Institute Management Studies and Research.



In the serene environment at Rasayani, Mahatma Education Society runs:

- HOC International School, English and Marathi Medium, SSC:

- HOC International School CBSE
- HOC Junior College of Arts, Commerce and Science with vocation
- Pillai HOC College of Engineering and Technology
- Pillai HOC Polytechnique
- Pillai HOC Institute of Management Studies and Research.
- Pillai HOC College of Education and Research (B. Ed.)

Dr. Pillai Global Academy located at Gorai, New Panvel & Rasayani are international schools that deliver: At the pre-primary and primary stage the academy offers CIPP (Cambridge International Primary Program). At the secondary level, the students can choose between ICSE and the IGCSE Program. In the Higher Secondary stage, they have three options to choose from, ISC, IGCSE 'A' level and IBDP.

Thus, Mahatma Education Society has been successful in its endeavour to provide holistic and comprehensive education to the new generation. The institution relentlessly strives towards empowering the students to become key contributors to the community and the environment in which they live. The objective is to achieve nation building through character building which is ensured by bringing about a paradigm shift in the role of teachers from teaching to *mentoring*.



## Our Founders



Inspired by the Gandhian precept —strength through knowledge and knowledge to all, DR. K.M. Vasudevan Pillai founded the Mahatma Education Society in 1970. What followed was a journey of trials and tribulations, of old ideas challenged and new ideas explored and implemented. In this venture he was ably and synergistically supported by DR. Daphne Pillai co-founder of the Pillai Group of Institutions.

He is a social entrepreneur, educationalist, has the heart of a crusader and a charismatic leader while she is a vibrant woman who sees herself as both, a custodian of old-world values and an initiator of new-generation change. DR. Daphne Pillai is the recipient of the ASSOCHAM WOMAN ACHIEVER OF THE YEAR AWARD at the Women's Leadership and Empowerment Summit held in New Delhi on 13th November 2019 while DR. Vasudevan Pillai's much acclaimed book 'EduNation: The Dream of an India Empowered' narrates his tumultuous journey in the field of education and inspires thousands around him.



The dynamic duo is responsible for many collaborative programs with reputed universities in the US and other countries. They both complement each other perfectly and work effortlessly towards achievement of one common goal – “to deliver holistic education that makes for responsible citizenship”.

Today, the Mahatma Education Society employs over 2000 teachers and 1500 support staff who impart education to more than 35,000 students every year in various disciplines like Arts, Commerce and Science, Engineering, Architecture, Management Studies, Education, Physical Education, Research and Doctoral programmes. The Mahatma Education Society runs several schools including International schools that boast world class amenities and affiliation to Cambridge and International Baccalaureate Boards spread over four locations (Borivali, Chembur, Panvel, and Rasayani).

DR. Pillai ensures that his teachers function more as mentors and that community development is integrated into the learning curriculum. He firmly believes that education is as much about

character building as it is about career building. And at a deeper level it results in true nation building.

The years gone by have been truly momentous with DR. Pillai having carved a niche for itself amongst the top line institutions affiliated to the University of Mumbai. This bears testimony to the unstinted efforts of the dedicated teachers who have ignited the passion in students to excel. With talented student pool, dedicated teaching staff and world class infrastructure the Pillai Group of Institutions can set its sights high for the coming years.

**“Great leaders don’t set out to be a leader they set out to make a difference. It’s never about the role it’s always about the goal.”**

DR. Daphne Pillai and DR. K.M. Vasudevan Pillai are committed to providing a holistic education based on new generation academics that create not just powerful global career options for the students, but which empowers them to become key contributors to the community and the environment in which they live. In this fiercely competitive world, success has several dimensions far widespread than the vortex of academia, spreading its tentacles into diverse fields on which one has to be adept in and this view is endorsed well by both of them. All round development of the child who transforms into a global citizen, is their vision.

The educational initiatives taken by them from time to time have always borne fruits. The needs of the students and society are always a top priority whenever a new course is designed. Our founders endeavour to take all the efforts to make sure that all those who graduate from Pillai's have become successful professional in corporate world, excellent researcher, dedicated teacher or an entrepreneur with vision of creating a business empire.

DR. K.M Vasudevan Pillai and DR. Daphne Pillai have together ignited the passion to excel among teachers and students alike and in the process carved a niche wherein the Pillai Group of Institutions has become synonymous with excellent education delivered through their institutions that are equipped with infrastructure on par with the best.



## **Our Institution**

MES' Pillai College of Education and Research, New Panvel was established in the year 2007. It is affiliated to the University of Mumbai and is approved by the NCTE (National Council of Teacher Education). As per the new guidelines of NAAC, the Internal Quality Assurance Cell of MES' Pillai College of Education and Research, New Panvel was established formally on 20th October, 2016 to make quality the defining element of the B.Ed. and M.Ed. course run by the institution.

The college has an intake capacity of 100 students for the B.Ed. programme and 50 students for the M. Ed. programme. It is also a PCP centre for M.A. (Edu.) of IDOL, Mumbai University and a recognized Ph.D. centre for research studies in the field of education. Pillai College of Education and Research has shown consistent results at the B.Ed. /M.Ed. University examination with 100% results.

The institution is situated amidst tranquil residential housing societies and provides a sound, conducive learning environment to the student teachers. Green environment and proximity of the institution to the nearest road and rail services serves as an added advantage. The institution is designed with a futuristic outlook and boasts of well-equipped state – of - the - art technology. All the classrooms are spacious and have a provision for AV devices i.e. computers having LCD monitors and WIFI connectivity, Over Head Projectors, Tape recorders and Television. The computer laboratory has sixty computers connected through LAN while the library is well equipped to meet the needs of the intellectual minds. Additionally, there is a spacious multipurpose hall, psychology laboratory, teaching aids room, boys' and girls' common room, a conference room, playground and a recreational arena.

A perfect blend of talented teaching and non-teaching staff relentlessly strive towards providing the best to the stakeholders. Our aim is the enhancement of heart and soul which is reflected through the various activities organized in the institution. Responsible, creative, sincere, enthusiastic, energetic and highly motivated human resources harmonize the material resources. Our actions speak larger than words! They resonate to the tunes of global concerns, emphasizing and encouraging sustainable eco-friendly behaviour. We constantly work towards fostering concern towards environmental issues by making all its members environmentally conscious and accountable.

## Principal's Message

*Greetings to all,*

*This academic year has been a fruitful year of events and activities with a fantastic batch of enthusiastic, energetic students and staff, the year rolled out abundant opportunities to participate in and experience various activities as an individual and as part of a team. In every situation, the focus was to train ourselves to be leaders.*



*As a leader, we need to build a strong relationship with our team, peers, and stakeholders. We cannot excel at everything. Hence, we become part of a team and as team players, each individual takes up the leadership mantle to complete the task and together, every job and every area is covered. To be effective leaders we must sharpen and enhance our reasoning skills to apply logic and critical thinking to identify our strengths and effectively utilize them within the team. By logically aligning these with the organization's strategy and values, leaders ensure that every team member understands their role and contribution towards common goals. This capability is vital in navigating challenges and achieving team goals. Ultimately, reasoning skills facilitate the exploration of win-win solutions where both sides feel their concerns are addressed, guide discussions towards mutually beneficial outcomes that promote harmony and maintain positive relationships within the team. If we leverage these skills, we can maximize our strengths, foster strong relationships, and achieve sustainable success both personally and within our teams.*

*With the completion of this academic year, I take the opportunity to wish the outgoing students who are placed in schools to take on the task of leaders at their place of work and be exemplary teachers. "The great thing in this world is not so much where you stand, as in what direction you are moving". Oliver Wendell Holmes's quote beautifully explains the essence of personal growth and progress. Know where you are going.*

## **Message From the Editor**

Dear Readers,

As this academic year draws to a close, we take a moment to reflect on the incredible journey we have shared. This year has been a testament to the power of passion, dedication, and unwavering commitment of our students and staff. Together, we have embraced numerous opportunities for growth, collaboration, and service to humanity.

Teaching is not just a profession; it is a calling, a passion that drives us to give our best to society. It is through education that we lay the foundation for a brighter future, shaping the minds and hearts of the next generation. Our focus this year has been on fostering a culture of excellence, where every individual is encouraged to reach their full potential and contribute meaningfully to the community.

We have emphasized the importance of leadership, not as a position of power, but as a role of service. True leadership is about building strong relationships, understanding the strengths of each team member, and working together towards common goals. By cultivating critical thinking and reasoning skills, we empower our students to navigate challenges and find solutions that benefit all.

Our commitment to service extends beyond the classroom. We believe in the transformative power of education to create positive change in the world. This year, our students and staff have engaged in various initiatives that reflect our dedication to community service and social responsibility. These experiences have not only enriched our lives but also reinforced the values of empathy, integrity, and collaboration.

As we look ahead, let us continue to inspire and support one another. Let us remain passionate about our mission to educate and uplift, always striving to give our best to society. Together, we can build a future where knowledge, compassion, and service are at the forefront of our endeavours. Thank you for being a part of this remarkable journey. Let us continue to ignite the spark of inspiration and excellence in all that we do.

Ms. Shruti Nair  
Editor, Spark

## **Student's Editorial**

Real education has to draw out the best from the boys and girls to be educated.—Mahatma Gandhi

According to Gandhi “education has to develop a person in all respects to enable him to become self-reliant”. The aim of education is changing from Character development to Career Development. Self-respect, self-motivation, self-interest ,self-learning, self-reflection ,self-development(personality development)and self-evaluation are the stepping stones to a Happy, healthy and Successful life. Our daily trials and tribulations, brimming with a myriad of experiences , shape this Journey called Life. Education, a guiding light, teaches us to embrace each of these moments with humility and resilience, playing a profound significance in shaping our future.

Our magazine “Spark ” celebrates this vibrant spirit of our institution. Offering a diverse range of content that highlights innovative research, scholarly achievements, and impactful initiatives within our college community, it explores the application of educational theory. It also showcases the valuable contributions of faculty, staff, and students to academic excellence and social responsibility.

Our Institution “PCER serves as a beacon of learning, dedicated to shaping the minds of tomorrow and making a positive impact in the world. Through our collective dedication to education , we provide opportunities for all to thrive and succeed, preparing them to face the challenges of the future and navigate the complexities of the world.

Finally, we would like to express our Heartfelt thanks to all student teachers who have contributed to this publication. We invite you to immerse yourselves in the events and insights shared in these pages. Thank you for being a part of this exciting journey; we hope you enjoy reading it and continue to support our mission of fostering learning and growth. Let us embrace the unfolding chapters of life’s story together, guided by the light of education and the spirit of discover.

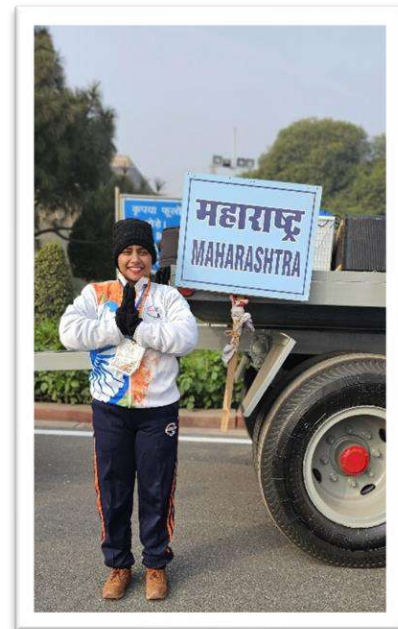
- Piali Nair  
Student Editor

## Honoured Moments

Achint Shrivastav, our F.Y.B.Ed. student who is also a talented performer brought immense pride to the institution by participating in the prestigious Delhi Parade on Republic Day, January 26, 2024. Representing Maharashtra, Achint was selected to be part of the state tableau and competed in the state-level folk dance competition.

This year's parade carried the powerful theme of women empowerment, highlighted by the participation of 2,500 girls from across the nation. Achint's journey to the parade was marked by 4-5 rigorous rounds of auditions and selection processes through her dance group, Bhari Bhawani Performing Arts. Her selection and performance were a testament to her dedication and talent.

In front of esteemed dignitaries, including Prime Minister Narendra Modi, the President, and the Vice President of India, along with representatives from 28 states, Achint delivered a powerful dance performance celebrating women empowerment. This moment was not only a significant achievement for Achint but also a proud and honored moment for Pillai College, as one of its own students showcased such a remarkable display of talent and commitment on a national stage.



### A Proud Victory for Our Talented Dancers

On March 30, 2024, Ms. Pragati Salunke and Ms. Snehal Jadhav, F.Y.B.Ed Students brought immense pride to our college by participating in the "Rainbow" dance competition at Sarada Kurup College of Education and Research, Ghansoli. Competing against talented teams from various colleges, their captivating performance in the folk-dance category earned them the third prize. This remarkable achievement highlights their dedication, talent, and passion for dance, making it a truly honoured moment for our institution.



## **Professional Growth of Teachers**

### **Dr. Sally Enos**

- Paper setter, examiner and moderator for M.Ed. program.
- Special invitee for the appointment of examiners/ moderators and Translators under the faculty of Interdisciplinary studies- Education, University of Mumbai.
- As a Panelist for the one-day Workshop on “Awareness and Mentoring to non-accredited colleges of Raigad district for accreditation” under Parish Sparsh Scheme launched by Govt of Maharashtra to mentor the non-accredited colleges of Maharashtra Raigad District.
- Member of Syllabus subcommittee to draft the syllabus of Foundation of Education-an open elective (4 Credit) in accordance to NEP 2020 for BA in Feb 2024.
- “Understanding Learner Dynamics” at UGC HRDC University of Mumbai Online Faculty Induction Programme jointly with VPM’s K.G.Joshi College of Arts and N.G.Bedekar College of Commerce (Autonomous) Thane on Thursday, 3<sup>rd</sup> August, 2023.
- Selected as faculty trainer UGC-Human Resource Development Centres (HRDCs) and Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) Centres for the implementation of NEP 2020 in August 2023.
- Attended the launch of the Malaviya Mission Scheme – Teachers Training organized by the University Grants Commission (UGC) on 5<sup>th</sup> September, 2023.
- Attended the Training of trainers by mentors on the theme Holistic and Multidisciplinary Education Sub-Theme-Concept of Holistic Education 29<sup>th</sup> , 30<sup>th</sup> , 31<sup>st</sup> August and 11<sup>th</sup> September, 2023.
- Resource person for Orientation & Sensitization of HEI Teachers on the NEP 2020 theme 7- Diversity & Inclusivity organized by UGC-HRDC University of Mumbai on 23<sup>rd</sup> January 2024.
- Resource person for NEP 2020-Orientation & Sensitization program for HEI Teachers on Understanding Diversity, Pedagogy & Inclusivity organized by Malviya Mission Teacher Training centre, University of Mumbai on 9<sup>th</sup> May 2024.
- Resource person for NEP 2020-Orientation & Sensitization program for HEI Teachers on Understanding Diversity, Pedagogy & Inclusivity organized by Malviya Mission Teacher Training centre, University of Mumbai on 25<sup>th</sup> May 2024

- As part of the Scientific Advisory Committee to review the research proposals of UG and PG. MGM New Bombay College of Nursing, Kamothe, Navi Mumbai on 15.02.2024 External Examiner for Ph.D - SNDT Women's University, Mumbai April 2024.
- Published a research paper on "Effect of Discovery Method on the Academic Achievement in Mathematics among Secondary School Students" in PJERT with ISSN 2249-4367 Vol 12/ 01 Jan-June 20223.
- Published a research paper on "A study of the relation between Adaptability Quotient with their Ecological Behaviour and Personal Well-being among Student Teachers" in a National Level Seminar on 'Healthy People on a Healthy Planet', PCERP Seminar Proceedings Book 20 ISBN 978-81-964882-4-6.

**Dr. Saramma Mathew**

- Conducted session at Western College of Management on the topic 'Faculty grooming'- for FDP
- Appointed by University of Mumbai to jointly act as Chairperson, Moderator, Translator, Examiner, Evaluator, Paper Setter and/or Translator for examinations 4E00732 M. Ed. (Two years Course) (Choice based), 65602 Secondary & Higher Secondary Education. 54403 Management of Education, 75403 Philosophy of Education.

**Dr. Bhavna Dave**

- Participated as an advisory committee member for finalizing the structure and syllabus of courses- 'Value Education' & 'Becoming a Global Citizen' at the Yashwantrao Chavan Maharashtra Open University on 7th May 2024.
- Completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by UGC-Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration, New Delhi, from 18-28 December 2023.
- Completed the SWAYAM-NPTEL Online certification course on Soft Skills conducted by Prof. Kaushik Ghosh from Indian Institute of Technology, Roorkee, from July-Oct 2023 (12 weeks) with 66% .



- Participated & presented a paper titled “Social Cohesion: An Instrument to Establishing Peace” at the National Level Online Seminar –Healthy People on a Healthy Planet organized by PCER-Panvel in collaboration with Dept. of Education, Mahant Darshan Das Mahila Mahavidyalaya, Muzzaffarpur, Bihar, on 30th September 2023, & was published in the PCERP seminar Proceedings with ISBN 978-81-964882-4-6.
- Participated in the National Conference on Environmental Re-engineering-Series 12: ‘Mitigating Plastic Pollution’ organized by PCER-Panvel in collaboration with Soroptimist Welfare Association, Bombay, Chembur, on 14th October 2023
- Participated in the one-week national level online faculty development programme on Graphic Novels & Comics as a New Pedagogical Approach organized by the Career Development Cell of Gokul Global University, Siddhpur, Gujarat from 1st to 7th January, 2024.
- Participated in the National Conference on ‘Harmonising Higher Education: Unveiling the Early Impact of NEP 2020 on Performing Arts Curricula on 23rd January, 2024, organised by HSNC University, Mumbai in association with NCPA Mumbai Dance Season.
- Invited as a resource person for the Faculty Development Programme at Western College of Commerce & Business Management, Sanpada, to conduct sessions on ‘Teaching Methodology & Applications in NEP Implementation Era’ on 15th & 16th Feb. 2024.
- Published a paper titled ‘Empowering Learners with Spontaneous Art Integrated Learning- A Pathway for Inclusive Classrooms’ in International Journal of Research and Analytical Reviews (IJRAR) UGC Approved (Journal No : 43602) & 7.17 Impact Factor, Volume 11, Issue 1, dated 11th March 2024.
- Published a paper titled ‘Developing Effective Language Skills with Spontaneous Art Integrated Learning’ in IJCRT ( www.ijcrt.org ) & 7.97 Impact Factor by Google Scholar Volume 12, Issue 3, UGC Approved Journal No: 49023 (18) Paper Id : IJCRT2403976 in March 2024.
- Presented a paper entitled “Comparative Study of the Perceived Influence of Dance on the Emotional Intelligence among Dancers and Non-Dancers” in the National Conference on Harmonising Higher Education: Unveiling the Early Impact of NEP 2020 on Performing Arts Curricula by HSNC UNIVERSITY, MUMBAI A STATE

PUBLIC UNIVERSITY, School of Performing Arts in association with NCPA Mumbai Dance Season on 23rd January 2024.

- Editor of Pillai Journal of Educational Research & Technology with ISSN 2249-4367.
- Appointed as paper-setter, translator & examiner by the Controller of Examinations- University of Mumbai, for CBCS-2 years course for Winter session 2023:Psychology of Learning & Development- M.Ed. (Sem-1), Communication Skill & Academic Writing- M.Ed. (Sem- 4)

**Dr. Geeta Thakur**

- Was appointed as Papersetter/Moderator/Examiner for First Year M.Ed. Semester 1 course 75402 “Teacher Education”. Programme code 4E00731.
- Was appointed as Papersetter/Moderator/Examiner for First Year M.Ed. ATKT Semester 2 course 47903 “Curriculum Studies”. Programme code 4E00732.
- Was appointed as Papersetter/Moderator/Examiner for Second Year M.Ed. Semester 3 course 65603 “Pedagogy, Andragogy and Assessment”. Programme code 4E00733.
- Was appointed as Papersetter/Moderator/Examiner for Second Year M.Ed. ATKT Semester 4 course 54402 “Environmental Education”. Programme code 4E00734.
- Attended a 2 day orientation programme to “Introduction to Reasoning” at Maharashtra State Faculty Development Academy, Pune on 6th and 7th January 2024.
- Was invited as a resource person at Western College of Commerce and Business Management, Sanpada on 12th February 2024 to speak on the topic “Professional Ethics and Code of Conduct”.
- Was invited as a resource person to speak on the topic “Pedagogical Approaches: Metacognitive and Reflective Strategies” at Western College of Commerce and Business Management, Sanpada on 16th February 2024
- Successfully completed “NEP 2020 Orientation & Sensitization Programme” under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) organized by The Maharaja Sayajirao University of Baroda, Vadodara from 1st to 12th April 2024.

**Dr. Jiji Sahaya**

- Attended Online workshop on Preparing Research Paper, organized by Universal teachers Academy and Senthil College of Education, Puducherry on 20th Aug,2023

- Certified as a national Education Policy Teacher for successfully completing the online Exam based on National Education Policy on 8th September, 2023.
- Conducted a Value Added Course on ‘Thinking and Reasoning’.
- In-charge of Project Based Course PC1-Community work.
- Judge at Dr. Pillai’s Global Academy’s Annual Science Expo: ‘Anveshan – Step into a world of Discovery’ with a theme of ‘Waste Management’ on 15th September, 2023.
- Convenor of the National Level Webinar on ‘HEALTHY PEOPLE ON A HEALTHY PLANET’ organized by Mahatma Education Society’s Pillai College of Education & Research New Panvel in collaboration with Mahant Darshan Das Mahila College, Muzaffarpur, Bihar.
- Associate Editor of the PCERP Seminar Proceedings Book -20 titled “HEALTHY PEOPLE ON A HEALTHY PLANET” with ISBN 978-81-964882-4-6.
- Published a paper on ‘AWARENESS OF CONSTITUTIONAL PROVISION ON EQUALITY AMONG STUDENTS’ in the PCERP Seminar Proceedings Book -20, titled “HEALTHY PEOPLE ON A HEALTHY PLANET” with ISBN 978-81-964882-4-6 in September, 2023.
- Published a paper on “MENTAL WELL BEING OF YOUNG ADULTS IN THIS DIGITAL AGE” in the PCERP Seminar Proceedings Book -20, titled “HEALTHY PEOPLE ON A HEALTHY PLANET” with ISBN 978-81-964882-4-6 in September, 2023.
- Published a paper on “Womb Intruders: A Case Study on Microplastics' Influence on Human Placenta and Ways to Mitigate” in the PCERP Seminar Proceedings Book 21, Environmental Re-Engineering: Series 12 titled “Mitigating Plastic Pollution” with ISBN 978-81-964882-6-0 in October, 2023.
- Published a paper on “Role of technology in developing sustainable plastic alternatives” in the PCERP Seminar Proceedings Book 21, Environmental Re-Engineering: Series 12 titled “Mitigating Plastic Pollution” with ISBN 978-81-964882-6-0 in October, 2023.
- Published a paper on “Transforming Plastic Waste into Opportunity: The Indian Tribal Communities” in the PCERP Seminar Proceedings Book 21, Environmental Re-Engineering: Series 12 titled “Mitigating Plastic Pollution” with ISBN 978-81-964882-6-0 in October, 2023.

- Published a paper on “An Investigation of Students’ Awareness Regarding Strategies for Mitigating Plastic Waste” in the PCERP Seminar Proceedings Book 21, Environmental Re-Engineering: Series 12 titled “Mitigating Plastic Pollution” with ISBN 978-81-964882-6-0 in October, 2023.
- Attended 10 days International Online Workshop on ‘AI For Academics: 75 Essential Tools’ from 26 September - 09 October 2023 organised by Lore & Ed Research Associates, Kottayam, Kerala.
- Exhibited the courses offered by Pillai College of Education & Research, New panvel in the Education fair organized by MES Pillai Group of Institutions on 21st October, 2023.
- In-charge of Project Based Courses PC2 - Internship
- Attended a Symposium on ‘Nurturing Healthy adolescent development through Parental Involvement’ organized by Sadhana Education Society’s Smt. Kapila Kandwala College of Education, Mumbai on 14th December,2023.
- Participated in the online workshop titled ‘Emerging trends in Academic Writing and Publication’ hosted by SHODH, Punjab University, Chandigarh on 11th January,2024.
- Expert speaker for the Faculty Development Program on the topic ‘Teaching Methodology and Applications in NEP Implementation era- Bloom's Taxonomy’ at Western College, Santacruz on 14th Feb,2024.
- Attended two days’ workshop on NEP 2020 Sensitization - Train the Trainers' conducted by Malavia Mission Teacher Training Centre, University of Mumbai at Pillai College of Arts, Science and Commerce, Panvel on 27th & 28th Feb, 2024.
- Examiner for the B.Ed & M.Ed University Examinations conducted by Mumbai University.
- Participated in the one-day webinar on ‘Application of Emerging technologies in teaching and Education’ on 6th March, 2024organised by Future Varsity Education Group.

**Ms. Darshana**

- Attended International Conference on Innovative Teaching and Exuberant Learning (I-Citel) 2023 Organized by CiTeL under IQAC initiative and ISTE Faculty Chapter

of Anjuman-I-Islam's Kalsekar Technical Campus, Navi Mumbai, Maharashtra, India on 22nd to 24th June 2023.

- Presented Paper titled "The Correlational Study of Digital Pedagogy of School Teachers with their Adaptability Quotient" in the National Level Online Seminar on Healthy People on A Healthy Planet Conducted by MES Pillai College of Education & Research New Panvel in collaboration with Mahant Darshan Das Mahila Mahavidyalaya, Muzaffarpur, Bihar on 30th September 2023.
- Attended a National Conference on Environmental Re-engineering: Mitigating Plastic Pollution Organized by MES' Pillai College of Education & Research, New Panvel in collaboration with Soroptimist Welfare Association (SIBC) on 14<sup>th</sup> October 2023.
- Published a paper titled "The Correlational Study of Digital Pedagogy of School Teachers with their Adaptability Quotient" in Aarhat Multidisciplinary International Educational Research Journal : Peer-reviewed, referred journal [ISSN: 2278-5655].
- Attended Two-Week Online Programme on NEP Orientation and Sensitization Programme Organized by National Institute of Education Planning and Administration, New Delhi under Malaviya Mission Teacher Training Programme of University Grant Commission, Ministry of Education, Govt. of India from 20th November to 29th November 2023.
- Published a paper titled "To Study the Relation Between Adaptability Quotient with the General Ecological Behaviour and Personal Well-Being Among Student Teachers" in the ERJ Educator Research Journal, Volume X, Issue VI with ISSN: P-2455-0515, E-2394-8450, DOI: 10.5281/ERJ.10499298.
- Attended Symposium on Nurturing Healthy Adolescent Development through Parental Involvement Organized by Smt. Kapila Khandvala College of Education (KKCE) (Autonomous) on 14th December 2023.
- Published a Chapter titled "Assessing Digital Pedagogy Strategies: A Multilevel Comparative Analysis in Educational Settings" in the Edited book entitled "A Pathways of Viksit Bharat @ 2024" with ISBN – 978-93-340-0881-4.

### **Ms. Manju Vinish**

- Attended five days Faculty Development Programme conducted by Maharashtra State Faculty Development Academy in collaboration with Dr. Homi Bhabha State

University, Mumbai on Leading Through Technology from 17th July 2023 to 21st July 2023.

- Successfully completed the online exam based on the National Education Policy 2020 and was awarded as certified National Education Policy Teacher conducted on 9th July 2023.
- Handled the responsibility as Internship In charge for the Academic year 2023-24.
- Attended a National Level Webinar on Healthy People on a Healthy Planet organized by Mahatma Education Society's Pillai College of Education and Research, New Panvel in collaboration with Mahant Darshan Mahilavidyalaya, Muzaffarpur, Bihar on 30th September 2023.
- Published a paper on "Impact of Academic Stress on Mental Peace among 10th Standard Students" in the PCERP Seminar Proceedings Book 20 titled Healthy People on a Healthy Planet with ISBN 978-81-964882-4-6
- Published a paper on "Parental Mindset towards eradicating gender inequality" in the PCERP Seminar Proceedings Book 20 titled Healthy People on a Healthy Planet with ISBN 978-81-964882-4-6
  
- Convenor for the National Level Conference on Environmental Re-engineering: Mitigating Plastic Pollution organized by Mahatma Education Society's Pillai College of Education and Research, New Panvel in collaboration with Soroptimist Welfare Association, SIBC.
- Attended National level Webinar on Mitigating Plastic Pollution conducted by Mahatma Education Society's Pillai College of Education and Research, New Panvel in collaboration with Soroptimist Welfare Association, Chember on 14th October 2023.
- Published a paper on "Awareness of Reduction in plastic usage among Adults" in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0
- Published a paper on "Gamification in Promoting Pro-Environmental Behaviours: A Case Study of Ocean Heroes" in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0
- Conducted a VAAC Course on Learning Resource.

- Successfully completed the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) Organized by The Maharaja Sayajirao University of Baroda, Vadodara from 01/01/2024 to 09/01/2024
- Handled the responsibility as a Sports Day Incharge on 6th Jan 2024.
- Conducted a session on “Financial Awareness” as a part of “Well Being Club” by Mr. Yuvraj Sin Desai on 5th Jan 2024.
- Attended a Symposium on “Nurturing Healthy Adolescent Development through Parental Involvement” organized by Sadhana Education Society’s Smt. Kapila Khandvala College of Education on 14th December 2023.
- Participated in the one week online National Level Faculty Development Programme on “Graphic Novels & Comics as a New Pedagogical Approach” organized by Career Development Cell, Gokul Global University, Gujarat from 1st to 7th January 2024
- Attended two days workshop on NEP 2020 Sensitization - Train the trainers conducted by Malviya Mission Teacher Training Centre, University of Mumbai at Pillai College of Arts, Science and Commerce, Panvel on 27th and 28th of Feb 2024.
- Conducted a VAAC course on Craft as Pedagogy.
- Associate Editor for the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Examiner for the B.Ed examinations conducted by the University of Mumbai in the year 2023-24.

**Ms. Shruti Nair**

- Conducted a Value-Added Course on Instructional Strategies from 23rd June 2023 to 10th July 2023.
- Attended five days Faculty Development Programme conducted by Maharashtra State Faculty Development Academy in collaboration with Dr. Homi Bhabha State University, Mumbai on Leading Through Technology from 17th July 2023 to 21st July 2023.
- Attended a National Level Webinar on Healthy People on a Healthy Planet organized by Mahatma Education Society’s Pillai College of Education and Research, New Panvel in collaboration with Mahant Darshan Mahilavidyalaya, Muzaffarpur, Bihar on 30th September 2023.

- Published a paper on “Mental Well-being of Young adults in this Digital age” in the PCERP Seminar Proceedings Book 20 titled Healthy People on a Healthy Planet with ISBN 978-81-964882-4-6.
- Published a paper on “Influence of Multicultural Education in Building Social Peace among Student-Teachers ” in the PCERP Seminar Proceedings Book 20 titled Healthy People on a Healthy Planet with ISBN 978-81-964882-4-6.
- Published a paper on “Comparative Study of the Perceived Influence of Dance on Mental Peace among Adolescent Dancers and Non-Dancers” in the PCERP Seminar Proceedings Book 20 titled Healthy People on a Healthy Planet with ISBN 978-81-964882-4-6.
- Judge at Dr. Pillai Global Academy Annual Science Expo: Anvesham - Step into the world of Discovery with the theme of waste management on 15th September 2023.
- Convenor for the National Level Conference on Environmental Re-engineering: Mitigating Plastic Pollution organized by Mahatma Education Society’s Pillai College of Education and Research, New Panvel in collaboration with Soroptimist Welfare Association, SIBC.
- Attended a National Conference on Mitigating Plastic Pollution conducted by Mahatma Education Society’s Pillai College of Education and Research, New Panvel in collaboration with Soroptimist Welfare Association, Chembur on 14th October 2023.
- Published a paper on “Awareness of Plastic Additives with Emphasis on Bisphenol A (BPA) in Consumer Products among Student- Teachers” in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Published a paper on “Comparative Study of Plastic Waste Upcycling Practices by Adults in Rural ” in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Published a paper on “Sustainability through Recycling: A Comprehensive Analysis of ‘Bottles for Change’ an initiative by Bisleri Trust” in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Associate Editor for the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.



- Exhibited the courses offered by Pillai College of Education and Research, New Panvel in the Education Fair organized by MES' Pillai Group of Institutions on 21st October 2023.
- Handled Responsibility as Cultural In-charge for the Freshers Welcome and Talent Hunt on 8th November 2023.
- Handled Responsibility as Cultural In-charge for Uberrang and Allegria 2024.
- Attended a Symposium on “Nurturing Healthy Adolescent Development through Parental Involvement” organized by Sadhana Education Society’s Smt. Kapila Khandvala College of Education on 14th December 2023.
- Participated in the one week online National Level Faculty Development Programme on “Graphic Novels & Comics as a New Pedagogical Approach” organized by Career Development Cell, Gokul Global University, Gujarat from 1st to 7th January 2024.
- Participated and presented a paper entitled “Comparative Study of the Perceived Influence of Dance on the Emotional Intelligence among Dancers and Non-Dancers” in the National Conference on Harmonising Higher Education: Unveiling the Early Impact of NEP 2020 on Performing Arts Curricula by HSNC UNIVERSITY, MUMBAI A STATE PUBLIC UNIVERSITY, School of Performing Arts in association with NCPA Mumbai Dance Season on 23rd January 2024.
- Successfully completed the online exam based on the National Education Policy. Awarded as certified National Education Policy Teacher.
- Participated in the NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) organized by MMTTC of Shri Lal Bahadur Shastri National Sanskrit University (Central University), New Delhi from 06.03.2024 to 15.03.2024.
- Examiner for the B.Ed examinations conducted by the University of Mumbai in the year 202
- Conducted a Self–Study Value Added Certificate Course on Dance & Drama as Pedagogy.
- Conducted a Self–Study Value Added Certificate Course on Teaching Competency.
- Editor of SPARK Magazine
- Handled the responsibility as Examination Incharge for the year 2023-24.
- Handled the responsibility as Cultural In-charge and conducted various cultural Fest for the year 2023-24.

**Ms. Bhanu Yadav**

- Participated in an online Faculty Development Programme on “Exploring the Educational Potential of ChatGPT” conducted by Gokul Global University, Gujarat from 5th June to 9th June 2023.
- Conducted a Panel Discussion on educational administrative Set-up in India on 24th June,2023.
- Developed and conducted a VACC course- Yoga for well being in June,2023
- Developed and conducted a VACC course- Designing and Preparing Assessment Tools in July,2023.
- Published a paper on “ Effectiveness of Blended Learning in Science on the Academic Achievement of Upper Primary Students” a Peer reviewed journal PJERT.
- Successfully completed the online exam based on the National Education Policy 2020 and was awarded as certified National Education Policy Teacher conducted on 9th July 2023.
- Examiner for the B.Ed examinations conducted by the University of Mumbai in the year 2023-24.
- Attended DLLE first term training on 3rd August,2023 conducted by department of lifelong learning, University of Mumbai at Vivekanand Education Society’s College of Arts,Science & Commerce, Chembur.
- Participated in an “online workshop on preparing research paper” conducted by Universal Teachers Academy Puducherry & Senthil College of Education Puducherry on 20th August 2023.
- Attended a National Level Webinar on Healthy People on a Healthy Planet organized by Mahatma Education Society’s Pillai College of Education and Research, New Panvel in collaboration with Mahant Darshan Mahilavidyalaya, Muzaffarpur, Bihar on 30th September 2023.
- Published a paper on “Attitude Towards Environmental Peace among Student Teachers” in the PCERP Seminar Proceedings Book 20 titled Healthy People on a Healthy Planet with ISBN 978-81-964882-4-6.
- Published a paper on “Awareness of Laws to Protect Women’s Rights among Undergraduates” in the PCERP Seminar Proceedings Book 20 titled Healthy People on a Healthy Planet with ISBN 978-81-964882-4-6.

- Attended a Webinar on Mitigating Plastic Pollution conducted by Mahatma Education Society's Pillai College of Education and Research, New Panvel in collaboration with Soroptimist Welfare Association, Chember on 14th October 2023.
- Published a paper on "A step towards Mitigating Plastic Waste-Project Baala: A case study" in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Published a paper on "Advanced Recycling: Pros and Cons" in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Published a paper on "Awareness on Plastic Waste Disposal among Middle Stage Students" in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Published a paper on "A case study on 'Give Plastic and Take Gold'- An Environment Friendly Initiative of Jammu & Kashmir Gram Panchayat" in the PCERP Seminar Proceedings Book 21 titled Environmental Re-engineering: Series 12 Mitigating Plastic Pollution with ISBN 978-81-964882-6-0.
- Attended DLLE second term training on 19th December,2023 conducted by department of lifelong learning, University of Mumbai at Changu Kana Thakur Arts,Science & Commerce College, New Panvel.
- Organized an Art Exhibition as a part of VACC- Art as Pedagogy on 21st December,2023.
- Participated in the one week online National level Faculty Development Program on Graphic novels and Comics as a new Pedagogical Approach conducted by Gokul Global University, Gujarat from 1st to 7th January. 2024.
- Attended a Symposium on "Nurturing Healthy Adolescent Development through Parental Involvement" organized by Sadhana Education Society's Smt. Kapila Khandvala College of Education on 14th December 2023.
- Handled the responsibility as Sports Day in-charge conducted on 6th January,2024.
- Handled the responsibility as Examination in-charge for the academic year 2023-24.
- Handled the responsibility as Anti-Ragging Cell in-charge for the academic year 2023-24.
- Handled the responsibility as DLLE Extension work teacher in-charge for the academic year 2023-24.

- Successfully completed the NEP 2020 Orientation & Sensitization Programme under Malviya Mission Teacher Training Programme of UGC, organized by Malviya Mission Teacher Training centre, University of Mumbai from 15th January to 27th January,2024.
- Compiled and Edited the Newsletter for the academic year 2023-24.
- Attended the annual extension work festival “UDAAN- the flight of Extension” conducted by DLLE department, University of Mumbai at Dr. Bhausahab Nene College, Pen on 18th January,2024.
- Participated in the Faculty Development Programme on “ Empowering Educators:The Crucial Role of Technology in Today’s Classrooms” conducted by Gokul Global University, Gujarat in collaboration with Nucleus of Learning and Development from 31st May to 6th June,2024.

## **Student Council Elections**

The F.Y. B.Ed. Council Election for the academic year 2023-24 was a remarkable event, showcasing the democratic spirit and leadership potential of our student teachers.

On November 9th, 2023, the candidates contesting for the F.Y. B.Ed. Council Election introduced themselves and shared their aspirations with their peers. The candidates included Ms. Jisha Biju Parekkadan, Mr. Alan Cris D'Souza, Ms. Ananya Bhattacharjee, Ms. Mithila Mane, Ms. Maliya Hanfi and Ms. Achint Shrivastava. Each candidate presented their vision and goals, engaging their fellow students and laying the groundwork for a spirited election campaign.

On November 23rd, 2023, the candidates showcased their campaign posters and symbols, followed by closing speeches that highlighted their commitment to enhancing the student experience. This marked the culmination of their campaign efforts as they prepared for the final voting process. Following the display of posters and symbols, the candidates delivered their closing speeches. This was a key moment for them to reinforce their campaign messages and outline their plans and aspirations for the council. The speeches were a culmination of their campaign efforts, providing a final opportunity for the candidates to connect with their peers and persuade them to vote for their vision. Each candidate spoke passionately about their commitment to improving the student experience at PCER. They highlighted their goals and the specific initiatives they planned to undertake if elected. The speeches were characterized by a sense of enthusiasm and dedication, as the candidates shared their ideas on how they intended to address the needs and concerns of the student body.

The voting for the F.Y. B.Ed. Council was held on November 24th, 2023, using the secret ballot method to ensure a fair and confidential election. The vote counting and announcement of results were conducted in the classroom under the supervision of teacher educators.

The teacher educators facilitated a smooth and orderly process, reinforcing the integrity of the election. The announcement of results was met with applause and cheers, as the newly elected council members were recognized for their commitment and enthusiasm. This moment marked the beginning of their journey in contributing to the enhancement of student life at PCER, setting the stage for an active and impactful year ahead.

*"Empowering Voices: Orienting Students for Leadership in the Council"*



*"Campaigning with Passion: Choosing Tomorrow's Leaders Today"*



## Investiture Ceremony

*“Leadership is not about being the best. Leadership is about making everyone else better.”*

This quote beautifully reflects the spirit of the Investiture Ceremony held on November 25th, 2023, at Pillai College of Education and Research (PCER). The ceremony symbolized the transition of power and responsibility to the newly elected F.Y. B.Ed. Council members, emphasizing that true leadership is about enhancing the collective experience and fostering growth. The event celebrated the culmination of a vibrant election process and formally inaugurated the newly elected council members into their roles.

The election had been a closely contested affair, and the results revealed a significant victory for Ms. Jisha Biju Parekkadan, who won by a landslide and was elected as the General Secretary for the F.Y. B.Ed. Council. Her win was a testament to her strong campaign and the confidence her peers placed in her leadership abilities.

Dr. Bhavna Dave, the Council In-Charge, led the investiture ceremony with great dedication. The second-year council members also joined the occasion, adding to the sense of continuity and mentorship within the council. Dr. Bhavna Dave administered the oath to the newly elected members, guiding them through their commitment to their roles. The teacher educators then officially conferred the badges, marking the formal induction of the new council members into their positions. This moment underscored the collaborative spirit of the ceremony and the supportive environment fostered by both current and past council members.

The Investiture Ceremony was a dignified and inspiring event, symbolizing the beginning of a new chapter for the student council. Seniors and teacher educators played a central role in the ceremony. The badges were a mark of honor and a reminder of their duty to serve their peers and contribute to the college community. The ceremony concluded with heartfelt congratulations from the faculty and fellow students. The attendees expressed their best wishes for the council members, hoping for a successful and impactful year ahead. The Investiture Ceremony not only marked the end of the election process but also set the stage for a dynamic and collaborative year for the F.Y. B.Ed. Council.



*"Investiture Ceremony: Welcoming Our New Leaders with Pride"*



*Student Council 2023-24*



The elected Council members for the academic year 2023-24 are:

- **Ms. Jisha Biju Parekkadan** – General Secretary
- **Mr. Alan Cris D’Souza** – Council Member
- **Ms. Maliya Hanfi** – Council Member
- **Ms. Mithila Mane** – Extension Manager
- **Ms. Piali** – Student Editor

*“Together, we achieve more.”*

## **The General Secretary's Report**

### **S.Y.B.Ed. 2022-24**

They say college years are the best years of your life. The S.Y.B.Ed students at PCER, Panvel, discovered that this year was just as enjoyable as their undergraduate days. Let's explore the events that made this year so exciting and rewarding for the students.



#### **Self Enhancement Course- 12<sup>th</sup> to 22<sup>nd</sup> June 2023:**

The self-enhancement course, led by various instructors, emphasized personal and professional growth. Sally Enos Ma'am introduced the course and its objectives, while Bhavna Dave Ma'am covered the Johari Window model for self-awareness and communication. Namrata Saxena Ma'am taught Transactional Analysis to understand human behavior, and Geeta Thakur Ma'am focused on self-discovery through "Hope for the Flowers." The course ended with conflict resolution strategies. Students actively participated, made notes, and received certificates, gaining valuable tools for academic and professional challenges.

#### **International Yoga Day- 21<sup>th</sup> June 2023:**

The International Yoga Day celebration, introduced by Ms. Priya Pillai from Ishwar Yoga Advance Training Centre, included sessions on yoga's origins and significance. Participants practiced various asanas and pranayama, enhancing flexibility, strength, and relaxation. Specialized workshops on mindfulness and meditation promoted mental well-being. The event saw active participation from teaching and non-teaching staff, along with students, fostering a sense of community. Emphasizing holistic health, the event highlighted the importance of physical fitness, mental clarity, and emotional balance. The celebration succeeded, in inspiring participants to incorporate yoga into daily routines and promoting global health, harmony, and unity.

#### **Panel Discussion- 24<sup>th</sup> June 2023:**

The panel discussion on Educational Administration in India began at 11:00 a.m., led by Bhanu Yadav Ma'am. Seven groups, each covering different educational boards (CBSE, SSC, ICSE, IB, IGCSE, NCERT & MSCERT), presented their topics via PowerPoint. Each group discussed their topic's history, advantages, disadvantages, and importance, followed by a summary from

an expert. The session included an interactive Q&A with the audience, supervised by Bhanu Yadav Ma'am. The discussion concluded at 1:30 p.m., with Professor Yadav praising the participants and highlighting the importance of educational administration in India.

**Instructional Strategies Course- 27<sup>th</sup> June to 10<sup>th</sup> July 2023:**

The Simulated Lessons Training at PCER aimed to enhance aspiring educators' teaching skills through hands-on experience in a controlled environment. Participants created detailed lesson plans aligned with learning objectives and practiced teaching in simulated classroom settings. They faced real-world challenges and received constructive feedback from peers and instructors to encourage reflective practices. The training covered various teaching models, including Role Play, Concept Attainment, Inductive Thinking, Jurisprudential Enquiry, and Inquiry Training. The training was successful in improving lesson planning and practical teaching strategies.

**Guru Purnima Celebration- 3<sup>rd</sup> July 2023:**

The S.Y.B.Ed Council and Well-being Club organized a chit-appreciation activity for teachers. Ms. Zainab provided colored papers, and Divya contributed roses. The event began with a Guru Purnima song, followed by students writing appreciation notes for professors. These were collected, placed in envelopes with roses, and presented to the professors, who were delighted. The event concluded with a grateful speech from Shruti Ma'am, praising the council's initiative.

**Swayam NPTEL Courses- 6<sup>th</sup> July 2023:**

The students engaged in SWAYAM courses like Public Speaking, Stress Management, and Body Language, enhancing personal and professional skills. These courses provided effective communication techniques, stress-coping strategies, and insights into non-verbal communication. SWAYAM offered accessible education with optional proctored exams for certificates, showcasing a commitment to lifelong learning and preparing students for future educational roles.

**Designing and Preparing Assessment Tools Course- 10<sup>th</sup> to 24<sup>th</sup> July 2023:**

Professor Dr. Bhavna Dave and other faculty members conducted a comprehensive course for the S.Y.B.Ed students. The course covered various aspects of educational assessment, including creating question papers, types of item banks, weightage tables, blueprints, achievement tests, item analysis, rubrics, checklists, anecdotal records, sociometry, digital assessment tools, and

result interpretation. Students engaged actively, learning practical assessment techniques to enhance their teaching skills and ensure comprehensive student development. The course concluded with students preparing and interpreting assessment results, preparing them effectively for future educator roles.

**Thinking and Reasoning Course- July 2023:**

PCER's Thinking and Reasoning Club conducted daily sessions post-assembly to enhance students' critical thinking and reasoning skills for entrance exams. Students maintained individual notebooks to record insights and solutions, fostering collaborative learning through challenging questions and discussions. This approach prepared students comprehensively across various subjects, significantly improving their analytical abilities and exam readiness.

**Distribution of Paper Bags to Vegetable Vendors- 14<sup>th</sup> to 22<sup>nd</sup> July 2023:**

The principal and teachers introduced the students to an initiative, the Paper Bag Distribution Activity. Senior students had prepared the paper bags and distributed them to local vendors to promote eco-friendly packaging. The students were instructed to distribute all the paper bags and capture photos using GPS cameras while handing them out. This activity saw enthusiastic participation from everyone involved, contributing to its success.

**Voting Rights Awareness Session- 28<sup>th</sup> July 2023:**

The Rights Awareness event was hosted to promote civic responsibility and raise awareness on rights. The event featured discussions, sessions on fundamental and human rights, workshops for practical learning, and awareness campaigns. Participants from diverse backgrounds engaged actively, reflecting heightened awareness and commitment to upholding rights in the community.

**Art as Pedagogy Course- 28<sup>th</sup> July 2023:**

This course aimed to integrate art into educational practices, exploring contemporary Indian art and modern trends. Professors created instructional videos for each sub-topic, encouraging students to watch and take notes attentively. The course culminated in an art exhibition showcasing diverse student artworks, providing a creative platform and celebrating their talents. This initiative not only enhanced educational approaches but also promoted artistic expression within the college community.

**Session with the College Counsellor- 1<sup>st</sup> August 2023:**

A counselling session aimed to educate students on its importance in addressing personal, educational, social, and psychological issues. Ms. Yvette Lee, an experienced counselor, spoke about the benefits of counselling and offered her contact details for ongoing support. The session emphasized strategies for maintaining mental health and promoting a healthy lifestyle.

**Orientation to Sem 3 Internship- 2<sup>nd</sup> September 2023:**

Pillai College conducted an orientation for the third-semester internship. Student-teachers were assigned to schools such as CKT Junior College, Mahatma International School, and others. The internship runs from September 8 to December 8, 2023. Ms. Manju Vinish, the internship coordinator, outlined lesson plans, activities, and peer observations. Student-teachers were instructed to maintain daily reflections in their journals.

**Teacher's Day Celebration- 5<sup>th</sup> September 2023:**

The event began with a prayer and a cake-cutting ceremony, followed by a photo session. Students expressed their gratitude to teachers, sharing personal stories and heartfelt wishes. A well-coordinated dance performance by the students added to the festivities. The celebration successfully highlighted the love and respect students have for their teachers, creating a memorable day for all involved.

**Sem 3 Internship- 8<sup>th</sup> September to 8<sup>th</sup> December 2023:**

The internship involved structured activities such as guidance in lesson planning and its execution during school hours, which proceeded smoothly without issues. Participants actively participated in academic, co-curricular, and administrative activities, gaining diverse learning experiences. Lessons were conducted in natural settings and simulated classes based on Nai Talim models, which enhanced their teaching methods. Despite challenges like schedule conflicts, they completed all assigned tasks. This internship proved transformative during their B.Ed. course, enriching them both personally and professionally.

**Hindi Diwas Celebration- 16<sup>th</sup> September 2023:**

Hindi Diwas was celebrated with enthusiasm. Anchored by Ruchita Kadu and Umaima Dhature, the event began with a prayer and a welcome speech by Seemran Sahaani. Highlights

included a dance by Priya Menon and Prajakta More, Hindi poem recitations by Zainab Sayyed and Snehalata, and engaging language-based games. Divya Samota concluded with a vote of thanks. The celebration successfully promoted Hindi, instilling pride in the national language.

**National Level Webinar- Healthy People on a Healthy Planet- 30<sup>th</sup> September 2023:**

Pillai College of Education and Research, along with Mahant Darshan Das Mahila Mahavidyalaya in Bihar, held an online seminar on "Healthy People on a Healthy Planet." The seminar promoted sustainable living through discussions on dignity, peace, and equality. Participants engaged in fruitful discussions, gaining diverse perspectives on contributing to a sustainable society. Knowledgeable speakers shared valuable insights, emphasizing environmental responsibility. The event concluded with scheduled presentations from registered candidates on their research topics.

**Bharat Vikas Parishad- Sweets for Indian Army- 1<sup>st</sup> to 14<sup>th</sup> October 2023:**

Ruchita Kadu, a student from PCER, volunteered at Bharat Vikas Parishad to pack sweet boxes for the Indian Army. Her actions demonstrate that even with busy schedules, individuals can contribute to a healthy and charitable environment.

**International Non-violence Day Session- 4<sup>th</sup> October 2023:**

Mrs. Shruti Nair (Asst. Prof) of PCER conducted a session on October 2nd, emphasizing the importance of International Non-Violence Day and the birthdays of Mahatma Gandhi and Lal Bahadur Shastri. She discussed non-violent classroom communication, highlighting its role in fostering positive student-teacher relationships. An educational video on non-violent communication was shown, and the session concluded successfully.

**International Girl Child's Day Celebration- 11<sup>th</sup> October 2023:**

With Mrs. Shruti Nair's guidance, the event featured a prayer and an engaging PowerPoint by Divya Samota from the Women's Development Cell. Participants wrote compliments for classmates in an interactive activity, fostering a spirit of appreciation and awareness.

**National Conference on Environmental Re-engineering: Mitigating Plastic Waste- 14<sup>th</sup> October 2023:**

The Conference was held at MES' Pillai College of Education & Research, New Panvel. Organized in collaboration with Soroptimist Welfare Association (SIBC), the conference aimed

to discuss sustainable practices for reducing plastic pollution. Sessions included speakers like Dr. Roshan Rai, and Mr. Lisbon Ferrao, focusing on sustainable business, grassroots initiatives in waste management, and practical conservation strategies. Research paper presentations and a valedictory session by Professor Bhavna Dave concluded the event, emphasizing collective action and sustainable practices for environmental conservation.

**Colour days and Small Garba Party- 15<sup>th</sup> to 23<sup>rd</sup> October 2023:**

The student council organized a well-received event where Ruchita Kadu, the cultural in charge, welcomed students dressed in traditional gray outfits for Navratri. The atmosphere buzzed with energy as everyone enjoyed lively Garba dancing to festive music, creating a joyful and spirited celebration.

**Action Research Guidance- 18<sup>th</sup> October 2023 onwards:**

Action research involves educators systematically investigating and addressing specific teaching challenges or issues to improve educational outcomes. In B.Ed. programs, students engage in a cyclical process of planning, acting, observing, and reflecting. They conduct survey research, develop conceptual papers, and craft case studies under mentor guidance. Emphasizing collaboration and peer support, students gain practical experience in data collection, analysis, and interpretation, contributing insights to enhance educational quality through evidence-based decision-making and instructional improvement at PCER.

**International Food Day Celebration- 18<sup>th</sup> October 2023:**

The Global Citizenship Club at Pillai College organized an International Food Day celebration. Ms. Ruchita Kadu, leading the club, explained the significance of the day and showcased global cuisines. Students enjoyed a fun game of guessing dishes and their origins. The event concluded with a gesture of thanks and the quote: "THE ONLY WAY TO EAT WELL IS WILLING TO WASTE NOTHING."

**Education fair- 20<sup>th</sup> to 21<sup>st</sup> October 2023:**

The Education Fair at Pillai College of Arts, Commerce & Science Campus was a success. Day 1 featured Jiji Sahaya Ma'am with students Ruchita Kadu and Seemran Sahaani showcasing the benefits of a B.Ed. degree through interactive presentations. Day 2 continued with Shruti Nair Ma'am and students Umaima Dhature and Niyati Takle engaging visitors in informative sessions about teaching. The fair aimed to inform and inspire attendees about the teaching



profession, with activities and discussions creating a vibrant atmosphere. Positive feedback indicated increased interest in pursuing a career in education.

**Freshers' Party for Juniors- 8<sup>th</sup> November 2023:**

The celebration at the college featured a warm welcome by the General Secretary and a talent show highlighting dance and musical skills of new juniors. Seniors presented a captivating dance drama on the journey to becoming a teacher, and a vibrant cultural diversity dance showcased India's heritage. Fun games and a Global Fusion segment added to the lively atmosphere. The event concluded with a spirited Bollywood dance, certificate distribution for SY.B.Ed. students, and a Garba dance bonding session, fostering camaraderie and setting a positive tone for the academic year.

**English Competency Test- 9<sup>th</sup> November 2023:**

The test effectively assessed participants' English language proficiency using Google Forms for seamless online administration. It included grammar, vocabulary, comprehension, and written expression sections with rigorous questions. The high participation underscored a strong interest in improving language skills.

**Communicative English Class- 16<sup>th</sup> November 2023 onwards:**

Following the English Competency Test results, many enrolled in the Communicative English Class on October 16th, 2023. Conducted via an online meeting platform, the class aimed to enhance participants' communication skills through structured exercises, group discussions, and practical scenarios. Experienced facilitators provided real-time feedback, reinforcing effective communication habits. This holistic approach, combining assessment and interactive learning, ensured accessibility and convenience for all participants.

**Composting Drive- 22<sup>nd</sup> November onwards:**

The Nature Club organized a composting activity to raise environmental awareness. The objective was to educate students about composting's benefits and its role in recycling organic waste naturally. Led by the nature club members, students brought decomposable materials like kitchen and garden waste to a designated compost pit. A monitoring list was maintained to track student participation, and the activity continues daily as students contribute organic waste regularly.

**Resume Making Session- 9<sup>th</sup> December 2023:**

Dr. Geeta Thakur led a resume-making workshop on December 9th, 2023, to equip students with skills to create effective resumes. The workshop covered resume essentials, including structure, customization for job roles, and avoiding common mistakes. Students analyzed sample resumes and participated in a Q&A session, enhancing their ability to showcase qualifications effectively.

**Sem 4 Internship- 11<sup>th</sup> to 15<sup>th</sup> December 2023:**

During their internship at various schools, the S.Y.B.Ed students experienced various emotions as it marked the end of their time there. The interns valued the hands-on teaching experience and workshops that enhanced their pedagogical skills and presentation abilities. Collaborating with experienced teachers provided valuable mentorship, refining their teaching strategies and classroom management skills. They learned the importance of flexibility in adapting teaching methods to meet diverse student needs and interests. Overall, the internship was transformative, reinforcing their commitment to education and providing practical application of their B.Ed. coursework in real classroom settings. The students are indeed grateful to the leadership, teachers, and students of their internship schools for the opportunity and impactful experience.

**Educational Visit- Muenzer Bharat- 13<sup>th</sup> December 2023:**

The College organized an educational trip to Muenzer Bharat Private Limited for F.Y. and S.Y.B.Ed students. Divided into two sessions, students were introduced to the company's biodiesel production from recycled oils. They learned about oil collection, moisture content testing, and biodiesel applications. The visit concluded with a group photo and thanks from the Nature Club In-Charge, Divya.

**E-Waste and Plastic Drive- 18<sup>th</sup> December 2023 onwards:**

The Principal and teachers at PCER-Panvel organized this Drive, urging students to bring various types of waste by December 18th, 19th, and 21st, 2023. The Nature Club ensured responsible disposal by coordinating with appropriate channels. Participants were encouraged to educate others on recycling and proper disposal. By December 21st, substantial amounts of plastic waste were collected, showcasing widespread participation and commitment.

**Educational Visit- Museum Visits- 20<sup>th</sup> December 2023:**

Students from MES Pillai visited Chhatrapati Shivaji Maharaj Vastu Sangrahalaya and RBI's Monetary Museum in Fort, Mumbai. They traveled by various modes, including a Ladies Special train, enjoying the journey and sights. At the museums, they explored ancient sculptures, artifacts, and learned about the evolution of money through engaging exhibits and videos. The visit broadened their understanding of India's cultural heritage and economic significance, leaving a memorable impact. They expressed gratitude to their college and professors for organizing this enriching experience.

**Learning Resource Exhibition- 21<sup>st</sup> December 2023:**

The Exhibition by second-year B.Ed. students showcased various educational materials across all subjects, highlighting their creativity and innovation. Each display featured unique learning tools tailored to specific subjects, demonstrating the students' pedagogical skills and ability to cater to diverse learning needs. Interactive models in science and mathematics made abstract concepts tangible, while language subjects featured creative tools like storyboards and language games. The exhibition emphasized inclusivity with materials designed for various learning styles, reflecting the students' dedication and talent at PCER.

**Art exhibition- 21<sup>st</sup> December 2023:**

The Art Exhibition at PCER showcased students' diverse artworks from the "Art as Pedagogy" course, featuring styles like Madhubani, glass painting, abstract art, still life, Mehendi, and doodle painting. Each piece was accompanied by insights into its inspiration and educational context, emphasizing creative expression and learning about influential artists. The event highlighted students' talents and the educational value of artistic exploration.

**Farewell for Seniors and Alumni Meet- 23<sup>rd</sup> December 2023:**

The event started with warm welcomes and speeches by Manju Vinish Ma'am and Bhavna Ma'am. The General Secretaries, Nimit Dhuri and Seemran Sahaani presented annual reports, followed by a captivating play. Festivities included vibrant Garba and Bihu dances, with Bhanu Ma'am honoring achievers. Maharashtra Folk and Bhangra dances added cultural richness. Guest of Honour Aastha Pandey delivered an inspiring speech, with further addresses from Iccha Garg Ma'am and Geeta Ma'am. Shruti Nair Ma'am concluded with a heartfelt vote of thanks, ending the evening with a joyful alumni photo session and creating lasting memories.

**Interview Étiquettes Session- 3<sup>rd</sup> January 2024:**

Ms. Geeta Thakur, the placement cell professor, conducted a session preparing students for upcoming placement interviews. Emphasizing the importance of first impressions and professionalism, she guided interview expectations and effective communication. Students were advised on appropriate interview disclosures and concise expression. The session covered resume, CV, and cover letter preparation, with ongoing support and feedback through Google Classroom. Overall, students found the session informative and empowering as they prepared to enter a competitive job market with confidence.

**Placement Drive- 3<sup>rd</sup> January 2024 onwards:**

Dr. Geeta Ma'am, incharge of the Placement Cell organized a series of pre-placement drives with prominent schools like Emyrean, Vishwajyot, Symbiosis, Balaji International, VIBGYOR Group of Schools, Indo Scotts, I Teach, and Apni Shaala. These drives aimed to connect graduating students with potential teaching careers. Schools conducted screenings and interviews, offering insights into their educational philosophies and career prospects. PCER facilitated these interactions to enhance career opportunities and promote partnerships with esteemed educational institutions.

**Investment Financial Awareness Training- 5<sup>th</sup> January 2024:**

The session was attended by both 1st and 2nd year B.Ed. students at PCER, aimed to enhance financial literacy, set financial goals, and reduce financial stress. Mr. Yuvraj Sin Desai, an experienced speaker with certifications in technical analysis, conducted the session. He began with an introduction speech by Manju Ma'am at noon, followed by insights into opening accounts both online and offline. Mr. Desai introduced SEBI's SARTHI app, designed to educate investors about the securities market. The session concluded as an informative and valuable learning experience for all attendees.

**Annual Sports Day- 6<sup>th</sup> January 2024:**

MES' Pillai College of Education and Research in New Panvel organized Sports Day 2024, led by the Wellbeing Club to promote sportsmanship, discipline, and teamwork among students. Principal Dr. Sally Enos and Dr. Sandeep Shinde hosted the event with other teachers. All students participated in group events like relay races and tug of war, grouped into six teams identified by color-coded t-shirts. The White House team emerged as the winner, followed by

the Purple House. The day concluded successfully with refreshments provided by the college faculty, ensuring a memorable and spirited event for all participants.

**UBERANG – 19<sup>th</sup> January 2024:**

Priya Menon and Prajakta More represented the S.Y.B.Eds at the tryouts. Although they did not qualify for the event, both the class and teachers couldn't be prouder of them. They displayed grace and exceptional talent in their performance, earning praise from the College.

**Craft as Pedagogy Course submission- 23<sup>rd</sup> January 2024:**

The Craft as Pedagogy certificate course, launched on December 15, 2023, integrated craft-based activities to enhance students' teaching skills. Professors provided informative videos covering the craft's educational uses and cultural significance. Students actively engaged by taking notes and completing hands-on assignments in various crafts like bamboo work, candle making, and quilting. Their submissions demonstrated mastery of craft techniques and highlighted the educational benefits of creativity and cultural appreciation in teaching practices.

**Reading and Reflecting on Texts- 9<sup>th</sup> February to 18<sup>th</sup> March 2024:**

The Reading and Reflecting on Texts assignments proved invaluable for student-teachers, enhancing their skills in text analysis while refining their abilities as writers and readers. These assignments facilitated deeper engagement with literary works, fostering critical thinking and improving comprehension.

**Community Service of Semester 4- 12<sup>th</sup> February 2024 onwards:**

The experiences at various community centers provided deep insights and memorable learning opportunities for student-teachers from Pillai College of Education and Research. They engaged in diverse activities ranging from teaching and playing with children at Don Bosco and Navjeevan Centre to understanding the unique challenges and strengths of individuals with autism at IDSS and SOPAN. These experiences emphasized the importance of patience, empathy, and inclusive teaching practices. They also highlighted the dedication of teachers and caregivers in these centers, inspiring the student-teachers and reinforcing their commitment to inclusive education and community service.

**Book Review Presentations- 13<sup>th</sup> February to 18<sup>th</sup> March 2024:**

Under Bhavna Ma'am's guidance, the General Secretary organized over 65 book review presentations within a month. Students enthusiastically participated in the forum, discussing books across various genres that had a positive impact on them. They answered questions and sparked interest among their peers, motivating them to explore more books.

**Bulletin-Board Border Making Workshop- 17<sup>th</sup> February 2024:**

The college organized a craft workshop for B.Ed. students to enhance their aesthetic skills in creating school noticeboard borders. Conducted by our art teacher, Ram Sir the workshop spanned two one-hour sessions on February 17th. Students learned to craft simple yet elegant borders using paper strips, applying skills that promote creativity in educational settings.

**Computer Art as Pedagogy Course- Celebration- 21<sup>st</sup> February 2024:**

Students started the "Computer Art as Pedagogy" certificate course led by Professor Darshana Jadhav. The course integrated technology and art into teaching practices through recorded videos on computer history, art in pedagogy, and cultural animations. Students engaged actively with hands-on tasks like app usage and editing, enhancing their teaching skills and demonstrating their understanding of computer-based art techniques. This course aimed to equip students with contemporary tools for effective teaching in the digital age, fostering creativity and engagement in education.

**Homi Bhabha Centre- Science Day Visit and Learning Resource Competition- 28<sup>th</sup> February 2024:**

Both first-year and second-year students participated in the Homi Bhabha Science Day Fair to celebrate Science Day. They joined students from different faculties teaching Physics, Chemistry, and Biology through hands-on experiences. Additionally, the Learning Resource Competition at the Homi Bhabha Centre for Science Education highlighted innovative tools in science and math education. Participants presented models and teaching aids to enhance educational impact, with interactive demonstrations, networking opportunities, and awards to inspire collaboration among future STEM leaders and improve teaching practices and student engagement in these subjects.

**Women's Day Celebration- 7<sup>th</sup> March 2024:**

The Women's Day event at Pillai College started with professors joining students at 2 pm. It began with a celebratory wish, followed by a prayer song led by the student council. Activities included guessing famous Indian women's names, reflecting on being women, and sharing personal stories. Emotional short films and inspiring speeches highlighted the event, which ended with a lively DJ party enjoyed by everyone.

**Voters' Awareness Session and Competition- 11<sup>th</sup> and 12<sup>th</sup> March 2024:**

Dr. Saramma Mathew announced the upcoming General Elections 2024 and emphasized voting importance. Students without voting IDs were encouraged to register using the provided links. The Electoral Literacy Club Organized Jingle, Slogan, and Poster Making competitions, and an Electoral Literacy Quiz to raise awareness. Competition rules were outlined, including submissions on A4 papers uploaded to the club's Google Classroom.

**International French Day Celebration- 20<sup>th</sup> March 2024:**

French Language Day was celebrated at the college, highlighting the importance of French language and culture. Participants greeted each other with "Bonjour" and emphasized cultural appreciation and linguistic diversity throughout the event. Established by the UN to preserve French heritage, the day promotes global unity and understanding through language diversity.

**International Happiness Day Celebration- 20<sup>th</sup> March 2024:**

Students celebrated International Happiness Day at college, emphasizing the importance of maintaining happiness in all situations. They received a brief session on emotional well-being and were encouraged to perform small acts of kindness throughout the day. These sessions are essential in educational settings to relieve stress and foster a positive atmosphere amidst academic pressures.

**International Poetry Day Celebration- 21<sup>st</sup> March 2024:**

Shruti Ma'am, initiated a lively celebration of World Poetry Day at 2 p.m. She highlighted poetry's importance in expressing emotions and fostering connections. Members like Seemran Sahaani, Ruchita Kadu, Niyati Takle, Zainab Sayyed, Supriti Sinha, and Snehalata delivered heartfelt performances, showcasing poetry's ability to inspire and enrich our lives through shared human experiences.

### **Student Satisfaction Survey**

Pillai College of Education and Research conducted a student satisfaction survey. An online Google Form and an offline survey were provided to students, containing a list of teaching and non-teaching staff members. Students were asked to rate their experiences and satisfaction by completing the forms. The offline survey took place on the college premises on the same day. This survey provided valuable feedback for the college to improve, offering students transparency and a voice in the services provided.

The academic year 2023-2024 was magnificent, filled with enlightenment and profound transformation for the S.Y.B.Ed students. It's not overstating to liken their journey from caterpillars to butterflies, now gracefully soaring as educators in numerous schools. This metamorphosis owes much to the nurturing environment created by their dedicated teachers and esteemed principal. Words cannot adequately express the gratitude for all the college has bestowed upon them.

But, this report is incomplete without it. So, with deepest gratitude, on behalf of all 65 students, I, as General Secretary, extend heartfelt thanks to our exceptional Principal, our beloved teachers, and the entire non-teaching staff. Your unwavering support has been everything to us. Thank you.

Signing off,

S.Y.B.Ed G.S,  
Seemran Sahaani.



## **The General Secretary's Report**

**F.Y. B.ED. 2023-25**

“Education is not the filling of a pail, but the lighting of a fire”

-William Butler Yeats

This quote resembled our feelings as we embarked our journey into B.Ed. Our Principal Dr. Sally Enos and our eminent teachers oriented us through the journey of B.Ed and in details about the first semester and activities. We had an orientation to the course by our respected principal ma'am.



### **Community service: 5<sup>th</sup> - 25<sup>th</sup> October 2023**

“The best way to find yourself is to lose yourself in the service of others.” – Mahatma Gandhi  
We were oriented for the community service through online medium. The class was divided into five groups under the guidance of our teachers. Before we began to know about B.Ed and its subject, we were introduced to community service. With a cloudy mind we begin the community service just to learn the above quote. Principal Ma'am surely knew how to instil in us values mandatory for B.Ed. The community service which was for twenty days taught various attributes essential for teaching professional, acceptance of children from varied background, community, circumstances; punctuality, humbleness and proactive. Knowing and unknowingly we also learnt part of our curriculum through the community service. Truly our principal and teachers are visionaries who knew, to enable the students to relate to real life situation what course teaches, a first hand experience through community service is the best way.

### **Orientation & Introduction to Dance and Drama (VACC) – 30<sup>th</sup> October 2023**

We had our formal orientation on 30<sup>th</sup> October 2023. We met our Principal and teachers, who not only briefed us about the course, but also of the value added courses, project works and the series of activities that had been lined up for us. Ms. Shruti Nair introduced to us the Dance and Drama (VACC). She showcased the importance of dance and drama through her non-verbal communications and these gestures are important for various kinds of learner. The course enhanced our communicational skills, fostered creativity, knowledge of the various forms of dances in India & its origin, the multimodal learning, teamwork and coordination.

**ICT Ability Course – 30.10.2023 to 7.11.2023**

An ICT (Information and Communication Technology) course is essential for teachers as it equips them with the skills needed to integrate digital tools and resources into their teaching practices. This enhances lesson engagement through multimedia and interactive platforms, streamlines administrative tasks, and supports digital literacy among students. It enabled us student – teachers to use technology effectively, the course fosters more personalized and adaptive learning experiences, encourages innovative teaching methods, and ensures educators stay current with technological advancements. Ultimately, ICT training empowered us to create a more dynamic and efficient learning environment, preparing students for a digital future.

**Fresher’s Party, Talent Hunt & Garba Delight- 8<sup>th</sup> November 2023**

The Fresher’s Party was a resounding success, setting the tone for a fun and engaging experience for all the new students. The event began with a series of icebreaker games designed to help juniors get comfortable with each other and the seniors. The seniors also showcased their prize-winning dance performances and dramas. They portrayed the importance of knowing various global languages and how we are one even in our diversities. The Talent Hunt was a showcase of the incredible skills and creativity of the new batch. Our batch participated enthusiastically, with a range of individual performances in both singing and dancing categories. The event also fostered a sense of camaraderie, as participants supported each other and celebrated their peers successes. The Garba Delight event was the highlight of the cultural celebrations. Not just juniors and seniors, even the teachers participated in the traditional Gujarati dance, which was set to vibrant and energetic music. The event was praised for its inclusivity and the joyful, spirited environment it created. These events collectively provided a fantastic introduction to college life for us -juniors, helping them bond with their peers and seniors while showcasing their talents and celebrating cultural traditions.

**Anti-Ragging Cell: 9<sup>th</sup> November 2023**

The Anti-Ragging Cell, headed by Ms. Bhanu Yadav, has effectively implemented measures to combat ragging within the institution. All students were required to fill out, sign, and upload the anti-ragging declaration forms. Additionally, a mandatory anti-ragging pledge was taken by all student-teachers of the institution to ensure a safe and respectful environment for everyone. These steps demonstrate a strong commitment to maintaining a zero-tolerance policy towards ragging and fostering a supportive campus atmosphere.

### **Student Council Elections- 24<sup>th</sup> November 2023**

“The function of leadership is to produce more leaders, not more followers” – Ralph Nader Ms. Bhavna Dave, also resonated with the above quote and in the process to create new leaders, the baton of responsibility will be given to the student council as well. Thus, the class was given a historic opportunity when volunteers to run for Student Council were received. To win over their classmates votes, many volunteered, made powerful speeches, and ran successful social media campaigns. Election Day vibes were so democratic, which accelerated the rate to anxiety. On basis of votes, three were elected and two were appointed to the student’s council.

### **Street plays- 2<sup>nd</sup> December 2023**

As a part of Dance and Drama VACC and cultural activity, street play was arranged. The student- teachers were given various topics , Aids awareness , National water mission, Digital India and Swach Bharat. The student-teachers collaborated with each other to up the best script, act, emotions, characters and slogans. This activity brought out the best in each student-teacher. All the plays were well appreciated by the faculties and Principal, However Digital India Stood out in its script, performance and execution.

### **Munzer Bharat Visit – 13<sup>th</sup> December 2023**

Munzer Bharat, a leader in converting used cooking oil (UCO) into biodiesel, showcased their role in green energy and waste management. Established in Maharashtra in 2019, Munzer Bharat, with guidance from Minister Dharmendra Pradhan, processes used oil from restaurants into biodiesel and glycerine, addressing environmental and health issues. This conversion prevents the contamination of water sources and reduces health risks associated with reused cooking oil. The visit highlighted the need for proper disposal practices and adherence to FSSAI guidelines to avoid the resale and unsafe reuse of oil, emphasizing the importance of such sustainable initiatives.

### **Museum Visit – 20<sup>th</sup> Decemeber 2023**

We along with our faculty and seniors visited the Chatrapati Shivaji Vastu Sangrahalay Museum and the RBI Monetary Museum as part of an experiential learning initiative. Professors Saramma Mathew, Bhanu Yadhav, Dr. Geeta Thakur, Manju Vinish and Shruti Nair made sure that we learnt beyond textbooks. At the Vastu Sangrahalay Museum, students explored around 70,000 artifacts, including sculptures, paintings, and historical objects from

various cultures, which sparked curiosity and deepened their understanding of history and art. The RBI Monetary Museum visit focused on the evolution of currency, providing insights into its history and development. Both visits highlighted the value of field trips in making learning more engaging and interactive.

### **Folk Dance Showcase – 23<sup>rd</sup> December 2023**

The evening was a vibrant cultural showcase featuring captivating folk dances from various states. The performance was a combination of folk dances like Jogwa, Bhangra, Garbha and Bihu. The rhythm of every folk dance was different but it kept everyone spirited till the end. The rich in color and narrative performances highlighted the essence of India's diverse cultures. The event, dedicated to fostering cross-cultural understanding, presented a mosaic of traditions that bridged geographical boundaries and celebrated the nation's cultural unity.

### **E-waste and Plastic – waste Collection Drive- 23<sup>rd</sup> December 2023:**

Under Geeta Ma'am's guidance monthly e-waste and plastic-waste drive happens on the last Sunday of every month. This initiative began in the month of December 2023. This initiative made every student-teacher aware of the quantity of waste that can be recycled and reused effectively when the activity is carried out collectively. E-waste like induction cooker, Network consoles, Ear pods, Earphones, Electrical wires, tubes, watches, chargers, Power banks, speakers, mixer grinder, ceiling fans and all possible kind of plastic waste ranging from plates, toys, wrappers, empty cans, water bottles etc.. were collected.

### **Financial well-being workshop – 5<sup>th</sup> January 2024**

The session was attended by both 1st and 2nd year B.Ed. students at PCER, aimed to enhance financial literacy, set financial goals, and reduce financial stress. Mr. Yuvraj Sin Desai, an experienced speaker with certifications in technical analysis, conducted the session. He began with an introduction speech by Manju Ma'am at noon, followed by insights into opening accounts both online and offline. Mr. Desai introduced SEBI's SARTHI app, designed to educate investors about the securities market. The session concluded as an informative and valuable learning experience for all attendees.

### **Annual Sports Day- 6<sup>th</sup> January, 2024:**

Another occasion that everyone was excitedly anticipating, along with the seniors. The event, marked by high energy and enthusiastic spectators, included a variety of games designed to test

physical and mental skills. Highlights included the tug of war, emphasizing strength and collaboration, and the Joker round, which doubled points for added excitement. Team White emerged as the winner with exceptional skill and strategy, while Team Purple was a strong runner-up. The day celebrated community spirit and camaraderie, creating memorable moments and leaving everyone excited for next year event.

**DPGA visit – 13<sup>th</sup> January 2023**

We visited Dr. Pillai Global Academy (DPGA), a school celebrated for its holistic and global education standards. The academy features modern classrooms equipped with the latest technology, an extensive library with both physical and digital resources, and state-of-the-art science, math, and computer labs. Extracurricular facilities include a versatile sports complex, well-equipped arts and music rooms, and a modern auditorium for events and assemblies. DPGA offers robust academic programs, including the International Baccalaureate (IB) for critical thinking and international-mindedness, and Cambridge International Examinations (CIE) for in-depth subject knowledge. The teaching approach is student-centered and innovative, led by highly qualified and passionate educators. The student teachers had an enlightening and rewarding experience during the Pillai College of Education and Research-organized tour to Dr. Pillai Global Academy School. It provided insightful information about cutting-edge instructional strategies and setting up environments that support all-around learning. Such programs enhanced the academic journeys of those who aspired to become educators by fostering a greater grasp of educational dynamics.

**Mental wellbeing -16<sup>th</sup> January 2024**

A seminar on mental health awareness for F. Y.B.Ed student teachers, was led by Ms. Yvette Lee. The session focused on understanding and addressing emotional issues in children, covering topics like mood swings, depression, and coping strategies. Ms. Lee demonstrated techniques such as the 5-4-3-2-1 grounding method and highlighted the role of teachers and parents in supporting children with mental health challenges. The seminar offered valuable insights for future educators on managing mental health issues in the classroom and beyond.

**Uberang - Community Service Day- 27<sup>th</sup> January, 2024:**

Community Service Day is an annual event at the Mahatma Education Society's main Pillai Campus where teachers and student volunteers act as social workers, engaging and entertaining children. The day, organized by Dr. Geeta and her team, featured games, snacks, and laughter. Teachers prepared gifts for the children, which were distributed by the principal. The event highlights the collective effort required to make a positive impact on others' lives. Our student-teachers had worked hard for the cultural fest of the community service as well. They reached the finals after an audition on 19<sup>th</sup> January 2024. They presented the folk dance of Assam, Bihu. Though we could not secure any position at the podium, we were given an opportunity to perform for the annual fest of Pillai College "Alegria 2024".

**Teaching Competency – VACC – 5<sup>th</sup> February 2024 – 23<sup>rd</sup> February 2024**

In the first week of February 2024, an extensive training on micro-teaching skills was conducted to enhance pedagogical approaches and teaching effectiveness. The training covered a range of instructional techniques from lesson introduction to closure, focusing on effective communication, voice modulation, and providing constructive feedback. It emphasized aligning instructional objectives with core values and prior knowledge, and crafting detailed lesson plans. This training equipped educators with essential tools and strategies to create engaging and impactful learning experiences for diverse learners.

**Art workshop – 17<sup>th</sup> February 2024**

An art workshop focused on teaching paper art techniques for board decoration and other uses. The student-teachers were engaged in hands-on activities, learning methods like origami and paper quilling to create intricate designs. The workshop enhanced their artistic skills and provided practical knowledge for creating visually appealing displays and decorations.

**Art as pedagogy VACC – 17<sup>th</sup> February 2024**

The student-teachers were introduced to creative approaches to teaching and learning using art as pedagogy. This course demonstrated how incorporating artistic expression into instructional methods can have a profoundly positive impact. Teachers had the resources they needed to help children develop their creativity, critical thinking, and emotional intelligence through a variety of artistic mediums, including music, drama, literature, and visual arts. The value of

multidisciplinary approaches was underlined in the introduction, which also acknowledged the effectiveness of art as a powerful tool for enlivening students' learning experiences.

**Homi Bhabha Science Centre - 28<sup>th</sup> February 2024**

The educational visit to the Homi Bhabha Science Centre offered a rich learning experience. Engaging in hands-on activities and interactive demonstrations, we explored scientific concepts and observed phenomena like solar black spots. Experiments and microscope observations also deepened their understanding of physics principles and microscopic organisms, enhancing their scientific knowledge and appreciation of the natural world. Our seniors also had participated in the teaching aid completion organised at the venue. Different teaching aids were seen at the competition. The few teaching aid were really mesmerising and innovative. These teaching aids were not made using any sophisticated materials or equipment, they were using regular paper, cardboard, thread and certain material available in our kitchen. It also brought to our thoughts that we need not do great things but simple things in a great way.

**Inclusive Education for Children with Autism & Intellectual Disabilities Workshop- 27<sup>th</sup> March 2024:**

The seminar focused on raising awareness about inclusive education for children with special needs. The session was led by Ms. Shahnaz Ansari, a special educator from Sopan. She presented on autism, including its characteristics, World Autism Awareness Day, and relevant Indian laws and policies for people with disabilities. Shahnaz Ansari highlighted the importance of inclusive education, teacher roles, challenges faced, and necessary curriculum changes. The session was beneficial for student- teachers, providing us with valuable insights into inclusive education practices.

**RAINBOW- Intercollegiate Cultural Competition – 31<sup>st</sup> March, 2024:**

The students from PCER, New Panvel worked diligently to prepare a dance routine showcasing Maharashtrian folk dances for the cultural competition at S.K College. Their effort earned them 3<sup>rd</sup> place, making it a proud moment for their institution as they were represented on a larger stage.

**Semester 2 Internship- 2<sup>nd</sup> April to 26<sup>th</sup> April,2023:**

The institution organized a life-changing three-week internship at five distinct schools, giving student-teachers crucial practical experience in the classroom. We experienced the unvarnished reality of teaching through this immersive program, overcoming obstacles and realizing the delights of moulding young minds. We were not only traveling through this adventure, but we were also being refined—from total beginners, we were becoming knowledgeable, caring teachers. Only the teaching competency training and the college lesson presentations made all of this feasible. In addition to improving our teaching abilities, this internship instills in us the moral principles and commitment needed to become genuinely influential educators in the future.

**Cultural Fest- 29<sup>th</sup> April – 9<sup>th</sup> May, 2023:**

Cultural Week was a dynamic event featuring themed days and various competitions. It started with Twinning Day, showcasing matching outfits, and continued with Green Day for eco-friendly fashion, Character Day for favorite characters, Retro Day for vintage styles, Traditional Day for cultural attire, and Cap Day for creative headwear. The week ended with Mismatch Day, highlighting quirky outfits. Competitions ranged from Mehendi and Extempore to No Flame Cooking. During the treasure hunt our teacher proved that Library is a place where vast knowledge resides, the treasure was a book. The week was a successful blend of fun, creativity, and cultural appreciation, enhancing solidarity among students and staff. The assortment of events and the educational activities provided a rich tapestry of experiences, blending creativity, cultural appreciation, and personal growth. From the vibrant themed days and dynamic competitions to the insightful educational visits and workshops, each activity contributed to a memorable and impactful series of events. These experiences not only showcased the diverse talents and passions of the student-teachers but also fostered a strong sense of community and collaboration. As Helen Keller wisely said, “Alone we can do so little; together we can do so much.” The collective efforts of our Principal and faculty has shined over in our every performance from curricular to co- curricular activities. Awaiting to break open from the cocoon in the second year.

- F.Y.B.Ed (G.S)  
Jisha Parekkadan



## Linkages With Other Institutions

### Immanuel Mercy Home Ashram

On 27th January 2024, Mahatma Education Society's Pillai Campus celebrated its annual Community Service Day, a testament to the institution's enduring commitment to social responsibility and community engagement. This special day brought together teachers, student volunteers, and children from Immanuel Mercy Home, for a heartwarming celebration of kindness and connection.

Community Service Day at Pillai Campus exemplifies the collective effort required to make a positive difference in the lives of others. The collaboration with Immanuel Mercy Home, in particular, reinforced the values of compassion, empathy, and service that are central to the mission of MES. This day was not just about giving back; it was about creating lasting connections, fostering joy, and nurturing the spirit of community.



### **Sopan Suvidya College of Special Education**

On 27th March 2024, Pillai College of Education and Research (PCER) hosted a significant session in collaboration with Sopan Suvidya College of Special Education, reinforcing the institution's commitment to inclusive education. The session was led by Ms. Shahnaz Ansari, a highly respected special educator from Sopan, who brought her extensive experience and insights into the discussion.

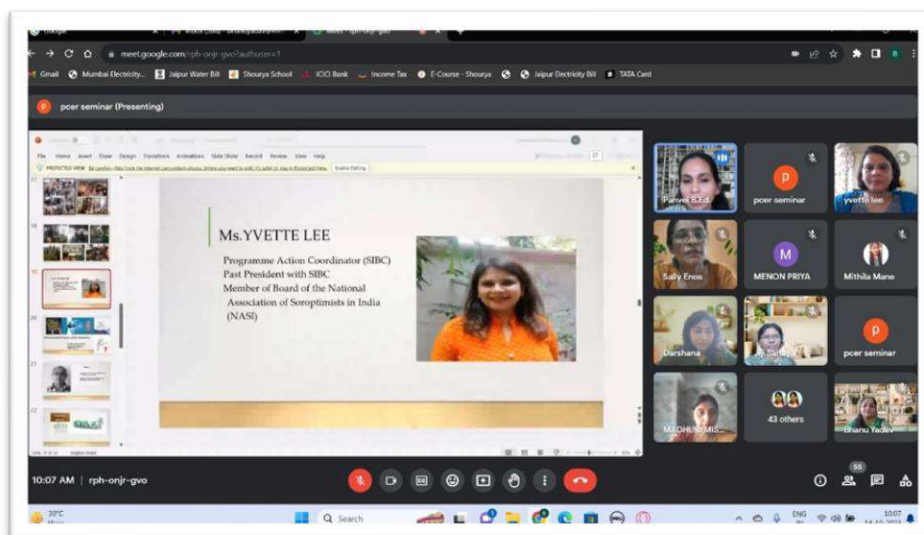
This session was a meaningful step in strengthening the linkage between PCER and Sopan Suvidya College of Special Education. It not only provided valuable knowledge to the participants but also underscored the importance of collaboration in promoting inclusivity and awareness within the education system.



### Soroptimist International Bombay, Chembur

On 14th October 2024, Pillai College of Education and Research (PCER) collaborated with Soroptimist International Bombay, Chembur to host a pivotal national conference as part of the Environmental Reengineering Series. The theme of the conference, "Mitigating Plastic Pollution," addressed one of the most pressing environmental challenges of our time.

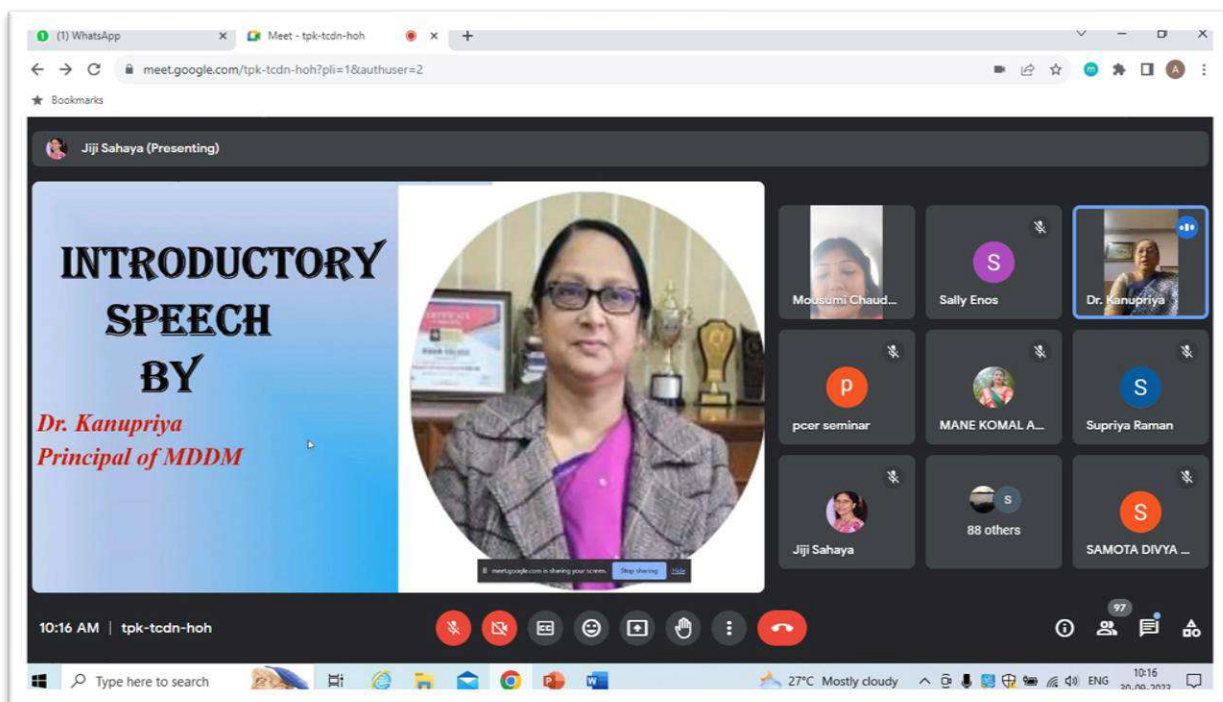
The event served as a platform for educators, environmentalists, policymakers, and students to engage in meaningful dialogue and share innovative strategies to combat plastic pollution. This collaboration with Soroptimist International underscored PCER's dedication to environmental sustainability and its commitment to fostering partnerships that drive impactful change.



**Mahant Darshan Das Mahila Mahavidyalaya**

On September 30, 2023, Pillai College of Education and Research (PCER) collaborated with Mahant Darshan Das Mahila Mahavidyalaya in Bihar to host an insightful online seminar titled "Healthy People on a Healthy Planet." This seminar focused on exploring the intricate connections between sustainable living, environmental responsibility, and essential social values such as peace, equality, and dignity.

The event brought together educators, students, and experts from both institutions, fostering a rich dialogue on how individual and collective actions can contribute to a healthier planet and society. The collaboration with Mahant Darshan Das Mahila Mahavidyalaya highlighted the shared commitment of both institutions to promoting sustainable practices and instilling core values in their communities.



## Student Participation In Value Added Courses

### Self Enhancement



**SELF ENHANCEMENT:  
'I am SPECIAL'**

In a world driven by constant change and evolving challenges, the importance of personal growth and development cannot be overstated. Recognizing this need, a value-added certificate course on self-enhancement was conducted from June 12<sup>th</sup> to June 22<sup>nd</sup>, 2023. The primary objective of the course was to foster a deeper understanding of oneself and others, emphasizing the significance of personal growth and development in both academic and professional realms.

Participants were guided through a journey of self-discovery, exploring their strengths, weaknesses, aspirations, and potential barriers to growth.

The course served as a foundational exploration into the depths of self-awareness. Participants engaged in activities designed to unravel their personality types, emotions, and self-image, laying the groundwork for introspection and growth. Through the Johari window framework and SWOC analysis, individuals unearthed hidden facets of their identities, empowering them to harness their true potential and chart a path towards personal excellence. Through experiential learning and insightful discussions, participants honed their communication skills, fostered empathy, and mastered the art of resolving conflicts with sensitivity and understanding.

As the program drew to a close, participants emerged enlightened and empowered, armed with a comprehensive toolkit for personal growth and development. The value-added certificate course on self-enhancement not only equipped individuals with practical strategies for self-improvement but also instilled a profound sense of self-awareness and resilience. Armed with newfound insights and skills, participants embarked on their respective journeys with renewed vigor, poised to conquer challenges and embrace opportunities with confidence and grace. In essence, the value-added certificate course on self-enhancement served as a catalyst for personal transformation and empowerment.

*"Capturing Moments of Self-Discovery and Growth"*



## Communicative English



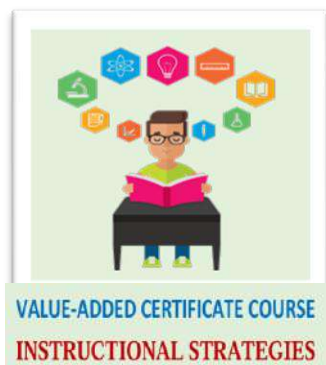
### VALUE-ADDED CERTIFICATE COURSE COMMUNICATIVE ENGLISH

November 16, 2023 In November 2023, Value Added Certificate Course on Communicative English was orchestrated, aimed at fostering communicative competence among student teachers. The course served as a dynamic platform to nurture fluency and enhance the essential skills required for effective public speaking. This report encapsulates the essence and impact of this transformative journey.

The primary goal of the VACC Communicative English Course was to equip student teachers with the necessary tools and techniques to excel in communication. By fostering fluency and refining public speaking abilities, the course aimed to empower participants to engage effectively in classroom discourse and beyond. The course was conducted by Dr. Bhavna Dave and Alumni Ms. Shagun Mehta. Under the guidance of experienced instructors, they navigated the intricacies of public speaking with increasing confidence and proficiency. As the course concluded, participants reflected on their journey with a sense of accomplishment, equipped with newfound abilities and insights that would undoubtedly shape their future endeavors.

At the core of the VACC Communicative English Course equipped student teachers with the necessary linguistic tools to navigate the complexities of English communication. It also cultivated a sense of fluency, helping them to articulate their thoughts and ideas with ease and precision. Lastly, and perhaps most importantly, the program endeavoured to instil the communicative skills requisite for commanding attention and delivering impactful speeches in public settings.

### Instructional Strategies



From June 27th to July 10th, 2023, an immersive Simulated Lessons Training program was conducted, aimed at enhancing the teaching skills of student teachers. The primary objective was to provide participants with invaluable hands-on experience in planning and delivering lessons within a controlled, simulated environment. Throughout the training, instructional strategies such as Role Play, Concept Attainment Model, Inductive Thinking

Model, Jurisprudential Enquiry Model, and Inquiry Training Model were employed to facilitate effective learning experiences.

Under the guidance of experienced instructors, participants delved into the intricacies of lesson planning, ensuring meticulous alignment with learning objectives and student needs. Through interactive sessions and practical exercises, students honed their ability to create detailed lesson plans that fostered engagement and facilitated meaningful learning experiences for their future students. Central to the training were the various instructional strategies employed to simulate real-world teaching scenarios. Role-play activities enabled participants to immerse themselves in diverse teaching roles, fostering empathy and adaptability. The Concept Attainment Model provided a structured approach to conceptual learning, while the Inductive Thinking Model encouraged critical thinking and problem-solving skills development.

Furthermore, the Jurisprudential Inquiry Model and Inquiry Training Model empowered participants to cultivate a spirit of inquiry and exploration in their teaching practices. By engaging in juridical reasoning and inquiry-based learning approaches, students were equipped to foster curiosity and independent thinking among their students, thereby fostering a culture of lifelong learning.

As the Simulated Lessons Training concluded, participants emerged with a newfound confidence in their teaching abilities and a repertoire of instructional strategies to draw upon in their future classrooms. The program not only provided practical experience but also instilled a deep understanding of effective pedagogical practices, ensuring that student teachers are well-prepared to make a meaningful impact in the field of education.



*"Capturing the Essence of Pedagogical Excellence: Training in Instructional Strategies"*

*Jurisprudential Inquiry Model*



*Role Play Model*



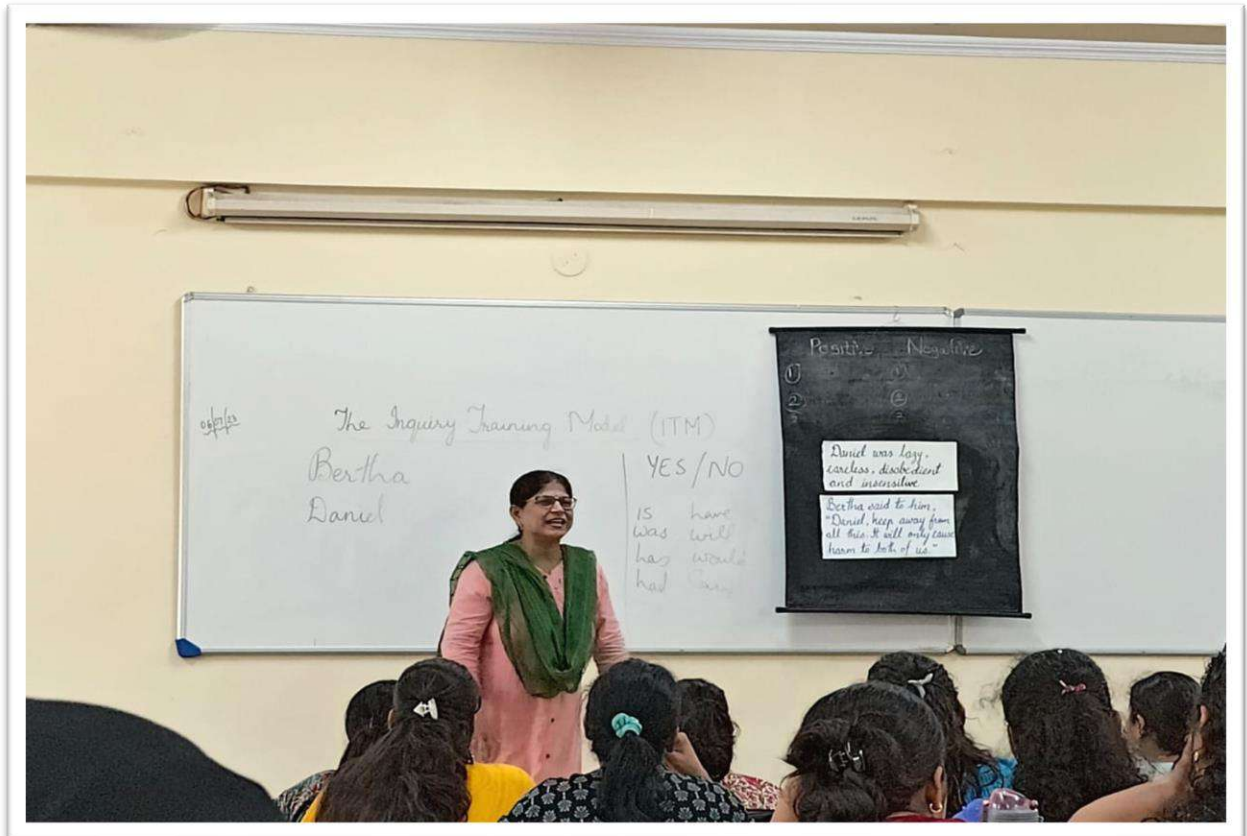
*Concept Attainment Model*



*Inductive Thinking Model*



*Inquiry Training Model*



*Instructional Strategies Presentations by Students*



### Designing And Preparing Assessment Tools

In a concerted effort to enhance the capabilities of aspiring educators, a comprehensive certificate course titled "Designing and Preparing Assessment Tools" was conducted from July 10 to July 24, 2023. The certificate course provided a structured framework for student teachers to delve into the intricacies of assessment design and preparation. Guided by esteemed facilitators, participants delved into the intricacies of crafting assessment tools, mastering item analysis techniques, and harnessing digital assessment platforms. These immersive sessions, coupled with insights into competency-based rubrics and self-enhancement, culminated in the emergence of reflective practitioners poised to navigate the complexities of educational assessment with innovation and excellence.



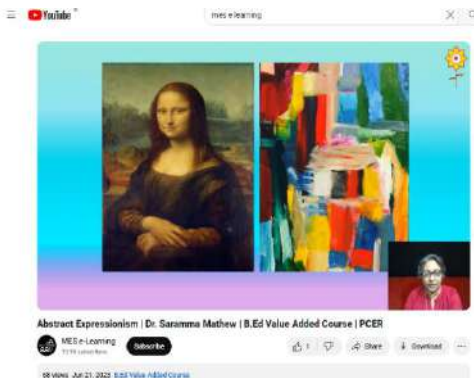
The course emphasized the strategic use of rating scales to capture nuanced aspects of student performance and behaviour, fostering comprehensive assessment practices. Participants explored the significance of anecdotal records as a qualitative assessment tool, enabling holistic insights into student progress and development. Leveraging digital platforms, student teachers were also introduced to innovative assessment approaches, facilitating seamless administration, data analysis, and feedback provision.

The certificate course served as a catalyst for the professional growth of student teachers, equipping them with the knowledge and skills essential for fostering effective teaching and learning environments. By embracing diverse assessment techniques, participants are poised to cultivate inclusive and student-centered evaluation practices, thereby contributing to the enhancement of educational outcomes.



### Art As Pedagogy

The "Art as Pedagogy" certificate course was introduced to the students of S.Y. B.Ed. at Pillai College on July 28, 2023. The course aimed to integrate art into educational practices to enhance learning experiences. It covered various sub-topics, including the use of art as pedagogy, exploration of art by contemporary Indian artists, and understanding modern art trends.



The course comprised instructional videos recorded by professors, Dr. Saramma Mathew and Ms. Bhanu Yadav each focusing on a specific sub-topic. Students were encouraged to watch these videos attentively and take detailed notes in dedicated notebooks, fostering active engagement and deeper understanding of the material. Upon completion, students were required to submit their notes, demonstrating their comprehension and application of art as pedagogy concepts.

As a practical component of the course, an art exhibition was organized to showcase the creative endeavours of B.Ed. students. The exhibited artwork encompassed various themes and mediums, reflecting the diverse talents and interests of the students. Though not directly connected to education, the exhibition provided a platform for students to express themselves creatively and share their artistic vision with the college community. The "Art as Pedagogy" certificate course not only enriched students' understanding of integrating art into education but also provided them with a platform to showcase their artistic talents and express themselves creatively. The successful organization of the art exhibition underscored the importance of incorporating practical components into academic courses, fostering holistic development and nurturing students' talents beyond the traditional curriculum.



Overall, the integration of art into education not only enhances learning experiences but also nurtures creativity and self-expression among students, contributing to their overall growth and development.

## Craft As Pedagogy

On December 15, 2023, the S.Y.B.Ed Students were introduced to Craft as Pedagogy value-added certificate course. The course aimed to transform teaching practices by integrating craft-based activities, offering students a fresh perspective to enhance their skills and enrich their educational methods.



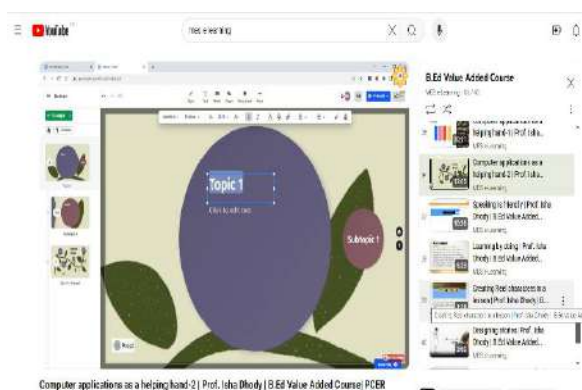
The Craft as Pedagogy certificate course was designed to provide students with in-depth insights into the use of craft in teaching. Professors Ms. Manju Vinish and Ms. Shruti Nair recorded informative videos covering various sub-topics related to Craft as Pedagogy, exploring its usage in teaching, historical significance, cultural heritage, and

role in aesthetic development. Students were tasked with watching these videos attentively and making detailed notes, ensuring active engagement and understanding of the course material. Additionally, practical assignments were introduced, requiring students to create diverse craft pieces spanning a wide array of topics.

The culmination of the Craft as Pedagogy certificate course was marked by an impressive showcase of creativity and skill as students exhibited their craft pieces. From bamboo work to stained glass, each piece served as a tangible representation of the students' understanding and application of the concepts learned during the course. Through this certificate course, students gained invaluable insights into the educational potential of craft-based activities. They recognized craft as a powerful tool for fostering creativity, critical thinking, and cultural appreciation among learners. By experiencing firsthand the process of creating craft pieces and understanding their pedagogical significance, students emerged with enriched teaching practices and a deeper appreciation for the role of art and craft in education. The Craft as Pedagogy certificate course stands as evidence of the transformative power of integrating craft into pedagogical practices. It has not only equipped students with practical skills but has also instilled in them a profound understanding of the educational value inherent in craft-based activities. As Pillai College continues to pioneer innovative approaches to education, the Craft as Pedagogy certificate course serves as an inspiration, paving the way for a future where creativity, skill, and pedagogy converge to create enriching learning experiences for all.

### Computer Art As Pedagogy

On 21st February 2024, students were introduced to an innovative value-added certificate course titled "Computer Art as Pedagogy." This course aimed to blend technology and art within teaching methodologies, providing students with cutting-edge tools and techniques to enhance classroom learning experiences. The course encompassed a variety of subtopics delivered through recorded videos by professors, covering the history and development of computers, the integration of computer art into teaching pedagogy, the role of computer animation in depicting art and culture, and the utilization of ready-made apps to enhance knowledge.



Students were tasked with actively engaging with the course material by watching the videos and making detailed notes in dedicated notebooks. This approach ensured a thorough understanding of the content. To further solidify their learning, students were encouraged to explore practical applications of computer skills by undertaking tasks such as editing and using various educational apps. Through these hands-on activities, they developed proficiency in computer-based art techniques, thereby enhancing their teaching abilities.

Assignments and tasks based on computer skills provided students with opportunities to showcase their understanding and application of the concepts learned. This practical approach allowed them to demonstrate their newfound competencies in real-world educational settings. The "Computer Art as Pedagogy" certificate course significantly expanded students' knowledge and skills, empowering them to leverage technology effectively and fostering creativity and engagement among their future learners. Serving as a valuable addition to the B.Ed. curriculum, the course equipped students with contemporary tools and strategies to enhance their teaching practice.

Overall, the "Computer Art as Pedagogy" course contributed to the advancement of education in the digital age, preparing future educators to integrate technology and art seamlessly into their teaching methods and ultimately enriching the learning experiences of their students.



## Interview Etiquettes

A Value-added Certificate Course on Interview Etiquettes was conducted at Pillai College of Education and Research, led by Ms. Geeta Thakur, the professor in charge of the placement cell. With the imminent commencement of placement interviews, students were warmly greeted and congratulated on nearing the end of their course.



Ms. Geeta Thakur emphasized the significance of first impressions in professional settings. She elucidated essential rules and regulations to be adhered to in order to maintain professionalism during interviews. Students were provided guidance on the types of questions to expect and were instructed on effective

communication techniques. The session highlighted the importance of choosing one's words carefully to articulate thoughts clearly and professionally. Ms. Thakur advised students on addressing potentially sensitive topics during interviews with tact and discretion. Emphasis was placed on concise communication and clarity of expression. Students were equipped with practical skills, including resume, CV, and cover letter preparation. Google Classroom tabs were set up for students to submit their resumes, with Ms. Thakur offering personalized insights and guidance for improvement where needed. This hands-on approach ensured that students were prepared for the competitive job market.

The value-added certificate course on Interview Etiquettes provides students with indispensable skills essential for their professional development. Through a comprehensive exploration of Résumé formats, cover letter crafting, and interview preparation strategies, students gain the expertise needed to effectively showcase their qualifications and present themselves confidently in job interviews. By mastering both verbal and non-verbal communication techniques and understanding the nuances of professional attire, students emerge equipped to navigate the competitive job market with poise and competence.



### Dance & Drama As Pedagogy

On 30<sup>th</sup> October 2023 the first year B.Ed students were introduced to the value-added course Dance & Drama as Pedagogy. Aimed at B.Ed. students, this course aimed to explore the transformative potential of drama and dance as pedagogical tools in educational settings, enriching classroom engagement and nurturing dynamic teaching practices.

The course curriculum, meticulously crafted, delved into various sub-topics, including the use of drama as pedagogy, classical dances, constructivism, and the role of drama in education. E-Learning resources developed by Professors Dr. Saramma Mathew and Ms. Shruti Nair were given to the students for self-study.

Students embraced the course, immersing themselves in instructional films and dutifully taking copious notes in assigned notebooks. This active learning strategy not only improved knowledge retention but also encouraged students to engage in self-paced learning and consider the use of theater and dance in their future teaching endeavors.



One of the course's most notable elements was its emphasis the important elements of dance and drama. Students could understand about various Indian Classical and folk-dance and music forms.

The students could also understand the important concepts related to drama. Furthermore, the course provided students with practical ways for incorporating arts-based approaches into many academic areas, fostering interdisciplinary learning and overall student growth. The Students also performed

The "Drama & Dance as Pedagogy" certificate course proved to be an invaluable addition to Pillai College's B.Ed. program, preparing students to be innovative and inclusive educators capable of inspiring their students via the transformational power of theater and dance.

### **Digital Skills for Teachers**

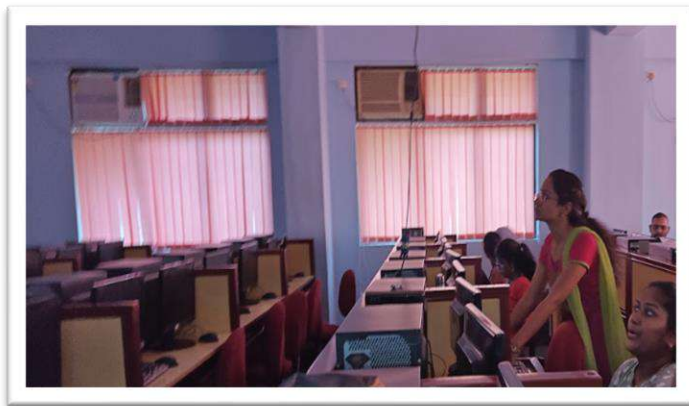
From 30th October to 9th November 2023, a value-added certificate course titled "Digital Skills for Teachers" was conducted to integrate technology into teaching methodologies. The course aimed to create awareness of Information Technology, provide student teachers with a learning experience in instructional technology, promote computer-based educational resources, and develop the practical use of technology integration. Additionally, it sought to develop the skills and confidence of student teachers in the appropriate and effective use of digital technology in teaching.

The course content was divided into three comprehensive modules. Module I – Basic Digital Skills and Creations (1 Credit) included the preparation of Word documents, Excel sheets, Google Docs, Google Sheets, PowerPoint presentations, Prezi, and file organization using Google Drive. It also covered creating storyboards, speech notes, spoken tutorials, newsletters, digital portfolios, concept maps, and Google Forms. Module II – Online Video Conferencing, Digital Resource Creation, and Digital Safety (1 Credit) focused on using Google Meet, Microsoft Teams, and Zoom for video conferencing. It also included creating and managing content on YouTube, blogs, and Google Classroom, and using interactive tools like Kahoot, H5P, Jamboard, and Mentimeter. Crucially, it addressed digital safety topics such as copyrights, plagiarism, and cyberbullying.

Module III – Tasks and Assignments (1 Credit) involved practical tasks that reinforced the skills learned. Students created a spoken tutorial for a pedagogy lesson, developed a digital portfolio, designed a lesson using tools like Kahoot, H5P, Jamboard, and Mentimeter, and set up a Google Classroom with textual material, PowerPoint presentations, and additional reading resources from Creative Commons. These activities ensured that students not only engaged with the course material but also applied their newly acquired skills in real-world educational settings, demonstrating their understanding and practical application of the concepts learned.

Overall, the "Digital Skills for Teachers" course significantly expanded students' knowledge and skills, empowering them to effectively leverage technology in educational settings. The course enriched the B.Ed. curriculum by equipping future educators with contemporary tools and strategies to foster creativity and engagement among learners. This certificate course highlights the importance of embracing innovative pedagogical approaches in modern education, contributing to the advancement of education in the digital age.

*Digital Skills for Teachers: A Transformative Certificate Course*



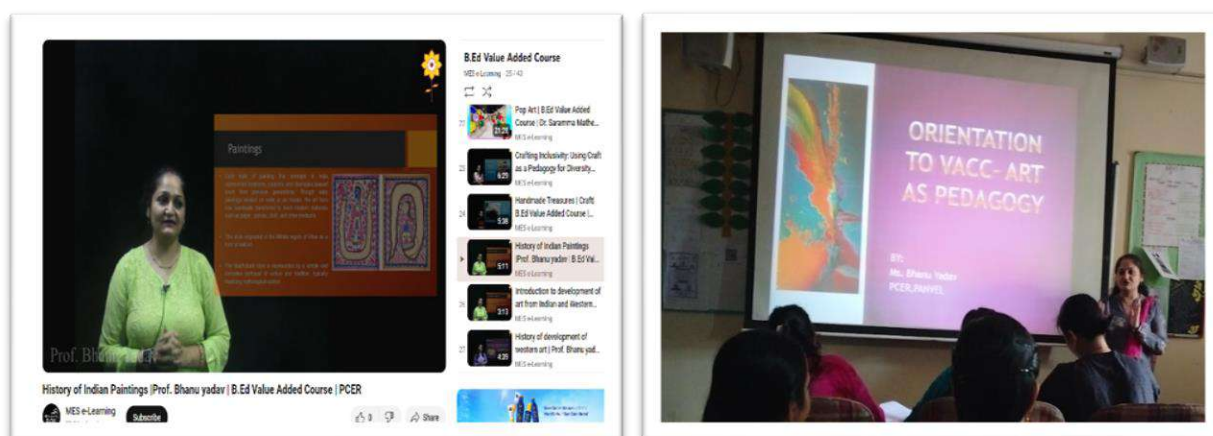
### Art As A Pedagogy

On 17th February 2024, the Certificate Course in ‘Art as Pedagogy’ (Code: PCERPVACC14, Credits: 4) was introduced to first-year students. This innovative course aimed to develop creativity and imagination, enhance the use of art in pedagogy for inclusiveness, deepen the understanding of contemporary Indian painters, and appreciate both Western and Indian modern art, ultimately fostering an aesthetic sense among student teachers.

The course integrated self-study through spoken tutorial videos across four modules. Firstly, students explored the historical development of art from Indian and Western perspectives, analyzing classical and Western Indian paintings to gain insights into artistic styles and cultural contexts. Secondly, they learned to integrate art into teaching, developing lesson plans that linked subjects with diverse art forms such as Mandala art and Madhubani painting, fostering creativity and inclusive learning environments.

The course also delved into contemporary Indian art, where students studied works by artists like Zarina and Anish Kapoor, analyzing their origin, themes, and artistic techniques. Additionally, students explored modern Western and Indian art movements, conducting a themed art exhibition to showcase creative works and deepen their understanding of artistic themes and techniques.

Overall, the 'Art as Pedagogy' course enriched students' aesthetic sensibilities and equipped them with practical tools to integrate art effectively into teaching, promoting creativity and inclusive education practices.



### **Teaching Competency**

From 5th February to 22nd February, the Value-Added Certificate Course in Teaching Competency focused on enhancing specific teaching skills and building confidence among teacher trainees. The course utilized a multimodal learning approach, combining lectures with practical activities and discussions. Lectures were designed to introduce key teaching concepts and techniques, while multimodal learning methods ensured engagement through visual aids, interactive exercises, and hands-on practice.

Throughout the course, students were actively involved in presenting lessons that integrated newly acquired skills. This approach not only reinforced their understanding but also provided practical experience in applying teaching methodologies effectively. Opportunities were provided for students to develop and showcase their lesson plans, incorporating techniques learned in modules such as introduction to teaching skills, conceptual clarity, technical skills for classroom management, and comprehensive lesson planning.

Moreover, the course fostered a collaborative learning environment where participants actively shared insights and feedback, enriching their understanding of effective teaching practices. Through group discussions and peer presentations, students not only learned from instructors but also from each other's experiences and perspectives. This collaborative approach enhanced their ability to adapt teaching strategies to meet the diverse needs of learners, reinforcing the importance of continuous improvement and reflective teaching practices.

By the conclusion of the course, participants had sharpened their teaching competencies significantly. They gained proficiency in various teaching skills including explanation, questioning, reinforcement, and effective use of teaching aids.

Moreover, the emphasis on multimodal learning and practical application ensured that teacher trainees were well-prepared to handle diverse classroom scenarios and deliver engaging lessons that cater to different learning styles. The course successfully equipped participants with essential tools and strategies to enhance their teaching effectiveness and overall confidence in educational settings.

Overall, the Value-Added Certificate Course in Teaching Competency not only equipped participants with essential pedagogical skills but also instilled a culture of lifelong learning and professional development among aspiring educators.

*"Empowering Educators: Cultivating Competence, Inspiring Excellence"*



Student Lesson Presentations





### **Thinking And Reasoning**



The academic year at PCER, Panvel, was marked by the introduction of the innovative PCERPVACC08 course, designed to enhance critical thinking and reasoning skills among F.Y. and S.Y. B.Ed students. This 3-credit course aimed to equip future educators with essential cognitive skills necessary for effective teaching and professional growth. By focusing on developing information literacy, reasoning abilities, and conceptual thinking, the course provided a comprehensive framework for student teachers to explore and connect ideas.

This course set the foundation by exploring the significance of various types of thinking, including critical, creative, and logical thinking. Students gained a deep understanding of how these skills interrelate with problem-solving, enhancing their ability to process information logically and systematically. The unit on logical reasoning introduced verbal classification, reasoning, and different types of logical reasoning, such as deductive and inductive reasoning, preparing students to tackle complex problems with structured approaches.



It also focused on honing students' abilities to analyze information and arguments. Through strategies for evaluating information, identifying biases and fallacies, and recognizing inconsistencies, students developed keen scrutiny and judgment skills. The problem-solving unit empowered them with practical skills to apply critical thinking in various scenarios, making them adept at analytical reasoning and effective problem-solvers. Interactive sessions and real-world applications further enriched the learning experience.

In conclusion, the PCERPVACC08 course has been a transformative addition to the curriculum at PCER, Panvel. By providing a robust framework for developing critical cognitive skills, the course has equipped student teachers with the tools they need for academic and professional success. As they move forward in their careers, the skills acquired from this course will undoubtedly play a crucial role in shaping them into reflective, competent, and effective educators.

### **Creating Learning Resources**

The Certificate Course in Creating Learning Resources (PCERPVACC05) at PCER, Panvel, offered over 32 intensive hours, has been instrumental in empowering educators with essential skills to enhance their teaching practices. The course focused on three key learning outcomes: understanding effective learning resource principles, designing impactful teaching aids, and integrating technology to cater to diverse learners. Participants delved into Edgar Dale's Cone of Experience, gaining insights into utilizing print, library, real-world, and personal resources to enrich classroom experiences.

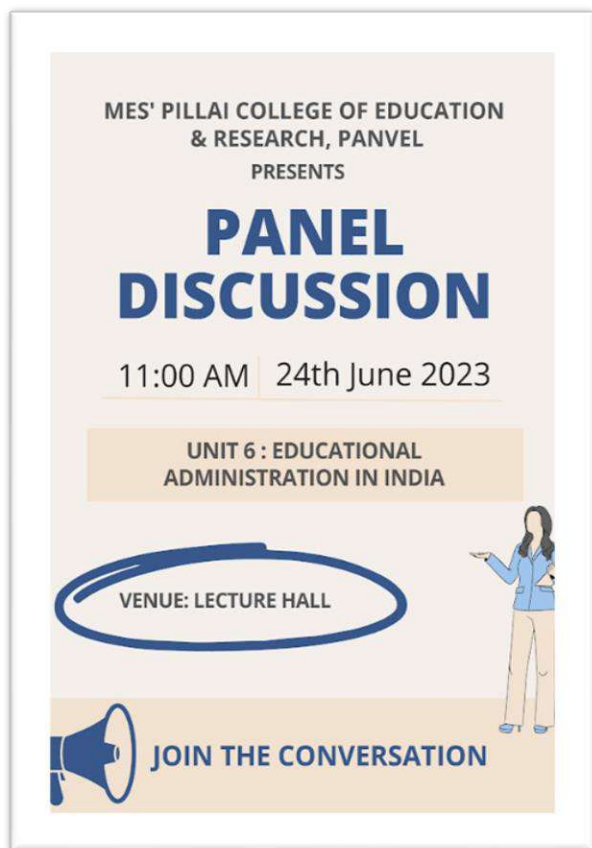
In the digital realm, educators explored online resources, multimedia materials, and open educational resources (OER), equipping them to harness technology for enhanced learning outcomes. Practical sessions on creating charts, diagrams, models, and educational games fostered interactive teaching approaches, promoting student engagement and understanding. Additionally, strategies for developing interactive bulletin boards were emphasized, supporting effective classroom management and reinforcing subject-based learning concepts.

This course has not only equipped educators with tangible skills but also instilled a deep understanding of how to create inclusive and dynamic learning environments. By embracing both traditional and digital learning tools, participants have been empowered to adapt their teaching methods to meet the evolving needs of their students effectively. The Certificate Course in Creating Learning Resources underscores PCER's commitment to advancing educational practices and preparing educators to excel in their roles as facilitators of knowledge and growth.

The Certificate Course in Creating Learning Resources (PCERPVACC05) has proven transformative for educators at PCER, Panvel, fostering a culture of innovation and excellence in teaching. By mastering the art of designing both non-digital and digital learning aids, participants have enhanced their ability to create dynamic and engaging learning environments. This course highlights PCER's dedication to equipping educators with the tools and knowledge needed to cater effectively to the diverse learning needs of students, ensuring they are well-prepared to meet the challenges of modern education with confidence and creativity.

## Teaching Learning Activities

### Panel Discussion on Educational Administration in India



A panel discussion on Educational Administration in India was conducted to deepen understanding of this crucial aspect of educational management for S.Y.B.Ed Students. The session commenced with an introduction by Assistant Professor Mrs. Bhanu Yadav. The panellists provided comprehensive insights into the topic, covering its history, advantages, disadvantages, and importance. Each panellist presented their perspectives, fostering a rich exchange of ideas among participants. Mrs. Bhanu Yadav supervised the discussion, ensuring its smooth flow and coherence. Student-teachers actively engaged throughout the session, demonstrating their enthusiasm for the topic and eagerness to learn.

The interactive nature of the discussion allowed for fruitful exchanges of viewpoints and enhanced comprehension of educational administration principles. The panel discussion served as an effective platform for exploring the complexities of educational administration in India. Participants gained valuable insights into its historical evolution, benefits, challenges, and significance in the context of modern education systems. The session concluded with a deeper appreciation for the role of educational administration in fostering effective learning environments.

Overall, the panel discussion was a resounding success, providing participants with a holistic understanding of educational administration in India and equipping them with valuable knowledge for their future roles in the field of education.

*"Insights Unveiled: Panel Discussion on Educational Administration in India"*



### **English Competency Test: Assessing Language Proficiency**

On November 9, 2023, PCER, Panvel conducted an English Competency Test to evaluate the English language proficiency of its students. This assessment was a significant event aimed at gauging the participants' command over the language, essential for their future roles as educators. Utilizing Google Forms for a seamless online administration, the test was meticulously designed to cover a comprehensive range of language skills.

The English Competency Test comprised four main sections: grammar, vocabulary, comprehension, and written expression. Each section featured rigorous questions that challenged the students' understanding and application of the English language. The grammar section tested their knowledge of syntax and sentence structure, while the vocabulary section assessed their familiarity with a wide array of words and their meanings. The comprehension section evaluated their ability to understand and interpret written texts, and the written expression section provided an opportunity to showcase their writing skills through structured and coherent responses.

The use of Google Forms facilitated a smooth and efficient testing process, allowing for quick and accurate collection of responses. The online format ensured accessibility for all students, enabling them to participate from various locations without any technical hindrances. This innovative approach to test administration highlighted the college's commitment to integrating technology into the educational process.

High participation rates underscored the students' strong interest in improving their English language skills. The enthusiasm and dedication displayed by the participants reflected their recognition of the importance of language proficiency in their academic and professional endeavors. The test results provided valuable insights into their current language capabilities, identifying areas of strength and those needing improvement.

By incorporating comprehensive and challenging questions, the test not only evaluated their skills but also motivated them to strive for excellence in their language abilities. This event reaffirmed the institution's commitment to fostering linguistic competence among its students, preparing them to excel in their future careers as educators.

## **Learning Resource Exhibition**

### *Showcasing Innovation and Pedagogical Excellence*

On December 21, 2023, PCER, Panvel buzzed with creativity as second-year B.Ed. students unveiled their Learning Resource Exhibition. This highly anticipated event showcased a diverse array of educational materials meticulously crafted by students across various subjects. Each exhibit not only demonstrated the students' pedagogical skills but also highlighted their creativity in catering to diverse learning needs.

The exhibition featured interactive models in science and mathematics, effectively translating abstract concepts into tangible learning experiences. These innovative displays engaged visitors by making complex ideas accessible and understandable. Language subjects were equally impressive, with creative tools such as storyboards and language games designed to enhance linguistic proficiency through interactive learning methods.

What set this exhibition apart was its emphasis on inclusivity. Students designed materials tailored to various learning styles, ensuring accessibility and engagement for all learners. This commitment to inclusivity underscored the students' dedication to fostering an inclusive educational environment at PCER.

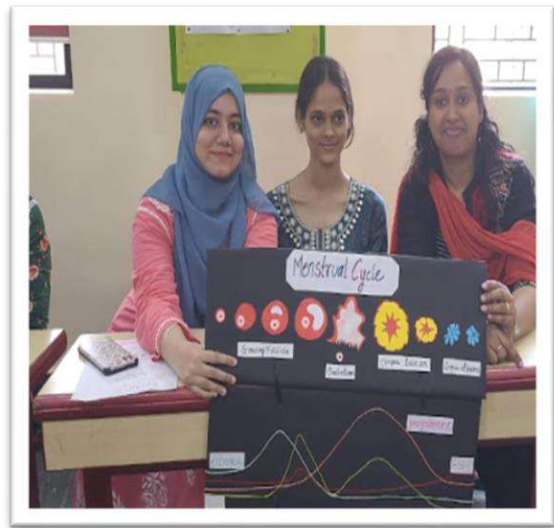
The exhibition attracted a wide audience, including first-year B.Ed. students who gained valuable insights into creating effective learning resources. The presence of the principal and faculty members added prestige to the event, as they admired and appreciated the students' efforts and innovations. Their encouragement further motivated the exhibitors, validating their hard work and dedication to advancing educational practices.

In conclusion, the Learning Resource Exhibition at PCER, Panvel, was not just a showcase of creativity but a testament to the commitment of B.Ed. students in transforming theoretical knowledge into practical and impactful educational tools.

It reaffirmed PCER's mission to nurture innovative educators capable of meeting the diverse needs of learners in today's dynamic educational landscape.

*"Innovation in education is not just about new technologies; it's about transforming ideas into meaningful learning experiences that inspire and empower students."*

*"Unveiling Creativity: Innovative Learning Resources"*



## **Art & Craft Exhibition**

### *Celebrating Creativity and Pedagogical Insight*

On December 21, 2023, PCER hosted an inspiring Art Exhibition that showcased the diverse talents of its students enrolled in the "Art as Pedagogy" course. This event was a vibrant celebration of artistic expression and its educational significance, featuring a rich tapestry of styles including Madhubani, glass painting, abstract art, still life, Mehendi, and doodle painting.

Each artwork on display was more than just a visual masterpiece; it was a reflection of the students' creative journeys and educational explorations. Insights into the inspiration behind each piece and its educational context provided viewers with a deeper understanding of the artistic process and its integration into pedagogy. This approach not only fostered creative expression but also enriched the learning experience by connecting students with influential artists and artistic traditions.

The exhibition underscored the educational value of artistic exploration, highlighting how art can serve as a powerful tool for both personal expression and educational enrichment. By showcasing their artworks, students demonstrated their artistic skills while also emphasizing the role of creativity in fostering holistic learning environments.

Moreover, the Art & Craft Exhibition fostered a sense of community and appreciation for the arts among attendees. Students, faculty, and visitors engaged in meaningful discussions about the role of art in education, exchanging ideas and insights that further enriched the educational experience at PCER. The exhibition served as a platform for students to not only showcase their talents but also to inspire others and promote the integration of arts into broader educational practices.

The event was a testament to PCER's commitment to nurturing artistic talents and fostering a well-rounded educational experience that values creativity, expression, and cultural appreciation. It left a lasting impact on all who attended, reinforcing the importance of arts education in cultivating enriched, inclusive, and innovative learning environments.



*"Brushstrokes of Inspiration: Exploring Artistic Expression in Education"*



### **Reading & Reflecting On Texts**

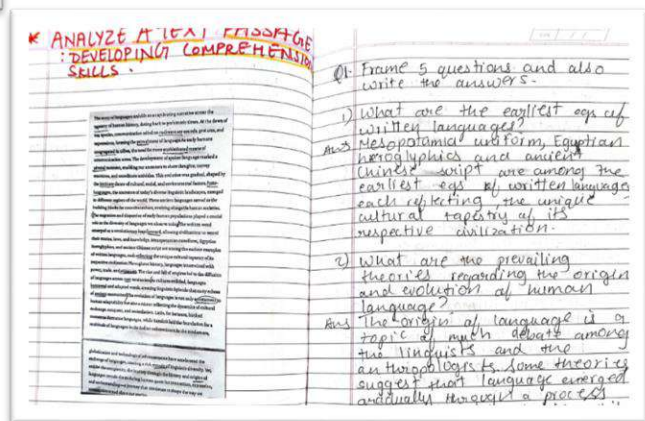
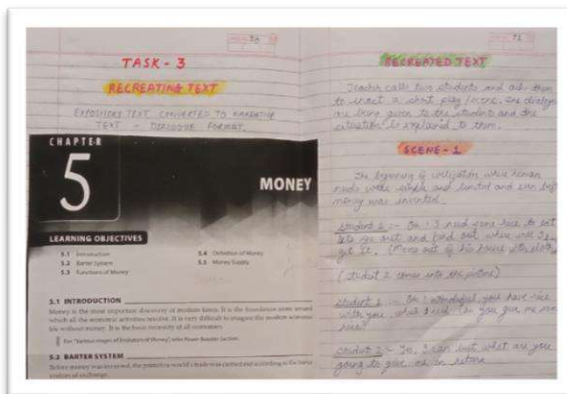
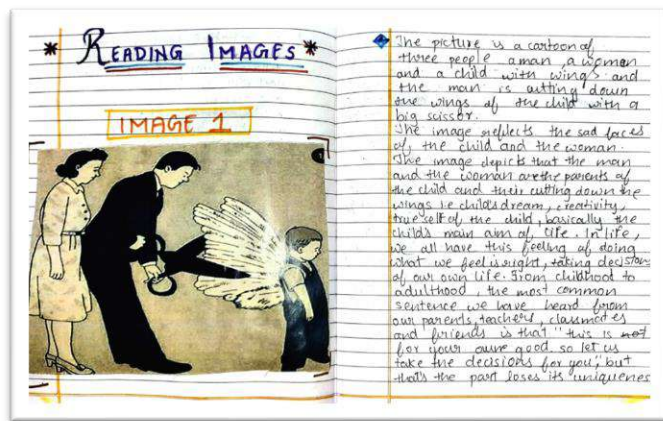
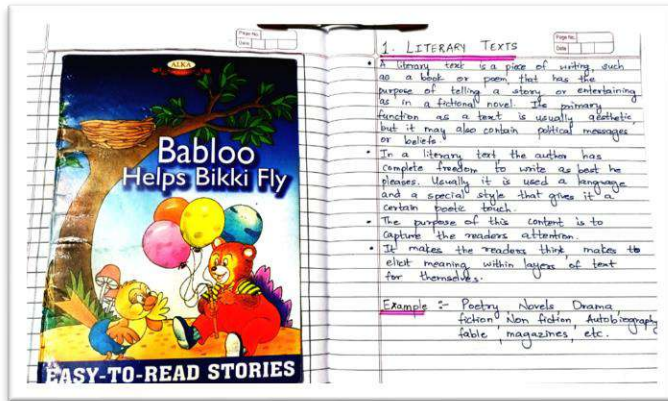
From February 9 to March 18, 2024, the "Reading and Reflecting on Texts" initiative proved transformative for our S.Y.B.Ed student-teachers, enhancing their literary and analytical skills through a series of structured assignments. This period saw them engage deeply with diverse literary works, from classic literature to contemporary pieces, fostering a profound understanding and appreciation for literature.

Throughout the initiative, student-teachers undertook a variety of tasks designed to broaden their literary horizons and refine their analytical abilities. They explored different genres, including fiction, non-fiction, poetry, and drama, analyzing each for its unique style, themes, and narrative techniques. Students engaged in visual literacy exercises, analyzing and interpreting images related to the texts they studied. This task enhanced their ability to draw connections between visual representation and textual content. Through creative exercises, student-teachers recreated passages from texts in the form of a script, demonstrating comprehension and interpretive skills while honing their writing abilities. They also dissected specific passages from literary works, focusing on language use, symbolism, and character development. This task deepened their understanding of how authors craft meaning through language and structure. Student-teachers were given opportunity to practice and assess reading fluency, recognizing the importance of rhythm, pacing, and intonation in conveying meaning and engaging listeners.

Student-teachers reported a renewed passion for literature, as well as considerable gains in their reading and writing skills. They learnt to question and evaluate the texts they read, which improved their critical thinking abilities. This exercise allowed students to approach literary works with a critical eye, recognizing biases, analyzing evidence, and creating well-rounded opinions. Engaging with a variety of literary genres and styles increased students reading comprehension, vocabulary, and capacity to infer meaning from context. This exposure to many writing strategies and styles allowed students to appreciate the intricacy and beauty of literature.

Overall, the "Reading and Reflecting on Texts" tasks have successfully prepared our student-teachers to become more reflective and capable instructors. These assignments helped them improve their skills in text analysis, writing, critical thinking, and comprehension, which helped them advance professionally.

"Capturing Literary Insight through Reflective Assignments"



### **Book Review Presentations: Fostering A Love For Reading**

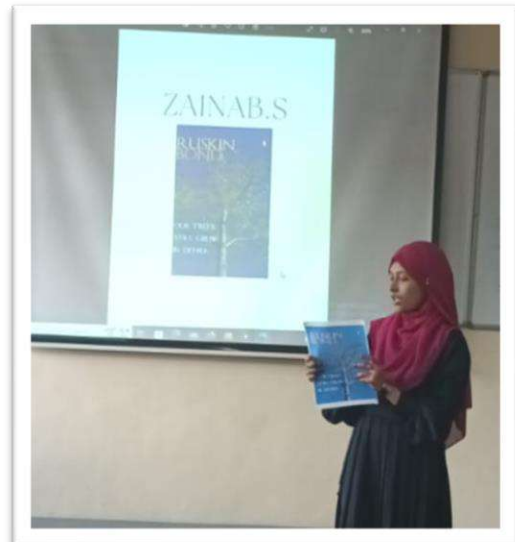
Under the insightful guidance of Dr. Bhavna Dave, the General Secretary Seemran Sahaani with the help of the student council team organized an impressive series of over 65 book review presentations from February 13 to March 18, 2024. This initiative created a dynamic platform for students to share their love for literature and engage in thoughtful discussions, significantly enriching the academic and cultural life of our institution.

Students enthusiastically participated in the forum, presenting reviews of books across various genres that had a positive impact on them. Each presentation was an opportunity to delve into the themes, characters, and narratives of the books, fostering a deeper appreciation for reading. The diversity of genres—from fiction and non-fiction to fantasy and autobiographies—ensured a wide range of interests were covered, catering to all tastes. This variety not only kept the presentations engaging but also exposed students to new genres and authors they might not have explored otherwise.

The interactive nature of the presentations allowed students to answer questions and provide insights into their chosen books, sparking interest and curiosity among their peers. This engagement not only enhanced their presentation and communication skills but also motivated others to explore and read more books, broadening their literary horizons. The question-and-answer sessions were particularly impactful, as they encouraged critical thinking and deeper analysis of the books being discussed. Students learned to articulate their thoughts clearly and respond thoughtfully to queries, a skill that is invaluable in both academic and professional settings.

The book review presentations were a resounding success, cultivating a vibrant reading culture within the student community. The initiative not only celebrated the joy of reading but also encouraged critical thinking and meaningful dialogue, contributing to the holistic development of the students. By sharing their insights and personal connections to the books, students inspired each other to pursue reading as a lifelong habit. The presentations also highlighted the importance of literature in understanding different perspectives and cultures, fostering empathy and global awareness among students. The book review presentations have not only been an educational exercise but also a celebration of the power of stories to connect, inspire, and transform lives.

*"Celebrating Stories: Students Ignite a Passion for Reading Through Book Reviews"*



### **Action Research**

Action research is a systematic and collaborative inquiry process undertaken by educators to investigate and address specific challenges or issues within their teaching practice or educational environment. This method involves a cyclical process of planning, acting, observing, and reflecting, with the ultimate goal of improving teaching and learning outcomes. At PCER, our B.Ed. students engaged in a comprehensive action research process, actively addressing various educational challenges and opportunities.

Under the guidance of their mentors, B.Ed. students first identified relevant topics for investigation, ensuring alignment with their academic interests and the needs of the educational context. For survey research, students employed methodological techniques taught in their coursework, such as designing effective surveys, ensuring validity, and analyzing collected data using appropriate statistical methods. This process provided them with practical experience in data collection and interpretation, enabling them to draw meaningful insights and conclusions.

Mentors played a crucial role in facilitating this action research process. They organized discussions and brainstorming sessions to assist students in selecting suitable research topics, emphasizing relevance to the students' academic interests and research objectives. Groups were formed to foster collaboration and peer support among students, with each group being assigned a mentor who provided personalized guidance and feedback. Mentors offered strategies for designing effective surveys, proper data interpretation techniques, and assistance in analyzing collected data. They helped students identify patterns, trends, and correlations within the data sets and supported them in drafting comprehensive action research reports.

Throughout these research endeavors, PCER's B.Ed. students collaborated in small groups, receiving continuous guidance and feedback from their mentors. This collaborative approach facilitated peer learning, critical dialogue, and the sharing of best practices. By engaging in survey research, conceptual paper development, and case study analysis, our B.Ed. students not only honed their research skills but also contributed valuable insights and solutions to the ongoing improvement of educational practices and outcomes. The action research initiative at PCER exemplifies our commitment to fostering a culture of inquiry and innovation in education, ultimately preparing our student-teachers to be reflective practitioners and effective educators.

### **Presentation of Community Service Experiences by F.Y.B.Ed. Students**

The F.Y.B.Ed. students of Pillai College of Education and Research showcased their community service experiences in a dedicated presentation session held at the college. This session allowed students to reflect on and share the impactful work they conducted at various centers as part of their Bachelor of Education curriculum.

As part of their coursework, the students participated in community service activities across various centers, where they engaged with children from underprivileged backgrounds. Dr. Jiji Sahaya was the community in charge. Under the guidance of the teacher educators, the students undertook a range of activities designed to support and enrich the lives of these children.

The students were divided into groups, each presenting their experiences from their respective community service locations. The groups shared details of the various educational and recreational activities they organized, which were aimed at enhancing the children's academic skills, creativity, and personal development. They discussed the challenges they encountered during their service and the strategies they employed to overcome them, highlighting their problem-solving skills and adaptability. Students reflected on their personal growth and the insights gained from interacting with the children and the community. Many spoke about how the experience deepened their understanding of social issues and reinforced their commitment to making a positive impact.

The students expressed their gratitude to the college for facilitating this opportunity and thanked Teacher educators for their guidance and support throughout the program. They acknowledged the valuable learning experiences and the positive impact the community service had on them. The presentation session concluded with a discussion on the broader implications of community service for personal and professional development. The students' experiences highlighted the importance of integrating social responsibility into their future roles as educators.

Overall, the presentation session was a success, showcasing the F.Y.B.Ed. students' enthusiasm and dedication to their community service projects. It underscored the college's commitment to nurturing socially aware and responsible educators who are equipped to make meaningful contributions to society.

Highlights from the F.Y.B.Ed. Community Service Presentation





### **Semester 2 Internship**

From April 2nd to April 26th, 2023, the institution organized a transformative three-week internship that placed student-teachers in five distinct schools. This internship provided them with crucial hands-on experience, offering a firsthand look at the real-world dynamics of classroom teaching.

Throughout this period, student-teachers were immersed in the unfiltered realities of teaching, where they encountered both the challenges and the joys of shaping young minds. This experience went beyond the theoretical knowledge gained in the classroom, demanding adaptability, creativity, and resilience in the face of everyday teaching situations.

The rigorous training in teaching competencies and the structured lesson presentations provided by the college were essential in preparing the student-teachers for this journey. These preparatory sessions equipped them with the necessary skills and confidence to handle real classroom environments effectively. Over time, they transitioned from novices into skilled, empathetic educators.

This internship was not just an opportunity to enhance teaching skills; it was also a profound journey of personal and professional growth. It instilled in the student-teachers the ethical values and unwavering commitment required to become truly impactful educators in the future. The experience served as a reminder that teaching is not merely a profession but a vocation that demands dedication, compassion, and a lifelong love for learning.

As the internship concluded, it left a lasting impact on the student-teachers, shaping their future careers and guiding them on the path to becoming exemplary educators. The lessons learned during these three weeks will undoubtedly influence their approach to teaching, ensuring they carry forward the values and skills acquired during this pivotal experience.

In reflecting upon this journey, the institution takes great pride in witnessing the growth and development of its student-teachers. This internship has laid a strong foundation for their future endeavours, reinforcing the institution's commitment to nurturing competent, ethical, and compassionate educators. The insights and experiences gained will continue to resonate throughout their teaching careers, empowering them to make a meaningful difference in the lives of their future students.

"Empowering Educators: Where Theory Meets Practice"



### **Semester 3 Internship**

From September 8 to December 8, 2023, the Semester 3 Internship for PCER, Panvel B.Ed. students was an enriching journey that combined theoretical knowledge with practical experience. This period of hands-on learning involved structured activities aimed at refining the teaching skills of future educators and providing them with a holistic view of the educational environment.

The internship kicked off with comprehensive guidance in lesson planning and its execution during school hours. This foundational phase ensured that student teachers were well-prepared to manage classrooms effectively and deliver lessons smoothly. The structured approach to lesson planning allowed them to integrate various teaching methodologies, making their lessons more engaging and impactful. Participants received consistent support from mentors, enabling them to navigate through their tasks without significant issues.

A distinctive feature of the internship was the active involvement of student teachers in academic, co-curricular, and administrative activities. This multifaceted engagement provided them with diverse learning experiences beyond conventional classroom teaching. By participating in school events, extracurricular activities, and administrative tasks, they gained a broader understanding of the educational ecosystem. This exposure was instrumental in developing their organizational and leadership skills, preparing them for the multifaceted role of an educator.

During the internship, different pedagogical models were introduced to the student teachers. These models offered various approaches to teaching and learning, enhancing their adaptability and effectiveness in diverse educational settings. The exposure to these models enabled student teachers to experiment with innovative teaching techniques and tailor their methods to meet the needs of their students.

Despite facing challenges, the student teachers demonstrated resilience and adaptability. They managed to complete all assigned tasks successfully, showcasing their commitment and dedication to their professional development. The ability to overcome these obstacles highlighted their problem-solving skills and readiness to handle real-world classroom situations. This internship not only prepared them for the challenges of the teaching profession but also instilled in them a sense of confidence and readiness to contribute effectively to the field of education.

*"Capturing Moments of Innovation: Semester 3 Internship Chronicles"*



### **Semester 4 Internship**

The Semester 4 Internship for the S.Y.B.Ed students at PCER, Panvel, was a pivotal experience designed to bridge the gap between academic learning and practical teaching. This internship, conducted at various schools, provided the students with an opportunity to immerse themselves in real classroom environments, apply their theoretical knowledge, and hone their teaching skills. It was a significant step in their journey towards becoming competent and reflective educators.

During their internship at various schools, the S.Y.B.Ed students from PCER, Panvel experienced a range of emotions as it marked the end of their academic journey there. The hands-on teaching experience and workshops they participated in significantly enhanced their pedagogical skills and presentation abilities. This immersive learning period provided them an invaluable opportunity to apply their theoretical knowledge in real-world classroom settings.

Collaborating with experienced teachers proved to be a cornerstone of their internship experience. These seasoned educators provided valuable mentorship, helping the interns refine their teaching strategies and classroom management skills. The guidance received from their mentors allowed the student teachers to develop effective instructional techniques and gain confidence in their abilities to manage diverse classroom dynamics.

One of the most important lessons learned during the internship was the necessity of flexibility in teaching. The interns realized the importance of adapting their teaching methods to cater to their students' diverse needs and interests. This adaptability is crucial for creating inclusive and engaging learning environments where every student can thrive. By learning to be flexible, the interns were able to develop a more student-centered approach to education, enhancing the overall learning experience for their pupils.

Overall, the internship was a transformative phase for the S.Y.B.Ed students, reinforcing their commitment to the field of education. It provided a practical application of their B.Ed. coursework, bridging the gap between theory and practice. The students are indeed grateful to the leadership, teachers, and students of their internship schools for the opportunity and impactful experience. This professional growth and personal development period has prepared them to enter the teaching profession with confidence and a strong foundation of practical skills.

*"Empowering Future Educators: Transformative Learning in Action"*



### **Self-Study Courses**

On July 6, 2023, students of Pillai College of Education and Research embarked on a valuable educational journey by engaging in SWAYAM NPTEL courses. The courses offered were focused on Public Speaking, Stress Management, and Body Language, aiming to enhance both personal and professional skills.

Self-study courses, such as those offered through SWAYAM NPTEL, play a pivotal role in the personal and professional development of students. These courses provide an invaluable opportunity for learners to expand their knowledge base and acquire new skills outside the traditional classroom setting. The flexibility inherent in self-study programs allows individuals to engage with course material at their own pace, making learning accessible and adaptable to diverse schedules and learning styles. The importance of self-study courses lies in their ability to foster independent learning and self-discipline. By taking charge of their own education, students develop critical skills such as time management, self-motivation, and problem-solving. These courses often cover specialized topics and practical skills that may not be included in the standard curriculum, thus broadening students' expertise and enhancing their competencies.

The Public Speaking course provided students with effective communication techniques, essential for articulating ideas clearly and confidently. Stress Management equipped them with strategies to cope with and mitigate stress, promoting mental well-being and resilience. The Body Language course offered insights into non-verbal communication, helping students understand and utilize body language effectively to complement their verbal interactions.

SWAYAM NPTEL courses are renowned for their accessible and flexible learning options, allowing students to pursue knowledge at their own pace. The courses also included optional proctored exams for those seeking certification, underscoring the platform's commitment to lifelong learning and professional development.

The engagement in these courses reflects the college's dedication to preparing students for their future roles in education and beyond, equipping them with essential skills that will enhance their effectiveness as educators and their overall personal growth.

### **Bulletin-Board Border Making Workshop**

On February 17, 2024, Pillai College of Education and Research hosted an engaging Bulletin-Board Border Making Workshop for B.Ed. students, aimed at enhancing their aesthetic skills and creativity in educational settings. The workshop, conducted by Ram Sir, took place over two one-hour sessions.

During the workshop, students were guided through the process of crafting visually appealing and functional borders for school noticeboards using paper strips. The hands-on sessions allowed participants to explore various design techniques and develop their own creative approaches to border decoration.

The workshop provided valuable practical experience, equipping students with skills that are directly applicable to their future roles in educational environments. By focusing on both simplicity and elegance, the session encouraged students to integrate creativity into everyday classroom tasks, enhancing their overall teaching and presentation skills.





### Cultural Activity – Street Play

On December 2, 2023, the college organized a series of engaging street plays as part of the Dance and Drama VACC and cultural activities for the first semester. This event provided student-teachers with a platform to explore various societal issues and showcase their creativity and theatrical skills.

The student-teachers, under the guidance of their mentors, were assigned different topics, including AIDS awareness, National Water Mission, Digital India, and Swachh Bharat. Each group collaborated with a Teacher Educator to develop compelling scripts, execute impactful performances, and convey their messages through vivid characters and emotive storytelling. The mentor-mentee collaboration was key in making these presentations successful and presentable, bringing out the best in each participant.

The street plays highlighted the participants' ability to address important social issues while delivering memorable performances. Each team made unique contributions to their respective topics, showcasing a deep understanding and innovative approach to the themes. The event received commendations from faculty members and the Principal, underscoring the success of the student-teachers in bringing these critical issues to light through their creative expressions.



*Mentor-Mentee Collaboration: Empowering Voices, Creating Impact*



### Role Play

On 3<sup>rd</sup> February 2024, as part of the Gender, School, and Society subject, F.Y.B.Ed students at Pillai College of Education and Research participated in a creative and educational role play presentation. The students were assigned the roles of empowered women from various fields, including entrepreneurship, education, entertainment, and history. Each student selected a significant female figure, thoroughly studied her life and contributions, and then embodied her in a role play performance.

The role plays were designed to simulate what these influential women might share with B.Ed students if they had the opportunity to address them personally. Through this edutainment activity, the students not only brought these characters to life but also conveyed powerful messages about gender equality, empowerment, and the impact of women in society.

This innovative approach allowed students to gain a deeper understanding of the challenges and achievements of these trailblazing women. By stepping into the shoes of these figures, the students learned to appreciate the importance of perseverance, education, and leadership in shaping a more equitable society. The role play presentations were a valuable learning experience that combined education with entertainment, making the lessons more engaging and impactful.





### Debate

During the month of May 2024, an intensive one-week debate training session was conducted for the F.Y.B.Ed students at Pillai College of Education and Research. The sessions were led by Aastha Pandey, an expert in debate and public speaking.

The training aimed to equip students with essential debating skills, including critical thinking, argument structuring, and public speaking. Throughout the week, students engaged in various activities designed to build their confidence, enhance their articulation, and foster a deep understanding of the topics discussed. Following the training, the students were divided into groups and participated in a series of debates. These debates provided them with an opportunity to apply what they had learned in a practical setting. The students demonstrated commendable confidence and displayed significant improvement in their debating abilities. Their performances reflected a strong grasp of the debate techniques and a clear understanding of the topics, showcasing their growth and the effectiveness of the training.

Overall, the debate training session and subsequent group debates were highly successful in enhancing the students' debating skills, boosting their self-confidence, and contributing to their overall professional development.



## **Community Engagement**

### **Sopan Centre For Autism ,New Panvel**

Community service at special education schools, such as SOPAN, offered a transformative experience for S.Y.B.Ed.Student teachers. Engaging with special students provides a unique perspective on education and highlights the importance of patience, empathy, and individualized attention. Volunteers gain hands-on experience managing diverse learning needs and behaviors, fostering a deeper understanding of inclusive education.

For many students, it was their first encounter with special students. The experience spanned three days of insightful observations and hands-on interactions, providing a profound learning opportunity. Initially, the students observed classroom dynamics and the teachers' adept handling of various situations. This foundational observation set the stage for more interactive experiences, as the students engaged directly with the special students, guiding them through activities such as writing and painting.

The immersive experience taught the students to navigate the challenges of short attention spans and energetic behaviors while learning to give effective instructions and reinforcements. One notable experience was the outdoor activity, where the student's stamina and adaptability were tested. The SOPAN teachers' ability to easily manage multiple children left a lasting impression on the students, who found themselves stretched by the demands of supervising even one child.

Throughout their time at SOPAN, the students grew more confident in interacting with special students. They witnessed firsthand the critical role of patience, empathy, and understanding in educational settings. The dedication and commitment of the SOPAN teachers left a lasting impression, reinforcing the importance of inclusivity and individualized attention.

The students learned inclusion is not merely about having special students in mainstream classrooms. Integrating them into all activities and tailoring learning experiences to meet their unique needs. This understanding has enriched the students' professional outlook and their personal growth, fostering a deeper appreciation for the diverse abilities and perspectives of individuals with autism.

### **Navjeevan Centre, Panvel**

Navjeevan Centre, with its 25-year legacy, has profoundly impacted the lives of numerous children and their families, offering a beacon of hope for a brighter future. The center empowers underprivileged women and children, advocates for their rights, and ensures their holistic development—the S.Y.B.Ed. Student teachers joined the center as a part of the community service.

The atmosphere at Navjeevan Centre conveyed a sense of privilege. It was a stark reminder of how easily we take daily comforts for granted. Witnessing the children's independence and multitasking abilities was inspiring, especially considering their backgrounds and the emotional strength they exhibit daily. The center operates with impressive efficiency and tranquility. Each resident contributes meaningfully to daily duties while maintaining enthusiasm for learning and personal growth. The students time there they have provided profound insights into orphanage operations, including healthcare management and community outreach.



Participating in community service here was a deeply enriching experience for all the students. They gained invaluable insights into the operations of orphanages, including their management and healthcare protocols. Each interaction with the residents deepened their appreciation for the simplicity, discipline, and aspirations for a brighter future.

Through this community service at Navjeevan Centre, the students profoundly understood inclusive education principles. Interacting with the residents, who come from diverse backgrounds and face various challenges, taught them the importance of accommodating individual needs and fostering a supportive environment for all. Witnessing the center's efforts to empower each resident, regardless of their circumstances, highlighted the transformative power of inclusive practices. This experience reinforced their belief in diversity and inclusion in educational settings, inspiring them to advocate for equitable opportunities for all students, regardless of their backgrounds or abilities.



### **Don Bosco, Nerul**

Don Bosco Community Centre was a novel experience for the S.Y.B.Ed. student teachers. Situated in the marginalized area of Karawe Gaon in Seawood, the center welcomes around 200 children from the community every evening.



The students were assigned time slots from 5:00 to 6:30 pm, although the children often stayed until 7:00 pm. Student teachers engaged in various activities tailored to the children's needs throughout their time at Don Bosco. They facilitated interactive learning sessions using their pedagogical knowledge, helping older students with difficult subjects and encouraging younger ones through educational games and activities. Beyond academics, student teachers actively participated in recreational activities, fostering a supportive environment where children could develop social skills and confidence.

Responsibilities were distributed among the group members to ensure everyone experienced all facets of the community center. Students meticulously documented data on the children's residences, schools, and backgrounds for institutional records. The children's innocence and occasional use of rough language, stemming from their environment, provided insights into their daily lives and challenges.



Community service centers like Don Bosco enhance academic learning, nurture empathy, and prepare future educators to advocate for inclusive educational practices that benefit all students. The experience at Don Bosco reinforced the students' commitment to inclusive education. Engaging with children from diverse backgrounds highlighted the importance of accommodating individual needs and fostering a supportive environment for all learners. By adapting teaching strategies and embracing cultural diversity, students learned firsthand how inclusive practices enrich educational experiences and promote social cohesion.



### **Intellectual Disabled Special School, Panvel**

The community service initiative involving autistic children at IDSS, Panvel has been a transformative journey for our S.Y.B.Ed. student teachers. This experience has provided them with profound insights into the diverse behaviors and educational needs of children on the autism spectrum. Through observation, interaction, and active participation in tailored activities, the student teachers have gained a deeper understanding of the importance of patience, empathy, and personalized approaches in educational settings. This report explores their enriching experience, highlighting the learning outcomes and the impact of their engagement on both the children and themselves.



It involved active participation in playful activities designed to foster connections with the children. Activities such as stacking cups and playing bat ball were not only enjoyable but also tailored to the children's interests, sparking joy and engagement among them. This hands-on interaction allowed the student teachers to witness firsthand the children's strengths and challenges,

prompting a deeper appreciation for patience and understanding in their educational approach.

The school leaders' balanced approach of firmness and compassion was evident in their meticulous care plans for each child, ensuring holistic support for their growth and development. This experience underscored the transformative impact of tailored education and support in nurturing the potential of children with autism.



Overall, this community service initiative has enriched the student teachers' understanding of inclusive education practices and reinforced the importance of empathy and individualized attention in teaching. It has equipped them with invaluable skills and perspectives that will undoubtedly shape their

future roles as educators committed to fostering inclusive and supportive learning environments for all students.

### **Kali Ki Chhaya, Kalamboli**

As part of their B.Ed. curriculum, a project-based course focusing on community work led F.Y.B.Ed. student teachers to the NGO "Kal Ki Chhaya," operated by the Nirmal Jeevan Charitable Trust in Kalamboli. Divided into two teams of ten, the student teachers engaged with children primarily from slum and rag-picker backgrounds, many of whom were struggling immigrants deprived of formal education opportunities.



Under the guidance of Sister Seená, the coordinator at Kal Ki Chhaya, the student teachers received orientation on interacting with the children, emphasizing patience, punctuality, and a gentle yet firm approach. Their educational responsibilities encompassed teaching basic English and Mathematics, with a focus on foundational skills such as reading, writing, and arithmetic operations.

Acknowledging the unique needs of their students, the student teachers implemented engaging and entertaining teaching strategies to create a conducive learning environment. Beyond academic instruction, they prepared the children for a group dance performance at the annual function, enriching their experience with creative and collaborative activities.



Throughout their engagement, the student teachers learned valuable lessons in teamwork and effective classroom management, adapting their approaches to suit the children's learning styles and backgrounds. Controlling emotions and maintaining patience was critical in fostering a positive learning atmosphere, reflected in the children's joyful participation and learning progress.

### Kal Ki Chhaya, Kamothe



As part of the Bachelor of Education program, ten first-year students dedicated their time to community service at Kal Ki Chhaya, a project managed by MSFS Sisters under the Nirmal Jeevan Charitable Trust. A general orientation to guide the students on how the program would unfold was held online on October 3rd. A more center-specific orientation took place on October 5th at the Kamothe center, presided over by Sr. Seenaa, the sister in charge of the center, with Professor Shruti Nair.

Their service's primary focus was teaching and emphasizing English and numerical skills for the students at Kal Ki Chhaya. In addition to academic instruction, engaging fun activities and art sessions were conducted every Saturday to make the learning experience more enjoyable. The community service provided a valuable learning opportunity, highlighting that education is a two-way street. The student-educators discovered that, through the process of teaching, they gained insights and knowledge beyond their coursework. This reciprocal learning dynamic enriched their overall experience.



Moreover, the service initiative helped them build strong bonds of friendship and mutual trust within the group. This collaborative effort contributed to the educational development of the Kal Ki Chhaya students and positively impacted the volunteers' personal and professional growth.

The engagement at Kal Ki Chhaya stands as a testament to the transformative power of community service, showcasing the mutually beneficial relationship between educators and learners in pursuing knowledge and personal development.

### Navjeevan Community Centre



The first-year students embarked on a meaningful journey of community service at Navjeevan Community Centre. The unfolding of this transformative experience began with a comprehensive online orientation on October 3rd, setting the stage for their commitment. A more center-specific session followed on October 5th at the NERUL center, under the guidance of Molly Aunty, the sister in charge, and the presence of Miss Dolly.

Their service primarily centered around teaching, with a special focus on English and various other subjects. Complementing academic instruction, including engaging and enjoyable activities every Saturday, aimed to make the learning experience educational and enjoyable.

This community service initiative proved to be a valuable learning opportunity, highlighting the reciprocal nature of education. Beyond the confines of their coursework, the student-educators discovered profound insights, enriching their overall experience.

Moreover, the initiative nurtured strong bonds of friendship and mutual trust within the group. This collaborative effort not only contributed to the educational development of Navjeevan students but also left an indelible mark on the volunteers' personal and professional growth.

The engagement at Navjeevan Centre stands as a testament to the transformative power of community service, showcasing the symbiotic relationship between educators and learners. The relationships formed among the students and with the dedicated staff at the center were nothing short of amazing, making this community service endeavor an exceptionally wonderful and fulfilling experience.



### Jeevan Jyoti Charitable Trust



As a key element of their Bachelor of Education program, ten first-year students dedicated their efforts to a meaningful community service project at Jeevan Jyoti Charitable Trust. The initiative was launched with an online orientation on October 3rd, setting the stage for a transformative experience.

Beginning on October 5, 2023, the community service aimed to address social issues and foster essential virtues such as compassion, empathy, humility, and courtesy. The primary focus was

on educating underprivileged children, but the student-teachers adopted a holistic approach that extended beyond conventional teaching methods.

Art, culture, and values played a central role in the initiative. Drawing books were distributed to the children, encouraging them to unleash their creativity through vibrant colors. The importance of sharing and other vital values were effectively communicated through engaging dramas, which helped the children grasp these concepts deeply.

A special event, Fruit Salad Day, was organized to highlight the significance of fruits for the children's health and well-being. Craft workshops were introduced to combat routine and stimulate creativity, allowing the children to create boats and lanterns.

This community service project enhanced the educational experience for the children at Jeevan Jyoti Charitable Trust and provided the student-teachers with valuable insights into the impact of holistic education. The initiative stands as a testament to the power of integrating art, culture, and values into the educational process, ultimately fostering a well-rounded learning environment.



### **Bharat Vikas Parishad - Sweets for Indian Army**

From October 1st to 14th, 2023, students volunteered at Bharat Vikas Parishad to pack sweet boxes for the Indian Army. Their participation highlights the spirit of service, showing that even amidst busy schedules, individuals can still find meaningful ways to contribute to a charitable cause and foster a healthy, supportive community.

By volunteering to pack sweet boxes for the Indian Army, the students played a crucial role in bridging the gap between civilians and the armed forces. This act of service went beyond mere participation; it symbolized the deep respect and gratitude the community holds for those who serve the nation. Their efforts contributed to a broader sense of unity and collective responsibility, reminding everyone of the importance of supporting and honoring the sacrifices made by the military. Through this initiative, the students helped to reinforce the idea that the strength of a nation lies not just in its armed forces but also in the solidarity and active participation of its citizens.

In today's fast-paced world, where personal and academic commitments often leave little room for extracurricular activities, the students' decision to volunteer speaks volumes about their dedication to community service. Their participation in packing sweet boxes demonstrated that, despite busy schedules, it is possible to make time for meaningful contributions. This act of volunteerism serves as an inspiring example for others, encouraging them to find ways to give back to society, no matter how small the gesture may seem. It underscores the idea that volunteer work, even in its simplest form, can have a ripple effect, fostering a culture of service and compassion within the community.

The initiative provided students with a unique opportunity to connect with the realities of the Indian Army's service, helping them to develop a deeper sense of empathy and gratitude. By actively participating in the packing of sweet boxes, the students were not just engaging in a charitable act; they were also expressing their appreciation for the soldiers who protect the nation. This experience likely offered them a moment of reflection, where they could recognize the privileges they enjoy and the sacrifices made by others to safeguard those privileges. In doing so, the students were able to cultivate a mindset of gratitude and a commitment to contribute positively to society, values that will undoubtedly shape their actions and decisions in the future.

*"Uniting Hearts, Honouring Heroes: Students Serve with Gratitude"*



### **Distribution of Paper Bags to Vegetable Vendors**

From July 14th to 22nd, 2023, the institution launched an impactful initiative aimed at promoting environmental sustainability through the distribution of paper bags to local vegetable vendors. The activity, led by the principal and teachers, involved the active participation of senior students, who had diligently prepared the paper bags in advance.

The initiative began with the principal and teachers introducing the students to the importance of reducing plastic usage and encouraging eco-friendly alternatives. Recognizing the harmful impact of plastic on the environment, the students embraced the Paper Bag Distribution Activity with enthusiasm and a sense of responsibility. The paper bags, crafted by the senior students, were a testament to their commitment to environmental stewardship.

During the distribution phase, students ventured into the local markets, where they personally handed out the paper bags to vegetable vendors. This direct engagement not only helped raise awareness among the vendors about the benefits of eco-friendly packaging but also strengthened the students' connection to the community. The vendors appreciated the initiative, and the students were able to witness firsthand the positive impact of their efforts.

To document the activity and ensure its success, students were instructed to capture photos while distributing the paper bags using GPS-enabled cameras. These photos served as a visual record of their contribution and highlighted the widespread enthusiasm for the initiative.

The Paper Bag Distribution Activity was met with overwhelming support and participation from everyone involved. The students' dedication to the cause and their willingness to take action demonstrated their understanding of the importance of environmental conservation. The success of this initiative is a reflection of the collective efforts of the students, teachers, and the broader school community in promoting sustainable practices.

This initiative not only contributed to reducing plastic waste in the local community but also instilled in the students a deeper appreciation for environmental responsibility. It served as a valuable learning experience, reinforcing the idea that small, consistent efforts can lead to meaningful change. The institution is proud of its students for their active participation and looks forward to continuing such initiatives that contribute to a greener and more sustainable future.



*"Empowering Change: Students Lead the Way to a Greener Tomorrow"*



### **Community Service Day**

Community Service Day is an annual event at the Mahatma Education Society's Pillai Campus, embodying the institution's commitment to social responsibility and community engagement. The day brought together teachers, student volunteers, and children from partner NGOs for a heartwarming celebration of kindness and connection.

The day began with the warm welcome of NGO members, each institution under the MES banner fostering a meaningful partnership with one NGO. The invited members, including children, are treated to a sumptuous meal, symbolizing the spirit of generosity and sharing. Children from Immanuel Mercy Home were brought to the venue by Pillai College of Education & Research.

Following the meal, a series of engaging games and activities are arranged, designed not only to entertain but also to foster a sense of belonging and happiness among the children. The atmosphere is filled with laughter and cheer, as both teachers and students work together to make the day special for the guests. Teachers, in particular, play a pivotal role in this initiative, going the extra mile to prepare personalized gifts for the children. These gifts, thoughtfully prepared, are distributed by the principal, adding a personal touch to the event and leaving a lasting impact on the young minds. The event exemplifies the collective effort required to make a positive impact on others' lives, reinforcing the values of compassion, empathy, and service that MES stands for. Community Service Day is not just about giving back; it is about creating lasting connections, fostering joy, and instilling a sense of responsibility towards the less fortunate. It serves as a powerful reminder of the difference that can be made when a community comes together with a shared purpose.



## Clubs And Its Activities

### Literary Club

#### Composition

Principal	Dr Sally Enos
Teacher in-charge	Ms. Manju Vinish
Student Council member	Ms. Umaima Dhature
	Mr. Alan D 'silva
Student Representatives	Ms. Gayatri Roy
	Ms. Sonia Handa
	Ms. Navami S. Kumar
	Ms. Ankita Bhandari

### Hindi Bhasha Samman



A session was organized on September 16<sup>th</sup> September 2023 to honor Hindi Language. The event was celebrated with great enthusiasm and zeal to promote linguistic diversity and cultural appreciation among its students. The event was filled with various activities that showcased the

beauty and cultural richness of the Hindi language. The programme was anchored by Ruchita Kadu and Umaima Dhature. The welcome speech was delivered by Seemran Sahaani, General Secretary S.Y. B.Ed. who eloquently welcomed everyone and emphasized the importance of celebrating Hindi Diwas. She highlighted how language is not just a means of communication but also a medium that binds us together as a nation. A vibrant and energetic dance by Priya Menon and Prajakta. put up a spectacular dance. Zainab Sayyed, Snehalata and Supriti recited beautiful Hindi poems that celebrated the beauty of the language. The event concluded with a



heartfelt vote of thanks by Divya Samota, Council Member. She expressed gratitude to all the participants and teachers who contributed to the success of the celebration.

### Celebrating Linguistic Diversity: Bhartiya Bhasha Divas

The Literary Club marked Bhartiya Bhasha Divas with a Mother Tongue Extemporaneous Competition. This cultural gathering resonated with speeches in Malayalam, Tamil, Marathi, Punjabi, Hindi, and Marwari, celebrating India's linguistic richness. Assistant Professor Manju Vinish's welcome speech encouraged widespread participation. The event, held in a vibrant setting adorned with cultural motifs, underscored the importance of native languages. Students enthusiastically showcased their oratory talents, highlighting the club's dedication to fostering linguistic diversity and cultural exchange.



### Introduction of New Vocabulary in Morning Assembly

Effective from 4-1-2024, the Literary Club had decided to introduce new vocabulary during the morning assembly. Each student participated in this activity according to their roll number, with three new words being introduced daily. The student presenting the words also provide their meanings and randomly select students to form sentences using the new vocabulary. This initiative enhanced students' language skills and vocabulary in an engaging manner.



### Celebrating Verse: Poem Recitation

In honour of World Poetry Day, the Literary Club organized a captivating poem recitation competition. More than 5 or 6 students enthusiastically prepared and presented their own poems, showcasing their literary talents. Assistant Professor Shruti Nair also participated, adding to the event's charm. Each participant brought their printed or handwritten



copies of their poems, which were displayed on the notice board, enriching our college with a display of creative expression. The competition not only celebrated the art of poetry but also encouraged a deeper appreciation for literature among students and faculty alike.

### Celebrating Rabindranath Tagore: A Literary Tribute

The Literary Club conducted a special program on May 7, 2024, in honour of Rabindranath Tagore's birth anniversary. Ms. Ananya Bhattacharjee delivered a moving speech in Bengali, eloquently capturing Tagore's enduring legacy and literary contributions. The program also featured a documentary on Tagore's life, enriching the audience's understanding of his profound impact on literature and culture. This event was a poignant celebration of Tagore's birthday, emphasizing his timeless influence and inspiring the appreciation of his remarkable literary achievements.



**Well-being Club**

**Composition**

<b>Principal</b>	Dr. Sally Enos
<b>Teacher in-charge</b>	Mrs. Bhanu Yadav
<b>Student Council Member</b>	Ms. Priya Menon Mrs. Jisha Parekkadan
<b>Student Representatives</b>	Ms. Zainab Sayyed Ms. Shilpa Ulwekar Mr. Akshat Singh Ms. Rupali Sabale

**YOGA SESSIONS**

Yoga sessions were conducted by Om Yoga Pranayama Centre in PCER Panvel which was led by Bharti Iyer who is an Alumni of PCER Panvel, she is well known for her yoga sessions that had various benefits, she recently published a book named food and fitness fundas. She is also active in social media where she shares lot of health topic

Sessions were conducted in the following manner:

**Day 1: Meditation and Stretches**

Various therapy exercise was taught for neck pain, backpack and thyroid problems that were all included in sitting yoga

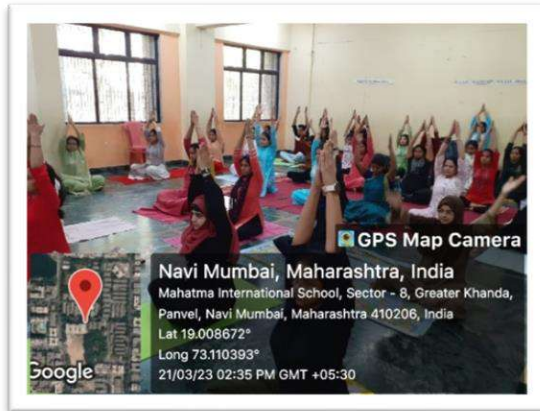
**Day 2: Face yoga and brain yoga**

The aim of face yoga was to resolve issues of migraine and vision and brain activity exercises under neuroyoga. Students were enlightened with various benefits of yoga and mam shared success stories of their clients

**Day 3: Music yoga/ Bhangra yoga and shavasana**

It was focused on full body workout which was filled with fun dance moves and strenuous exercises. Then students were taught about shavasana and importance of body rest.

All the three sessions were refreshing and beneficial for the students and looking forward for such sessions in future.



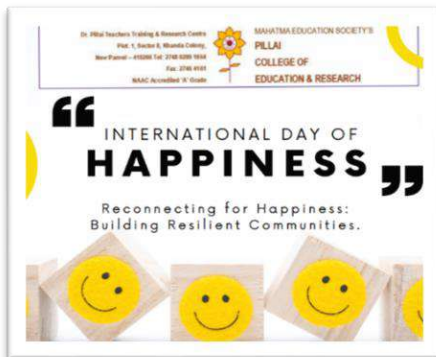
## **INTERNATIONAL YOGA DAY CELEBRATION**

The Well Being Club organized International Yoga Day celebration at PCER. The event aimed to promote the physical, mental, and spiritual benefits of yoga and encourage a healthy lifestyle among our community.

The celebration commenced with introducing about the origin and importance of yoga by the guest of the event Ms. Priya Pillai who is an alumni and experienced yoga instructor from Ishwa Yoga Advance Training Centre. Participants were guided through various asanas and pranayama, promoting flexibility, strength, and relaxation. Additionally, specialized workshops on mindfulness and meditation were organized to encourage mental well-being.



## INTERNATIONAL HAPPINESS DAY



Wellbeing club celebrated International Happiness Day celebration at PCER on 20<sup>th</sup> March, 2024. There was a short speech about how much it is important to be happy in every situation. During the fast-paced world and events in our life, what we forget it how to handle our emotions. So, the students were made to think about the fact that happiness is what matters the most.

There was a quick session on importance of happiness. The session was about 15-20 minutes and, on an end, note it was said that all of the students are supposed to do small tasks throughout the day to make others happy.

Hence, in conclusion its understood that all such sessions are necessary to be conducted in educational setting where competitions among students can lead to emotional distress. Small sessions like this can be a good time out from the stressful times of life.





**"Health for All: Strengthening Primary Care for Better Outcomes."**

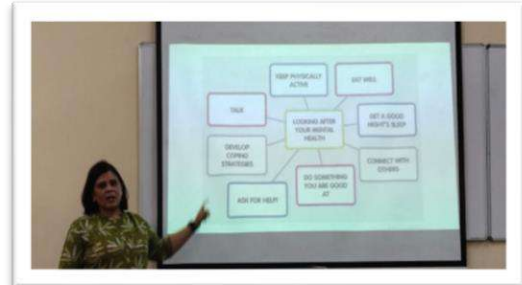
Wellbeing club organized a short session on the theme "Health for All: Strengthening Primary Care for Better Outcomes" at PCER on 07<sup>th</sup> April, 2024. The session aims to draw attention towards health and well-being. The well-being club members talk about the importance of being healthy by applying five things in life i.e eat healthy food, sleep enough, engage in physical activities, drink enough water, avoid stress to lead a happy life. Investing in health and well-being is essential for individual happiness and societal prosperity.



**Embrace your Mental Health journey 14th January,2024**

Miss Yvette Lee, a renowned mental health advocate and educator, has dedicated her career to raising awareness about mental health issues, emphasizing its importance for overall well-being. She defines mental health as a state of well-being where individuals can realize their potential, cope with stress, work productively, and contribute to their community. Her comprehensive approach includes education, advocacy, and collaboration, leading to increased understanding, reduced stigma, and improved mental health services. Her efforts have

profoundly impacted individuals and communities, serving as a model for effective mental health advocacy and inspiring positive change.



**"Empower Your Mind, Secure Your Future:  
Financial Awareness for Mental Wellbeing"**

A session on Financial Awareness was organised by well-being club of Pillai College of Education and Research, Panvel. The objective of the session was to make the students learn and understand the financial literacy, setting the financial goals and reducing financial stress. The speaker of the session was Mr Yuvraj Sin Desai who is working in SEBI. Mr Desai has received Zonal Pride Award in the year 2016-17. The speaker adds the online and offline mode of opening account and strategies to invest in stock markets and commodities. He introduced the app SARTHI by SEBI which is built to empower the investors with knowledge about securities market. Overall, It was a really informative session altogether.



**Nature Club**

**Composition**

<b>Principal</b>	Dr. Sally Enos
<b>Teacher in-charge</b>	Dr. Geeta Thakur
<b>Student Council member</b>	Ms. Divya Samota (S.Y. B.Ed.) Mr. Alan D'silva (F.Y. B.Ed.)
<b>Student Representative</b>	Ms. Haifa Khan (S.Y. B.Ed.) Ms. Priya Rai (F.Y. B.Ed.) Ms. Frenny Lawrence (F.Y. B.Ed.)

**Educational Visit:** On 13<sup>th</sup> December 2023, an educational visit was organized to Muenzer Bharat Private Limited, an organization which collects Used Cooking Oil (UCO) and processes it into sustainable biofuel. The main objective of this visit was to increase our awareness on health issues due to improper use of cooking oil and to observe arrangements at the facility where used cooking oil is converted into sustainable biodiesel. Replacing fossil fuels with biofuels has the potential to reduce some undesirable aspects of fossil fuel production and use, including conventional and greenhouse gas (GHG) pollutants emissions, exhaustible resource depletion and dependence on foreign suppliers.



**Plastic waste collection drive:** During the academic year 2023-24, a Plastic waste collection drive was organized. The objective of this Plastic-waste collection drive was to raise awareness about the adverse effects of plastic pollution on the environment and human health.

We encouraged community participation in waste management and recycling efforts. Plastic wastes were collected from various sources within the community transported to a designated recycling facility where it underwent sorting, cleaning, and processing. Non-recyclable plastic waste was disposed of responsibly to prevent further environmental harm.



**E-Waste collection drive:** In continuation of the commitment towards nature earth this year too we organized an E-waste collection drive in collaboration with Thane Mahanagar Palika, teacher students collected E-waste from their family, relatives and neighbours and submitted it to college. The college in turn donated E-waste to the organisation for its eco-friendly method of disposal. We created awareness about the environmental impact of improper disposal of electronic waste and encouraged to adopt sustainable practices in handling electronic waste.



**World Earth Day Awareness Session:** As Earth Day aims to inspire and mobilize people worldwide to take meaningful actions that contribute to the health and well-being of our planet. We celebrated world Earth Day with an objective to raise environmental awareness, promote

sustainable practices, motivate individuals to take personal responsibility aiming at educating future generations.



**Paper Bag Distribution Activity:** As a part of our continuous, sustained initiative, Paper Bag Distribution Activity was planned. Our seniors had already made the paper bags. We planned to distribute paper bags made by our seniors to vendors and promote eco-friendly packaging. We collectively participated in this activity and distributed all the paper bags to the local vendors. Vendors were very happy by receiving it for free and we also encouraged them to reduce plastic bag usage. Everybody contributed to a great extent.

### Composting activity

Another sustained activity which we continued was the making of organic compost. The primary objective of this initiative was to educate students about the importance of composting and its numerous benefits, aligning with the institution's commitment to sustainable practices. The activity emphasized the significance of composting as nature's method of recycling food and other organic wastes into valuable material that enhances soil fertility and aids in plant growth. This is an on-going activity which aims to instil an understanding of the ecological importance of composting among the students. Students were actively involved in the process and were asked to bring decomposable organic wastes such as kitchen scraps, garden residues, and other biodegradable materials on a daily basis.



### Global Citizenship Club

#### Composition

Principal	Dr. Sally Enos
Teacher in-charge	Dr. Saramma Mathew
Student council member	Ms. Ruchita Kadu Ms. Maliya Hanfi
Student Representatives	Ms. Shraddha Gujjar Ms. Nikita Gujjar Ms Manju Nair Ms. Bhakti Mandhare

#### International Food Day



The Global Citizenship Club at Pillai College of Education and Research organized an engaging International Food Day celebration on 18th October 2023. Hosted by Ms. Ruchita Kadu, the event began with an explanation of the significance of International Food Day, celebrated annually on 16th October. This year's theme, "WATER IS LIFE, WATER IS FOOD, LEAVE NO ONE BEHIND," highlighted the essential role of water in food production and the importance of equitable access to resources.

A visual presentation featured diverse cuisines from around the world, offering a virtual culinary tour. The highlight of the event was a fun interactive game where students enacted famous dishes, and others guessed their names and countries of origin. This activity fostered a deeper understanding of global culinary traditions and provided an enjoyable learning experience. The event concluded with a thank you note from Ms. Ruchita Kadu and a reflective quote: "THE ONLY WAY TO EAT WELL IS WILLING TO WASTE NOTHING." The celebration successfully raised awareness about global food issues and celebrated the rich diversity of international cuisines.

### **International Non-Violence Day**

The session on International Non-Violence Day at Pillai College of Education and Research (PCER) aimed to promote the power of non-violence for peace and conflict resolution. The event highlighted the significance of non-violent communication and its impact on creating a positive classroom environment.



Mrs. Shruti Nair, Assistant Professor at PCER, commenced the program by emphasizing the importance of 2nd October, which marks the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri. She focused on the celebration of International Non-Violence Day, which aligns with Gandhi Jayanti, honoring Mahatma Gandhi's commitment to the practice of non-violence. Mrs. Nair

elaborated on the concept of non-violent communication in the classroom. She discussed how teachers should communicate clearly and peacefully with students, highlighting the importance of fostering positive behavior and creating a harmonious teacher-student relationship. Her emphasis was on encouraging peaceful interactions and the constructive impact of non-violent communication on classroom dynamics. An educational video was shown to the students, illustrating various examples of non-violent communication in classroom settings. The video provided practical insights and reinforced the principles discussed during the session.

The session concluded successfully, leaving a lasting impression on the students about the significance of non-violence and peaceful communication in education.

### **Educational Visit to Chhatrapati Shivaji Maharaj Vastu Sangrahalaya and RBI's Monetary Museum**

On 20th December 2023, students from MES Pillai College embarked on an educational journey to Chhatrapati Shivaji Maharaj Vastu Sangrahalaya and RBI's Monetary Museum in Fort, Mumbai. The purpose of the visit was to explore India's rich cultural, social, and economic heritage and understand its relevance in contemporary society.

Upon arrival at Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, the students waited patiently for entry and then immersed themselves in a diverse array of ancient sculptures and exhibits from various civilizations. The museum's intricate artifacts, paintings, and historical items captivated their attention. The students explored every nook of the museum, from Krishna's murti to stone fabric prints and weaponry, documenting their journey through photographs. The emotional connection felt in front of Krishna's murti underscored the profound impact of the museum's exhibits. Following this enriching experience, the students proceeded to RBI's Monetary Museum, where a video on the evolution of money set the stage for an insightful exploration of currency history. The museum's exhibits provided a profound understanding of the monetary system's evolution and its role in shaping the economy. The educational visit left an indelible mark on the students, broadening their understanding of India's cultural heritage and economic significance. The rich collection of artifacts and engaging exhibits at both museums provided a unique and unforgettable experience. The students expressed their gratitude to their college and professors for organizing this enlightening and enriching opportunity.







### **French Language Day**

On 20th March 2024, Pillai College of Education and Research celebrated International French Day, highlighting the significance of the French language and culture. The event began with participants greeting each other with a cheerful "Bonjour," setting a lively tone for the day's activities. The celebration aimed to promote cultural appreciation and linguistic diversity, emphasizing the richness of the French heritage.

Throughout the event, various activities were organized to showcase different aspects of French culture, including its art, music, cuisine, and traditions. Presentations and performances highlighted the historical and contemporary influence of France on global culture. The participants engaged in interactive sessions that encouraged the exploration of French linguistic nuances, fostering a deeper understanding and appreciation of the language.

International French Day, established by the United Nations, underscores the importance of preserving French heritage and promoting global unity through language diversity.

The celebration at the college succeeded in reinforcing these values, creating an environment of cultural exchange and mutual respect. The event not only celebrated the beauty of the French language but also inspired participants to embrace and respect linguistic and cultural differences worldwide.



**Global Cultural Showcase**

As part of Cultural Fest 2024, Pillai College of Education and Research organized a Global Cultural Showcase on 9th May 2024. The event was a vibrant display of cultural diversity, with students grouped to represent various countries, including African nations, Sri Lanka, Spain, and Korea. Each group delivered presentations that highlighted the unique aspects of their assigned cultures, fostering a spirit of global understanding and appreciation.

The Global Cultural Showcase successfully highlighted the beauty of cultural diversity and provided students with a platform to explore and share global traditions. The event underscored the importance of cultural exchange in fostering mutual respect and understanding among diverse communities. The enthusiastic participation and well-researched presentations left a lasting impression on all attendees, making it a memorable part of Cultural Fest



### **Electoral Literacy Club**

On July 28, 2023, Pillai College of Education and Research hosted an impactful Voting Rights Awareness event designed to enhance understanding of civic rights and responsibilities. This initiative aimed to elevate participants' awareness about their rights and foster a deeper sense of civic duty and engagement.

The event unfolded in the college's well-equipped venue, which provided an ideal setting for the day's activities. The environment facilitated productive discussions and interactive sessions, ensuring that students could engage meaningfully with the content presented.

The diverse attendee base, which included B.Ed students, faculty members, and staff, contributed to a rich and varied exchange of perspectives. This mix of backgrounds and experiences added depth to the discussions, allowing for a comprehensive exploration of voting rights and civic duties from multiple viewpoints.

The program featured a series of insightful sessions focused on fundamental rights, human rights, and the legal dimensions of civic engagement. Renowned experts in these fields delivered presentations that addressed critical issues and provided participants with a clearer understanding of their rights and how to exercise them effectively. These sessions were designed to not only inform but also empower attendees with the knowledge needed to make informed decisions and participate actively in the democratic process.

In addition to the educational sessions, the event included practical workshops and awareness campaigns aimed at reinforcing the importance of informed voting and responsible civic participation. These interactive components allowed participants to apply what they had learned and engage in hands-on activities that highlighted the practical aspects of voting rights. The enthusiastic involvement of attendees underscored a growing commitment to upholding civic responsibilities and contributing positively to the community.

Overall, the Voting Rights Awareness Session was a resounding success, marking a significant step towards a more informed and engaged electorate. The event not only increased awareness about voting rights but also fostered a sense of responsibility among participants, reinforcing the crucial role of informed civic participation in strengthening democracy.

### **Voters' Awareness Session and Competition**

On March 11 and 12, 2024, Pillai College of Education and Research hosted a dynamic Voters' Awareness Session and Competition, aimed at increasing electoral engagement and civic responsibility among students. The event was spearheaded by Dr. Saramma Mathew, who highlighted the significance of voting in the upcoming General Elections 2024 and encouraged students to actively participate in the democratic process.

Dr. Mathew's address underscored the importance of having a voting ID, and students who were not yet registered were urged to complete their registration through the provided online links. This initiative was part of a broader effort to ensure that all eligible students could exercise their voting rights.

The Electoral Literacy Club organized a series of engaging competitions to further promote awareness. These included Jingle, Slogan, and Poster Making competitions, alongside an Electoral Literacy Quiz. Participants were instructed to follow specific rules for submissions, which included creating entries on A4 paper and uploading them to the club's Google Classroom.

The competitions were designed to stimulate creativity and deepen understanding of electoral processes, offering students a platform to express their ideas and enhance their knowledge. The event successfully raised awareness about the importance of voting and actively involved students in the electoral literacy movement, contributing to a more informed and engaged student body.



*"Voicing Democracy: Jingles that Inspire Voting Power"*

**Cells And Its Activities****Placement Cell Report****Composition**

Principal	Dr. Sally Enos
Teacher in-charge	Dr. Geeta S. Thakur
Student council member	Seemran Sahani
Student representative	Manju Nair

*(Academic Year 2022-24)*

The placement cell of PCER generally starts the placement process of the second year B.Ed. and M.Ed. students in the middle of their Semester 4 schedule. A week long VACC on “Interview Etiquettes” was held ahead of the placement drives. The course was conducted to help students make their Résumé and prepare them to confidently face interviews. The course was conducted online from 3<sup>rd</sup> January 2024.

The following schools started with the on campus as well as off campus screening of the students followed by demonstration lessons. 80% of student teachers participated in the placement drives.

1. Vishwajyot High School, Kharghar
2. Empyrean School, Kharghar
3. Indo-Scotts Global School, Kamothe
4. Dr. Pillai Global Academy, New Panvel
5. Mahatma International School, New Panvel
6. Ryan International, Kharghar
7. Radcliffe Group of Schools, Kharghar
8. Symbiosis Convent High School, Mumbra.
9. Shree Balaji International school, Roadpali
10. iTeach, Pune

11. New Horizon School, New Panvel

12. Apni Shala Foundation, Kurla

In addition to the placement drives, the Placement cell manages two WhatsApp group dedicated to dissemination of placement related information. The students who do not get placed through the placement drives are encouraged to utilize the information for their benefit. References are provided by the Principal and the teacher educators if required.

*Shree Balaji Internaitonal School, Kamothe*

*iTeach, Pune*

*Symbiosis Convent High School, Mumbra*



*Dr. Pillai Global Academy, New Panvel*

*VIBGYOR, Kharghar*



*Empyrean School, Kharghar*

*Indo Scots Global School, Kamothe*

*Vishwajyot High School, Kharghar*



**Women Development Cell**

**Composition**

Principal	Dr. Sally Enos
Chairperson	Dr. Bhavna Dave
Secretary	Dr.Jiji Sahaya
Non-Teaching Staff Representative	Ms. Pramila Shivkar
Student Representative	Ms. Seemran Sahaani

The following is a report of various activities conducted by the college for women empowerment:

**A session on Counselling:**

The women Development Cell of PCER organised an online session on counselling and importance of counselling on 1st August, 2023 by Ms. Yvette Lee. The main objective of this session was to educate students about the importance and benefits of counselling and to help the female students in solving their personal, educational, social as well as psychological problems.

**International Girl Child’s Day:**

Women development cell celebrated an International Girl Child’s Day on October 11, 2023 to raising awareness about the issues girls face and advocating for their rights. An interactive activity was conducted to express gratitude and appreciation for girls. The event featured cultural performances, including a dance and music segment, highlighting the strength and resilience of girls.

**Guest Lecture on Mental Health :**

On 14th January, 2024, Ms. Yvette Lee, a renowned mental health advocate and educator, has dedicated her career to raising awareness about mental health issues, emphasizing its importance for overall well-being. She defines mental health as a state of well-being where individuals can realize their potential, cope with stress, work productively, and contribute to their community. Her comprehensive approach includes education, advocacy, and collaboration, leading to



increased understanding, reduced stigma, and improved mental health services. Her efforts have profoundly impacted individuals and communities, serving as a model for effective mental health advocacy and inspiring positive change.

### **Session on Financial Awareness**

A session on Financial Awareness was organised on 5 th Jan,2024 by Women's development cell of Pillai College of Education and Research, Panvel. The objective of the session was to make the female students, teaching and non-teaching staff learn and understand the financial literacy, setting the financial goals and reducing financial stress. The speaker of the session was Mr. Yuvraj Sin Desai who is working in SEBI. The speaker adds the online and offline mode of opening account and strategies to invest in stock markets and commodities. He introduced the app SARTHI by SEBI which is built to empower the investors with knowledge about securities market. Overall, It was a really informative session altogether.

**Anti-Ragging Cell  
Composition**

Principal	Dr. Sally Enos
Teacher in-charge	Mrs. Bhanu Yadav
Student council member	Ms. Jisha Biju
Student representative	Ms. Ankita Bhandari Ms. Komal Solanki

Ragging refers to an act that violates the dignity of an individual. Most of the time ragging means playing tricks on somebody. But ragging in today's times have become a menace, a human right violation. In India, under the guise of welcoming new students into college, the senior students adopt damaging forms of interaction which leads to serious psychological issues. In 2009, University Grants Commission (UGC) has passed the "UGC regulation on curbing the menace of ragging in higher educational institutions, 2009". Ragging is still considered a serious problem in our institution. We have various means to communicate to students about the seriousness of ragging and our attitude towards ragging.

**Objectives**

- To provide a disciplined and safe environment to the student teachers.
- To keep a continuous watch and vigil over ragging so as to prevent its occurrence.

**Activities**

- Anti-ragging pledge is given to the students.
- Movies and videos on anti-ragging are shown to the student teachers.
- Anti-ragging Undertaking and submission of the same done by the student teachers.
- Counselling is done by the teachers as well as professional counsellor.
- Panel discussion is held by the students on issues concerning the well- being of all the students.
- Groupism amongst any linguistic groups is not allowed in the college premises and the staff takes this factor into consideration when various teams are formed for curricular,

co-curricular activities like bulletin board making, poster making on anti-ragging theme.

- The dominance of certain students is minimized by individual interaction with them and counselling them.
- The counsellor talks to the entire class on a regular basis.



**Grievance Redressal Cell**

**Composition**

Principal	Dr. Sally Enos
Teacher in-charge	Dr. Bhavna Dave
Student council member	Ms. Seemran Sahaani
Student representative	Ms. Umaima Dhature Ms. Priya Menon Ms. Ruchita Kadu Ms. Divya Samota

In a proactive move to ensure a supportive and responsive learning environment, Pillai College of Education and Research recently conducted a comprehensive session on the grievance redressal system for its students. This initiative was designed to inform students about the mechanisms available for addressing both academic and non-academic concerns, ensuring their voices are heard and their issues are resolved effectively.

Students were given an orientation to the grievance redressal system. Categories of grievances

1. Academic – Teaching of Theoretical Courses, Class notes, Presentations, Examinations, Research etc.

2. Non-Academic – Teacher Conduct, Harassment of any kind, opportunities & exposure, Infrastructure, Minority, SC/ST/OBC-related issues, Women-centric issues

Students were provided with detailed information on how to submit their grievances. They were introduced to the online link for lodging grievances, which ensures a streamlined and accessible process. Additionally, the location of the suggestion box was shared, allowing students to submit their suggestions, grievances, or opinions in a physical format. The session included a thorough explanation of the grievance redressal mechanism. This covered the steps involved in addressing grievances, from submission to resolution, ensuring transparency and efficiency in handling concerns. Ms. Yvette Lee, the institution counselor, introduced herself and outlined the appropriate channels of communication for students seeking personal guidance

or counseling. She emphasized the importance of open communication and the availability of personal guidance and counseling sessions as needed.

The institution emphasized its commitment to providing personal guidance and counseling sessions. Students were assured that they could seek support whenever required, reinforcing the college's dedication to their well-being. The session was a significant step towards fostering a transparent and supportive environment at Pillai College of Education and Research. By equipping students with the knowledge and tools to address their concerns, the institution underscores its commitment to student welfare and effective grievance management. This initiative not only empowers students but also enhances the overall educational experience, ensuring a conducive atmosphere for academic and personal growth.

## **Extension Activity Report**

The Department for Lifelong Learning and Extension (DLLE) held its Second Term Training Program at Changu Kana Thakur College of Arts, Science & Commerce on December 19, 2023. The event was a significant step in enhancing the skills and knowledge of participants involved in DLLE activities, aimed at fostering holistic student development and civic engagement.

The training session commenced promptly at 9:00 a.m. with an esteemed gathering of guests and speakers. The event featured a distinguished lineup of individuals, including:

- Nayab Tehsildar of Panvel, Hon'ble Sambhaji Shelar
- Prof. Dr. Kunal Jadhav, Director DLLE, University of Mumbai
- Hon'ble Principal Dr. S.K. Patil of C.K. Thakur College, New Panvel
- Prof. Dr. B.S. Patil, Coordinator of DLLE at C.K. Thakur College

The session began with the honoring of the distinguished guests, who were recognized for their contributions and support to the DLLE program. Dr. B.S. Patil provided an insightful overview of DLLE's role in students' holistic development. He detailed various activities and initiatives designed to engage students and promote community involvement. Dr. Kunal Jadhav led a session on the new DLLE extension portal, emphasizing the integration of online technology in DLLE operations. The training included guidance on the submission of annexures and the effective use of the portal. This part of the training concluded by 12:00 noon. The afternoon session focused on the UDAAN festival, a major annual event organized by DLLE. Dr. Kunal Jadhav and Dr. B.S. Patil elaborated on various competitions such as poster making, street play, creative writing, powada singing, and elocution. The festival, titled "UDAAN – The Flight of Extension," aims to showcase students' talents and contributions. The session concluded with an address by Dr. B.S. Patil, highlighting the significance of the UDAAN festival and encouraging active participation. Participants received certificates of participation and expressed enthusiasm for the upcoming DLLE activities.

The training program was a resounding success, offering valuable insights and practical skills to all attendees. It reinforced the importance of DLLE in fostering student development and civic responsibility.

## **Educational Visit**

### **Muenzer Bharat**

On December 13, 2023, Pillai College of Education and Research organized an insightful educational visit to Muenzer Bharat Private Limited for the F.Y. and S.Y.B.Ed students. The visit was part of the college's commitment to providing practical learning experiences that complement classroom education. The students were divided into two sessions to ensure an in-depth understanding of the processes and technologies employed by Muenzer Bharat, a leader in the production of biodiesel from recycled cooking oils.

During the visit, the students were introduced to the biodiesel production process, where used cooking oil (UCO) collected from various restaurants is converted into biodiesel and glycerine. The visit began with a detailed explanation of the oil collection process, followed by demonstrations on moisture content testing, a crucial step in ensuring the quality of the biodiesel produced. Students gained valuable insights into the applications of biodiesel and its role in promoting green energy and sustainable waste management practices.

Muenzer Bharat, established in Maharashtra in 2019 with the guidance of Minister Dharmendra Pradhan, plays a significant role in addressing environmental and health issues associated with the improper disposal of used cooking oil. By converting UCO into biodiesel, the company helps prevent the contamination of water sources and reduces health risks related to the unsafe reuse of cooking oil. This visit underscored the importance of adhering to FSSAI guidelines to avoid the resale and unsafe reuse of oil, which can lead to severe health hazards.

The educational trip concluded with a group photo, capturing the memorable experience. Divya, the Nature Club In-Charge, extended heartfelt thanks to the Muenzer Bharat team for their hospitality and the invaluable learning opportunity provided to the students. This also highlighted the critical role of proper disposal methods in protecting both the environment and public health. As an outcome of the visit, students were deeply inspired to contribute to environmental sustainability. Witnessing the impact of proper waste management and green energy initiatives firsthand, they were motivated to take active steps in promoting eco-friendly practices within their communities. The experience reinforced their commitment to creating a better environment, highlighting the power of education in fostering responsible and conscious future educators.

*"Inspiring Green Leaders: A Journey into Sustainable Practices"*





### **Chhatrapati Shivaji Maharaj Vastu Sangrahalaya and RBI Monetary Museum**

On December 20, 2023, the students of MES' Pillai College of Education and Research, along with their faculty and seniors, embarked on an enriching educational visit to the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya and the RBI Monetary Museum in Fort, Mumbai. The visit was part of an experiential learning initiative aimed at deepening students' understanding of history, art, and economics beyond the confines of the classroom.

The journey to the museums was an adventure in itself, with students traveling by various modes of transportation, including a Ladies Special train. The excitement of the journey added to the anticipation of exploring Mumbai's rich cultural and economic heritage.

At the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, students were introduced to a vast collection of around 70,000 artifacts, including ancient sculptures, paintings, and historical objects from various cultures. This exploration sparked curiosity and provided students with a deeper appreciation of India's diverse cultural heritage. The experience of seeing such a wide array of artifacts in person allowed the students to connect with history and art in a tangible way, making the learning process more engaging and impactful.

Following this, the visit to the RBI Monetary Museum offered students insights into the evolution of currency in India. Through engaging exhibits and informative videos, they learned about the history and development of money, gaining a better understanding of its economic significance. The museum showcased the transformation of currency over the centuries, from ancient barter systems to modern-day coins and notes, highlighting the pivotal role of money in the country's economic history.

Both visits emphasized the importance of field trips in education, demonstrating how they can make learning more interactive and meaningful. The students expressed their gratitude to their college and professors—Professors Saramma Mathew, Bhanu Yadav, Dr. Geeta Thakur, Manju Vinish, and Shruti Nair—who ensured that the day was both educational and enjoyable. The visit left a lasting impact on the students, broadening their understanding of India's cultural and economic landscape, and reinforcing the value of experiential learning in their educational journey.

*"Exploring Heritage and History: A Journey of Learning Beyond Classrooms"*



### **Dr. Pillai Global Academy**

On January 13, 2023, Pillai College of Education and Research organized an enlightening visit to Dr. Pillai Global Academy (DPGA) for its student teachers. DPGA is renowned for its commitment to holistic and global education, offering an array of modern facilities and innovative teaching methodologies.



The visit commenced with an introduction to the academy's cutting-edge infrastructure, which includes technologically advanced classrooms, a comprehensive library featuring both physical and digital resources, and state-of-the-art science, math, and computer

labs. The academy's facilities extend beyond academics, encompassing a versatile sports complex, well-equipped arts and music rooms, and a modern auditorium designed for events and assemblies.

DPGA's academic programs include the International Baccalaureate (IB) and Cambridge International Examinations (CIE), both of which are designed to foster critical thinking, international-mindedness, and in-depth subject knowledge. The student-centered and innovative teaching approach, led by highly qualified and passionate educators, exemplifies the academy's dedication to providing a dynamic learning environment.



The student teachers from Pillai College had a rewarding experience during the visit, gaining valuable insights into cutting-edge instructional strategies and the creation of learning environments that support comprehensive education. The tour offered a glimpse into best practices in education, enhancing the academic journeys of aspiring educators by broadening their understanding of effective teaching methodologies and educational dynamics.

Overall, the visit to Dr. Pillai Global Academy provided a significant opportunity for professional growth and inspiration, reinforcing the importance of adopting innovative approaches to teaching and learning in their future careers.

### **Homi Bhabha Centre for Science Education**

On February 28, 2024, first-year and second-year students from Pillai College of Education and Research participated in the Homi Bhabha Centre's Science Day Fair, celebrating the contributions of science to our understanding of the world. The event brought together students from various faculties to engage in hands-on learning experiences in Physics, Chemistry, and Biology, fostering a collaborative and interactive environment.

The Science Day Fair was a vibrant celebration of scientific exploration and discovery. Students had the opportunity to immerse themselves in practical demonstrations and experiments, gaining a deeper appreciation for scientific concepts through direct engagement. This hands-on approach allowed participants to see the practical applications of theoretical knowledge, enhancing their understanding and enthusiasm for the sciences.

In addition to the Science Day Fair, the Learning Resource Competition at the Homi Bhabha Centre for Science Education showcased innovative tools and resources designed to enhance teaching and learning in science and math. Participants presented a variety of models and teaching aids aimed at improving educational impact and student engagement.

Notably, three students Katha Upadhyay, Priya Menon, and Sajana Nair—from S.Y.B.Ed. presented a learning resource focused on the phases of the moon. Their presentation included a well-designed model that effectively illustrated the lunar phases, providing a clear and engaging visual representation of this complex astronomical phenomenon. The interactive nature of their demonstration received feedback from judges and other visitors. It also demonstrated their ability to create educational tools that make learning more accessible and engaging. The successful presentation by our students not only highlighted their creativity but also set a benchmark for excellence in educational resource development.

The event was a valuable learning experience for all participants, offering opportunities for networking and collaboration among future STEM leaders. The exposure to innovative teaching practices and resources will undoubtedly contribute to the students' growth as educators, equipping them with the skills and inspiration to enhance their teaching practices and foster greater student interest in science.

*"Exploring Science Together: A Day of Learning and Innovation"*



*"Learning Resource Presentation"*



## **National Level Seminar – Healthy People on a Healthy Planet**

On September 30, 2023, Pillai College of Education and Research, in collaboration with Mahant Darshan Das Mahila Mahavidyalaya in Bihar, hosted an engaging online seminar titled "Healthy People on a Healthy Planet." This event aimed to delve into the connections between sustainable living, environmental responsibility, and core social values such as peace, equality, and dignity.

The seminar featured two distinguished speakers who shared their expertise on vital themes. Dr. Geeta Balakrishnan delivered an insightful talk on "**Equality and Dignity**," exploring the essential role these principles play in building a just and sustainable society. Dr. Tanuja Thomas followed with a presentation on "**Peace and Mental Health**," emphasizing the crucial link between mental well-being and peaceful living.

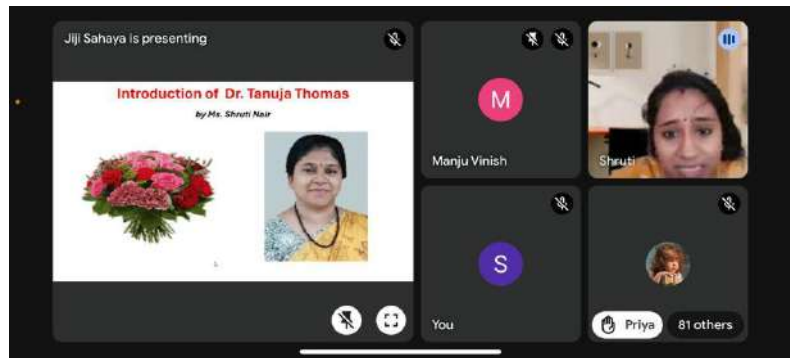
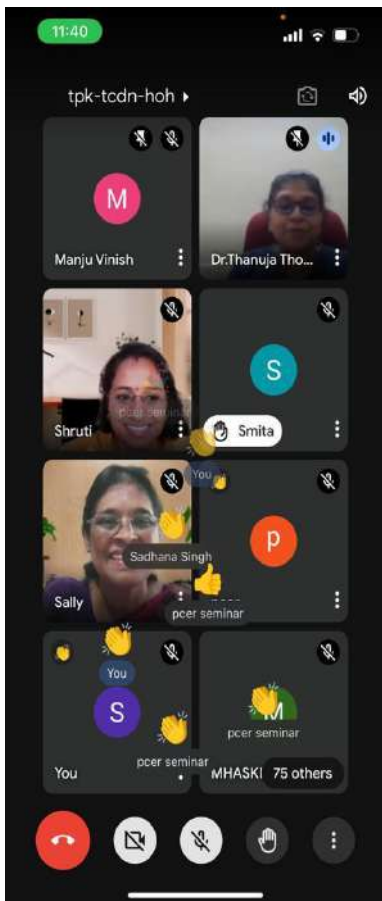
In addition to these expert sessions, the event showcased paper presentations by students, focusing on the theme of peace, equality, and dignity. These presentations provided a platform for students to share their research and perspectives on how these values contribute to creating a healthier and more sustainable world.

Students presented a range of topics, each reflecting their deep engagement with the theme. Their papers explored various dimensions of peace, such as conflict resolution and the promotion of harmonious relationships, while also addressing the importance of equality and dignity in fostering social justice and inclusion. The presentations highlighted innovative approaches and practical solutions for integrating these values into both individual practices and broader societal frameworks.

The student presentations were well-received, contributing valuable insights and sparking meaningful discussions among participants. Their work underscored the importance of academic exploration and dialogue in advancing our understanding of how peace, equality, and dignity intersect with sustainability.

The webinar successfully combined expert knowledge with student contributions, creating a rich and dynamic environment for learning and discussion. The event emphasized the critical role of these values in promoting a healthier planet and a more equitable society, leaving participants inspired and informed.

"Capturing the Essence of Seminar"



## **National Conference on Environmental Re-engineering: Mitigating Plastic Pollution**

The National Conference on Environmental Re-engineering, held on October 14, 2023, at MES' Pillai College of Education & Research, New Panvel, brought together experts, practitioners, and students to address the pressing issue of plastic waste. The event was organized in collaboration with the Soroptimist Welfare Association (SIBC) and aimed to explore sustainable practices for reducing plastic pollution.

The conference featured two distinguished keynote speakers who shared their expertise on plastic waste mitigation. Dr. Roshan Rai delivered a compelling address on "Closing the Plastic Tap," emphasizing the need for sustainable practices to address the root causes of plastic pollution. His insights highlighted the importance of systemic changes and innovative solutions in reducing plastic waste.

Mr. Lisbon Ferrao, an environmental conservationist known for his mission to clean up beaches, spoke on "The Urgent Need to Mitigate Plastics." His presentation showcased the critical need for grassroots initiatives and practical conservation strategies, illustrating the impact of individual and collective efforts in tackling plastic pollution.

In addition to the keynote addresses, the conference included research paper presentations by students on various aspects of sustainability. Topics covered included upcycling, recycling, and innovative approaches to mitigating plastic pollution. These presentations provided a platform for students to share their research and contribute to the broader conversation on environmental conservation.


The conference concluded with a valedictory session that reinforced the importance of collective action and sustainable practices. The impactful presentations and discussions ignited a sense of urgency and commitment, encouraging everyone to contribute to sustainable practices and innovative solutions to tackle plastic pollution.

The event successfully highlighted the need for ongoing efforts and collaboration in the fight against plastic pollution, leaving participants with a renewed commitment to environmental stewardship.



"Insights from the Experts: Shaping a Sustainable Future"

Panvel B.Ed. (Presenting)




Ditch the bottled water , carry your own refillable bottle

Lisbon Ferrao

Participants: vindaia ma..., SHAHU SHIKH..., Panvel B.Ed., Sally Enos, Bharu Yadav, Roshan Rai, MENON PRIYA, Jiji Sahaya, 44 others, pcer seminar

11:41 AM | rph-onjr-gvo

Roshan Rai (Presenting)



WE ARE BUYING TOO MUCH STUFF

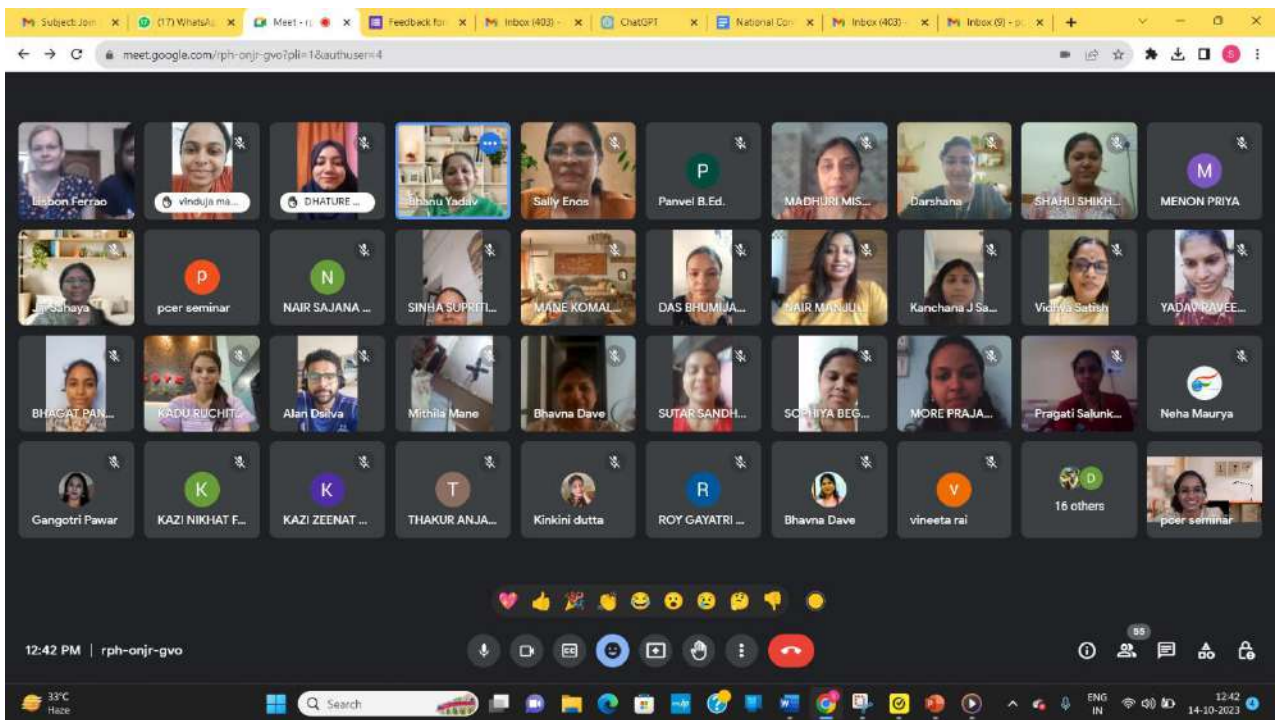
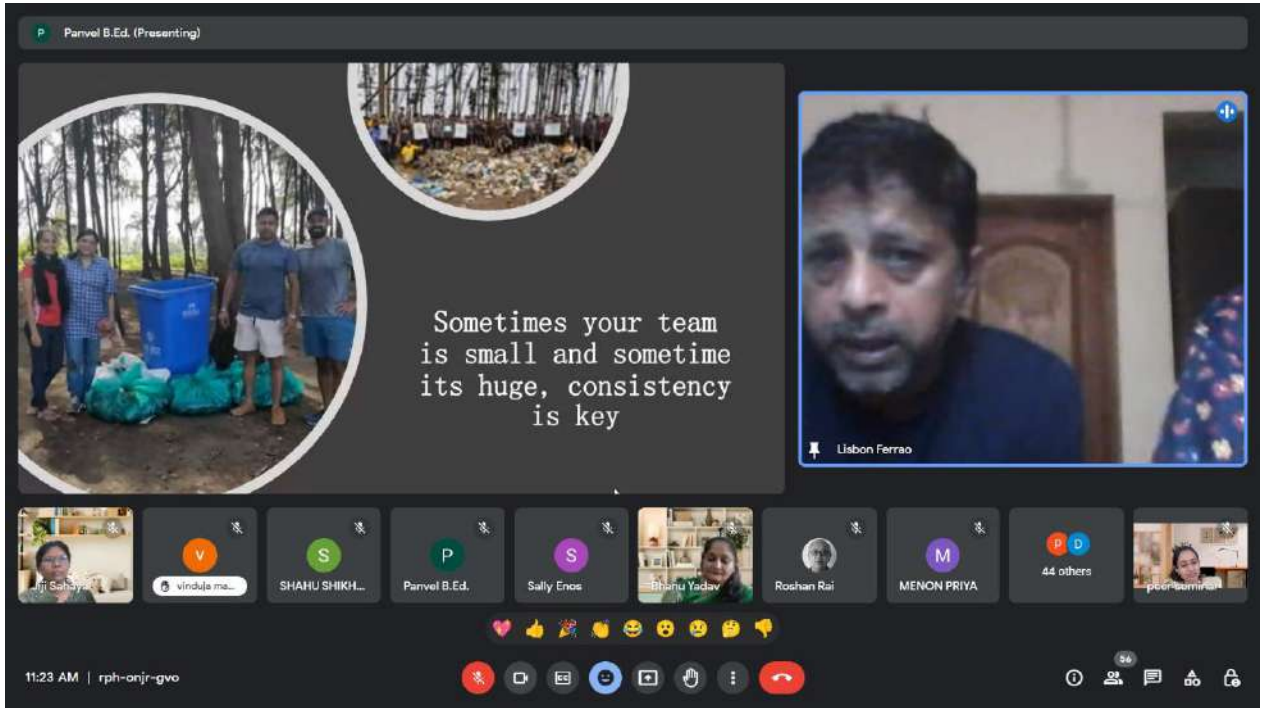
Why do we buy?  
Who's pushing us to buy?  
How much do we buy?

There is no planet B

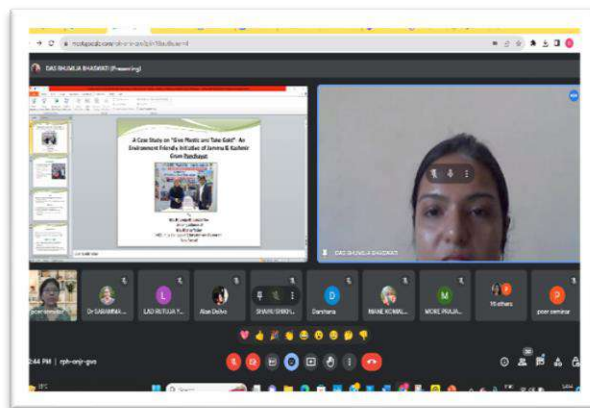
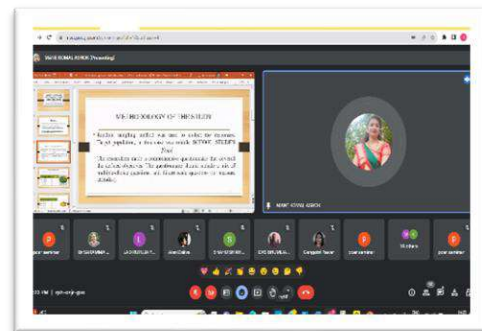
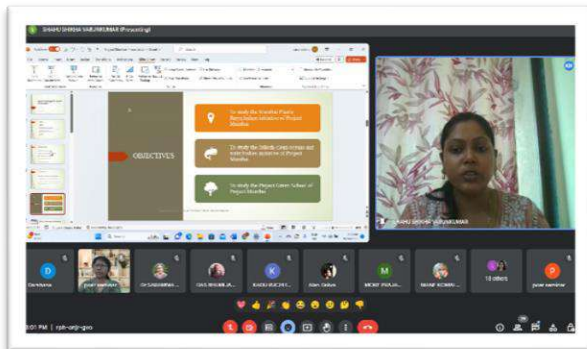
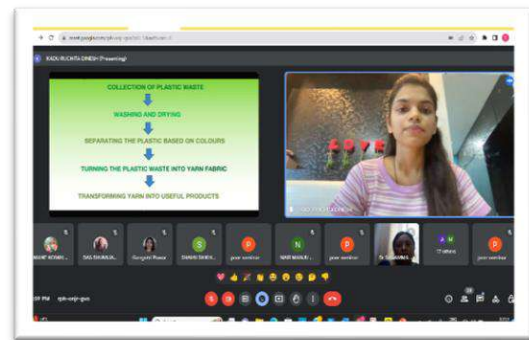
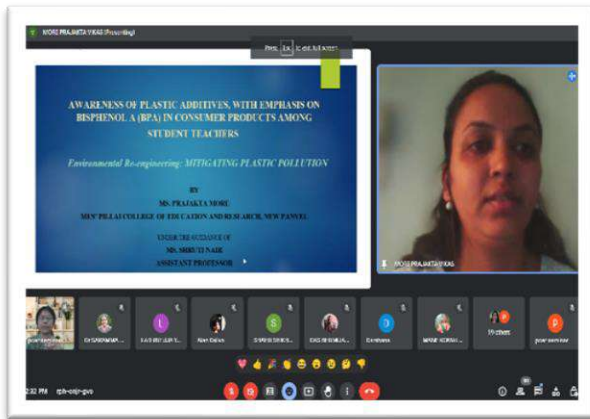
Roshan Rai

Participants: Lisbon Ferrao, Panvel B.Ed., yvette lee, Sally Enos, MENON PRIYA, Mithila Mane, Jiji Sahaya, 52 others, pcer seminar

10:36 AM | rph-onjr-gvo



"Student Presentations - Capturing Moments of Expertise and Insight"



### **Inclusive Education for Children with Autism & Intellectual Disabilities**

On 27<sup>th</sup> March 2024, a session was led by Ms. Shahnaz Ansari, a highly respected special educator from Sopan, who brought her extensive experience and insights into the discussion. She began by educating participants about autism, discussing its characteristics, and explaining the significance of World Autism Awareness Day. Her presentation also covered Indian laws and policies relevant to individuals with disabilities, emphasizing the legal framework that supports inclusive education.

Ms. Ansari further elaborated on the role of teachers in fostering an inclusive classroom environment. She addressed the challenges faced by educators in accommodating children with special needs and underscored the importance of adapting the curriculum to meet the diverse needs of all students. Her practical examples and strategies provided the student-teachers with valuable insights into how to implement inclusive education practices effectively.

The workshop was highly beneficial, leaving the participants with a deeper understanding of the importance of inclusivity in education. It reinforced the belief that with the right knowledge, tools, and attitudes, teachers can make a significant difference in the lives of children with special needs, ensuring that they receive the education and opportunities they deserve.



## **Participation in Symposium on "Nurturing Healthy Adolescent Development Through Parental Involvement"**

On 14th December 2023, the students and teachers of Pillai College of Education and Research, Panvel, had the privilege of attending an enlightening online symposium on "Nurturing Healthy Adolescent Development Through Parental Involvement." This day-long event, hosted by Smt. Kapila Khandvala College of Education, brought together eminent experts, researchers, educators, and practitioners to explore the vital role of parental involvement in the healthy growth and development of adolescents.

The symposium delved deeply into the complexities of modern-day parenting and the additional responsibilities that schools and educators must assume in counseling and supporting adolescent students. The discussions covered a wide array of topics, including adolescent psychology, brain development, the impact of hormones on behavior, and the importance of mental health awareness. The panelists also addressed the trust deficit between adolescents and their parents, emphasizing the need for dialogue to bridge this gap.

The socio-cultural challenges faced by adolescents, especially in rural areas where dropout rates are high, were also a focal point. The symposium highlighted the necessity of self-regulation for adolescent well-being and stressed the importance of building trust between parents and adolescents. The role of schools in filling the gaps left by parents and in raising awareness about the unique needs of adolescent students was another key takeaway.

As the session concluded, student teachers were encouraged to reflect on critical questions such as: Why are parents not more involved in their children's education and development? What barriers exist that prevent better parental engagement, and how can these be addressed at the school, household, and community levels?

The knowledge gained will undoubtedly help us better understand the perspectives of adolescent students and the crucial role that parents and educators play in nurturing their development.

The event was a significant learning experience, reinforcing the importance of collaboration between parents, schools, and the community in supporting the healthy development of adolescents.

## **Events**

### **Guru Poornima Celebration**

*"The Guru-Shishya bond is a sacred thread woven with trust, respect, and the shared pursuit of knowledge, where the guru's wisdom nurtures the shishya's growth, creating a timeless connection that transcends generations."*

The bond between a guru and shishya is one of the most revered and profound relationships in our culture, embodying a deep connection rooted in respect, guidance, and mutual growth. To honor this sacred bond and express heartfelt gratitude, the S.Y.B.Ed Council, in collaboration with the Well-being Club, took a heartwarming initiative to express gratitude towards the college's professors through a Chit-Appreciation activity. This thoughtful event was organized as a tribute to the educators on the occasion of Guru Purnima.

The activity was beautifully coordinated, with Ms. Zainab providing colored papers and Divya contributing roses, adding a touch of elegance to the event. The day began with a melodious Guru Purnima song, setting a reflective and appreciative mood among the participants. Following this, students eagerly penned down heartfelt appreciation notes for their professors, acknowledging their dedication and guidance.

These notes were carefully collected, placed in envelopes alongside roses, and then presented to the professors. The faculty members were visibly moved by this gesture, with smiles and words of gratitude exchanged throughout the room. The event culminated with a touching speech from Shruti Nair, who commended the student council for their thoughtful initiative and expressed her gratitude on behalf of all the professors.

This Chit-Appreciation activity not only strengthened the bond between students and teachers but also highlighted the respect and admiration the student body holds for their mentors. Such celebrations serve to deepen the bond between teachers and students, fostering a sense of mutual respect and admiration.

By recognizing the efforts and contributions of their mentors, students not only enhance their own sense of gratitude but also inspire a more positive and collaborative learning environment. The initiative was a memorable and meaningful way to celebrate Guru Purnima, leaving a lasting impression on everyone involved.

*"Honoring the Bond: A Tribute to Gurus on Guru Purnima"*



### **Teacher's Day Celebration - September 5, 2023**

Teacher's Day is a significant occasion that celebrates and honors the pivotal role teachers play in shaping the future of their students and society. On September 5, 2023, Pillai College of Education and Research celebrated Teacher's Day with heartfelt enthusiasm and respect. The event commenced with a serene prayer and a symbolic cake-cutting ceremony, setting a tone of gratitude and celebration.

Following the opening ceremonies, a photo session captured the joyous moments of the day. Students took this opportunity to express their deep appreciation for their teachers, sharing personal stories and heartfelt wishes that highlighted the significant impact educators have had on their lives. The festivities were further enlivened by a well-coordinated dance performance by the students, which showcased their creativity and dedication. This vibrant performance added an element of fun and energy to the celebration, reflecting the students' admiration and respect for their teachers.

Overall, the Teacher's Day celebration was a memorable occasion that successfully emphasized the love and reverence students hold for their teachers. The day's events not only honored the educators' contributions but also fostered a sense of community and mutual appreciation, making it a day to remember for everyone involved.





### **Colour Days and Garba Party**

From October 15 to 23, 2023, the student council at Pillai College of Education and Research organized a vibrant and festive celebration encompassing Colour Days and a lively Garba party in honor of Navratri. The event was led by Ruchita Kadu, the cultural in charge, who set the tone for a memorable celebration.

Students participated enthusiastically, arriving in traditional gray outfits that added a touch of cultural authenticity to the festivities. The vibrant atmosphere was charged with energy as everyone joined in the spirited Garba dancing, swaying to the rhythm of festive music. The Garba party created an environment of joy and camaraderie, allowing students to immerse themselves in the celebratory spirit of Navratri.

The Colour Days and Garba party not only provided a delightful break from academic routines but also fostered a sense of unity and cultural appreciation among students. The event was a resounding success, highlighting the college's commitment to celebrating traditions and creating enjoyable experiences for the student body.



### **Education Fair**

The Education Fair held at the Pillai College of Arts, Commerce & Science Campus on October 20th and 21st, 2023, was a resounding success, offering valuable insights into the field of education. The event was designed to inform and inspire attendees about the teaching profession, highlighting the opportunities and benefits of pursuing a career in education.

On Day 1, Dr. Jiji Sahaya, along with students Ruchita Kadu and Seemran Sahaani, took the stage to showcase the advantages of obtaining a B.Ed. degree. Their interactive presentations captivated visitors, providing a comprehensive overview of how a B.Ed. can shape and advance a career in teaching. The engaging sessions successfully highlighted the significance of professional education in developing effective educators.

Day 2 continued the momentum with Ms. Shruti Nair and students Umaima Dhature and Niyati Takle leading informative sessions about various aspects of the teaching profession. Their discussions and activities were tailored to address common queries and concerns, further encouraging attendees to explore educational careers. The dynamic atmosphere of the fair was enhanced by the interactive and engaging nature of the sessions, fostering a deeper understanding of the teaching field.

The Education Fair not only provided valuable information but also created a vibrant and interactive environment that encouraged exploration and discussion. The positive feedback from attendees reflected a heightened interest in pursuing careers in education, underscoring the fair's success in achieving its goal of promoting the teaching profession.



### **Freshers Day & Talent Hunt**

On November 8th, 2023, the college campus buzzed with excitement as the much-anticipated Freshers' Party and Talent Hunt unfolded, offering a warm welcome to the new batch of first-year students. This vibrant event was a celebration of talent, creativity, and cultural diversity, setting a positive and enthusiastic tone for the academic year ahead.

The festivities commenced with a heartfelt welcome from the General Secretary, who expressed the college's joy in embracing the new juniors into the academic family. The Talent Hunt that followed was a dazzling showcase of the freshers' skills, featuring a range of performances that highlighted their prowess in dance, music, and other artistic talents. This platform provided the juniors an opportunity to shine and express themselves, marking the beginning of their exciting journey in the college.

Adding to the grandeur of the event, the senior students took the stage with a captivating dance drama that depicted the journey of becoming a teacher. This performance resonated deeply with the audience, reflecting the shared aspirations and dreams within the educational community. Following this, a vibrant cultural diversity dance was performed, celebrating India's rich heritage and showcasing the unity in diversity that the college proudly embraces.

The lively atmosphere was further amplified by fun games that engaged both seniors and juniors, fostering camaraderie and breaking the ice between the new and existing students. The Global Fusion segment brought a modern twist to the event, blending international music and dance styles, and highlighting the global outlook that the college encourages.

As the event drew to a close, the energy reached its peak with a spirited Bollywood dance performance, which had everyone on their feet. The ceremony also included the distribution of certificates to SY.B.Ed. students, recognizing their achievements and contributions. The grand finale was marked by a Garba dance session, where seniors and juniors came together in a joyful display of unity and tradition. This bonding session not only strengthened the relationships between students but also underscored the sense of community that is central to the college experience.

The Freshers' Party and Talent Hunt was more than just an event; it was a memorable initiation into college life for the first-year students. It offered them a platform to showcase their talents, connect with their peers, and immerse themselves in the college's vibrant culture. The success of the event is a testament to the collective efforts of the students and staff, who worked

tirelessly to create an inclusive and welcoming environment. As the academic year progresses, the spirit of this celebration will continue to inspire and unite the student body, fostering a positive and collaborative atmosphere for learning and growth.



*"Welcoming New Faces, Celebrating Talent"*





*"Fun: Sparking Joy and Friendship"*



### **Folk Dance Showcase**

The Folk Dance Showcase, held on 23rd December 2023 as part of the Dance and Drama Pedagogy course, was a vibrant celebration of India's rich cultural diversity. The evening brought the stage to life with captivating performances of traditional folk dances from different regions of the country. The showcase featured a harmonious blend of Jogwa from Maharashtra, Bhangra from Punjab, Garba from Gujarat, and Bihu from Assam. Each dance, with its distinct rhythm, energy, and cultural significance, mesmerized the audience, keeping their spirits high throughout the evening.

The dancers, adorned in colorful and traditional attire, moved to the beats of their respective folk music, embodying the essence of the cultures they represented. The performances were not just a visual treat but also a narrative journey, telling stories of the people, their customs, and their way of life. This event was more than just a dance showcase; it was an immersive experience that aimed to foster cross-cultural understanding among the students and the audience. By bringing together these diverse dance forms, the event highlighted the unity in diversity in India.





### **Sports Day**

Pillai College of Education and Research celebrated its Annual Sports Day on January 6, 2024, at the Dr. Pillai Global Academy School Grounds. Held to emphasize the significance of sports, discipline, perseverance, sportsmanship, and teamwork, the event was marked by enthusiastic participation and vibrant energy. The event, which began at 08:00 a.m., was marked by enthusiastic participation from both first and second-year Bachelor of Education students.

The event, supported by Principal Dr. Sally Enos and Dr. Sandeep Shinde (Principal of B.P.Ed), as well as other dedicated faculty members, required mandatory attendance and participation in at least two events by each student. Activities were structured around group events, with students divided into groups based on randomly drawn chits. Each group was led by a designated leader and wore color-coded T-shirts for easy identification.

The day featured a variety of engaging events, including potato race relays, book balance relays, water relays, crossing the river, tug of war, basketball relay, balloon relay, dodgeball, balloon blast, and Hercules. Each event had its own set of rules and participation criteria, contributing to a dynamic and competitive atmosphere. The true highlight of the day was the spirit of teamwork that permeated each event. From strategizing for the relays to coordinating efforts in tug of war, students exhibited remarkable collaboration and mutual support. The excitement of working together to achieve a common goal fostered a sense of unity and camaraderie among the participants. The collective cheering and encouragement from teammates were evident, creating an atmosphere of mutual respect and shared enthusiasm.

The enthusiasm and energy of the students were palpable throughout the day. Snacks and beverages were provided by the college faculty, ensuring everyone stayed refreshed and energized. The competition was fierce, but it was the White House (Group 5) that emerged victorious with the highest points, followed closely by the Purple House in second place.

Overall, the Sports Day 2024 fulfilled its objective of promoting physical activity and team spirit, creating a memorable experience for all involved. The event not only celebrated sports but also fostered camaraderie and a sense of achievement among the students. The Sports Day was not only a celebration of physical activity but also a testament to the unity and holistic development fostered among the students, leaving a lasting impression and anticipation for future events.

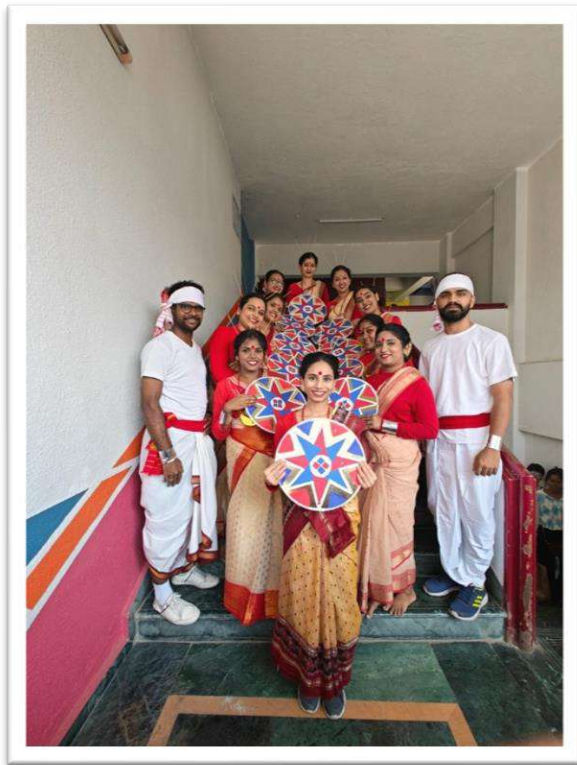
*"Bonding Through Competition, Thriving Through Teamwork!"*



## UBERANG

On January 19, 2024, Pillai College of Education and Research participated in the UBERANG tryouts, showcasing remarkable talent and dedication. Priya Menon and Prajakta More represented the S.Y.B.Ed. class with grace and skill. Although they did not advance to the final event, their performance was met with admiration from both peers and teachers, who took pride in their exceptional display.

The F.Y.B.Ed. students also took part in the tryouts, and got selected for the finals. They presenting a vibrant performance of the Assamese folk dance, Bihu. Following students participated, Jisha Biju, Aathya Devassy, Arunadevi Nadar, Frenny M, Kiran Jaisingh, Laxmipriya Nanda, Kirti Thali, Nikita Gujjar, Bhakti Mandhare, Vindhuja M, Alan D’Silva and Akshat Singh. Despite not securing a podium position, their performance was highly praised and earned them a special opportunity to perform at the annual fest of Pillai College, “Alegria 2024.” The event highlighted the talent and enthusiasm of our students, contributing to a memorable showcase of cultural artistry.



### Allegría- Intercollegiate Competition

At Allegría, one of India's biggest and most prestigious fests, the F.Y.B.Ed. students from Pillai College of Education and Research showcased their talent in the folk-dance category. Their performance featured the traditional Assamese Bihu dance, a vibrant and energetic representation of cultural heritage.

Alan D'Silva, Jisha Biju, Aathya Devassy, Arunadevi Nadar, Frenny M, Kiran Jaisingh, Laxmipriya Nanda, Navami Kumar, Nikita Gujjar, Bhakti Mandhare, Vindhuja M were the participants. They delivered a powerful and engaging performance that highlighted their dedication and enthusiasm. Their interpretation of the Bihu dance captivated the audience and received widespread appreciation for its authenticity and spirited execution. This participation not only demonstrated their artistic skills but also contributed to the rich tapestry of cultural expressions celebrated at Allegría, reinforcing the college's commitment to promoting and preserving traditional arts.



### **Farewell for Seniors and Valedictory Session**

On December 23rd, 2023, the college hosted a memorable Farewell for Seniors and Alumni Meet, filled with heartfelt moments, vibrant performances, and joyous reunions. The evening started with a warm welcome, setting a gracious tone for the celebrations.

The General Secretaries presented comprehensive annual reports, reflecting on the year's achievements and the journey of the senior students. The highlight of the evening was the captivating dance drama, which vividly depicted the entire B.Ed. journey. This performance was a poignant tribute to the students' experiences, showcasing their growth and milestones throughout their academic path.

The festivities continued with a series of lively cultural performances. Vibrant Garba and Bihu dances energized the crowd, celebrating traditional rhythms and colors. Achievers were honored, acknowledging their contributions and accomplishments throughout their time at the college. The cultural richness of the event was further enhanced by performances of Maharashtra Folk and Bhangra dances, highlighting the diversity and heritage of the region.

Aastha Pandey, the Guest of Honour, delivered an inspiring speech that resonated deeply with the audience. Her words of encouragement and wisdom provided a meaningful reflection on the students' journey and aspirations, offering them valuable insights as they embark on their future endeavors. Her presence added a special touch to the evening, enhancing the overall significance of the event.

The formal proceedings concluded with additional addresses that shared reflections and best wishes for the future. A heartfelt vote of thanks was given, expressing gratitude to everyone who contributed to making the evening special.

The event ended with a joyful alumni photo session, capturing the essence of the evening and creating lasting memories for all attendees. The Farewell for Seniors and Alumni Meet was a fitting tribute to the graduating class, celebrating their achievements and providing an opportunity for alumni to reconnect and relive cherished moments.

The evening was a beautiful blend of nostalgia, celebration, and cultural appreciation, leaving everyone with a sense of fulfillment and anticipation for the future.

*"Memories and Milestones: A Farewell to Remember"*



### **Cultural Week Celebration**

The F.Y.B.Ed students at Pillai College of Education and Research immersed themselves in a vibrant and fun-filled Cultural Week from 29th April to 7th May 2024. Each day of the week was marked by a unique theme, encouraging students to showcase their creativity, enthusiasm, and school spirit.

29th April - Twin Day: The week kicked off with Twin Day, where students paired up to dress identically, celebrating the joy of friendship and camaraderie. The halls were filled with smiles as look-alike duos captured the essence of togetherness.

30th April - Green Day: On Green Day, the students embraced eco-friendly fashion, donning shades of green to raise awareness about environmental conservation. The day highlighted the importance of sustainability, with students making thoughtful fashion choices that reflected their commitment to nature.

2nd May - Character Day: Character Day brought a burst of creativity as students arrived dressed as their favorite fictional characters. From superheroes to literary figures, the campus was transformed into a lively world of imagination, with each student bringing their chosen character to life with enthusiasm.

3rd May - Retro Day: The past came alive on Retro Day, with students flaunting vintage styles that paid homage to different eras. The day was a nostalgic journey through time, celebrating classic fashion trends and the timeless charm of the past.

6th May - Cap Day: Cap Day added a playful twist to the week, with students sporting a variety of caps, hats, and headwear. The creativity on display was impressive, as students showcased everything from traditional caps to quirky, custom-made designs.

7th May - Mismatch Day: The week concluded with Mismatch Day, where students were encouraged to break the rules of fashion and mix up their outfits in the most unconventional ways. The result was a fun and lighthearted atmosphere, with students enjoying the freedom to express themselves without limits.

Cultural Week 2024 was a resounding success, filled with laughter, creativity, and a strong sense of community. Each themed day allowed the F.Y.B.Ed students to bond, express their individuality, and participate in a series of memorable experiences that will be cherished for years to come.

*Stepping into Stories, Bringing Characters to Life!*





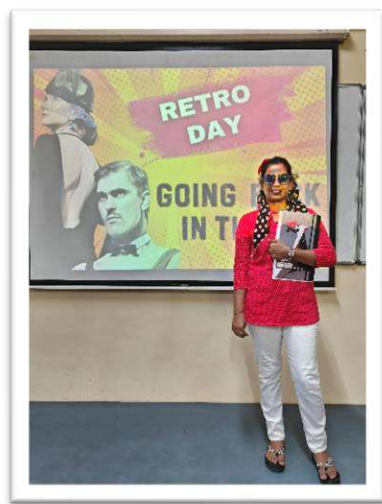
*Where Fashion Meets Nature: Celebrating Green Day*



*Embracing the Unconventional: The Fun of Mismatch Day!*



*Rewinding Time: Vintage Vibes on Retro Day!*





*Topping it Off with Style: Celebrating Cap Day!*



*Double the Fun, Twice the Style: Celebrating Twin Day!*



### Traditional Day

*"Cultural diversity brings us closer, and creativity sets us free. Together, we build memories that last a lifetime."*

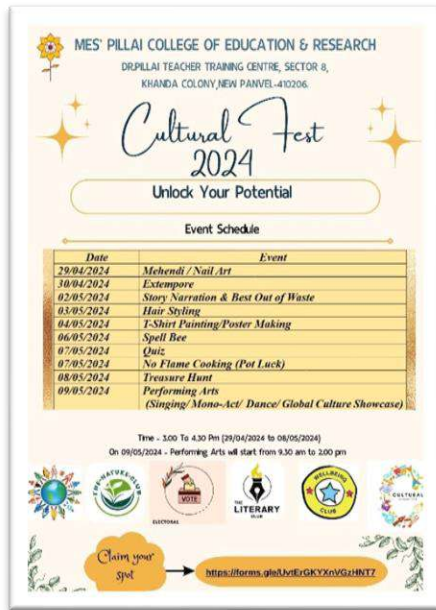
On 4th May 2024, Pillai College of Education and Research celebrated Traditional Day with great enthusiasm, as students from F.Y.B.Ed arrived in vibrant traditional attire representing the rich cultural diversity of India. The celebration featured a series of captivating dance performances, starting with the graceful **Kaikottikali**, a traditional dance from Kerala, followed by the lively **Koli dance**, reflecting the spirit of Maharashtra's coastal communities. The energy continued with a **Tamil folk dance**, celebrating the rhythmic and vibrant culture of Tamil Nadu, and a **Pahadi dance**, representing the joyful traditions of the Himalayan regions. The sequence concluded with a dynamic **Maharashtrian folk dance**, embodying the rich cultural heritage of Maharashtra.

In addition to the performances, several students took the stage to speak about the culture and traditions of their respective states, providing insights into the unique customs and values that make each region special. Their presentations were not only informative but also fostered a deeper understanding and appreciation of India's diverse cultural landscape. Teacher educators addressed the gathering, emphasizing the importance of respecting every culture and the significance of observing Traditional Day. The educator highlighted how such celebrations help in fostering unity, respect, and pride in one's heritage, while also promoting a sense of belonging and cultural awareness among the students.

Traditional Day 2024 was a beautiful and meaningful celebration, bringing together students and educators in a shared appreciation of India's vast cultural tapestry.



### Cultural Fest 2024



The Cultural Fest 2024 at Pillai College of Education and Research, held from 29th April to 9th May, was a week-long celebration filled with creativity, cultural diversity, and enthusiastic participation. Organized by the Cultural Committee under the guidance of Cultural Incharge Ms. Shruti Nair, along with the Student Council, each day of the fest was packed with memorable events that showcased the talents and teamwork of our students.

Various competitions were organized by different clubs throughout the week. The Literary Club hosted

Extempore, Story Narration, and Spell Bee contests, where students displayed their linguistic and oratory skills. The Global Citizenship Club encouraged cultural exchange and creativity through No Flame Cooking, Hair Styling, and a Global Culture Showcase. The Nature Club promoted environmental awareness with activities like Best out of Waste, T-Shirt Painting, and Poster Making. The Well Being Club added a touch of art and adventure with Mehendi, Nail Art, and a Treasure Hunt. The Cultural Committee brought the stage alive with Solo Singing, Solo Dance, and Mono Act competitions, where students' performances were particularly praiseworthy.

The grand finale of the Cultural Fest was graced by Dr. Revathi Nair, who served as the guest and external judge for the stage events. She was highly impressed with the students' performances, noting their dedication and hard work. On this day, the winners of the various competitions were awarded prizes and certificates, marking a fitting conclusion to the week's events.

Each day of the Cultural Fest was filled with energy, excitement, and creativity. The collaborative efforts made the week a memorable and joyful experience for everyone involved. The success of the Cultural Fest 2024 is a testament to the talent, unity, and spirit of the Pillai College community.

Literary Events

Extempore



Quiz



Spell Bee



Story Narration





*Fine Arts*

*Best Out of waste*



*Poster Making*



*No Flame Cooking*



*Hairstyling*



*Mehendi*



*Treasure Hunt*

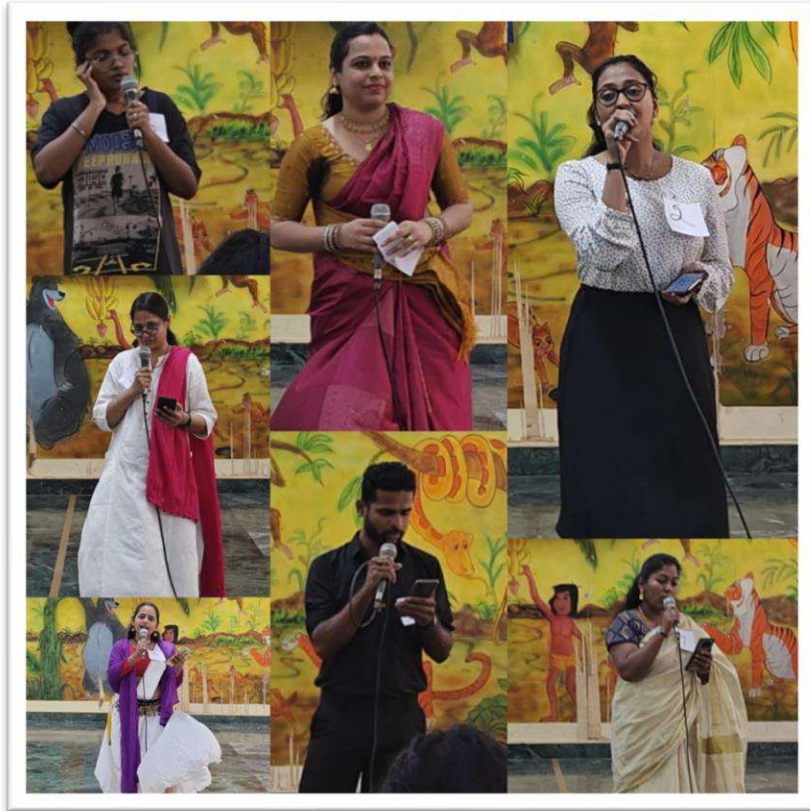


*Performing Arts*

*Mono Act*



*Solo Singing*



*Solo Dance*



Global Cultural Showcase



**Student Articles**

**The Rath Yatra**

- **Ms. Laxmipriya Nanda (F.Y.B.Ed.)**



The Jagannath Rath Yatra is an annual Hindu festival celebrated in Puri, Odisha, dedicated to Lord Jagannath, a form of Lord Krishna. This vibrant and colorful festival marks the journey of Lord Jagannath, along with his siblings Balabhadra and Subhadra, from their temple to the Gundicha Temple, about three kilometers away.

The main highlight of the festival is the procession of the three massive chariots, each carrying one of the deities. These chariots are beautifully decorated and pulled by thousands of devotees using thick ropes. The journey is a grand spectacle, filled with chants, music, and dance, reflecting the deep devotion of the participants.

The festival begins with the ceremonial "Snana Purnima," where the deities are bathed and then kept away from public view, believed to symbolize a period of illness. After this, on the day of the Rath Yatra, the deities are placed on their respective chariots and the procession starts. The journey to the Gundicha Temple, where the deities stay for a week, is marked by immense fervor and devotion. After the stay, the deities return to their main temple in a similar grand procession known as the "Bahuda Yatra."

The Jagannath Rath Yatra is not just a religious event but a cultural phenomenon, drawing millions of pilgrims and tourists from around the world. It symbolizes unity, devotion, and the timeless cultural heritage of India.

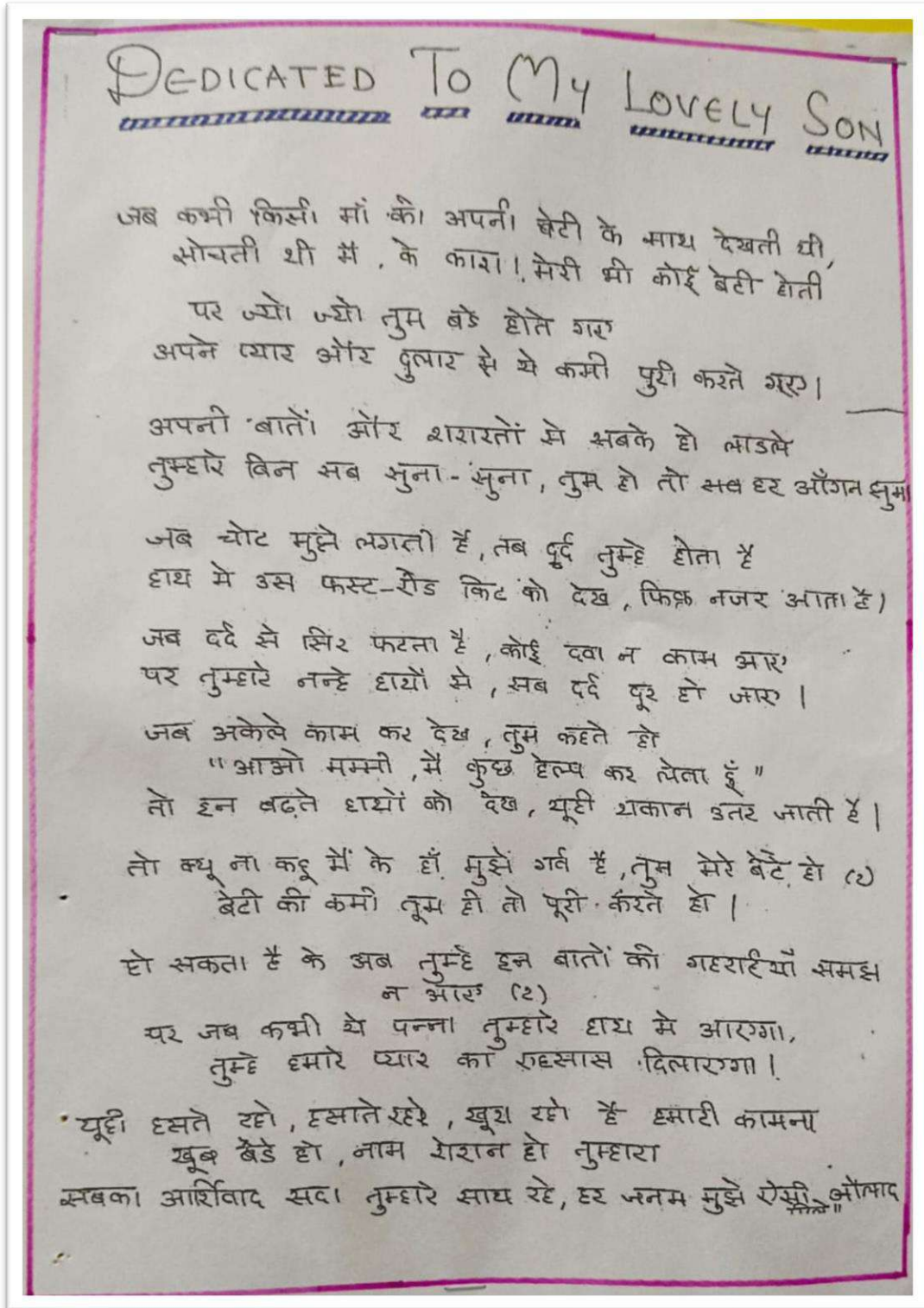


It is celebrated in various parts of the world, often organized by ISKCON (International Society for Krishna Consciousness) and other Hindu communities. Here are some notable places: Puri, Odisha, India: The original and most famous Rath Yatra takes place here, attracting millions of devotees annually. Ahmedabad, Gujarat, India: This is one of the largest Rath Yatras outside Puri, with a grand procession through the city. Mumbai, Maharashtra, India: Celebrated with great enthusiasm, the Mumbai Rath Yatra draws large crowds. Kolkata, West Bengal, India: The Rath Yatra here is significant, with elaborate celebrations and a large following. New York, USA: Organized by ISKCON, the Rath Yatra in New York City is a major event, featuring a parade down Fifth Avenue. London, UK: The Rath Yatra in London is celebrated with a grand procession through the heart of the city, ending with cultural programs. Toronto, Canada: The Rath Yatra in Toronto is a vibrant event, drawing participants from across the city. Melbourne, Australia: This Rath Yatra is a colorful event, celebrated with much zeal by the local Hindu community. Durban, South Africa: Known for its large Indian community, Durban hosts a significant Rath Yatra celebration. Singapore: The Rath Yatra here is celebrated with a grand procession and various cultural activities. These celebrations, though varying in scale, all embody the spirit of devotion and cultural heritage associated with the Jagannath Rath Yatra.



My Son

- Komal Solanki (F.Y.B.Ed.)



## **Embracing Self- Love**

**- Ankita Ajit Bhandari (F.Y.B.Ed)**

We live in a world that often measures worth by one's achievements, position, suggestions and validation. This one's journey towards self- love feels like climbing a hill and one struggling with all the upcoming hurdles, to reach the hill top. The top view instils within us the feeling of happiness and fulfilment. Since childhood we have been conditioned to seek validation, suggestions and approval from others. Be it parents, friends or society. We learn how important we are and we learn our value and worth based on these validations. We try to chase grades, compliments, likes and be in good books in the hope that these things will be able to fill the void of self-doubt amongst us. But the reality is these external validations and suggestions often leave us feeling emptier and shallow.

When I talk personally about myself, I am in a very challenging phase or a phase in which everything seems falling apart. I always look in the mirror and ask, "Am I done"? or "How long will I suffer"? The only answer is a resounding "Yes, I am enough, I am worthy, I am capable, I will get through this sooner and will be back stronger. This is what SELF LOVE is about.... Self-love isn't about being aggressive, being superior or being boastful, it is about knowing your worth, knowing you are worthy of love and respect. It's about you, who deserves the world's happiness and love. Self-love doesn't mean one should hide your flaws, your imperfections , your mistakes. It means accepting yourself as you are, It is about prioritising yourself . It is about forgiving yourself for your past mistakes and accepting that growth is a continuous process. It's about surrounding yourself with people with whom you feel happy, you feel calm, you learn, you grow and by maintaining distance and setting up boundaries as well for one's mental wellbeing.

Thus, one should embrace Self- Love in the moments alone .That is when actually you find your inner self. One should always listen to what your thoughts say, one should understand his/her desire and one should always reflect on your dreams and aspirations.

So, Love yourself first and everything falls into line.

## **The Art and Discipline of Being a Dancer**

- **Achint Shrivastav (F. Y. B. Ed.)**

Dancing is often seen as a mere expression of rhythm and movement, but being a dancer is much more profound and multifaceted. It's an art form, a discipline, and a lifestyle all rolled into one.

### **Passion Meets Precision**

At the heart of every dancer is a deep passion for the art form. This passion fuels the countless hours spent in practice, refining techniques, and perfecting performances. But passion alone is not enough. Precision and technique are essential. Dancers must master the technical aspects of their craft, from basic steps to complex choreography, all while maintaining the grace and fluidity that make their movements captivating.

### **The Rigorous Training**

The journey to becoming a skilled dancer is paved with rigorous training. From a young age, many dancers start their education in formal dance schools or studios, where they learn the foundational techniques of ballet, jazz, contemporary, or other styles. Training often involves a combination of physical conditioning, flexibility exercises, and dance classes that challenge both the body and the mind.

### **Physical and Mental Endurance**

Dancing is physically demanding. It requires strength, flexibility, and stamina. Dancers push their bodies to their limits, often enduring injuries and fatigue. Mental endurance is equally crucial. The ability to stay focused, motivated, and resilient in the face of challenges is essential for success. The pressure to perform at a high level, coupled with the competitive nature of the industry, makes mental toughness a key component of a dancer's toolkit.

### **The Performance Aspect**

Performance is where the dancer's true artistry shines. It's not just about executing steps correctly; it's about conveying emotion, telling a story, and connecting with the audience. Each performance is an opportunity for dancers to showcase their skills, express their creativity, and leave a lasting impression.

### The Community and Culture

Being a dancer also means being part of a vibrant community. Dance companies, studios, and workshops provide a network of support and camaraderie. The shared experiences of training, rehearsing, and performing create strong bonds among dancers. This community fosters growth, collaboration, and mutual encouragement.

### The Lifelong Journey

For many, being a dancer is not just a career but a lifelong journey. The pursuit of excellence in dance often continues beyond formal training and performances. Dancers may take on teaching roles, choreograph, or explore new styles, continually evolving and adapting their craft.

In essence, being a dancer is a blend of artistry, discipline, and passion. It's a commitment to continual growth and self-expression, marked by the dedication to mastering an art form that is both beautiful and demanding. For those who embrace it, the world of dance offers endless possibilities and a unique way to connect with the world.



**From Learning to Earning: The Business of Modern Education**

- **Navami S. Kumar (F.Y.B.Ed.)**

“Education is not a commodity, it’s a community.”

- George Monbiot, British writer, environmentalist and political activist.

India, a country that considers education a fundamental right under the Constitution, is seeing its education sector becoming lucrative. In other words, education sector in India has increasingly adopted characteristics of a commercial enterprise. One of the main reasons behind this is the rise of private educational institutions. In the past few decades, India has experienced a significant surge in the number of private schools. According to a survey conducted by UDISE+ [Unified District Information System for Education], the number of private schools in India increased by 5.5%, while the number of government schools decreased by 0.2% in the year 2021-22. There are several reasons for this sudden surge: First, Private educational institutions provide better facilities such as infrastructure, proper sanitation, and a higher quality in education compared to public or government schools. Also, the rise of Indian middle class can also be considered a reason for this. The Indian middle-class families spent an enormous share of their income on education, often taking out loans to send their children to school. To them, quality matters. Even though it can be said that public or government schools exhibit low quality, government schools make sure that children from all socio-economic strata of the society get access to education, but most of them often fail to provide diverse learning strategies and proper infrastructure. Also, the need for quality education in English medium is also a factor which attracts parents to private schools.

The education sector in India was estimated to be worth \$117 billion and is expected to reach \$313 billion by FY30. Now, schools and higher education institutions have become a full-blown coveted business. Many educational institutions operate as franchises, emphasizing monetary investment and profit generation similar to other business sectors. Decisions in such institutions are influenced by market demand and profitability. Schools and colleges that charge a huge amount in fees often fail to meet the demands of students and parents. Not all private schools and colleges offer what they advertise. Schools and colleges collect fees for facilities like swimming pools, gyms, and activities such as horse riding, but these often only appear on the receipt and are not actually provided. This practice leads to dissatisfaction among parents and students, who feel deceived. As a result, there is growing scrutiny and demand for transparency in the services offered by educational institutions.

To sum up, it's disheartening to realize that in today's landscape, only those who can afford higher fees have access to good quality education, leaving many talented children deprived of the opportunities they deserve. Despite their potential, these children, often from underprivileged socio-economic backgrounds, are unable to benefit from the superior facilities and educational standards that are increasingly reserved for the wealthy. This growing divide underscores the urgent need for reform. A promising solution would be for the government to introduce international board schools that provide high-quality education based on merit, rather than financial capacity. Such an initiative would help bridge the gap, ensuring that every child, regardless of their background, has the chance to realize their full potential.

References:

1. <https://udiseplus.gov.in>
2. Rohilla Naman, 29 April 2024, "Why India's \$117 Billion Education Sector is a Powerhouse of Growth", [medium.com](https://medium.com)

### **Academic Rat-Race**

- **Alan D'Silva (F.Y.B.Ed.)**

We are living in a fast-moving, technologically advanced and extremely competitive world. Life moves and changes in seconds. And it appears that, the law of the world, similar to that of the jungle, is, 'The BEST will survive.' Competition has become a part of daily life. Everyone wants to be better than the other and not just better, but the best. It's a world in which the lives of most people revolve around three persons; I, Me and Myself. Competition like any other has its bright side and its shadowy side.

- **Positive Effects:** The purpose of education is to create responsible and competent citizens. The competitive structure of education motivates both teachers and students to strive for excellence. It has boosted the performance of the students and has taken education to a whole new level; Teaching strategies have changed; classroom infrastructure has been improved and the teaching faculty has been enhanced. Competition as a stimulus, has led the complacent and lazy to move out of their comfort zones and arm themselves with the necessary skills to survive in this technologically advanced world. Competition has reinvigorated students to bring to the fore all their dormant capabilities.
- **Negative Effects:** On one hand, competition has proven to be the cause for better academic performance; it has in some cases led to unfortunate consequences. The failure to meet targets has affected the morale and confidence of youngsters. In some, competition has led to stress, depression and disappointment. The disproportionate focus on marks and grades has led to long hours of study and reduced time in relaxation and recreational activities. Students spend most part of the day in coaching centres and tuition classes. The life of the students rotates between the school and the coaching centres. This has also affected relationships in the families and among peers. Some also have taken recourse to drugs to overcome the stress caused due to the failure in reserving one's place in the competitive world. In extreme cases, it has led to the loss of life.

A Final Word, Competition is necessary in as much as it helps us to better ourselves and shapes us into competent individuals. It is necessary to engage in competition, but it should be healthy rivalry rather than students participating in a rat-race, in a bid to outperform their peers. It is always an important and noble duty of educators and parents to support children and help them cope with failure and most especially when they feel that they are left behind in the human rat-race. Let competition be what it was meant to be for, GROWTH.

**The Wonder of Creation**

- Alan D'Silva (F.Y.B.Ed.)

Morning dew settles on grass

sunlight strikes it shines like glass

Birds chirp and insects creek

and through them all your beauty I seek.

The leaves they rustle at the touch of breeze,

The spiders lay still in his web at ease.

The lotus blooms at the touch of light,

revealing to us Your power and might.

Trees grow tall and touch the sky,

birds of the air so high they fly,

The sky stretches to the ends of the earth,

A promise of life and joy and mirth.





ये तो यकीन है मुझे प्यार तो वो मुझसे बहुत करता है...

- जैनब सय्यद (S.Y.B.Ed.)

कभी आँखें नम हो जाए मेरी, तो खुद भी रो देता है।

गलती हो मेरी तो ज़रा देर नहीं लगाता,

और उसे अपने सिर कर लेता है।

मेरी एक आवाज़ पे पूरी दुनिया से लड़ता है,

बेशक प्यार तो वो मुझसे बहुत करता है...

सही वक्त पे ना लौटूँ, तो घर सिर पे उठा लेता है।

और फिर हर 10 मिनट में कॉल पे,

"कहाँ हो कहाँ हो" ये पूछके मेरा सिर खा लेता है।

कहीं मुझे कुछ हो ना गया हो, ये सोचके उसका जिगर कांप उठता है।

जी हाँ, प्यार तो वो मुझसे बहुत करता है...

मेरे मुँह से निकली कोई बात,

वो ना टालता है और ना मुझे वो बात दोहरानी पड़ती है।

मेरी एक झूठी हँसी देखकर खुद से सवाल करता है कि, "ये ऐसा तो नहीं करती है।"

मैं इससे कोई बात छुपा ना रही हूँ, इस बात से डरता है।

क्योंकि... प्यार तो वो मुझसे बहुत करता है...

गलती होने पर माफी माँगने में ज़रा नहीं हिचकिचाता,

हमेशा हर बुरी बात से मुझे है वो बचाता।

अरे सवाल करो कि, "इतना भी कोई किसी के लिए करता है?"

मैं जानती हूँ कि प्यार तो वो मुझसे बहुत करता है...

बड़ों की इज़्ज़त करता है और छोटों से प्यार है उसे,

मदद करने भागता है अगर कोई दोस्त फँसे।

गुमान तो है कि ऐसे शख्स की बेटी हूँ,

पापा, आपकी जगह कोई नहीं ले सकता।

और हाँ, मैं भी आपसे बहुत प्यार करती हूँ...

Flowers

- Seemran Sahaani (S.Y.B.Ed.)

*Flowers-*

*Buds, waiting to blossom,  
Hearts, heavy with anticipation...  
We left our past selves,  
Celebrating our last summer vacation.*

*"School was fun, but college rocks"-  
This became our new notion.  
A new world waiting to be explored,  
Learn, Study, Prepare with devotion.*

*Days flew by, months they raced,  
Years passed by, but time didn't wait.  
Found ourselves, lost some too,  
Bloomed into flowers, became someone's bait.*

*Each moment, we matured and grew,  
But didn't let the kid inside us die,  
Friends helped them live and thrive,  
Gossip, Fangirl, Laugh and Cry.*

*Like every flower blooms,  
Some with help, some independently.  
You bloomed, but helped me bloom too,  
In the garden of life, together, unconditionally.*

**International Poetry Day**

- Ruchita Kadu (S.Y.B.Ed.)

**International poetry day  
21st March 2024**

**Let's go through a poetry book  
It is always better to have a look  
It's good as much as you read  
so that you may take a lead.**

**Then combine the things to bind  
You won't need to stress your mind  
Diamonds are made from coal  
but poems are from the soul.**

**We need to find our way  
on the International poetry day  
To make sure we read a poem  
At least once in a day.**

**-Ruchita Kadu**

A Legacy of Love

- Ms. Shruti Nair (Asst. Prof.)





**Mahatma Education Society's  
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206



**M.Ed.. – 2022-24**



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**S.Y.B.Ed. – 2023-24**

## INSTITUTIONS CONDUCTED

### SCHOOLS

#### (S.S.C. PROGRAMME)

- Chembur English Pre-Primary & Primary School - Chembur
- Chembur English High School - Chembur
- Chembur Marathi Madhyamik Shala - Chembur
- Powai Marathi Madhyamik Shala - Powai
- Mahatma School of Academics and Sports - Khanda Colony, New Panvel (Pre-Primary, Primary & Secondary, English & Marathi Media)
- HOC International School - Rasayani (English & Marathi Media)

#### (CBSE PROGRAMME)

- Mahatma International School Khanda Colony, New Panvel
- HOC International School - Rasayani

### JUNIOR COLLEGES

- Chembur English Junior College - Chembur
- Mahatma Night Junior College - Chembur
- Mahatma School of Academics & Sports, Junior College of Arts, Science & Commerce Khanda Colony, New Panvel
- HOC Junior College - Rasayani (Junior College of Arts, Commerce, Science with Vocational)

### TEACHERS' TRAINING INSTITUTIONS

D.T.Ed. B.Ed. B.P.Ed.  
M.Ed. Ph.D.

- Approved by National Council for Teacher Education (NCTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)
- Mahatma Junior College of Education (D.T.Ed.) - Chembur (English & Marathi Media)
  - Pillai College of Education & Research (B.Ed.), Chembur Re-Accredited 'A' Grade by NAAC
  - Pillai College of Education & Research (B.Ed.), Accredited 'A' Grade by NAAC Khanda Colony, New Panvel
  - Pillai HOC College of Education & Research (B. Ed), Rasayani
  - Vidyadhiraja College of Physical Education & Research (B.P.Ed), Khanda Colony, New Panvel
  - Pillai College of Education & Research (M.Ed.), Chembur
  - Pillai College of Education & Research (M.Ed.), Accredited 'A' Grade by NAAC Khanda Colony, New Panvel
  - Pillai College of Education & Research (Ph.D Centre), Khanda Colony, New Panvel

### INTERNATIONAL SCHOOLS & INTERNATIONAL JUNIOR COLLEGES

(CIPP / IGCSE / ICBSE / IB SCHOOLS) 'AS' / 'A' level and 'IB' Programme

- DR. PILLAI GLOBAL ACADEMY - Gorai
- New Panvel

### POLYTECHNIC (3-Year Diploma Programme)

AICTE Approved, Recognized by Govt. of Maharashtra & Affiliated to MSBTE

- Pillai HOC Polytechnic - Rasayani
- Diploma in Computer Engineering  
Diploma in Electronics & Tele-communication Engineering  
Diploma in Mechanical Engineering  
Diploma in Civil Engineering

### DEGREE COLLEGES

#### Bachelor and Master

- (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)
- Mahatma Night Degree College of Arts & Commerce - Chembur
  - Pillai College of Arts, Commerce & Science - New Panvel Accredited 'A' Grade by NAAC (3<sup>rd</sup> Cycle)
- B.Com.  
B.Com. (Accounting & Finance)  
B.Com. (Financial Markets)  
B.M.S.  
B.M.M.  
B. Sc. (I. T.)  
B. Sc. (Computer Science)  
B.Sc. (Biotechnology)  
M.Sc. (I.T.)  
M.Sc. (Biotechnology)  
M.Com. (Business Management)  
M.Com. (Accounting & Finance)
  - Pillai HOC College of Arts, Science & Commerce - Rasayani NAAC Accredited

B.Com.  
B.M.S.  
B.Sc. (I.T.)  
B.Sc. (Computer Science)  
B. Com. (Accounting & Finance)  
B.M.M.  
B.Sc. (Maths, Chemistry, Biology & Physics)  
B.A. (English Ancillary, History & Economics)

### ARCHITECTURE

#### Bachelor and Master

- (Approved by the Council of Architecture and AICTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)
- Pillai College of Architecture - New Panvel
  - Pillai HOC College of Architecture - Rasayani (B.Arch. 5-year degree course)
- M.ARCH. (Urban Design)**
- Pillai College of Architecture - New Panvel
- Ph.D.

### MANAGEMENT COURSE

#### MMS

- (Approved by AICTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)
- NBA Accredited 'A' Grade by DTE, Govt. of Maharashtra**
- Pillai Institute Of Management Studies & Research - New Panvel
- (MMS: 2-year Post-Graduate Course) Executive MBA
  - Pillai HOC Institute Of Management Studies & Research - Rasayani (MMS: 2-year Post-Graduate Course)

### ENGINEERING COURSE

#### Bachelor, Master & PhD

(Approved by AICTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- NBA Accredited**
- Pillai College of Engineering - New Panvel Accredited 'A+' by NAAC
- B. E. in Information Technology  
B. E. in Computer Engineering  
B. E. in Electronics Engineering  
B. E. in Mechanical Engineering  
B. E. in Electronics  
& Tele-communication Engineering  
B. E. in Automobile Engineering  
M. E. in Information Technology  
M. E. in Computer Engineering  
M. E. in Electronics Engineering  
M. E. in Mechanical Engineering (CAD/CAM, Robotics)  
M. E. in Mechanical Engineering (Thermal)

#### PhD (Technology) Computer Engineering Mechanical Engineering Information Technology

- Pillai HOC College of Engineering & Technology, Rasayani Accredited 'A' Grade by NAAC
- B.E. in Mechanical Engineering  
B.E. in Electronics & Telecommunication Engineering  
B.E. in Automobile Engineering  
B.E. in Information Technology  
B.E. in Computer Engineering  
B.E. in Civil Engineering  
B.E. in Electrical Engineering  
M.E. in Mechanical Engineering (Machine Design)  
M.E. in Electronics & Telecommunication Engineering  
M.E. in Computer Engineering  
M.E. in Civil Engineering (Construction & Management)

#### PhD (Technology) Civil Engineering Computer Engineering

### EXECUTIVE SPORTS MANAGEMENT

- PILLAI / FIFA / CIES EXECUTIVE PROGRAMME IN SPORTS MANAGEMENT

Read **EduNation**  
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Estd. 1992

PILLAI HOC EDUCATIONAL CAMPUS



Estd. 2006

DR. PILLAI GLOBAL ACADEMY



Estd. 2007

DR. PILLAI GLOBAL ACADEMY



Estd. 2009