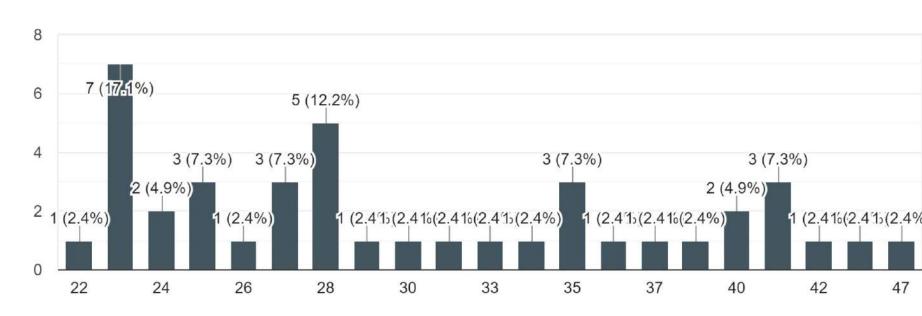
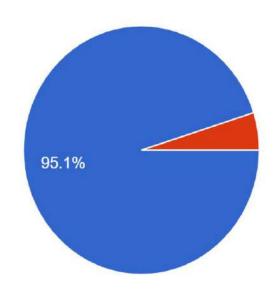
MES' Pillai College of Education & Research Sec. 8, Khanda Colony, New Panvel (W)

STUDENT SATISFACTION SURVEY Academic Year: 2022-2023

Age: 41 responses

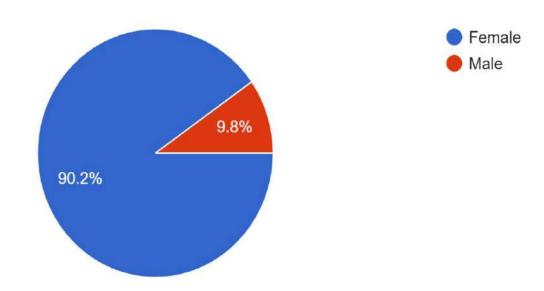


College Name:

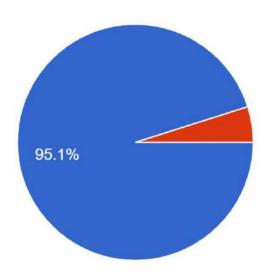


- B.Ed. Program- MES' Pillai College of Education & Research, New Panvel
- M.Ed. Program- MES' Pillai College of Education & Research, New Panvel

Gender

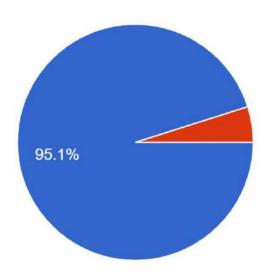


1. When you joined college, were you oriented about expectation from you and the competencies you should develop on completion of the Programme?



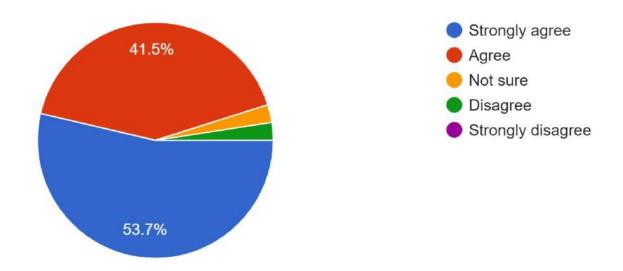
- Both expectation and competencies were clearly stated
- Only one of the two was clearly stated
- Both were stated but not adequately
- Could not understand both clearly
- No such orientation was given

1. When you joined college, were you oriented about expectation from you and the competencies you should develop on completion of the Programme?

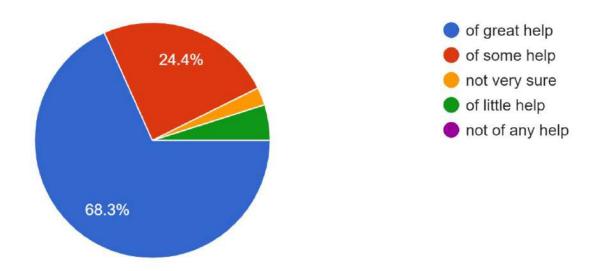


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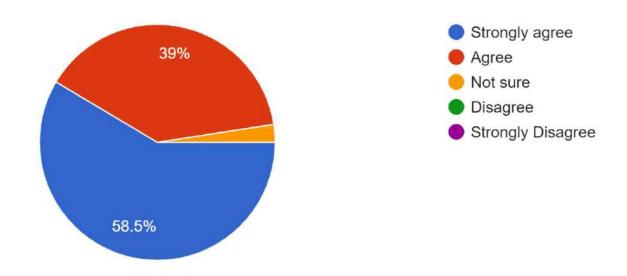
2. The Theory courses during B.Ed. / M.Ed. helped you become aware of the way school system works in the country.



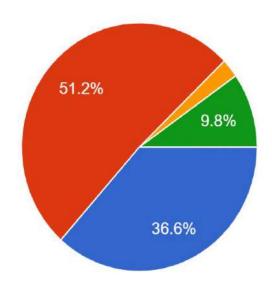
3. Availability of educational documents/ reports were a great help in understanding educational operations.



4. During your stay in college, you had exposure to multiple modes of teaching-learning in the classroom.



5. During your stay in College, you were given opportunities to learn through internet-based sources. 41 responses



As a regular feature

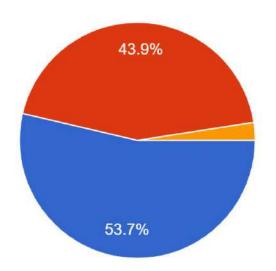
As & when teachers specified

On very few occasions

Not many opportunities

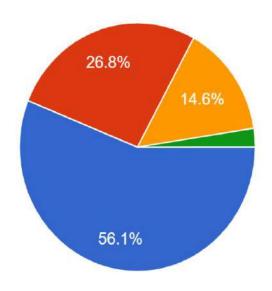
No opportunities provided

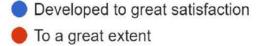
6. The teaching-learning in college enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching.



- Can use all ICT resources with ease
- Can use some ICT resources with ease
- Can use ICT resources in a limited way.
- Not so confident in using any ICT resource
- Not at all capable in using ICT resources

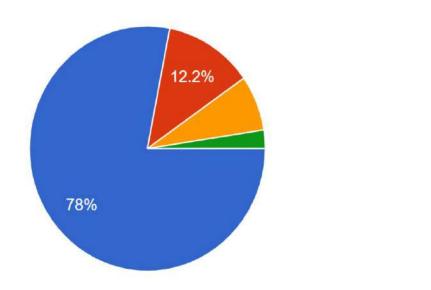
7. The learning activities in the college helped you develop necessary competencies as a teacher. 41 responses





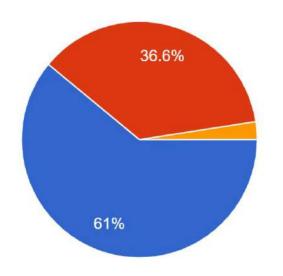
- To some extent
- Not developed satisfactorily
- Not at all

8. You were appropriately "prepared" for the practice of teaching in schools.



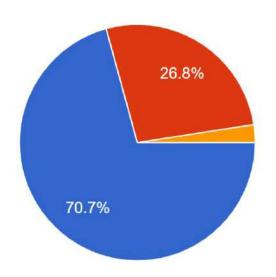
- Very well prepared
- Satisfactorily preparedSomewhat prepared
- Not well prepared
- Not at all prepared

9. Orientation given for school-based internship was useful and adequate.



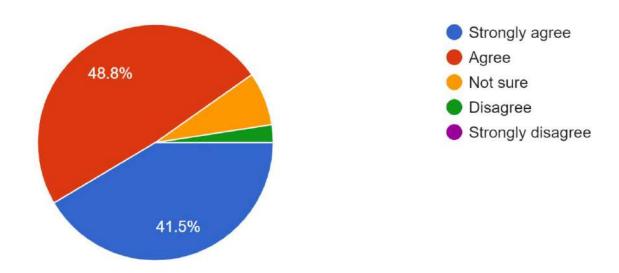
- Very useful & adequate
- Useful and adequate
- Just barely adequate
- Useful and not adequate
- Not at all useful and adequate

10. How do you rate your experience in school during internship?



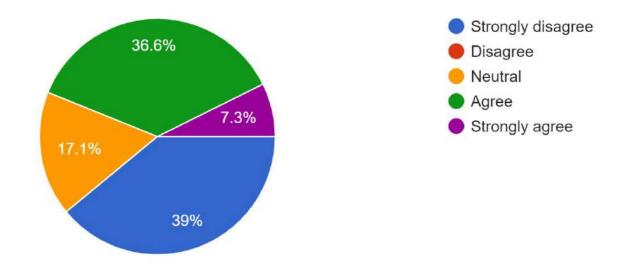
- Very successful and learned a lot
- Could perform all tasks allocated
- Needed school teacher support continuously
- was very strenuous and tiresome
- Could barely manage to cope with the responsibilities

11. According to you the internal evaluation was quite relevant and impartial.

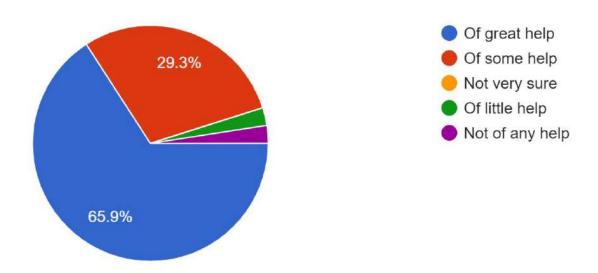


12. Overall qualities of teaching-learning and evaluation processes in the college are good.

41 responses



13. During the stay in college, mentoring helped to resolve the difficulties in academic and personal matters.



14. By observing your teachers in the college, TWO significant attributes for effective classroom teaching according to you are:

1.)Content knowledge and 2.)Linking the concept with previous knowledge

1) preparation of content 2) classroom management

Subject matter knowledge and dedication to teaching

Pre-planning, activity based learnin

Clear speech and communication...interaction with students

Passion and Focused teaching

Communication and confidence level

Class control and teaching techniques

Lesson delivery styles and teacher presence and connect with students

Smile and Confidence

Empathy, Communication skills and Collaboration.

Punctuality and dedication

Quite relevant and impartial during teaching in the classroom

Interactive classroom

Interactive class sessions, active learning and teaching

Patience and Confidence

Play-way method was more interesting and inculcating teaching points.

Confidence and time management.

contd.

1. Learning should be based on prior knowledge 2. Teaching aids and activities result in longer memory adaptability, patience

Conecting with student and be relivent about the topic were discussing in classroom

Activity based teaching and Connecting content with real life situations

Patience and content knowledge

1. The teachers are prepared, set clear and fair expectations. 2. They have positive attitude.

Create environment, strategy

Content knowledge and presentation

Preparation ,Creativity

Perfect content knowledge and Understanding students

I have seen my professors giving their 100% in whatever queries or doubts we had. They were an example of Teaching is a Vocation.

Good presentation and high knowledge

Fluency in teaching and keeping interest in using different teaching learning methods.

Confidence and intelligence

Using Various methods of explanation

Use of teachings aid and to hold the students 'interest

Handling class and patience level

Class management, Subject Knowledge

Support and understanding

Respect and caring

Nice

To be consistent and Passionate

15. Mention TWO expectations from the Teacher-Education Program which are fulfilled.

- 1.) Thought how to speak in front of people 2.) Made us aware about the psychology of atudents
- 1) teaching skills 2) evaluation of students

Understand students' cultures, interests, needs, and perspectives. Create flexible classroom routines and procedures that attend to learners' needs.

Child mindset(psycology), practise teaching in school from middle school to senior secondary.

Use of ICT...use of various methods of teaching

All round development to be a efficient teacher.

Teaching skills and developing self esteem

Confidence to teach and techniques of teaching

Making a holistic Lesson plan and understanding the importance of time management

Learning and class management

Student centric approach

Helped to increase the intra capacity

1) How to improve your teachings 2) How to control class

Adequate supply of resources and progress in developing confidence level

Training and Grooming

All were duly fulfilled

Respectful and Safe Environment:

Understand everyone

Make teaching your passion and enjoy it It is a noble profession And one should try to be The Perfect Teacher

contd.

reinforcement and Dedication

Fluency in teaching and Co operative with students

Lesson plan checked very well and always ready to resolve whatever issues students faced regarding academics and personal matters.

Quality & quantity education

lct training, interactive classroom teaching

Empathy and Regularity

Methods & methodology of teaching

I got a good job. I was guided well by the teachers.

1. Confidence 2. Method of teaching

Communication, freedom

Confidence and learn about Education System

Strategies to deliver an effective lesson and building a rapport with the students

Individual differences and activities

1. Provided practical oriented learning. 2. Delivery methods, implementation of training of training skills, knowledge.

Confidence, communication

Teaching quality, competitive exams

Delivering Method Training skills

Guidance and training

All the doubts and cooperation from my professors were clear and co-operated.

Good presentation and way to carry deliver content in effective way

Able to understand students mindset in different conditions Can find possible ways to solve student issues.

15.b. Mention TWO expectations from the Teacher-Education Program that are NOT fulfilled.

1) classroom management 2) handling work and stress other than teaching.
Class management skills
Not as such
Internship in other boards and other schools or colleges
Insight on techniques to handle students in class
Nothing like that everything was good
Nothing as such but more practice as a student teacher to teach B.ED students.
Proper format for pedagogy was not clear (English) each guide suggests different format of writing lesson plan which created confusion
No expectations
All is good
Everything is fulfilled
Job Assistance
None.
Equality,
May be its perfection in teaching for me but i also think perfection comes with a lot of practice.
Inclusive learning and assessment pattern
Confidance,
Nothing
Lack of facilities Curriculum
Good action research training and use of technology in education
Till date all the assistance and guidance is given.
Childish project work
Proper placements of the students
Nothing
Activities were not fulfilled in classroom and board work

According to me what I expected was received

Nothing as such
There is nothing such as

16. Considering all your experiences with respect to Teaching-Learning and Evaluation process in the college how do you rate the college on a five point scale?

