



**Mahatma Education Society's
Pillai College of Education and Research
Sector 8, New Panvel 410206**

Metric 6.5.3

Report of the work done by IQAC/ Quality mechanism

Report for the year 2021-22

Enhancing Teaching, Learning and Evaluation

1. Workshop on Teaching Competencies (11th to 30th April 2022)

Microteaching is an integral part of teacher training programs, including the Bachelor of Education (B.Ed.) curriculum. It provides a platform for pre-service teachers to enhance their pedagogical skills in a controlled and supportive environment. It helps in creating effective teachers ready to excel in their classrooms.

2. Workshop on writing Statement of objectives & specifications (02-05-2022, 04-05-2022, 05-05-2022)

A workshop tailored for B.Ed. students on crafting Statement of Objectives & Specifications was conducted on 7th and 8th July 2021. The workshop was designed to equip aspiring teachers with the skills necessary to develop clear and comprehensive educational objectives and specifications. During the workshop, B.Ed. students actively participated in practical exercises and discussions focused on aligning objectives with curriculum standards, specifying assessment criteria, and designing learner-centered objectives. The event provided valuable insights into the importance of precise language and clarity in educational planning. As future educators, participants left the workshop better prepared to create effective learning outcomes and program specifications in their teaching careers.

3. Workshop on Content Analysis (05-05-2022)

The "Workshop on Content Analysis," held on 9th July 2021. was a comprehensive and enlightening event. Its core objectives revolved around introducing participants to the concept of content analysis. Content analysis is a valuable tool that empowers educators and instructional designers to create well-structured, goal-oriented lessons. By systematically analysing and optimizing instructional content, educators can enhance the quality of teaching, promote effective learning, and achieve desired educational outcomes.

4. Workshop on values and core elements (06-05-2022)

The "Workshop on Values and Core Elements for Lesson Planning" was conducted on 9th July 2021. The workshop aimed to empower student teachers with the essential knowledge and skills required for creating meaningful and impactful lesson plans rooted in core values and effective pedagogical principles.

5. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers (07-05-2022)

A session on Information Transfer from Verbal to Nonverbal and vice versa, with a focus on the Usage of Graphic Organizers was conducted. This engaging session aimed to enhance participants' communication skills by emphasizing the importance of conveying information effectively through both verbal and nonverbal means, while also utilizing graphic organizers for clarity.

6. Workshop on making lesson plans for teaching school content (07-05-2022)

A workshop focused on creating effective lesson plans for teaching school content was conducted. This workshop was designed to equip educators with the skills and strategies needed to design comprehensive and engaging lesson plans for various grade levels and subjects. Throughout the workshop, participants actively engaged in hands-on activities,

discussions, and practical exercises that revolved around the key components of lesson planning.

7. Teaching Aid Workshop (09-05-2022, 10-05-2022)

Two day teaching aid workshop was conducted by the teacher educators at the college to familiarize the student teachers with the various aids that can make their teaching learning experience more enriching.

8. Conduction of Multiple Intelligence test & Learning Styles Inventory (Semester 2)

The administration of a Multiple Intelligence Test and Learning Styles Inventory was carried out. This assessment aimed to provide valuable insights into the diverse learning preferences and cognitive strengths of participants, helping them understand their unique learning styles and intelligences.

9. Creating lesson plans based on Inquiry Training Model (12th September 2022)

ITM is a learner-centered approach to instruction that emphasizes critical thinking, problem-solving, and active engagement in the learning process. It can create more meaningful and impactful learning experiences for students. It serves as a valuable guide for instructional design and pedagogical decision-making.

10. Creating lesson plans based on Concept Attainment Model (17th September 2022)

The Concept Attainment Model is an instructional strategy used in education to help students grasp abstract concepts through a deductive and inductive approach. It involves presenting students with both examples and non-examples of a particular concept, encouraging them to discern the underlying criteria that define the concept. This model fosters critical thinking, problem-solving skills, and deep comprehension of complex ideas.

11. Creating lesson plans based on Jurisprudential Model (6th October 2022)

The Jurisprudential Model, also known as the Jurisprudential Inquiry Model, is an educational framework rooted in the philosophy of jurisprudence and law. It is a unique approach that views education through a legal and ethical lens, emphasizing the exploration of moral and ethical issues in the educational context.

12. Workshop on creating Nai-Talim-Experiential Lessons (22nd September 2022)

A workshop dedicated to creating Nai-Talim experiential lessons was conducted. This workshop aimed to introduce participants to the principles and methods of Nai-Talim, a holistic educational philosophy developed by Mahatma Gandhi, and help them design experiential lessons aligned with this approach.

13. Workshop on creating Theme based lessons (18th October 2021)

A workshop on designing theme-based lessons was conducted. This workshop aimed to provide educators with the knowledge and skills needed to create engaging and comprehensive lessons centred around specific themes. Throughout the workshop, participants were introduced to the concept of theme-based instruction and its benefits in promoting interdisciplinary learning and student engagement. They learned how to select and develop themes that align with curriculum objectives and resonate with their students.

14. Workshop on CONAT (27th to 30th January 2021)

Cognitive and natural ability assessment (CONAT) is a 60-minute assessment to scientifically measure the Cognitive Abilities and Natural Learning Strengths of Students.

The assessment numerically measures cognitive ability factors like Focus, Decision Making Ability, Creativity, Dynamic IQ termed as natural ingredients for success in life in general. Cognitive and natural ability assessment (CONAT) is a 60-minute assessment to scientifically measure the Cognitive Abilities and Natural Learning Strengths of Students. The assessment numerically measures cognitive ability factors like Focus, Decision Making Ability, Creativity, Dynamic IQ termed as natural ingredients for success in life in general.

15. Workshop on Year Plan, Unit Plan and content analysis (15th to 17th September 2021)

A workshop on Year Plan, Unit Plan, and Content Analysis was conducted. This workshop aimed to provide the students with the tools and strategies needed to effectively plan and analyze curriculum content at different levels of granularity.

16. Workshop on Blue-Print, Weightage table and Achievement Test (18th to 21stSeptember 2021)

A workshop on Blue-Print, Weightage Table, and Achievement Test was conducted. This workshop served as a valuable resource for improving the assessment and evaluation practices in educational settings.

17. Workshop on scoring Key, Marking Scheme and Item Analysis (22nd to 24th September 2021)

The workshop helped to develop reliable scoring keys and marking schemes while also understanding how to conduct item analysis to enhance the validity and reliability of assessments. This workshop served as a valuable resource for educators seeking to improve their assessment practices and promote fair and accurate evaluation of student performance.

18. Workshop on Creating Learning Resources (8th January 2022)

The workshop on Developing Learning Resources was an engaging and informative event that took place for the B.Ed. students. This workshop equipped the student teachers with the knowledge and skills required to create effective and captivating learning materials for various educational contexts.


19. MoU with the following institutions.

1. Sree Nraayana Guru College of Education, Chembur (07/06/2021)
2. Arpan Charitable Trust (09/10/2021)
3. Navjeevan Centre (01/12/2021)
4. Kal ki chaya (02/12/2021)
5. Nirmal Jeevan Trust (01/12/2021)
6. MoU signed with Heartfulness Institute, Michigan, USA (01/12/2021)

MoUs with the above organisations and activities were carried out which will mutually benefit both the organizations.

20. Linkage with Samarth Bharat Vyaspeet (20/07/2021)

The partnership between PCER, Panvel and Samarth Bharat Vyaspeet for the E-Waste Drive and Plastic Recycling initiative represents a significant collaborative effort to address two critical environmental challenges: electronic waste (e-waste) and plastic pollution. This alliance aims to promote responsible disposal of electronic devices and the recycling of plastic materials in an environmentally sustainable manner.


Dr. (Mrs.) Sully Suresh
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr. Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

21. Linkage with Balaji International school (10/07/2023)

Linkage with Baalaji International School highly beneficial for students and educational institutions alike. Internships offer students the chance to develop essential professional skills and competencies.

22. Linkage with New Horizon Public School (07/07/2023)

Linkage with New Horizon School was established for internship and they provided an excellent opportunity for students to explore career paths, develop skills, and build a professional network.

23. Linkage with Radcliffe School (12/07/2023)

Linkage with Radcliffe School Kharghar offered a valuable hands-on experience, bridging the gap between academic learning and real-world professional challenges.

24. Value added courses on:

I. -Dance & Drama in Education (June - December 2021)

The value-added courses on Dance & Drama in Education were conducted with the aim of enhancing the educational experience and skillset of students in the field of arts and education. These courses were designed to provide students with practical knowledge and hands-on experience in utilizing dance and drama as powerful tools for education and personal development.

II. -Craft as Pedagogy (June - December 2021)

"Craft as Pedagogy" recognized the value of hands-on, creative experiences in education. It promoted holistic learning, encouraged creativity. This approach highlighted the importance of the process of creating as a valuable avenue for teaching and learning.

III. -Computer art as Pedagogy(June - December 2021)

"Computer Art as Pedagogy" is an educational approach that leverages computer-based art creation as a means of teaching and learning. It encompasses a wide range of digital artistic mediums and technologies, such as graphic design, digital painting, 3D modeling, animation, and multimedia production, to engage learners in creative and educational experiences.

IV. - Thinking & Reasoning (June - December 2021)

"Thinking and Reasoning" is a fundamental cognitive process that encompasses the mental activities of analyzing information, making judgments, drawing conclusions, and solving problems. It involves the use of logical and critical thinking skills to evaluate information, make decisions, and arrive at well-reasoned conclusions.

Accelerating Club Activities

Nature Club

1. World Environment Day (05/06/2021)

On 5th June 2021, the group performed under the guidance of Dr. Geeta Thakur on the topic World Environmental Day. The main aim was to raise awareness about emerging environmental issues. Group members presented the activity via hybrid mode in the form of a skit and speech that depicted the "Need of the Hour" to save our environment from various elements such as marine pollution, human overpopulation, global warming, etc.

The major issues that need to be discussed were highlighted in order to protect nature, our environment. The pledge was taken with the classmates that all would do their best to create a healthy environment.



2. Restoring waste (30th and 31st May 2022)

Pillai College organized the competitions on 30th and 31st May 2022, it helps in polishing the students in every facet of their personality. Students here participate with a positive attitude. Taking it as a learning and moving with the spirit is our main goal to achieve from competitions. Pillai college arranged many competitions like best out of waste to promote environmental conservation, resourcefulness, and artistic expression.

Well-Being Club

3. Celebrating Yoga Week (14/06/2021 to 19/06/2021)

Prior to the celebration of Yoga Day One-week sessions were conducted by Mrs. Bindu Tambe on various basic yogic practices.

4. International Youth Day (12/08/2021)

Our community came together to celebrate International Youth Day, a day dedicated to recognizing the invaluable contributions of young people and raising awareness of the challenges they face.

5. Garba Dandiya Celebration (01/10/2022)

In essence, Dandiya and Garba are more than just dance forms; they are cultural embodiments of joy, devotion, and unity. The students were dressed in traditional attire and sank into the traditional beats which turned the environment magical. They encapsulate the spirit of Navratri, channeling the devotion to the divine and the celebration of life's vibrancy through the medium of dance.



6. Fabric Painting Workshop (28/09/2022)

The Fabric Painting Workshop proved to be a transformative experience for participants, offering them the opportunity to develop new skills, express their creativity, and connect with fellow artists. Many attendees left the workshop with a newfound passion for fabric painting, while others deepened their existing knowledge and expertise in this art form.




Global Citizenship Club

7. International Friendship Day 30/07/2021

International Friendship Day: On 30th July 2021, International Friendship Day was celebrated by asking students to share their feelings, emotions, experiences, incidents, care and concern we give and receive from our friends in the form of ‘Literary Expressions’. The students were allowed to express creatively through a small write-up or poem dedicated to their friend. The theme of this friendship day was “**SHARING THE HUMAN SPIRIT THROUGH FRIENDSHIP.**”

<p>OYE HESTIE SUNN...</p> <p>JO BAKWAS BHAARI BAATO SE PAKAYE 🤔 WO HOTA HAI YAAR</p> <p>JO HAR THELLE PE SATH KHAYE 🤗 WO HOTA HAI YAAR</p> <p>JO HAR SECRET KO PET MEI DABA KE RAKHE 🗨️ WO HOTA HAI YAAR</p> <p>JO KUCH BHE KARKE TERA KAAM KARE COMPLETED WO HOTA HAI YAAR</p> <p>JO HUME DUNIYA KA SABSE KHUBSURAT FARISHTA SAMJHE 🧐 WO HOTA HAI YAAR</p> <p>JO HAR PROBLEM KO MAATH DE 😊 WO HOTA HAI YAAR</p> <p>JISKO KHONE SE HUM DAARE TOGETHER WO HOTA HAI YAAR</p> <p>JO ANSU KO MUSKAAN MEI BADALE 😄 WO HOTA HAI YAAR</p>	<p><i>Your Friendship Means a Lot of SCIENCE to me</i></p> <p>In my life, you came like ENZYMES Of course, there had been good times</p> <p>The strongest BOND of friendship formed and you always acted as LIGASES. Whatever the circumstances were, You maintained your integrity. And you never became ENDONUCLEASES.</p> <p>You make me cry, You make me laugh, My valves sound LUB-DUB with zig-zag ECG GRAPH.</p> <p>We could be apart for years upon end, But still remain the BEST OF FRIENDS. The show must go on Within our NEURONS.</p> <p style="text-align: right;">— Archana</p>
---	---


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr. Pillai Teacher Training & Research Centre
 Plot No. 1, Sector-8, Khanda Colony,
 New Panvel-410 206

8. International Peace Day (21/06/2021)

Pillai College of Education and Research conducted a cultural activity for the students of F.Y B.ED. The cultural activity was organized with an aim to explain the importance of important days which is celebrated globally. The students were divided into groups who performed on different International days supervised by a teacher. Each of the groups were allotted 15 minutes to show the importance of the days through role play, drama, poem or song. The performance was held on 21st September 2022,



Literary Club

9. Marathi Bhasha Diwas (27/02/2021)

Marathi Day is recognized on February 27th, in the state of Maharashtra. Not only in Maharashtra but also in a few regions like Goa, Karnataka, and Madhya Pradesh. Marathi-speaking people in these states observe this day and honor its rich history and literature. Pillai college students were given the opportunity to organize Marathi Divas. Students came up with beautiful ideas to celebrate Marathi Divas through Dance, Drama, Speech, and Dressing accordingly. The intention of the college is to make each and every student aware of Marathi divas and the beauty is that it is celebrated without thinking of anybody's caste, religion, or culture.



10. Extempore (31/03/2022)

The Extempore Speaking Event, held was an engaging and dynamic platform for participants to showcase their spontaneous speaking skills and quick thinking. The event aimed to provide participants with an opportunity to express their thoughts and opinions on various topics without prior preparation.

11. Spell Bee (31/03/2022)

Dr. (Ms.) Sully Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

The Spell Bee Competition held was a thrilling and educational event that provided a platform for participants to showcase their spelling prowess and language skills. The competition aimed to promote language proficiency, vocabulary enhancement, and healthy competition among students

12. Slogan writing Competition (31/03/2022)

The Slogan Writing Competition proved to be an engaging and educational event that fostered creativity, awareness, and effective communication. Participants not only showcased their writing skills but also raised important issues and highlighted the power of succinct messaging.

Promoting Cell Activities

Placement Cell

1. Workshop on Interview Etiquettes and Resume Making (December 2021)

The placement cell of PCER generally starts the placement process of the second year B.Ed. and M.Ed. students in the middle of their Semester 4 schedule. A week long workshop on “Interview Etiquettes” was held ahead of the placement drives. The course was conducted to help students make their Résumé and prepare them to confidently face interviews. The course was conducted online from 17th December 2021.

Anti-Ragging Cell

2. Orientation to ragging as a serious issue (semester 1)

The establishment of an Anti-Ragging Cell within our educational institution is a proactive step in ensuring the safety, well-being, and overall positive experience of our students. Ragging, a persistent issue in educational settings, poses significant physical and psychological threats to students. To address this concern, an orientation program emphasizing the gravity of ragging and the role of the Anti-Ragging Cell was conducted

3. Counselling Session (semester 1)

The counseling session aimed to offer a safe and confidential space for students to discuss any apprehensions, anxieties, or experiences related to ragging or other stressors. counseling session, reaffirms our institution's commitment to creating a secure, inclusive, and nurturing environment for all students. It sends a clear message that ragging will not be tolerated, and that the institution is fully dedicated to supporting the holistic well-being of its students. We remain vigilant and proactive in our efforts

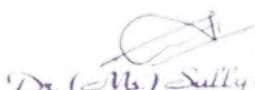
Grievance Redressal Cell

4. Session on Academic and Non-Academic Grievances (semester 1)

Students were given an orientation to the grievance redressal system. Categories of grievances such as:

- Academic- Teaching of theoretical Courses, class notes, presentations, examinations, research etc.
- Non-academic- Teacher conduct, harassment of any kind, opportunities & exposure, infrastructure, minority, SC/ST/OBC-related issues, women-centric issues

5. Session on Grievance Redressal Mechanism (semester 1)


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

The mechanism of grievance redressal was explained. The students were introduced to the grievance cell members. The institution counselor Ms. Yvette Lee introduced herself and informed them the appropriate channels of communication. Provision of personal guidance and counselling sessions were taken up whenever required.

Women Development Cell

6. International Women's Day (08/03/2022)

The cultural activity was organized with the objective to help student and teachers learn about women empowerment. Protection of women, women education, and equality of women in the society are few areas which were highlighted during the performance of the activity. International women's day gave an opportunity to celebrate the achievement of women. the program started with a speech about the importance of women's day and a beautiful poem was read.

Three skits were performed, first being Nirbhaya squad, second was Pradhan Mantri Mudra Yojana and third was pre natal diagnostic techniques. PPT was presented for remembering historical Indian women who have broken gender stereotypes and worked hard for their rights and made progress in every field. The program concluded with a quiz competition wherein all teachers and students participated. The Programme ended with a beautiful speech. The whole act was appreciated by all for the execution and dedication of the team members.



7. Understanding Child Sexual Abuse & Personal Safety Education Program (11th and 12th October 2021)

On 11th and 12th October 2021, a half day training on Understanding Child Sexual Abuse & Personal Safety Education Program was organized by Pillai Group of Institutions with ARPAN, an NGO working towards educating children and adults about personal safety. The content and learning of the training were beyond the academic curriculum focusing on gaining knowledge, skills, and a positive attitude to reach out to children, families, and communities at large. We signed a MoU with Arpan and as a part of our collaboration the student teachers, during their internship program, disseminated information among the school children.

8. Cooperative Strategies to learn about Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act 2003 & Domestic Violence Act-2005 (Semester 1)

One of the most serious gender-based issues faced by India is the diminishing number of girls. It is thus very essential to ensure survival, protection and empowerment of girls by eliminating the differential in the sex ratio, female foeticide and infant mortality rate. To make the students aware about the issue and the steps taken by the Government to reduce this problem, cooperative learning strategies were used to learn these topics from the course 'Gender School & Society. Every student realized that to ensure a healthy sex ratio a change in the mindset is needed. Similarly they also thoroughly understood how they could combat

against any sort of domestic violence. Proper implementation of the law and sound education can bring a positive attitude towards the girl child.

9. Session on Gender Sensitization (Semester 1)

The Gender Sensitization session, conducted was a pivotal event aimed at raising awareness and promoting a deeper understanding of gender-related issues and concerns. The workshop recognized the importance of fostering a gender-inclusive and equitable environment within our institution.

Technology Integration

1. Learning to use MS Word. (Semester 1)

The "Learning to Use MS Word" workshop was a comprehensive training session aimed at equipping participants with the essential skills and knowledge required to effectively use Microsoft Word, a widely used word processing software. This workshop was organized to cater to individuals looking to enhance their proficiency in creating, formatting, and managing documents using MS Word.

2. Preparing data base using MS Excel. (Semester 1)

The workshop underscored the importance of Excel skills in data management and analysis. It equipped participants with valuable tools for handling data efficiently and making informed decisions. This workshop exemplifies the value of practical, skills-based training in enhancing proficiency with essential software applications.

3. Developing presentations using MS PowerPoint. (Semester 1)

The "Learning to Use MS PowerPoint" workshop was highly successful in achieving its objectives. Participants reported a significant improvement in their PowerPoint skills and expressed confidence in creating engaging presentations.

4. Formulating Video lessons for self-instruction. (Semester 1)

The workshop emphasized the significance of video-based self-instruction in modern education and training. It equipped participants with the skills and knowledge necessary to create engaging and effective video lessons for diverse learning environments. This workshop underscored the value of practical, skills-based training in leveraging technology for self-paced learning and educational content creation.

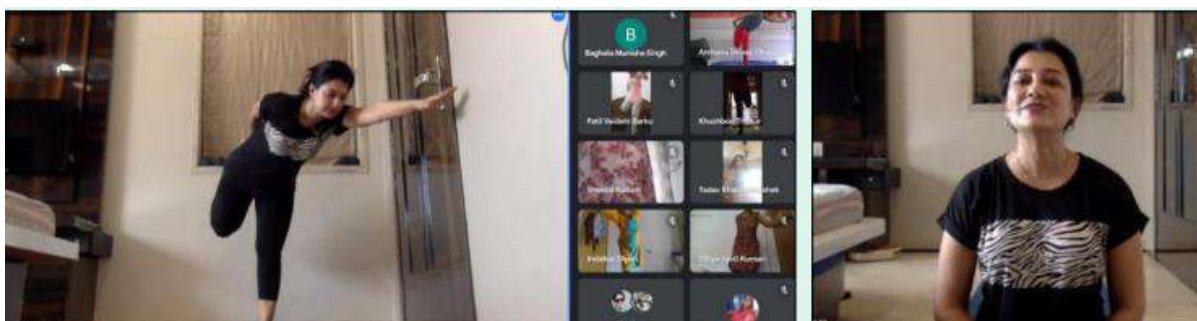
5. Creating Google forms for different types of evaluation (semester 1)

A workshop on "Creating Google Forms for Different Types of Evaluation" was a comprehensive training session focused on empowering participants with the skills to design and utilize Google Forms for various evaluation purposes.

Involvement of Alumni

1. International Yoga Day (21/06/2021)

International Yoga Day is celebrated to bring peace, harmony, happiness and success to every soul in the world. This was a great opportunity to imbibe the value of discipline. International Yoga Day was presented as a cultural activity. The Yoga session was taken by Alumni Ms. Bharati Iyer. The session was very effective which students enjoyed.



2. Conduction of Alumni Meet (01/10/2022)

On October 1st 2022, an Alumni meet was organized by the Pillai Education Alumni Association at MES' Pillai College of Education and Research in New Panvel. The event was hosted by two alumni, Ms. Ichha Mehrotra and Ms. Dipti Nambiar. The purpose of the meet was to bring together former students of the institution and provide them with an opportunity to reconnect with old friends and make new connections. The event commenced with a warm welcome extended to all the alumni in attendance. A prayer was held, followed by the ceremonial lighting of the lamp, signifying the start of the gathering. These traditional rituals added a touch of solemnity and reverence to the occasion, creating an atmosphere of unity and shared values.



3. Diwali Sweet packing activity (September to October 2022)

The Diwali Sweet Distribution for the Army initiative undertaken by our social work group aimed to convey gratitude, honor, and solidarity to the dedicated army personnel during the festive season of Diwali. Diwali, widely celebrated as the Festival of Lights, holds great cultural and spiritual significance in India. It symbolizes the victory of light over darkness and good over evil. As a mark of appreciation for the sacrifices made by the armed forces, our initiative sought to bridge the gap between civilians and the military and bring a sense of joy to those who serve our nation selflessly.

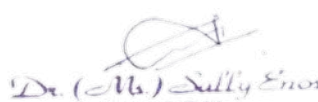
4. Demonstration lessons in pedagogy subjects (09/07/2021 & 10/07/2021)

The demonstration lessons in pedagogy subjects were a valuable professional development opportunity for educators. They provided a platform for learning, sharing, and reflection, ultimately enhancing the quality of pedagogy in educational settings. Such initiatives contribute to the ongoing improvement of teaching practices and the delivery of quality education.

Community Interface

1. Visit to Sopan (29/08/2022)

To identify potential areas of collaboration between PCER, Panvel and Sopan in the fields of education was really interesting. Presentation about Sopan was given to the students


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.

and educational tour was given to students showcasing assistive technologies for specially abled children.

2. Jumble Sale (October 2022)

Jumble sale was organized in association with Soroptomist International Bombay Chembur as a part of joy of giving. The members collected usable clothes, bedsheets, shoes, bags, toys and other household items and put it up for sale at marginal prices starting from Rs. 10 to Rs. 500. The funds raised from the event will be used for the various social welfare activities of SIBC. Around 500 people from nearby slums and shanties attended the sale. The unsold items at the end of the day were donated to the SEAL Ashram in Navi Mumbai.



3. Literacy Drive with slum children at Jeevan Jyoti Trust at Panvel (February to March 2022)

Community work at Jeevan Jyoti Charitable Trust which is located in Panvel near NMMT bus depo was started in February. The trust was founded in 2004 by Sister Marina with a thought to educate the under-privilege kids. She believed that education is the only way which can lead the kids to develop morally and economically and this would eventually enlighten society. She believed in treating the poor kids in terms of health and education, that's how the trust started, in collaboration with Saint George church. Today the trust is comprising around 30 students and it is being managed by sister Carolina and Sheeja teacher.

Dr Geeta Thakur, the mentor of the group of teachers who went there for community work were guided well. The community work was part of B.Ed. curriculum. The student teachers got an opportunity to go and serve the society in the best possible way. Teaching included English alphabets and phonics, numbers, addition,



Dr. (Ms) Sully Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

subtraction, about community helpers and how to maintain discipline and cleanliness in our place and surrounding. Student teachers also inculcated basic exercise, rhymes, stories and so many activities with help of props, which made easy for them to understand. When we are privileged, we should serve the society for its betterment. All thanks to our mentor who provided us with this wonderful opportunity.

4. Tutoring the children at Kal Ki Chaya at Kamothe (February to March 2022)

Nirmal Jeevan Charitable Trust is a Non Profitable Organization on a mission to empower individuals and community to live with Dignity. The Trust was registered under Bombay Public Trust in 1950. Inaugurated on 25th January 2017. Their main areas of intervention are Health, Education and Women Empowerment. Their five main projects are Kal Ki Chaaya, Titali, Pukaar, Uchi Udaan and Sach. The activities of the trust are patterned on the MODEL EVOLVED BY MOTHER TERESA AND ARE DEDICATED TO HER MEMORY.

We started our Community Work at Nirmal Jeevan Charitable Trust in February 2022 as part of our first year B.Ed curriculum, we first visited the center along with our mentor Dr Jiji Sahaya Ma'am. On the day of our orientation, we were made aware of the conditions of the children studying there and how they were brought by their coordinator Jophy ma'am. We were then arranged into 4 groups each with one group consisting of 4-5 members. Each group was supposed to visit two days per week to teach the children there.



The time frame given was 2 hours and we worked hard to bring difference in child life in whatever way possible through our involvement. We'd keep records of the portion taught and discuss them so the other groups could follow. The teacher in charge was Sheetal ma'am she'd give us the portion to be taught according to the standards. There were four standards Nursery, junior, senior and Second. Each week we'd visit to teach and conduct various activities for the children, each group would teach in the first hour and start with various informative and fun activities in the second hour. All in all it was an eye opening journey for all of us. We'd like to thank our teacher and principal for providing us with such a wonderful experience and giving us an opportunity to serve the society



5. Providing Academic support to students of Navjeevan Centre at Kharghar (February to March 2022)

PCER Panvel, B.Ed. students took up community work at Navjeevan Center, Nerul as a part of their curriculum. Students of NIOS, NEET and D.Ed. we're taught one to one and

in small groups preparing them for their potential success and growth. The outreach was much appreciated by the NJC students and staff. 20 students took classes in two sessions morning and afternoon for NIOS and Nursing entrance exam. All of them had a common goal of assisting and teaching the students to achieve success. They all worked with cooperation selflessness dedication and efficiency.

“Alone, we can do so little; together, we can do so much”

The students there were punctual responsive ready to learn and most of all very grateful and eagerly awaited for the teachers to come which kept each one motivated. It improved their ability to understand complexity and ambiguity. It helped their interpersonal development, particularly the ability to work well with others, and build leadership qualities and communication skills.

Overall, it enhanced the sense of personal efficacy, personal identity, spiritual growth, and moral development. The students who rendered selfless service at NJC were much appreciated by the cooperative staff and our principal.



6. Mentoring the students of Nirmal Jyoti Trust at Kalamboli (February to March 2022)

As part of the B.Ed. curriculum the first year B.Ed. students at MES Pillai College of Education and Research were required to enroll themselves for some kind of community service. Come to think of it, the very goal of education is to serve the humanity and what better way than to impart elementary education to the underprivileged. The students were naturally elated since they would get a hands-on experience to conduct classes. Indeed, they also understood the relevance of the program which was predominantly based on helping the needy.



Speaking of the program, the entire batch was divided into small groups which were required to visit common community centers located nearby their residential address, for a stipulated period of time. And accordingly, students from Kalamboli were scheduled to visit an NGO called KalKi Chaya situated in the particular place. I must say the whole activity proved to be one big learning experience for each one of us.

Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
 Plot No 1, Sector-8, Khanda Colony,
 New Panvel-410 206

Besides providing the tiny tots with basic academics we conducted several extracurricular activities such as sandwich making and creating paper cutouts.

Needless to say the children thoroughly enjoyed the process. As for us we got to learn the important values associated with our would-be profession. To conclude the memories of the good time spent at KalKi Chaya will be permanently etched in our minds throughout our lives.

7. Diwali Sweet packing activity for the Army Jawans with Bharat Vikas Parishad, Panvel (08/10/2022)



The Diwali Sweet Distribution for the Army initiative undertaken by our social work group aimed to convey gratitude, honor, and solidarity to the dedicated army personnel during the festive season of Diwali. Diwali, widely celebrated as the Festival of Lights, holds great cultural and spiritual significance in India. It symbolizes the victory of light over darkness and good over evil. As a mark of appreciation for the sacrifices made by the armed forces, our initiative sought to bridge the gap between civilians and the military and bring a sense of joy to those who serve our nation selflessly.



8. Case studies of work done by various NGOs (Semester 4)

Case studies showcasing the work of NGOs are crucial for inspiration, learning, and accountability. They motivate action and highlight successful strategies that can be replicated. NGOs use them to advocate, fundraise, and influence policies. Sharing knowledge among organizations and documenting best practices is facilitated by case

Dr. (Ms.) Sully Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector 8, Khanda Colony,
New Panvel-410 206.

studies. They also help build trust and credibility, both within the sector and with stakeholders. Communities benefit by sharing their experiences and advocating for their needs. Global awareness is raised about pressing issues through NGO case studies. In essence, these case studies are instrumental in driving positive change, fostering learning and collaboration, and ensuring recognition of NGOs' impactful work on critical global challenges.

9. Project on Assistive technology used for CWSN (Semester 4)

The "Enhancing Education and Inclusion" project focuses on improving the educational outcomes and overall well-being of Children with Special Needs (CWSN) through the effective use of assistive technology. CWSN include children with various disabilities, such as visual, hearing, mobility impairments, and cognitive challenges. The project aims to empower these children to access quality education, participate fully in school activities, and develop essential life skills.

Enhancing Sustainable Environmental Activities

1. Paper bag making using Newspapers and Distribution among vegetable vendors (Semester 4)

The "Paper Bag Making and Distribution" project was a sustainable initiative aimed at reducing plastic bag usage and promoting environmental consciousness. This project involved creating eco-friendly paper bags from recycled newspapers and distributing them among vegetable vendors to replace single-use plastic bags. By doing so, the project aimed to contribute to environmental conservation and raise awareness about the harmful effects of plastic pollution.

2. E-waste collection Drive (semester 4)

The E-Waste Collection Drive was a community-based initiative aimed at raising awareness about electronic waste (e-waste) and promoting responsible disposal of electronic devices. Organized by PCER, PANVEL the drive encouraged individuals and businesses to recycle their old and unused electronic equipment, thereby mitigating the environmental impact of improper disposal.

3. Combating Plastic waste – making Eco-bricks (semester 4)

The "Combating Plastic Waste – Making Eco-Bricks" project was an eco-conscious initiative aimed at addressing the issue of plastic pollution by repurposing discarded plastic materials into eco-bricks. Organized by PCER, PANVEL, this project not only contributed to waste reduction but also provided an innovative solution for eco-friendly construction materials.

Developing Research Acumen

1. Workshop on use of websites for Research reviews (01/02/2023)

The workshop played a significant role in enhancing the research capabilities of participants by equipping them with valuable skills for utilizing websites as essential tools in research reviews. It emphasized the importance of critical thinking and proper citation practices, ensuring that participants can conduct more robust and reliable research in the digital age.

2. Preparing the base for research – Conduction of online Action Research. (S.Y. B.Ed.)

The "Preparing the Base for Research – Conduction of Online Action Research" project was initiated as a comprehensive training and research endeavor organized by Pillai College of Education and Research, New Panvel. This project was designed to equip participants with the essential skills and knowledge needed to engage in action research through online platforms, thereby fostering an environment conducive to evidence-based decision-making and problem-solving.

3. Developing a sound base for future research scholars– Dissertations (S.Y. M.Ed.)

The project played a vital role in preparing future research scholars for their academic and professional journeys. It equipped participants with the necessary tools, knowledge, and support to develop high-quality dissertations and contribute to the advancement of knowledge in their respective fields. The skills acquired during this project will serve as a strong foundation for their future research endeavors and academic pursuits.

4. Research Colloquium for Research Scholars (Jan 2022 to July 2022)

The Research Colloquium for Research Scholars was a dynamic and intellectually stimulating event. The colloquium provided a platform for research scholars from various disciplines to present and discuss their research findings, share insights, and engage in academic discourse.

Promoting College and Staff Development

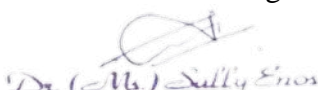
1. Global Intellect Educational Award as the Best College for the year 2020-21 (15/12/2021)



The Global Intellect Educational Award for the Best College in the year 2020-21 is a prestigious recognition that signifies outstanding achievements in the field of education. This award acknowledges the college's dedication to excellence, innovation, and its significant contributions to the educational community.

2. Best Research Award by Asian Society for Scientific Research (30/11/2021)

Receiving the Best Research Award from the Asian Society for Scientific Research is a prestigious accolade that signifies the exceptional quality and significance of the research conducted. Dr. Sally Enos's receipt of the Asia GCC Iconic Principal Award is a testament to her exceptional leadership and unwavering commitment to advancing education in the region.


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.



3. Dr. Sally Enos received the Asia GCC Iconic Principal Award for Excellence and Leadership in Education (23/12/2021)

Dr. Sally Enos added another feather to the cap by receiving the ICONIC PRINCIPAL AWARD on 23rd December 2021 for Excellence and Leadership in Education. Dr. Sally Enos was honored with the prestigious Iconic Principal Award for Excellence and Leadership in Education. This distinguished award recognizes her outstanding contributions to the field of education and her exemplary leadership as a principal.




4. IARDO Rising Star Award for Best Performer in Education (27/12/2021)

The IARDO Rising Star Award for Best Performer in Education is a prestigious recognition bestowed upon individuals who have demonstrated exceptional dedication, innovation, and excellence in the field of education. Dr. Bhavna Dave, a distinguished educator and visionary, was honored with this esteemed award

Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
 Plot No 1, Sector-B, Khanda Colony,
 New Panvel-410 206.



5. **Principal and two Staff Members filed patents. (January 2022)**
6. **Filed 3 Research Projects to be considered under SEED division and Scheme for young scientists and technologists (26/11/2021)**
7. **The following teachers applied for CAS in Dec. 2021:(21/11/2021)**
 - Dr. Bhavna Dave- Stage-2 to Stage-3
 - Dr. Geeta Thakur- Stage-2 to Stage-3
 - Mrs. Namrata Saxena- Stage-1 to Stage-2


Dr. (Ms.) Sully Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

Report for the year 2020-21

Enhancing Teaching, Learning and Evaluation

1. Workshop on Teaching competencies (01-07-2021 to 07-07-2021)

Workshop on teaching competencies were conducted to train the student teachers in different steps and techniques of conducting a class. Skills such as skill of induction, explanation, reinforcement, closure, recap etc were the topics for training. Every student demonstrated the skills.

2. Workshop on writing Statement of objectives & specifications (07-07-2021, 08-07-2021)

The workshop on writing statement of objectives and specification provided the students to learn to formulate clear, measurable, and achievable learning objectives using action verbs, aligning with educational standards, and considering diverse student needs. This workshop fostered a sense of continuous improvement, ensuring that student teachers can design lessons that promote meaningful student learning and achievement while catering to a diverse range of learners

3. Workshop on Content Analysis (09-07-2021)

Evaluation workshop was carried out by Dr. Sally Enos, Mrs. Bindu Tambe, Dr. Bhavna Dave, Dr. Geeta Thakur, Mrs. Pradnya Jadhav and Dr. Pratima Pradhan. It included a year plan, unit plan, weightage table, blueprint, question wise analysis, scoring key and marking scheme explained to us by the workshop which was conducted briefing its importance as a teacher in the whole academic year and doubts cleared.

4. Workshop on Values and core elements (09-07-2021)

Workshop on values and core elements was conducted on 9th July, 2021. The workshop was helpful for student teachers to integrate and inculcate core elements and values among students through their lessons.

5. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers (10-07-2021)

The session on information transfer between verbal and nonverbal formats, along with the use of graphic organizers, equipped student teachers with powerful communication tools. By mastering graphic organizers, student teachers can create visually engaging representations that clarify concepts, making learning more accessible and engaging for the learners.

6. Workshop on making lesson plans for teaching school content. (10-07-2021)

The workshop on developing school content lesson plans offered student teachers a valuable opportunity to refine their instructional strategies. Participants gained insights into constructing engaging and purposeful lessons that align with curriculum standards. Through interactive activities and collaborative discussions, student teachers got a chance to learn to integrate diverse teaching methods and seamless assessment techniques.

7. Conduction of Multiple Intelligence test & Learning Styles Inventory (Semester 2)

The conduction of a Multiple Intelligence Test and Learning Styles Inventory is a valuable educational tool. This assessment evaluated an individual students cognitive strengths and preferences, helping educators tailor teaching methods to students' unique learning styles. The Learning Styles Inventory pinpoints whether a student is a visual, auditory, or kinesthetic learner. This information helped to prepare personalized lesson planning and helped students harness their strengths, fostering a more engaging and effective learning experience.

8. Workshop on online internship and teaching learning initiative (Semester 2, 3 and 4)

Workshop on online internship and teaching learning initiatives was conducted for the student teachers to enable them with the technological skill required to prepare and take the lessons online. Different teaching learning styles and activities were taken to train them with the skills required for a smooth and efficient delivery of content in online mode.

9. Workshop on Year Plan, Unit Plan and content analysis (27-04-2020, 29-04-2020, 02-05-2020)

The workshop on the year plan, Unit Plan and content analysis gave a deeper view to the student teachers of how to organize their content for better and effective delivery in the class. The idea of how to execute the subject for the whole year and then break into small units and further into smaller contents gave an in depth learning experience to the student teachers.

10. Workshop on Blue-Print, Weightage table and Achievement Test (04-05-2020, 05-05-2020, 08-05-2020)

Blue-print, Weightage table and achievement test enabled student teachers with a better understanding and knowledge for creating an achievement test looking at all the aspects in detail as per the weightage table and blue print prepared. It showcased the right steps to be followed while making any test for the students.

11. Workshop on Scoring Key, Marking Scheme and Item Analysis (13-05-2020, 15-05-2020, 18-05-2020)

A Workshop on Scoring Key, Marking Scheme, and Item Analysis is a vital educational event designed to enhance the effectiveness of assessment processes. Student teachers learn how to construct accurate scoring keys and marking schemes, ensuring consistency and objectivity in grading. Moreover, the workshop delves into the intricacies of item analysis, equipping attendees with the skills to evaluate test items' quality and discriminate between strong and weak questions

12. Online workshop on Assessment Tools (25th - 26th June 2020)

MES' Pillai College of Education & Research organized an online workshop on Assessment tools. The workshop consisted of the use of Google forms and quizzes to carry out assessments. The workshop was well planned and executed well. This helped students to understand Google forms and allowed them to use it effectively in different areas of education. Quizzes was another good tool that was covered which is effective for Science & Mathematics learning.

13. Workshop on formative assessment techniques (3rd to 10th June 2020)

MES' Pillai College of Education & Research organized an online teaching-learning & formative assessment techniques workshop from 3rd June 2020 to 9th June 2020. The workshop consisted of the use of Google forms and quizzes to carry out assessments. The workshop was well planned and executed well. This helped students to understand Google forms and allowed them to use it effectively in different areas of education. Quizzes was another good tool that was covered which is effective for Science & Mathematics learning.

14. Webinar on “Ethical Teacher Behavior Modifications for enhancing professionalism (24-07-2020)

The webinar was conducted by the Internal Quality Assessment Cell of MES'S Pillai College of Education and Research. The webinar was organized on 24th July,2020 at 5:00 pm and was live streamed on YouTube. Dr Anuradha Jaiswal a successful teacher educator and extremely qualified professional and with a wide number of teaching experiences in different schools was the resource person. Ma'am shared that teaching isn't only about the content knowledge and assessments. It is far beyond that. A teacher is a friend, philosopher and guide. Dr Anuradha Jaiswal shared her wonderful knowledge and her experiences from different schools. Ma'am emphasized the impact teachers have on students and all of these should lead to creating good and healthy individuals for the society.

15. Webinar on Integrating Soft-Skills in Online Teaching (31-07-2020)

The webinar was organized by the Internal Quality Assessment Cell of MES'S Pillai College of Education & Research. Dr Vandana Mahajani was the resource person who has been consistently uplifting herself and believes in life-long learning. It was emphasized that confidence and content make an effective teacher. Student teachers were also asked to engage in reading books as this helps them develop new learning.

16. Webinar on Teaching for Perspective Change - Embracing Transformational Learning Practices (12-09-2020)

The webinar was organized by the Internal Quality Assessment Cell of MES'S Pillai College of Education & Research. The resource person for this webinar was Dr Anne Grey, Ed.D. Professor, Faculty Chair, Concordia University, Wisconsin. The webinar focused on Transformational Learning. Mezirow, who proposed transformative learning describes transformative learning as —learning that transforms problematic frames of reference to make them more inclusive, discriminating, reflective, open, and emotionally able to change.

17. Webinar on Developing Critical Thinking Skills in Students Tools and Techniques for Teachers (26-09-2020)

The webinar was organized by the Internal Quality Assessment Cell of MES'S Pillai College of Education & Research. The webinar was organized on 26th September 2020 from 10:30 am to 12:30 am. The resource person for this webinar was Mr. Chetan Date, Ph.D. an Aerospace Quality Executive from Tempe, Arizona. The webinar focused on

developing critical thinking in students. It consists of Socratic questioning which allows us to think deeply.

18. Workshop on Creating Learning Resources (Semester 4)

A Workshop on Creating Learning Resources provided a dynamic forum for student teachers to develop innovative materials that enrich the learning experience. Student teachers gained insights into creating engaging visuals, interactive modules, and user-friendly resources that cater to diverse learning styles. By fostering creativity and collaboration, this workshop equipped educators with the skills needed to craft effective learning tools that enhance student engagement and comprehension.

19. Training students for Online Exams (Semester 1, 2, 3 and 4)

The session on training students for online exams was highly valuable in preparing educators for the digital learning landscape. It focused on equipping students with essential knowledge and skills to appear for online exams. Participants learned about time management, technical proficiency, and strategies to reduce anxiety during virtual exams. The session emphasized the importance of academic honesty and maintaining integrity in online testing environments.

20. Training students for Online Research Viva-Voce (Second year M.Ed.)

The training on Online Research Viva-Voce equipped the student teacher with the confidence and technical proficiency to present and defend their research work effectively in virtual environments. It emphasizes clear communication, critical thinking, and the ability to respond to questions articulately. Additionally, it underscores the importance of maintaining academic integrity during online viva-voce examinations.

21. Training teacher educators and student teachers to use the Learning Management System.

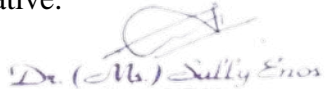
The training to use LMS enhanced the ability of student teachers to create engaging online content, manage coursework efficiently, and facilitate seamless communication. It empowers educators to harness technology effectively in the teaching and learning process, fostering a more interactive and accessible educational experience.

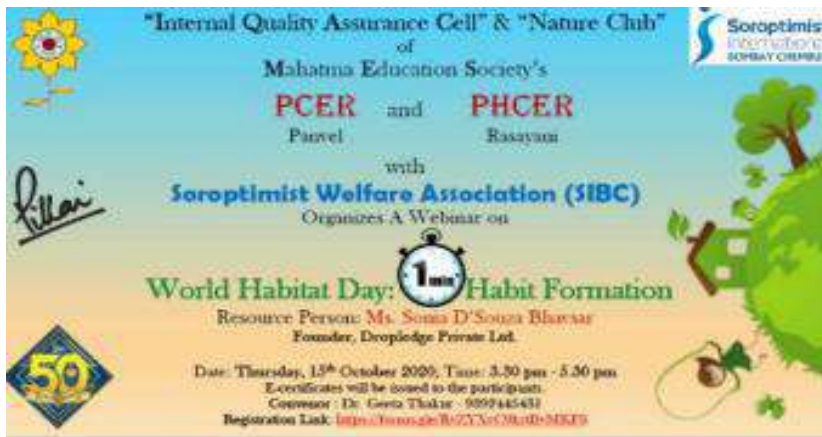
Accelerating Club Activities

Nature Club

1. Webinar on One Step at a Time: Making the Switch with a One Minute Habit (15-10-2020)

MES' Pillai College of Education and Research, New Panvel and Pillai HOC College of Education and Research, Rasayani in collaboration with Soroptimist Welfare Association (SIBC) organized a webinar on "World Habitat Day: 1 Minute Habit Formation" The session witnessed an online gathering of around 130 participants from the field of education. The webinar was organized in line with the United Nations idea to reflect on the state of towns and cities, and on the basic right of all to adequate shelter. The guest speaker for the session was Mrs. Sonia D'Souza Bhavsar the young dynamic founder of Dropledge, a social cause-based technology initiative.


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206



2. Best out of waste (22-11-2020)

On 22nd November, the competition was a little challenging for the students as it was 'Best out of Waste' competition. 25 students took part and made amazing products using waste material available at their home. Things made by students like Pen stand, mobile stand, pot, box, purse, bag, card, diary, earrings were appreciated by all the teachers.

Well-Being Club

3. Celebrating Yoga Week (15th - 20th June 2020)

Yoga week celebration started from 15th June to 20th June followed by International Yoga day. The International Day of Yoga that is celebrated on 21st June aims to raise awareness worldwide of the many benefits of practicing yoga. MES' Pillai College of Education & Research celebrated National Yoga Day on 21st June 2020. Ms. Bharati Iyer was the resource person who engaged us into different postures. She emphasized on correct postures and breathing patterns. Students found this session extremely useful and enjoyed the laughter therapy.

4. Celebrating International Happiness Day (28-03-2021)

The WDC & well-being club of PCER Panvel in association with edukidz International Preschool, Khanda Colony celebrated the International Day of Happiness by organizing a dance and fitness session (online and offline mode) for all the students, alumni and staff members on 28th March 2021. The activity was facilitated by Mr. Sanket Pawar from edukidz International to ensure well-being and happiness of staff and students with happy dance work-out for a happy mind. Students and their families participated with full vigor and enthusiasm to ensure that International Day of Happiness is imbibed by all!

5. Workshop on Self Enhancement (Semester 2)

A workshop on self-enhancement was conducted as a transformative experience that empowers individuals to unleash their full potential. Student teachers engaged in activities and discussions aimed at improving self-awareness, self-esteem, and personal growth. They learn valuable skills such as effective communication, goal setting, and time management, all essential for self-improvement. Through self-reflection and practical exercises, attendees identify areas for growth and develop strategies to

Dr. (Mrs) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.

overcome obstacles. This workshop fosters confidence and resilience, enabling individuals to navigate life's challenges more effectively.

Literary Club

6. Celebrating Marathi Bhasha Diwas (27-02-2021)

Marathi Bhasha Diwas (Marathi Language Day) was celebrated annually on February 27th in PCER and PHCER. There was online celebration of "Marathi Bhasha Diwas" on 27/02.2021 to honour the birth anniversary of famous Marathi poet Vishnu Vaman Shirwadkar, who was popularly known as 'Kusumagraj' and was an eminent Marathi poet, playwright, novelist, short story writer, and humanist.

7. Greeting Card making (19-11-2020)

Greeting card making competition was held on 19th November. The theme for the greeting was 'Eco- friendly Diwali'. 44 students participated and made beautiful greeting cards. Most of them used natural flowers, leaves, stones to decorate the cards and wrote nice message to celebrate eco-friendly Diwali without firecrackers and reduce air as well as noise pollution.

Promoting Cell Activities

1. Interview Etiquettes and Resume Writing (December 2020)

The orientation for placement interviews was organized on 31st December 2020 from 11:00 am to 12:30 pm. Dr Geeta Thakur conducted a brief presentation explaining the difference between resume, C.V and biodata. Ma'am also explained the importance of grooming and being presentable for the interview even though it was online. Ma'am mentioned that excellent communication skills and a great deal of confidence adds to our personality and would help in cracking interviews.

Anti-Ragging Cell

2. Orientation to ragging as a serious issue (Semester 1)

All our students are introduced to the concept of ragging and anti-ragging. An awareness is created regarding what constitutes as ragging is done through presentation, small video clips, case studies are discussed in the class to highlight our stand on the issue

3. Counseling Session (Semester 1)

Apart from the counselling done by the Principal and the teachers, we also have our in-house counsellor Ms. Yvette Lee who conducts where sessions with the students as a group and also on an individual basis. She Conducts sessions on topics like handling stress in professional and personal life, stress due to the course at hand. She is available to the students to discuss matters on a personal level, either face to face or through telephonic conversations and emails.

Grievance Redressal Cell

4. Session on Academic and Non-Academic Grievances (Semester 1)

An informative session addressing both academic and non-academic grievances was organized for student teachers. This session equipped them with essential skills to handle various issues that may arise in educational settings. From resolving conflicts

among students to addressing academic challenges, the training provided valuable insights and practical strategies.

5. Session on Grievance Redressal Mechanism (Semester 1)

A session on how to handle the Grievances were conducted for the student teachers. The students convey their grievances in tutorial groups and through tutorial group in-charge, General Secretary and group of council leaders. Many a times the students directly approach the Principal with their grievances. A suggestion box is kept outside the classroom wherein student teachers can put forth their suggestions

Women Development Cell

6. Workshop on ‘Self-development & Capacity Building’ (7th to 11th March, 2021)

In association with Baha’i Academy, Panchgani, the WDC of PCER-Panvel organized a 5-day workshop from 7th to 11th March 2021 on ‘Self-development & Capacity Building’ for student teachers with an objective to develop their personality, discover their inherent power, demonstrate the values, attitudes and skills necessary for self empowerment. Many candidates registered for the same. The sessions were interactive with interesting activities on each day to highlight the objective of the sessions. Upon completion of the workshop, students were presented with e-certificates

7. International Women’s Day (09-03-2021)

PCER Panvel celebrated the power of women on 9 th March 2021 to celebrate International Women’s Day (8th March). Each year our college creates specific programmes for this special day dedicated to the resilience, strength and empowerment of women. This year the theme for International Women’s Day as per the UN was #ChoosetheChallenge#. Keeping the theme in mind, students selected poems in Hindi, English and Marathi to honor women. There were presentations on women in sports, women in uniform, women in Science, Technology, Engineering and Medicine. There were interesting and novel virtual games for all.

Technology Integration

1. Workshop on Online Assessment Techniques (03-09-2020)

The workshop on Online Assessment Techniques was organized for the student teacher, which was a timely and informative event. It delved into the evolving landscape of education in the digital age and provided educators with effective strategies for conducting assessments online.

2. Encouraging teachers to take training in online teaching and learning – Coursera courses (2020-21)

Coursera is an online education provider that offers online courses, popularly known as MOOCs or Massive Open Online Courses, from top universities and companies around the world. Mahatma Education Society has a tie-up with Coursera to provide free access to its varied certificate courses. This tie-up gave us the opportunity to learn and earn certificates from a plethora of renowned institutions from across the globe. The student teachers as well as the teacher educators made the best of the opportunity provided. A total of 186 certificate courses were completed by 45 student teachers from F.Y. B.Ed.

while 27 certificate courses were completed by the student teachers of S.Y. B.Ed. 19 certificate courses were completed by the student teachers of S.Y. M.Ed.. All the teacher educators also successfully completed certificate courses in the subjects of their interest from institutions of their choice.

3. Webinar on Creating and editing video lessons (01-08-2020)

A Webinar on Creating and editing video lessons was conducted on 1st August 2020. The resource person was Ms. Neetu Pillai, Associate professor, Pillai College of Engineering. She explained the use of Open Broadcaster Software (OBS) a free and opensource software for video recording and live streaming. This software is the need of the hour. Videos for teaching and learning form an important part in the online education process during pandemic. With the help of this software the students can make free videos for students to study.

Involvement of Alumni

1. International Day of Yoga (21-06-2020)

International Day of Yoga was celebrated on 21st June, 2020 to raise awareness on the many benefits of practicing yoga. It was during this pandemic time we realized how important Yoga is to keep our mind, body and spirit in good shape. Our alumni, Ms. Bharati Iyer who engaged the students into different breathing exercises and postures. Students found the session extremely useful and refreshing. The laughter therapy session served as an icing on the cake.

2. Demonstration lessons in pedagogy subjects

The alumni-conducted demonstration lessons in pedagogy subjects at PCER have proven to be highly beneficial for current students, offering practical insights and networking opportunities. These sessions have contributed to the institution's commitment to providing a well-rounded and experiential education to its students. Continuing and expanding this initiative will undoubtedly enrich the educational experience of our students and strengthen our alumni network. These sessions aimed to enhance the professional development of current students and provide them with valuable insights into effective teaching practices. The demonstration lessons covered various pedagogical topics, including classroom management, and innovative teaching methods. The sessions facilitated valuable networking opportunities, with students having the chance to connect with successful alumni who could serve as mentors or provide guidance in their professional journey.

Community Interface

1. Awareness sessions for school children on Gender Sensitization, Environmental issues, Status of women, Career choices etc. (Semester 1)

The awareness sessions for school children on gender sensitization, environmental issues, the status of women, and career choices, hosted by the Pillai college of Education and Research, were a commendable effort to empower the younger generation. These sessions instilled a sense of responsibility and respect for gender equality, nurturing environmentally conscious individuals.

2. Case studies of work done by various NGOs. (Semester 4)

The case studies presented by B.Ed students on the work done by various NGOs were eye-opening and inspiring. They showcased the tangible impact of NGOs in diverse areas, from education and healthcare to environmental conservation and social justice. These case studies provided valuable insights into the practical aspects of NGO-driven initiatives and the positive change they bring to communities. They also emphasized the importance of collaboration between educators and NGOs to foster holistic learning experiences.

3. Project on Assistive technology used for CWSN. (Semester 4)

The project on assistive technology for Children With Special Needs (CWSN) is a pioneering initiative that aims to enhance the learning experience and quality of life for these individuals. It explores innovative tools and devices designed to cater to the unique needs of CWSN, facilitating their education and daily activities. Through this project, students gain valuable insights into the world of inclusive education and the transformative power of technology.

Enhancing Sustainable Environmental Activities

1. Case studies on Action Plan at the individual and community level by student teachers and teacher educators. (Semester 4)

The case studies on Action Plans at the individual and community levels by student teachers and teacher educators towards sustainable environmental activities were inspiring and enlightening. These studies showcased the proactive efforts of students and educators to address environmental issues through innovative initiatives. They demonstrated how individuals and communities can come together to promote sustainability through tree planting drives, waste reduction campaigns, and conservation projects.

Developing Research Acumen

1. Webinar on Intellectual Property Rights (30-08-2020)

The webinar on Intellectual Property Rights (IPR) was a knowledge-packed event for student teachers. It highlighted the significance of understanding and respecting intellectual property in educational contexts. Participants learned about copyright, patents, trademarks, and the importance of proper attribution. The webinar also discussed how IPR can be applied in educational materials and research projects. Overall, it equipped future educators with a deeper understanding of IPR to ensure they navigate the world of academia and teaching with legal and ethical integrity.

2. Preparing the base for research – Conduction of online Action Research. (Second year B.Ed.)

The session on "Preparing the Base for Research – Conduction of Action Research" was conducted by Ms. Pradnya Jadhav and Dr. Pratima Pradhan . It served as a crucial foundation for aspiring researchers. It equipped the student teachers with the essential skills and knowledge needed to embark on meaningful action research projects. By emphasizing the importance of well-defined research questions, data collection techniques, and analysis methods, this session empowered individuals to address real-world problems effectively. Moreover, it fostered a research-oriented mindset,

encouraging participants to seek innovative solutions and make a tangible impact within their educational contexts

3. Developing a sound base for future research scholars– Dissertations (Second year M.Ed.)

The session on "Developing a Sound Base for Future Research Scholars – Dissertations" was an enlightening experience for all student teachers. It emphasized the importance of robust research methodologies as the cornerstone for future scholarly pursuits. The session delved into the significance of selecting relevant and contemporary research topics, honing critical thinking skills, and mastering data collection and analysis techniques.

4. Research Colloquium for Research Scholars (January 2021, July 2021)

The Research Colloquium for Research Scholars served as a vibrant intellectual forum where scholars gather to share and discuss their research findings. It served as a platform for the exchange of ideas, fostering a collaborative and innovative research community. This event encouraged scholars to present their work, receive constructive feedback, and refine their research methodologies.

Promoting College and Staff Development

1. NAAC Sponsored Webinar on Qualitative and Quantitative Metrics in Assessment of TEIs as per NAAC guidelines 2019. (3rd to 5th February 2021)

The webinar was organized by the Internal Quality Assessment Cell of MES'S Pillai College of Education & Research. It was a three-day NAAC sponsored webinar on 'Qualitative and Quantitative metrics in Assessment of TEIs as per NAAC guidelines 2019. It involved sessions covering all the NAAC chapters and Metrics in detail. A very informative and helpful session to all teacher educators as well as the colleges which were preparing for NAAC submissions.

Report for the Year 2019-20

Enhancing Teaching, Learning and Evaluation

1. Workshop on Teaching Competencies (Semester 2)

Workshop on teaching competencies were conducted to train the student teachers in different steps and techniques of conducting a class. Skills such as skill of induction, explanation, reinforcement, closure, recap etc were the topics for training. Every student demonstrated the skills.

2. Workshop on writing Statement of objectives & specifications (23-01-2020 to 25-01-2020)

Online workshop on writing statement of objective & specifications was conducted by Dr. Sally Enos. It helped student teachers to prepare their lesson plans for micro and macro teaching skills and internship.

3. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers (27-01-2020,28-01-2020)

The session on information transfer between verbal and nonverbal formats, along with the use of graphic organizers, equipped student teachers with powerful communication tools. By mastering graphic organizers, student teachers can create visually engaging representations that clarify concepts, making learning more accessible and engaging for the learners.

4. Workshop on making lesson plans for teaching school content. (31-01-2020, 01-02-2020)

Workshop on “Nai Talim Lesson Plans” was conducted by Mrs. Bindu S Tambe. A detailed explanation of Nai Talim Experiential Learning Lesson Plan was given, and doubts were cleared. Training was given to the students before internship to learn methods and models that will motivate students to learn and sustain their interest in classroom. The workshop included Inquiry Training Model (ITM), Concept Attainment Model (CAM) and Theme Based Lessons by Mrs. Bindu Tambe and DR. Bhavna Dave, DR. Pratima Pradhan and DR. Geeta Thakur and DR. Bhavna Dave respectively.

5. Conduction of Multiple Intelligence test & Learning Styles Inventory (SemesterII)

Session on Multiple intelligence test and learning styles inventory was conducted by Mrs. Geeta Thakur. The Learning Styles Inventory (e.g., VARK, Kolb's Learning Style Inventory) was used to determine students' learning preferences. Students responded to a series of questions related to how they preferred to acquire and process information. Results categorized participants into learning styles such as visual, auditory, kinesthetic, or multimodal learners.

6. Workshop on Year Plan, Unit Plan and content analysis (17-06-2019 to 18-06-2019)

Evaluation workshop was carried out by DR. Sally Enos, Mrs. Bindu Tambe, DR. Bhavna Dave, DR. Geeta Thakur, Mrs. Pradnya Jadhav and DR. Pratima Pradhan. It included year plan, unit plan, weightage table, blueprint, question wise analysis, scoring key and marking

scheme explained to us by the workshop was conducted briefing its importance as a teacher in whole academic year and doubts cleared.

7. Workshop on Blue-Print, Weightage table and Achievement Test (20-06-2019,22-06-2019,23-06-2019)

Evaluation workshop was carried out by DR. Sally Enos, Mrs. Bindu Tambe, DR. Bhavna Dave, DR. Geeta Thakur, Mrs. Pradnya Jadhav and DR. Pratima Pradhan. It included year plan, unit plan, weightage table, blueprint, question wise analysis, scoring key and marking scheme explained to us by the workshop was conducted briefing its importance as a teacher in whole academic year and doubts cleared.

8. Workshop on Scoring Key, Marking Scheme and Item Analysis (24-06-2019,25-06-2019)

Evaluation workshop was carried out by DR. Sally Enos, Mrs. Bindu Tambe, DR. Bhavna Dave, DR. Geeta Thakur, Mrs. Pradnya Jadhav and DR. Pratima Pradhan. It included year plan, unit plan, weightage table, blueprint, question wise analysis, scoring key and marking scheme explained to us by the workshop was conducted briefing its importance as a teacher in whole academic year and doubts cleared.

9. MoU with the following organization were signed.

Empyrean School, Kharghar (01-08-2019)

SIES college of comprehensive Education, Nerul and Sion (01-01-2019)

Mahatma Education Society's Pillai Group of Institutions has collaborated with the above educational institutions and agreed to conduct activities which will mutually benefit the organizations.

10. Workshop on Creating Learning Resources (June.2020)

Workshop was conducted on creating/making of online learning resources. Students made online learning resources and submitted the same online.

I. Accelerating Club Activities

Nature Club

1. National level Seminar – People and Nature: A liveable and sustainable future (23-12-2019)

Pillai College of Education and Research, New Panvel, organized a one-day National Level Seminar on “ENVIRONMENTAL RE-ENGINEERING: SERIES-10 People and Nature: A Livable and Sustainable Future” on 23rd December 2019. The first session of the day was on sub theme: „A Livable Earth for Present Generation“. Mrs. Meera Shah. the seminar triggered new ideas to help us become mindful consumers and more sustainable in our approach towards life. The participants expressed their views and appreciated the efforts taken by the institution to bring presenters from different organization under a single roof.

Well-being Club

1. Walkathon – Road Safety Awareness (30-11-2019)

On November 30th, 2019, a Maha-Walkathon was organized by University of Mumbai, Same day – Same time, Government of Maharashtra CASI initiative, Maharashtra Walkathon 2019, a group of 30 students and teachers of MES“ Pillai College of Education

and Research, Panvel participated in this walkathon which began and ended at Khandeshwar Police Station. Students began the walk at 8am and ended it by 9:30am. This walkathon is to create awareness about road safety and traffic rules as well as to create awareness of the health benefits of walking.



2. Celebrating Yoga Week (13-06-2019 to 20-06-2019)

PCER, Panvel celebrated Yoga week on the occasion of International Day of Yoga. Various yoga asanas, pranayama and meditation practices were done by students.

3. International Day of Yoga (21-06-2019)

To celebrate the 5th International Day of Yoga on 21st June 2019, PCER took sessions on breathing exercises, pranayama and simple yogasanas as prescribed by the Government of India. A special slot was provided in the time table for the activity. Students were eager to be part of this morning ritual. The Yoga expert for the International Day of Yoga was Mrs. Rajalakshmi. Rajalakshmi ma'am introduced us to various yoga asanas along with their importance and the correct way of doing. She continued with various breathing exercises to bring peace and calm to the mind and body and achieve the balance that is required in our lives.

4. Traditional Day (11-03-2020)

On 11th March 2020 a traditional day was organized by the student council members. Students were asked to dress cross culturally. Also, pot luck was organized on that day. Students prepared various dishes. All students shared their sumptuous food and enjoyed the day.

Jharkhand



5. Workshop on Self Enhancement (SemII)

A VAAC self Enhancement was conducted on the topics like- Knowing one self, positive attitude, spiritual growth, resilience etc. Students actively participated and learned about their self through this course.

Global Citizenship Club

1. Poster Making Competition – Our duties as a good citizen (14-12-2019)

On- On 14th December 2019 a poster- making competition was held for all first-year students on the topic “Our duties as a good citizen”. All the students participated with great enthusiasm. The posters were meaningful and colourful. On 16th December 2019 an essay writing competition was held for all first-year students. All students were asked to write about two National Holidays and ways to celebrate it.

II. Promoting Cell Activities

Women Development Cell

1. Talk on Transgender issues (06-03-2020)

On 6th March 2020 a talk was held on the topic Transgender issues. The speaker for the same was Mrs. Dolly James. She spoke on the plight the transgenders face. She also expected us teachers to be empathetic towards these people. Acceptance and inclusion of these communities can ensure their struggles being reduced to some extent.

2. Women’s Day Celebration (05-03-2020)

March is indeed a month where we honour and show our gratitude to women everywhere. In view of this, a women’s day quiz was conducted on the same day by Prof. Bindu Tambe. A pre-test was conducted to finalise the quiz teams. The quiz was based on Indian women

achievements in various fields. There were visual and audio rounds. It was an enthralling experience for students.

Placement Cell

1. Interview Etiquettes and Resume Writing (January 2020)

Placement drive for second year students started from 4th January 2020. We were well groomed by Dr. Geeta S. Thakur to face interviews, to make resume, dress for interview and face with confidence. Reputed institutions approached our college and selected students.

Anti-Ragging Cell

1. Orientation to ragging as a serious issue (Semester I)

Orientation to ragging as a serious issue was conducted by Mrs. Bindu Tambe. All our students are introduced to the concept of ragging and anti-ragging. An awareness is created regarding what constitutes as ragging is done through presentation, small video clips, case studies are discussed in the class to highlight our stand on the issue.

2. Counselling Session (Semester I)

Ms. Yvette Lee who conducted a counselling session on anti-ragging with the students as a group and also on an individual basis. She conducts sessions on topics like handling stress in professional and personal life, stress due to the course at hand. She is available to the students to discuss matters on a personal level, either face to face or through telephonic conversations and emails.

Grievance Redressal Cell

1. Session on Academic and Non-Academic Grievances (Semester I)

An informative session addressing both academic and non-academic grievances was organized for student teachers. This session equipped them with essential skills to handle various issues that may arise in educational settings. From resolving conflicts among students to addressing academic challenges, the training provided valuable insights and practical strategies.

2. Session on Grievance Redressal Mechanism (Semester I)

A session on how to handle the Grievances were conducted for the student teachers. The students convey their grievances in tutorial groups and through tutorial group in-charge, General Secretary and group of council leaders. Many a times the students directly approach the principal with their grievances. A suggestion box is kept outside the classroom wherein student teachers can put forth their suggestions.

III. Technology Integration

1. Online workshop on e-content development (Phase 1)(3rd April to 12th April 2020)

An Online workshop on e-content development“ Phase 1, organized by Universal Teacher Academy, Puducherry-Tamil Nadu from 3rd April to 12th April 2020.

2. Online workshop on e-content development (Phase 2)(21st April to 30th April)

An Online workshop on e-content “ Phase 2 organized by Universal Teacher Academy, Puducherry Tamil Nadu from 21st April to 30th April.

3. Online workshop on e-content development (Phase 3) (14th May to 18th May 2020)

An online e-content workshop was conducted by UTA, Puducherry, Tamil Nadu.

4. Learning to use MS Word (03-10-2020)

A session was conducted for students on how to use MS word effectively for action research and literature review. Various features of MS Word were introduced to the student teachers.

5. Preparing data base using MS Excel (06-10-2020)

A session on using the different functions of MS Excel was taught to the student teachers which will help them create student database in schools.

6. Developing presentations using MS PowerPoint (09-10-2020)

A session was conducted to trained students for developing creative presentations using MS PowerPoint. Session was very important for teaching-learning effectiveness.

7. Formulating Video lessons for self-instruction (15-10-2020)

A session was conducted for students to create video lessons for self-instruction. The students prepared scripts based on the presentation and different apps were used to record narrations. MS PowerPoint also provides in built narration facilities which was also used by some.

8. Creating Google forms for different types of evaluation (21-10-2020)

An online session on how to create google forms for different types of evaluation was conducted.

9. Use of discussion forum – Plagiarism (24-10-2020)

A discussion forum was conducted wherein student teachers discussed the concept, ethics involved in Plagiarism.

IV. Involvement of Alumni

1. Innovative ways to design bulletin boards (11-11-2020)

On 11th November, 2019 a session on Innovative ways to design bulletin boards was organized by Mrs. Reshma Nair an alumna of our college. She explained about bulletin boards and how we can design them in a 3D way. She also emphasized the use of environmental friendly resources during the course. She mentioned that weatherboards, birthday boards, hygiene and vocabulary boards can be made.

2. Talk on A just world begins with you(22-01-2020)

On 22nd January 2020 Mr. Rajesh Kumar shared his journey of life with us through his talk “A just world begins with you”. He sensitized the students on self-development, building integrity and how it helps in reaching the ultimate life goals and acquiring a just character. Only when it starts with you then it flows into the outer world.



3. Talk on Career options in Education beyond teaching (07-02-2020)

On 7th February 2020 Ms. Shaily Shah spoke on the topic “Career options in Education beyond teaching”. She shared her journey in the field of education and provided the student teachers with information on various fields beyond teaching. Educational entrepreneurs, textbook designers, school cinema, app designing digital learning are some of the fields she mentioned in her talk. She asked the students to be lifelong learners and keep high visionary goals.



4. Session on Dance and Yoga (15-02-2020)

On 15th February 2020 a session on “Dance and Yoga” was conducted by our alumna Ms. Bharti Iyer. It was an enriching session which consisted of different asanas, laughter therapy and some catchy dance moves. She highlighted the physical and mental health benefits of merging dance steps and Yoga together.



V. Community Interface

1. Old age home, Shantivan, Nere (11-10-2020)

On 11th October 2019 all F.Y. B.Ed. students attended community work in Shantivan, Nere. Mr. Neelkanth Jagannath Koli welcomed us and addressed us about the Leprosy Eradication and Rehabilitation Trust. He shared the struggles of patients with leprosy and how the society treated them in those days. He told us about Shantivan and the various activities that it carries out like farming and carpet weaving.

2. Tribal school, Shantivan, Nere (12-10-2020)


Students visited Tribal school. They welcomed us with different claps and told us about their institution and their schedule for the entire day. We played games with the students and it was a great experience.

VI. Enhancing Sustainable Environmental Activities

1. Workshop on Disaster Management (14-11-2019)

From 14th November 2019, there was a 3-day disaster management workshop. Mr. K.R. Kurkute was the speaker throughout the workshop. He spoke about civil defence organization and the work done by them. He also demonstrated various first aid modules like bandages and explained their uses.

2. MoU with Taloja Industries Association (27-01-2020)


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

Under the aegis of Mahatma Education Society's (MES) Pillai Group of Institutions, on Monday, 27th January 2020, Pillai College of Education & Research signed an MoU with Taloja Industries Association (TIA), which embodies multiple Industries in Taloja- MIDC Industrial belt comprising of over 987 Industries and employing over 3 lakh people. The MoU was signed by Principal DR. Sally Enos, at a function held at the Vth Pillai Campus at New Panvel, under the stewardship of Mr. Satish Shetty (Anna), Hon. President, TIA , and DR. K. M. Vasudevan Pillai, Founder-Chairman and CEO of Mahatma Education Society. Other eminent personalities of both parties were present too. This significant step was taken to enable closer industry-academia working career.



3. Paper bag making using Newspapers and Distribution among vegetable vendors (2019-20)

Paper bags are made out of old newspapers and magazines and then stamped with an environment - friendly message along with our college logo. These bags are then given to our designated vendors who use them to sell small items, like sprouts, dried fish, etc.



VII. Developing Research Acumen

1. Session on Literature Review (01-02-2020)

On 1st February 2020, a session on “Literature Review Tips” was organized by the Research Cell for all the research scholars pursuing their Ph. D, M.Ed. degrees and for all the faculty members. The COO of Mahatma Education Society, DR. Priam Pillai, an expert in the field of research, was invited as the resource person. DR. Priam Pillai gave meaningful insights as to why we do a literature review, what literature should be reviewed, where do we need literature review, how to find good papers in our field and how to organize a literature review. He also showed software that helps to download seminal papers in our field of research and maintain a database.

Dr. (Ms) Sally Enos
 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr Pillai Teacher Training & Research Centre
 Plot No. 1, Sector-8, Khanda Colony,
 New Panvel-410 206



REVIEW OF LITERATURE BY DR. PRIAM PILLAI



2. Preparing the base for research – Conduction of online Action Research (S.Y.B.Ed.)

In January, the S.Y. B.Ed. students were given brief introduction to Action Research, identification of tools, selection of problem, method of action research, collection of data, data analysis, writing findings, suggestions and conclusion was explained in detail and doubts cleared.

3. Developing a sound base for future research scholars– Dissertations (S.Y.M.Ed.)

The research cell in its meetings discussed and finalized the M.Ed. dissertation topics selected by the students (A.Y. 2019-21) for approval. Students were allotted to the guides for Research Guidance in February 2020.


4. Research Colloquium for Research Scholars (29-02-2020)

The Research Cell organized the Research-Presentation session for the Ph.D. Research Scholars registered with PCER-Panvel on 29th February 2020. The scholars presented the work done by them in the last three months and their future in front of the panelists and the research guides.

5. Paper presentations by student teachers – Seminar – People and Nature: A liveable and sustainable future (23-12-2019)

Student teachers presented research papers on People and Nature: A liveable and sustainable future. The paper presenters were students from school, junior college and teacher training institution, degree college teachers and teacher educators. Ideas and viewpoints on different aspects of environment were shared and made available to all.

Type text here


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.



Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.

Report for the year 2018-19

I. Enhancing Teaching, Learning and Evaluation

1. Workshop on Teaching Competencies (12/11/2018 to 19/11/2018)

Workshop on teaching competencies were conducted to train the student teachers in different steps and techniques of conducting a class. Skills such as skill of induction, explanation, reinforcement, closure, recap etc. were the topics for training. Every student demonstrated the skills.

2. Workshop on writing statement of objectives and Specification (02/01/2019 to 03/01/2019)

The workshop on writing statement of objectives and specification provided the students to learn to formulate clear, measurable, and achievable learning objectives using action verbs, aligning with educational standards, and considering diverse student needs. This workshop fostered a sense of continuous improvement, ensuring that student teachers can design lessons that promote meaningful student learning and achievement while catering to a diverse range of learners.

3. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers (04/01/2019)

The session on information transfer between verbal and nonverbal formats, along with the use of graphic organizers, equipped student teachers with powerful communication tools. By mastering graphic organizers, student teachers can create visually engaging representations that clarify concepts, making learning more accessible and engaging for the learners.

4. Workshop on making lesson plans for teaching school content (5/01/2019 and 07/01/2019)

The workshop on developing school content lesson plans offered student teachers a valuable opportunity to refine their instructional strategies. Participants gained insights into constructing engaging and purposeful lessons that align with curriculum standards. Through interactive activities and collaborative discussions, student teachers got a chance to learn to integrate diverse teaching methods and seamless assessment techniques.

5. Conduction of Multiple Intelligence test & Learning Styles Inventory (Semester II)

The conduction of a Multiple Intelligence Test and Learning Styles Inventory is a valuable educational tool. This assessment evaluated an individual students cognitive strengths and preferences, helping educators tailor teaching methods to students' unique learning styles. The Learning Styles Inventory pinpoints whether a student is a visual, auditory, or kinesthetic learner. This information helps to prepare personalized lesson planning and helps students harness their strengths, fostering a more engaging and effective learning experience.

6. Creating lesson plans based on Concept Attainment Model (27/06/2019)

The workshop included creating lesson plans using Concept Attainment Model (CAM). The workshop included a detailed explanation of th model spread across three days session

followed by demonstration by the professors and hands on experience to student-teacher by real-time practice performance in the classroom so that the transition and execution be smoother during internship.

7. Creating lesson plans based on Inquiry Training Model (28/06/2019)

The workshop included Information Transfer model, Inquiry Training Model (ITM), Concept Attainment Model (CAM) and Creative lesson plan. The workshop included a detailed explanation of each model spread across three days session followed by demonstration by the professors and hands on experience to student-teacher by real-time practice performance in the classroom so that the transition and execution be smoother during internship.

8. Workshop on creating Nai-Talim-Experiential Lessons (01/07/2019)

Nai-Talim emphasized learning through hands-on, real-world experiences. Participants in this workshop explore innovative approaches to curriculum design, centered on experiential learning. They learnt to prepare practical, real-life experiences into their teaching, bridging the gap between theory and practice. By engaging in dynamic, interactive activities, student teachers discovered how to foster critical thinking, problem-solving, and holistic development among their students. This workshop empowers teachers to break away from traditional methods, sparking a profound shift towards a more meaningful and impactful education, aligned with Gandhi's vision of holistic learning for a better society.

9. Workshop on creating Theme based lessons (08/07/2019)


The workshop dedicated to the creation of theme-based lessons was a transformative experience for the student teacher. It provided them with valuable tools and strategies to design lessons that revolve around compelling and unifying themes. Student teachers discovered how to infuse creativity into their teaching by weaving together various subjects and concepts under a central theme.

10. Workshop on Year Plan, Unit Plan and content analysis (15/06/2018, 16/06/2018, 19/06/2018)

The workshop on the year plan, Unit Plan and content analysis gave a deeper view to the student teachers of how to organize their content for better and effective delivery in the class. The idea of how to execute the subject for the whole year and then break into small units and further into smaller contents gave an indepth learning experience to the student teachers.

11. Workshop on Blue-Print, Weightage table and Achievement Test (21/06/2018, 22/06/2018, 23/06/2018)

Blue-print, Weightage table and achievement test enabled student teacher with a better understanding and knowledge for creating an achievement test looking at all the aspects in details as per the weightage table and blue print prepared. It showcased the right steps to be followed while making any test for the students.


PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr. Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.

12. Workshop on Scoring Key, Marking Scheme and Item Analysis (26/06/2018, 27/06/2018, 28/06/2018)

A Workshop on Scoring Key, Marking Scheme, and Item Analysis is a vital educational event designed to enhance the effectiveness of assessment processes. Student teachers learn how to construct accurate scoring keys and marking schemes, ensuring consistency and objectivity in grading. Moreover, the workshop delves into the intricacies of item analysis, equipping attendees with the skills to evaluate test items' quality and discriminate between strong and weak questions

13. MOU with the following organisations

MOU was signed with the following organization on the condition of mutual benefit for both the parties signing.

1. Vishwajyot High school, Kharghar (18/06/2018)
2. Muenzer Bharat Pvt Ltd, Nerul (01/12/2018)
3. GM Momin Womens College, Bhiwandi (01/12/2018)
4. Baha'I Academy, Panchgani (27/04/2019)

14. Workshop on Creating Learning Resources (January 2019)


A Workshop on Creating Learning Resources provided a dynamic forum for student teachers to develop innovative materials that enrich the learning experience. Student teachers gained insights into creating engaging visuals, interactive modules, and user-friendly resources that cater to diverse learning styles. By fostering creativity and collaboration, this workshop equipped educators with the skills needed to craft effective learning tools that enhance student engagement and comprehension.

II. Accelerating Club Activities

Nature Club

1. Seminar – Environmental Re-engineering: Series 9 Clean and Green Planet (01/12/2018)

A National Level Seminar was held in our college with the theme of Environmental Re-engineering: Series 9. Clean and Green Planet. The objective of the seminar included awareness about our roles and responsibilities toward environment, to make a clean green planet. The papers presented included a paper by Mrs. Anvita Ranganekar on ‘A day in a village’ Bhoo”. Paper by Mrs. Pooja Talreja on Challenges on sustainable development and many more.


Dr. (Mrs.) Sully Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

Global Citizenship Club

1. Financial Planning for a Better and Secure Future (03/12/2018)

The workshop on Financial planning for a better and secure future quipped student teachers with essential skills to navigate the complex world of personal finance effectively. Student teachers learnt how to create budgets, save, invest, and make informed financial decisions. The resource person Mr. Mathews shared the basic principles of Wealth Creation, and the three phases of investment planning. He elaborated on the easy steps to build an investment plan by asking the participants to think on questions such as- what's my current net worth? What are my goals? How much money do I need and when? How much risk can I take? Where should I invest?



2. Garba Dandiya Celebration (13/10/2018)

Garba and Dandiya celebrated on 13th October 2018. First-year and second-year B. Ed. Students were dressed beautifully for the occasion. The vibrant, colourful and magnetically attractive traditional attire enchanted the whole atmosphere with lovely rhythmic songs.

3. World AIDS Awareness Day (09/12/2018)

World AIDS Awareness Day and various programmes are conducted all over the world in an effort to create awareness about this dreaded disease. College also encouraged students to present a skit on the topic with the objective of making more and more students aware about the situation in the society. Students took up the role of writing the script and presenting the various characters. It was a wonderful team effort and helped us in understanding how the society still views AIDS and patients suffering from AIDS and suggested ways to change the attitude towards them.



4. Workshop on Education in Universal Human Values (25/04/2019, 26/04/2019)

A symposium on Education in Universal Human Values was conducted by Pillai College of Education and Research, Panvel in collaboration with Baha'i Academy, Pachgani. The objective of this symposium was to equip teachers with some basic ideas about Universal Human Values and means to inculcate them among their students.

Well-Being Club

1. Celebrating Yoga Week (13/06/2018 to 20/06/2018)

Yoga Week was celebrated to create a sense of healthy mind and healthy body among the student teachers. The benefits of yoga for the mind and the body and the effect and positivity of practicing yoga on a long run was explained in details. Breathing exercises, pranayama and simple stretches were done with the students as a warm up towards a healthy lifestyle. Ms. Iyer explained how these brain games help us remain smart and alert. The importancs to practice these games as they help us keep diseases like Alzheimer at a

distance. She conducted exercises for the right and left hemispheres of the brain. Students were also given some games to play to check how fast their brain works.



2. International Day of Yoga (21/06/2018)

International Yoga day was celebrated to mark the importance of the day celebrated all over the world. The event also included informative talks on the significance of yoga, its cultural roots, and its potential to reduce stress and enhance concentration. It served as a platform for cultural exchange, bringing together individuals from various backgrounds to celebrate a common tradition.

3. Workshop on Self Enhancement (Semester II)

A workshop on self-enhancement was conducted as a transformative experience that empowers individuals to unleash their full potential. Student teachers engaged in activities and discussions aimed at improving self-awareness, self-esteem, and personal growth. They learn valuable skills such as effective communication, goal setting, and time management, all essential for self-improvement. Through self-reflection and practical exercises, attendees identify areas for growth and develop strategies to overcome obstacles. This workshop fosters confidence and resilience, enabling individuals to navigate life's challenges more effectively.

4. Counselling session (Semester I)

As an efforts to maintain physical and mental well-being of the student teachers, counselling sessions were also organised to give student teachers a chance to interact with our counsellor, Ms. Yvette Lee. She conducts group sessions as well as individual session where students meet with Ms. Lee to share any issues they may have as far as their personal life is concerned.

Literary Club

1. Marathi Bhasha Divas (01/03/2019)

Students celebrated Marathi Bhasha Divas with zeal and enthusiasm. Everyone was dressed in their traditional attire. The program started with a prayer. A summary on Marathi Bhasha Divas was given. Povada and Shivgarjana were also an important part of the event. Students all enjoyed the energetic Marathi dance. Marathi Ukhane was loved by all. Anvita Mandar, Jagruti Sonkar, Harshada Kamble, Sachin Kamble & Dipali Indalkar put on a laudable show.

2. Traditional Day (01/03/2019)

Dr. (Ms.) Sully Snow
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

A traditional day was organized by the student council members and students were asked to dress cross-culturally. Traditional day was organized by the student council members. Students were asked to dress cross culturally. The celebration fosters a sense of unity and pride in our cultural heritage, promoting cultural exchange and understanding among students.



III. Promoting Cell Activities

Anti-Ragging Cell

1. Orientation to Ragging as a serious issue (Semester I)

The orientation program was conducted with the aim to raise awareness about the legal consequences of ragging, promote a zero-tolerance policy, and establish support systems for victims. These efforts emphasize the importance of a safe and inclusive campus environment. Ragging is no longer a joke; it's a matter of safety, mental health, and respect, and institutions must continue to prioritize its eradication. The procedure to be followed for completing the activities was briefed.

2. Counselling Session (Semester I)

Counselling Session for student teachers was organized to focus on anti-ragging measures. The session aimed to sensitize future educators about the severe consequences of ragging in educational institutions. It emphasized the importance of fostering a safe and inclusive learning environment. Through interactive discussions and case studies, students were equipped with tools to recognize, prevent, and report incidents of ragging. Such sessions not only prepare them as responsible educators but also contribute to creating harassment-free campuses for the future.

Grievance Redressal Cell

1. Session on Academic and Non-Academic Grievances (Semester I)

An informative session addressing both academic and non-academic grievances was organized for student teachers. This session equipped them with essential skills to handle various issues that may arise in educational settings. From resolving conflicts among students to addressing academic challenges, the training provided valuable insights and practical strategies.

2. Session on Grievance Redressal Mechanism (Semester I)

A session on how to handle the Grievances was conducted for the student teachers. The students convey their grievances in tutorial groups and through tutorial group in-charge, General Secretary and group of council leaders. Many a times the students directly approach the Principal with their grievances. A suggestion box is kept outside the classroom wherein student teachers can put forth their suggestions.

Placement Cell

1. Interview Etiquettes and Resume Writing (January 2019)

A tailored value added course for the student teachers to focus on interview etiquettes and resume writing skills. This valuable training aimed to prepare them for successful entry into the education sector. Students learned the art of crafting compelling resumes and presenting themselves professionally in interviews. These essential skills will not only enhance their job prospects but also boost their confidence in the competitive job market. The session underlined the significance of making a strong first impression and effectively showcasing their qualifications and passion for teaching.

Women Development Cell

1. Workshop on Art of Survival (03/12/2018)

The session on the art of survival was conducted by Dr. Sudhakar Upadhyay and Ms. Apoorva Wadikar to provide invaluable insights and practical skills beyond the classroom. Students were exposed to survival techniques, crisis management, and problem-solving strategies. The workshop aimed to equip future educators with a well-rounded skill set, fostering resilience and adaptability in challenging situations. It emphasized that education goes beyond academics, preparing them for life's diverse challenges and uncertainties.

2. Quiz on Women who made India Proud (08/03/2019)

On the occasion of International Women's Day, a debate competition was held for the students of F.Y. B.Ed. & S.Y. B. Ed. The students participated in teams of four. This competition helped to encourage students to read books, surf the internet and gather information on women who have made an identity for themselves and also made India proud. Along with enjoyment this activity helped to inspire students.

3. Cooperative Strategies to learn about Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act 2003 & Domestic Violence Act-2005 (Semester I)

To make the students aware of the issue and the steps taken by the Government to reduce this problem, cooperative learning strategies were used by Dr. Bhavna Dave and Mrs. Namrata Saxena to learn these topics from the course 'Gender School & Society'. Every student realized that to ensure a healthy sex ratio a change in the mindset is needed. Similarly they also thoroughly understood how they could combat any sort of domestic violence. Proper implementation of the law and sound education can bring a positive attitude towards the girl child. Through co-operative learning strategy student teachers were made aware of the pre-conception and pre-natal Diagnostic techniques.

4. Hair style Day (16/03/2019)

Hair Style Day celebrated in the college took the creativity of the students to another level. Students showcased their flair for hairstyling, turning the campus into a colorful and vibrant canvas of diverse hairstyles. From elegant updos to funky braids and daring colors, the event reflected the individuality and personality of each participant. Hair Style day Change is sometimes necessary to take a break from the ordinary.



5. Mismatch Day (13/03/2019)

In order to bring up creativity and have a fun environment Mismatch Day was celebrated on 13th March 2019. The aim was to enable the child to understand the concept of proper dressing and according to the occasion. Student teachers came up with new and creative ideas using their imagination and wore clothes. They mixed up their shirts and pants, skirts with Kurtis and their hairstyles too. The student's teachers posed happily in their mismatched attire.



IV. Technology Integration

1. Learning MS Word (10/09/2018)

B.Ed. students recently participated in a session focused on learning Microsoft Word. This practical workshop equipped them with essential computer skills, enhancing their ability to create and format documents effectively. As future educators, proficiency in MS Word is crucial for developing instructional materials and administrative tasks.

2. Preparing data base using MS Excel (19/09/2018)

A session was organized for B.Ed. students for mastering database creation using MS Excel. This practical workshop aimed to equip future educators with essential data management skills. Student teachers learned to organize, analyze, and manipulate data efficiently, an asset in education research and classroom management. The session

emphasized hands-on practice, ensuring that students are well-prepared to handle diverse information needs in their teaching careers.

3. Developing presentations using MS PowerPoint (22/09/2018)

A session for B.Ed. students was organized, focusing on honing their presentation skills through MS PowerPoint. This workshop was designed to empower future educators with the ability to create engaging and informative visual content for their classrooms. Participants learned to craft captivating presentations, incorporating multimedia elements and effective storytelling techniques. Such proficiency not only enriches their teaching methods but also prepares them to communicate ideas effectively in the digital age of education.

4. Formulating Video lessons for self-instruction (24/09/2018)


To enhance the skill of instruction a session to create video lessons was conducted for student teachers. This innovative workshop empowered them with the skills to create engaging educational content that can enhance remote and self-paced learning. Student teachers learned about video production techniques, scripting, and utilizing technology tools for effective teaching.

5. Creating Google forms for different types of evaluation (03/10/2018)

The workshop on creating Google form was conducted to equip future teachers with the skills to design customized assessments, quizzes, and surveys to suit various educational contexts. Participants gained hands-on experience in crafting user-friendly forms, fostering efficient data collection and analysis. The session emphasized the significance of leveraging technology to streamline evaluation processes, ultimately enhancing teaching and learning outcomes. Proficiency in Google Forms will empower these students to adapt assessment strategies effectively in their teaching careers.

6. Use of discussion forum – Plagiarism (15/10/2018)

A workshop on the use of discussion forum was conducted to familiarize future educators with online platforms for fostering interactive learning and critical thinking. Students learned the importance of academic integrity and how to identify and prevent plagiarism in digital discussions. Emphasizing ethical online behavior, the session equipped participants with essential skills to maintain a respectful and plagiarism-free learning environment.


Dr. (Ms) Sully Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206

7. Workshop on Integrating Technology in Education (09/03/2019)

This session on Integrating Technology in Education was designed to equip future educators with the skills and strategies to leverage digital tools for enhanced teaching and learning experiences was conducted by Ms. Namrata Saxena. Participants explored various ed-tech platforms, instructional design principles, and interactive technology resources. The workshop highlighted the importance of adapting to the digital age to engage and inspire students effectively.



V. Involvement of Alumni

1. Sessions on Brain Games for student (04/12/2018)

An interactive workshop on brain games was provided to give insights into using educational games to stimulate cognitive development and critical thinking in classrooms. Participants learned to design and implement engaging activities that make learning enjoyable and effective. These sessions underscored the importance of gamification as a tool to enhance student engagement and retention. By integrating brain games into their teaching strategies, B.Ed. students are better prepared to create dynamic and effective learning environments.

2. Contributions for the College magazine-SPARK (2018-19)

The alumni of the college contributed to the college magazine by providing their insight. These accomplished individuals shared their experiences and insights gained post-graduation, offering valuable guidance and inspiration to current students. Their articles, success stories, and career reflections serve as a motivating force, showcasing the tangible outcomes of a B.Ed. education.

3. Organizing Alumni Meet (03/12/2018)

An Alumni meet was organized for the graduates from different batches to gather and share experiences and celebrate their journey since leaving the institution. Nostalgia filled the air as they exchanged stories of their professional accomplishments and personal growth. The event featured engaging interactions with current students, offering valuable insights and guidance.



4. Community Service initiatives along with current students (June to December 2018)

The alumnus of college Ms. Rashmi Pahwa and Ms. Kanta Devi has been involved with street children in and around khanda colony and has contributed in different ways to bring about a positive change in their lives. They distributed clothes, toys, books and crayons to these children. These interactions brought them immense pleasure and joy. They have also been involved with mentally challenged children of Bharatiya Manav Trust.

VI. Community Interface

1. Old age home, Shantivan, Nere (12/01/2019)

The students at Pillai College of Education and Research undertook a community service project at Old age home at Shantivan, Nere. At this Old age home, senior citizens stay in a clean, fresh environment with proper food and medical facilities offered to them. Students offered



help to the aged people at the Shantivan and also spoke to them as family. Students were engaged in Shramdaan as they helped in cleaning the surroundings, helping the aged, interacting with the inmates

2. Tribal school, Shantivan, Nere (14/01/2019)

The community service initiative by the students were also extended to the tribal students who studied at the tribal school in Shantivan. Students interacted with the students and played games, conducted activities and distributed sweets to the little children who studied and stayed there.

3. Cleanliness drive (15/01/2019)

Cleanliness drive was conducted with the student teacher at Shantivan, Nere where the students cleaned the area of the old age home and tribal school for the events that were approaching. The cleanliness drive also inculcated the sense of keeping the environment and surrounding clean among the student teachers.

VII. Enhancing Sustainable Environmental Activities

1. Paper bag making using Newspapers and Distribution among vegetable vendors (2018-19)

The students were involved in the initiative of environment friendly work of paper bag making activity. They prepared and distributed bags with stamps of environment friendly message and distributed to few vendors in the Khanda Colony market area. These vendors use these bags for selling sprouts, masala and other items like dried items. The student also interacted with the vendors to look for any specific need that could be dealt with in an eco-friendly manner.



VIII. Developing Research Acumen

1. Preparing the base for research – Conduction of Action Research (Second year – S.Y. B. Ed.)

The session on "Preparing the Base for Research – Conduction of Action Research" was conducted by Ms. Pradnya Jadhav and Dr. Pratima Pradhan . It served as a crucial foundation for aspiring researchers. It equipped the student teachers with the essential skills and knowledge needed to embark on meaningful action research projects. By emphasizing the importance of well-defined research questions, data collection techniques, and analysis

methods, this session empowered individuals to address real-world problems effectively. Moreover, it fostered a research-oriented mindset, encouraging participants to seek innovative solutions and make a tangible impact within their educational contexts

2. Research Colloquium for Research Scholars (January and July 2019)

The Research Colloquium for Research Scholars served as a vibrant intellectual forum where scholars gather to share and discuss their research findings. It served as a platform for the exchange of ideas, fostering a collaborative and innovative research community. This event encouraged scholars to present their work, receive constructive feedback, and refine their research methodologies.

3. Paper presentations by student teachers – Seminar – Education in Universal Human Values (25/04/2019 and 26/04/2019))

The seminar on Education in Universal Human Values equipped student teachers with some basic ideas about Universal Human Values and means to inculcate them among their students. Students presented paper on different aspects of human values within the theme given for the seminar.



4. Paper presentations by student teachers – Seminar – Environmental Re-engineering: Series 9 Clean and Green Planet (01/12//2018)

The seminar gave a lot of information and forum for the student teachers to gain insight and present their view points. The students presented on thought provoking visuals and varied topics right from mangrove management, waste segregation, waste management and their techniques. The session concluded with the expert comments of Mr. Mukhtar. There was one more session with 28 paper presentations.



Type text here

Report for the year 2017-18

I. Enhancing Teaching, Learning and Evaluation

1. Workshop on teaching Competencies

Workshop on teaching competencies was conducted to train the student teachers in different steps and techniques of conducting a class. Skills such as skill of Set induction, explanation, Questioning, reinforcement, closure, recapitulation, Chalk board writing etc were the topics for training. Every skill was oriented and demonstrated by teacher educators.

2. Workshop on writing Statement of objectives & specifications (04-01-2018)

Workshop on “writing Statement of objectives & specifications” was conducted for the F.Y. B.Ed. students by Mrs. Geeta S Thakur. It was a useful session for the student-teachers for writing lesson plans.

3. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers (05-01-2018)

A session on “Usage of graphic organizers” was organised by PCER for the B.Ed. students. The resource person described the various ways of using Graphic organisers in a systematic manner. By mastering graphic organizers, student teachers can create visually engaging representations that clarify concepts, making learning more accessible and engaging for the learners.

4. Workshop on Linking and writing Core-Elements and Values (06-01-2018)

Workshop on values and core elements was conducted on 6th January 2018. The workshop was helpful for student teachers to integrate and inculcate core elements and values among students through their lessons.

5. Workshop on making lesson plans for teaching school content (10-01-2018)

A workshop on “Making lesson plans for teaching school content” was conducted for the F.Y. B.Ed. students by Dr. Geeta R Thakur. Students were asked to prepare a lesson plan immediately after the workshop and it was checked by the respective pedagogy teachers.

6. Conduct of Multiple Intelligence test & Learning Styles Inventory (Semester 2)

Dr. Geeta S Thakur conducted Multiple Intelligence test & Learning Styles Inventory in the class for the F.Y. B.Ed. students.

7. Creating lesson plans based on Inquiry Training Model (12-06-2018)

Orientation and demonstration to Strategies of Differentiated Instruction was conducted by PCER to the students of F.Y. B.Ed. Dr. Geeta S Thakur gave orientation & demonstration on Inquiry Training Model. Hands on experience helped students to execute during their internship.

8. Creating lesson plans based on Concept Attainment Model (12-06-2018)

Orientation and demonstration on Concept Attainment Model was conducted by Mrs. Bindu Tambe to the students of F.Y. B.Ed.

9. Workshop on creating Theme based lessons (16-06-2018)

Workshop on creating Theme based lessons was conducted by Dr. Lata V to the F.Y. B.Ed. students. Students were asked to prepare a theme-based lesson immediately after the workshop and instructed the students to give more importance on the theme.

10. Workshop on Designing Instructional Material (19-12-2017)

Workshop on “Designing Instructional Material or learning Resources” conducted by Dr. Narendra D Deshmukh. Students were introduced with various types teaching aids and its effective utilization by Dr. Deshmukh.

11. Exhibition of teaching Aids (28-02-2018)

Exhibition was organised by PCER of teaching Aids. Students were asked to prepare various teaching aids according to their pedagogy. The teaching aids were displayed for exhibition.

12. Contest on Innovative Teaching Learning Practices in the Classroom (27-02-2018)

Competition on Innovative Teaching Learning Practices in the Classroom was conducted in PCER on 27-02-2018. Most of the students participated enthusiastically and presented their lessons by using innovative techniques. It was a fantastic opportunity to showcase their creativity and dedication as a teacher.

13. Workshop on Creating Learning Resources (16-12-2017)

Designing learning Resources workshop was conducted by Dr. Narendra D Deshmukh on 16th December 2017. The students were introduced with various types teaching aids and its effective utilization by Dr. Deshmukh.

14. Workshop on Year Plan, Unit Plan and content analysis (04-09-2017, 05-09-2017, 06-09-2017)

Workshop on Year Plan, Unit Plan and content analysis was conducted by Mrs. Pradnya Jadhav to the F.Y. B.Ed. students. This workshop gave a deeper view to the student teachers of how to organize their content for better and effective delivery in the class. The idea of how to execute the subject for the whole year and then break into small units and further into smaller contents gave an in-depth learning experience to the student teachers.

15. Workshop on Blue-Print, Weightage table and Achievement Test (07-09-2017, 09-09-2017, 11-09-2017)

Workshop on Blue-Print, Weightage table and Achievement Test was conducted by Dr. Bindu Tambe to all the students. Dr. Bindu explained in detail about the preparation of Blue print. It showcased the deep insight to the student-teachers and the right steps to be followed while making any test for the students.

16. Workshop on Scoring Key, Marking Scheme and Item Analysis (13-09-2017, 14-09-2017, 16-09-2017)

Dr. Bhavna Dave conducted a workshop on Scoring Key, Marking Scheme and Item Analysis to students. It was an effective session which would be useful for the student-teachers to apply in their class-room.

17. MoU with the following organizations were signed:

An MOU was established with the following organizations, with the primary goal of mutual benefit for both parties involved. This partnership provided our student teachers with an opportunity to complete their internships at these schools, enabling them to gain valuable hands-on experience.

- a. Mahatma International School, Khanda Colony, Panvel (05-06-2017)
- b. Mahatma School of Academics & Sports, Khanda Colony, Panvel (05-06-2017)
- c. Mahatma Junior College of Arts, Science and Commerce (05-06-2017)

- d. A.V.B. Phadke School, Panvel (05-06-2017)
- e. CKT school, CKT Junior College of Commerce & CKT Junior College of Science, Panvel (05-06-2017)
- f. Soroptimist Welfare Association (27-01-2018)
- g. Linkage with Om Yoga Pranayam Centre (02-12-2017)

II. Accelerating Club Activities

Nature Club

1. **Micro-Greens** (23-12-2017)

A session on “Growing 'Micro-greens' by Mrs Geeta S Thakur (Nature club) was conducted to student-teachers on 23rd December, 2017.

2. **National Level Seminar – Environmental Re-engineering Series 8: Year of Sustainable Tourism** (09-12-2017)

Mrs. Bindu Tambe, the Organizing Secretary of the seminar warmly welcomed the participants and threw light on the theme of the seminar. In the 1st session on “Environment Sustainability and Tourism”, the expert Dr. Anjuna Dhir, Director of the Ecotourism Society of India, New Delhi, via Skype, threw light on the Social, Cultural and Economic impact of tourism on Environmental Sustainability. The next session comprised of paper presentations on varied topics related to sustainable tourism. Students of B.Ed. & M.Ed. too, presented papers brilliantly. In session two on “Ecotourism & Personal Growth” the expert Dr. Leon Periera, a multifaceted personality & a Trainer at IMS Learning Resources, Mumbai, with his excellent presentation comprising of thought-provoking visuals, shared his ideas of how we can manage ecotourism intelligently and ensure personal growth. He also introduced the audience to a very informative and interesting process of reducing the Footprint and help save the environment the individual level. Thus, the seminar concluded with food for thought for all the participants.



3. **Best out of waste competition** (13-01-2018)

A competition on Best out of waste was conducted for students on 13th January 2018. Many students participated and showcased their creativity. Competitions like "Best out of waste" provide an excellent platform for students to unleash their creativity and promote recycling and sustainability.

Well-Being Club

4. **Celebrating Yoga Week** (13th to 20th June 2017)

Yoga, an ancient practice that has its roots in India, has gained global recognition for its numerous physical, mental, and spiritual benefits. To celebrate the International Day of Yoga on June 21st a week-long event, "Celebrating Yoga Week," was organized from June 13th to June 20th, 2017. This event aimed to promote yoga's significance in leading a healthy and balanced life while fostering unity and peace among people worldwide.

5. **International Day of Yoga** (21-06-2017)

International Yoga Day was celebrated on 21st June 2017, with our guest expert, Mrs. Rajalakshmi Rao. B.Ed. students, M.Ed. students and our teachers participated by performing simple asanas and pranayams.



6. **Workshop on Self Enhancement** (March 2018)

Workshop on "Self Enhancement" was conducted in March 2018. It was conducted as a transformative experience that empowers individuals to unleash their full potential. Student teachers engaged in activities and discussions aimed at improving self-awareness, self-esteem, and personal growth. They learn valuable skills such as effective communication, goal setting, and time management, all essential for self-improvement. Through self-reflection and practical exercises, attendees identify areas for growth and develop strategies to overcome obstacles. This workshop fosters confidence and resilience, enabling individuals to navigate life's challenges more effectively.

7. **Garba Dandiya Celebration** (23-09-2017)

The Garba Dandiya Celebration held on September 23, 2017, was a vibrant and culturally enriching event that brought together students from various backgrounds to celebrate the traditional Indian dance forms of Garba and Dandiya. The event took place in PCER, showcasing the rich heritage of Gujarat and fostering a sense of unity and joy among participants.

8. **Session – Power Yourself Up**(March 2018)

Added activities included 4 days session (14thFebruary, 15thFebruary, 21stFebruary and 1st March, 2018) conducted by Dr Gupteshwar Rao entitled: "Power Yourself Up'-Your Body Matters so also, your Mind too". The session was based on William Glassier's Choice Theory.

9. **Session – Say No to Tobacco** (29-06-2017)

Our students were introduced to Mr. Jaykar Ellis, Founder, Heart Foundation, a registered NGO. This NGO is involved in many social activities like health, environment, education, etc. Mr. Ellis spoke to our students on the theme, "Say No to Tobacco". During this session, Mr. Ellis reiterated the harmful effects of tobacco use and encouraged our students and teachers to be agents of change. He suggested that we should be able to convince at least one person in our neighbourhood, in our family, in our building, etc. The students were really motivated to work in this project.



10. **Counselling session** (11-11-2017)

As an effort to maintain physical and mental well-being of the student-teachers, counselling sessions were also organised to give student teachers a chance to interact with our counsellor, Ms. Yvette Lee. She conducts group sessions as well as individual sessions

where students meet with Ms. Lee to share any issues they may have as far as their personal life is concerned.

Global Citizenship Club

11. Presentation on What India Can Learn from the best in the world (21-09-2017)

A discussion forum on “What India can learn from the Best in the World” was executed on 21st September 2017 by Dr. Geeta R. Thakur as an activity of the Global Citizenship Club.

12. Survey on social issues (2017-18)

The students who have enrolled for DLLE programme have conducted a survey on social issues and prepared a report as one of the Extension activities.

13. Session on Education system in Finland and Singapore (Semester 2)

Dr. Geeta R Thakur took a session on Education system in Finland and Singapore to make the students aware about the good education system worldwide.

14. National Level Seminar – Integrating Library System and Services for Quality Education (13-04-2018)

IQAC of PCER organised a one- day seminar on Integrating Library System and Services for Quality Education on 13th April 2018 with the aim to discuss new technologies which have refined and reshaped library & library professionals as well as to provide opportunities to academic and research community to know more about online resources.

15. Human Rights Day (09-12-2017)

The Human Rights Day (10th Dec.) was observed on 9th December, 2017 to honour the importance of protecting human rights throughout the world.

16. World Kindness Day (22-11-2017)

World Kindness Day (13th November) was celebrated on 22nd November, 2017 to venerate the values of all the social reformers who have worked selflessly for the society.

17. World AIDS Awareness Day (02-12-2017)

World AIDS day (1st Dec.) was observed to spread awareness about HIV and AIDS.

Literary Club

18. Marathi Bhasha Diwas (26-02-2018)

Marathi Bhasha Diwas was observed on 26th February 2018. Students celebrated Marathi Bhasha Divas with zeal and enthusiasm. Everyone was dressed in their traditional attire. The program started with a prayer. A summary on Marathi Bhasha Divas was given. Students performed dances and a skit.

19. National Education Day (06-11-2017)

National Education Day was celebrated on 6th November 2017. National Education Day in India is celebrated on November 11th each year to commemorate the birth anniversary of Maulana Abul Kalam Azad, the first Minister of Education in independent India. Maulana Azad was a renowned freedom fighter, scholar, and a strong advocate for education as a means to empower individuals and promote national development.

III. Promoting Cell Activities

Placement Cell

1. Interview Etiquettes and Resume Writing (January 2018)

A workshop on “Interview Etiquettes and Resume making” was conducted by Mrs. Geeta S Thakur from 15th January 2018 onwards. Exceedingly valuable instructions were provided that helped us and motivated the students to prepare their Biodata and Resume, accordingly at the right time in the right way.

Women Development Cell

2. Session - Be prepared be safe (26-09-2017)

Dr. Bhavna Dave, convener of the Women Development Cell, conducted a session on women safety for the B.Ed. students on 26th September 2017. She gave the students useful tips on how to stay safe in public places, when living or travelling alone and in case of being followed by someone. She informed the students about useful mobile apps like-Fightback, Circle of 6, SOS whistle and Life 360 Family locator. She also showed them useful visuals which showed the women what to do and how to act when defense is the last resort. The Navi Mumbai and Mumbai police and state helpline numbers were also shared with the students. Such sessions help to instil a sense of confidence among the students and make them bold to face the challenges they face in their daily life as women.

3. Talk – Transgender issues (12-11-2017)

Ms. Dolly James had conducted workshop on Gender sensitization, wherein, we were enlightened and awareness was created about Transgender, their agony and how they have fought for it and their story of survival.

4. Survey on the awareness and attitude of Women towards PNDT act 1994 (04-12-2017)

The students of PCER-Panvel conducted a small research activity in the month of November and December 2017, in which data was collected from a sample size of 274 pregnant women with the help of a questionnaire. The result of the survey was very encouraging as majority of the women were aware that pre-natal sex determination is a punishable act, and they were also against the termination of the female foetus. However, it was also found that a few doctors hesitated to give permission to collect data on such matters. It was also seen that a change of attitude still needs to be brought amongst the women and their families belonging to the lower strata of the society.

5. Women Health Awareness – Managing neck and back pain (11-11-2017)

PCER-Panvel organized a session on Neck and Back Pain Management for the students on 11th November 2017. The guest speaker was Dr. Ram Chaddha, a renowned Spine surgeon recently dean at the Apollo hospital, Navi Mumbai. With 27 years of experience, he holds international fellowships and has many awards to his credit. He explained to the students’ problems occurring with the spine in the easiest and simplest possible way. He gave information regarding multiple approaches to cure spine related issues. He threw light on how teachers and students could take care and manage their neck and back pain and emphasized the fact that prevention is always better than cure. Thus, he appealed to the students to have the right meal and exercise required for the body to keep away from such ailments.

6. Celebration on International Women’s Day (27th Feb.2018)

International Women's Day was celebrated on 27th February 2018. Our student- teachers participated enthusiastically in all the activities. This day has been celebrated worldwide on March 8th each year to recognize and honour the social, economic, cultural, and political achievements of women. It is also a day to advocate for gender equality and women's rights.

Anti-Ragging Cell

7. Orientation to ragging as a serious issue (Semester 1)

At the time of orientation, students were given undertaking. The document “UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009” was made available to students to read through display board, blog and Google Group. All students read these UGC regulations and submitted the undertaking. Students also filled the undertaking by Aman movement.

Grievance Redressal Cell

8. Counselling Session (Semester 1)

A counseling session was arranged for student-teachers with a primary focus on addressing the issue of ragging. The objective was to raise awareness among future educators regarding the serious repercussions of ragging within educational establishments. The session underscored the significance of nurturing a learning environment that is both safe and all-encompassing. By engaging in interactive dialogues and analyzing case studies, students were provided with the necessary skills to identify, prevent, and report instances of ragging. These sessions not only groom them to become responsible educators but also play a pivotal role in forging campuses that are free from harassment for generations to come.

9. Session on Academic and Non-Academic Grievances (Semester 1)

A session on Academic and Non-Academic Grievances was organised by PCER to convey the students’ grievances.

10. Session on Grievance Redressal Mechanism (Semester 2)

A session on Grievance Redressal Mechanism was conducted for students.

IV. Technology Integration

1. Learning MS Word. (14-06-2017)

Teaching students how to use Microsoft Word is fundamental for document creation, formatting, and collaboration. It's a valuable skill for both teachers and students.

2. Preparing data base using MS Excel. (17-06-2017)

Excel is an essential tool for organizing and analyzing data. This session likely covered data entry, manipulation, and basic formulas and functions.

3. Developing presentations using MS PowerPoint. (20-06-2017)

PowerPoint is widely used for creating visually engaging presentations. This skill is crucial for teachers to make their lessons more interactive and engaging.

4. Formulating Video lessons for self-instruction. (24-06-2017)

Creating video lessons allows for asynchronous learning, which can be beneficial for students who need flexibility. This session likely covered video recording, editing, and sharing.

5. Creating Google forms for different types of evaluation. (29-06-2017)

Google Forms are excellent for conducting surveys, quizzes, and assessments. This session likely taught how to create and analyze forms for educational purposes.

6. Discussion Forum on Plagiarism (01-07-2017)

Understanding and preventing plagiarism is essential in education. This discussion likely covered the importance of academic integrity and strategies to detect and address plagiarism.

7. Use of TED-Talks (Semester 4)

TED Talks are a valuable resource for educators. They can be used to inspire discussions and critical thinking on a wide range of topics. The M.Ed. Student teachers created videos on topics like “The fear of Public Speaking”, “Procrastination”, “The Key to Success” and “Friendhsip”.

8. Use of flipped Classroom Technique

Flipped classrooms involve students learning content at home through various learning materials and using class time for active learning. This technique can enhance engagement and understanding. Mrs. Namrata Saxena took session on teaching Flipped classroom technique.

V. Involvement of Alumni

1. Community Service initiatives along with current students

College alumni have dedicated their efforts to making a positive impact on the lives of street children in and around Khanda Colony. They have made significant contributions by distributing clothing, toys, books, and crayons to these underprivileged children. These interactions have brought them great satisfaction and joy. Furthermore, they have actively engaged with mentally challenged children through their involvement with Bharatiya Manav Trust.

VI. Community Interface

1. Literacy drive – Jeevan Jyothi Trust (Semester 4)

One of the activities we are involved in is teaching. In the A.Y 2017-2018, along with Jeevan Jyothi Trust, Panvel our community work was with the children from economically weaker sections residing around Mall Takka area. This is located very close to Panvel railway station and NMMT bus depot. There are close to 40 children who assemble in a room provided by a local community leader. Nearly 25-30 of these children go to regular schools nearby (Hindi and Marathi medium). The remaining children are non-school going and range in age from 4 to 8 years. Our students were divided based on their place of stay and students were sent ingroups of 5-6 every day from Monday to Saturday from October 25th, 2017. Each student was assigned a small group of students and they acted as mentors. One teacher in-charge also accompanied the students. Our students really enjoyed the interactions and the difference they were making in the community. We worked with the school going children by clearing their concepts, revision work, helping with English and help with scholarship topics.

The non-school going children were taught alphabets, numbers, colours, body parts, days of the week in a systematic manner and they were revised on a regular basis. They were

encouraged to speak and write on the slates with chalk as most of them know the correct sequence of the numbers and alphabets orally but cannot recognize them.

We spent nearly two hours daily, Monday to Friday planning and implementing various activities. They are also taught action songs, colouring and to make simple origami articles using old newspapers.

Most of the students are very receptive and prompt with their work but some mustcoaxed out of their homes and brought to the center to study. Once they reach the center,they are keen learners.



2. Jumble Sale (22-10-2018)

Our students also contributed to the Jumble Sale this year held at the V. Pillai Campus, held on 22nd October 2018. Good, usable clothes and toys in good condition were collected and sent to the campus. The proceeds of this activity are also used to further the cause of the community by the Mahatma Education Society.

3. Community service day (27-01-2018)

Community Service Day was celebrated on 27th January 2018 at the V. Pillai Campus of Mahatma Education Society. This year we approached the inmates of Balgram at Khanda Colony for their presence at the community day. A letter of permission was first sent to their head office following which they agreed to be a part of our community day service. About 25 children in the age group of 5 to 15 years were picked up from their center and taken to our campus. After a wonderful lunch, we all took our wards to play games and have some fun time. This year our games had “Sports” theme wherein we had discussed throw with paper plates, javelin throw with straws, relay race with marbles, marble and spoon, etc. Various games like peas and straw, musical chair, playing out scenes were also conducted. Volunteers of our second -year students and college volunteers were a great support for us. The students participated enthusiastically and won prizes. All the students managed to win some prize and were very happy. After a formal distribution of snacks and gifts the students were dropped off to their center. It was a memorable day for all of us.



Volunteers of our second -year students and college volunteers were a great support for us. The students participated enthusiastically and won prizes. All the students managed to win some prize and were very happy. After a formal distribution of snacks and gifts the students were dropped off to their center. It was a memorable day for all of us.

4. Financial Literacy Drive (08-07-2017)

Session on Digital Financial Literacy and “Bharat Initiative for Money” (BHIM) app to promote a “Less Cash Society was conducted for students on 8th July 2017. The S.Y. B.Ed. students took up the task of spreading awareness as a part of the Literacy Campaign.

VII. Enhancing Sustainable Environmental Activities

1. Paper bag making using Newspapers and Distribution among vegetable vendors.

As part of the community outreach programme of the college, students were encouraged to make paper bags using old newspapers. The students were shown how to make the paper bags in a very easy manner and each student made at least 50-70 paper bags of various sizes. These bags were distributed to the local vegetable vendors, and they expressed their support and appreciation by accepting the bags. They promised to use the bags as per the size and quantity of items. It was an enriching experience for the students and teachers as a very useful, environmental-friendly item emerge out of recyclable material.



VIII. Developing Research Acumen

1. Preparing the base for research – Conduction of Action Research (S.Y. B.Ed.)

The research cell conducted workshop on “the base for research – Conduction of Action Research” for B.Ed. students.

2. Developing a sound base for future research scholars– Dissertations (S.Y. M.Ed.)

A workshop is conducted to help the student teachers of M.Ed. to Select and frame Problem statement, decide upon the Tools and Techniques of Research, techniques of Data Analysis and Style of Report writing.

3. Research Colloquium for Research Scholars (January 2018, July 2018)

The Research Colloquium for Research Scholars held in January 2018 and July 2018 provided a platform for M.Ed. students and research scholars to showcase their research findings, exchange ideas, and receive constructive feedback from peers and faculty members. These colloquia served as a valuable opportunity for participants to refine their research skills and gain insights into various educational topics.


4. Paper presentations by student teachers – Seminar – Integrating Library System and Services for Quality Education (14-04-2017)

In April our college organised a National Level Seminar on “Integrating Library System & Services for Quality Education” in which new technologies which have redefined & reshaped library & library professionals were discussed. It also provided an opportunity to know more about online resources. Our student-teachers presented papers on quality education.

5. Paper presentations by student teachers – Seminar – Environmental Re-engineering: Series 8: Year of Sustainable Tourism (09-12-2017)

In December 2017, a national level seminar based on the UN declared theme for the year; Year of Sustainable Tourism" was organized by our own institution. Even though the broad

theme was Sustainable Tourism, we were able to connect with sub-themes like Ecotourism, personal growth and Environment sustainability and tourism. We too along with many students from B.Ed. section participated in the seminar and presented papers on case studies of tourist places, place of heritage and historical importance, etc.


Dr. (Ms.) Sully Eno
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.



**Mahatma Education Society's
Pillai College of Education and Research
Sector 8, New Panvel 410206**

Metric 6.5.3

**List of Quality
initiatives taken by
IQAC or any other
mechanism for
promoting quality
culture.**

Quality initiatives taken by IQAC or any other mechanism for promoting quality culture.

Sr. No	Quality Initiatives	Activities
2021-22		
1.	Enhancing Teaching, Learning and Evaluation	<ol style="list-style-type: none"> 1. Workshop on Teaching Competencies 2. Workshop on writing Statement of objectives & specifications 3. Workshop on Content Analysis 4. Workshop on Values and core elements 5. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers 6. Workshop on making lesson plans for teaching school content 7. Teaching Aid Workshop 8. Conduction of Multiple Intelligence test & Learning Styles Inventory 9. Creating lesson plans based on Inquiry Training Model 10. Creating lesson plans based on Concept Attainment Model 11. Creating lesson plans based on Jurisprudential Model 12. Workshop on creating Nai-Talim-Experiential Lessons 13. Workshop on creating Theme based lessons 14. Workshop on CONAT 15. Workshop on Year Plan, Unit Plan and content analysis 16. Workshop on Blue-Print, Weightage table and Achievement Test 17. Workshop on Scoring Key, Marking Scheme and Item Analysis 18. Workshop on Creating Learning Resources 19. MoU with Sree Narayana Guru College of Education, Chembur 20. MoU with ARPAN Charitable Trust 21. MoU with Navjeevan Centre, Kal Ki Chaya, Nirmal Jeevan Trust 22. Linkage with Samarth Bharat Vyaspeeth, Thane

		<p>23. Linkage with Balaji International school</p> <p>24. Linkage with New Horizon Public School</p> <p>25. Linkage with Radcliffe School</p> <p>Value added courses on:</p> <p>26. Dance & Drama in Education</p> <p>27. Craft as Pedagogy</p> <p>28. Computer art as Pedagogy</p> <p>29. Thinking & Reasoning</p>
2.	Accelerating Club Activities	<p>Nature Club</p> <p>30. World Environment Day</p> <p>31. Best out of waste</p> <p>Well- Being Club</p> <p>32. Celebrating Yoga Week</p> <p>33. International Youth Day</p> <p>34. Garba Dandiya Celebration</p> <p>35. Fabric Painting Worksjop</p> <p>Global Citizenship Club</p> <p>36. International Friendship Day</p> <p>37. International Peace Day</p> <p>Literary Club</p> <p>38. Marathi Bhasha Diwas</p> <p>39. Extempore</p> <p>40. Spell Bee</p> <p>41. Slogan writing Competition</p>
2	Promoting Cell Activities	<p>Placement Cell</p> <p>42. Interview Etiquettes and Resume Making</p> <p>Anti-Ragging Cell</p> <p>43. Orientation to ragging as a serious issue</p> <p>44. Counselling Session</p> <p>Grievance Redressal Cell</p> <p>45. Session on Academic and Non-Academic Grievances</p> <p>46. Session on Grievance Redressal Mechanism</p> <p>Women Development Cell</p> <p>47. International Women's Day</p>

		<p>48. Understanding Child Sexual Abuse & Personal Safety Education Program</p> <p>49. Cooperative Strategies to learn about Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act 2003 & Domestic Violence Act-2005</p> <p>50. Session on Gender Sensitization</p>
3	Technology Integration	<p>51. Learning to use MS Word.</p> <p>52. Preparing data base using MS Excel.</p> <p>53. Developing presentations using MS PowerPoint.</p> <p>54. Formulating Video lessons for self-instruction.</p> <p>55. Creating Google forms for different types of evaluation.</p>
4	Involvement of Alumni	<p>56. International Yoga Day</p> <p>57. Conduction of Alumni Meet</p> <p>58. Diwali Sweet packing activity</p> <p>59. Demonstration lessons in pedagogy subjects</p>
5	Community Interface	<p>60. Visit to SOPAN</p> <p>61. Jumble Sale</p> <p>62. Literacy Drive with slum children at Jeevan Jyoti Trust at Panvel</p> <p>63. Tutoring the children at Kal Ki Chaya at Kamothe</p> <p>64. Providing Academic support to students of Navjeevan Centre at Kharghar</p> <p>65. Mentoring the students of Nirmal Jyoti Trust at Kalamboli</p> <p>66. Diwali Sweet packing activity for the Army Jawans with Bharat Vikas Parishad, Panvel.</p> <p>67. Case studies of work done by various NGOs.</p> <p>68. Project on Assistive technology used for CWSN.</p> <p>69. MoU signed with Heartfulness Institute, Michigan, USA.</p>

6	Enhancing Sustainable Environmental Activities	<p>70. Paper bag making using Newspapers and Distribution among vegetable vendors.</p> <p>71. E-waste collection Drive</p> <p>72. Combating Plastic waste – making Eco-bricks</p>
7	Developing Research Acumen	<p>73. Workshop on use of websites for Research reviews</p> <p>74. Preparing the base for research – Conduction of online Action Research.</p> <p>75. Developing a sound base for future research scholars– Dissertations.</p> <p>76. Research Colloquium for Research Scholars</p>
8	Promoting College and Staff Development	<p>77. Global Intellect Educational Award as the Best College for the year 2020-21</p> <p>78. Best Research Award by Asian Society for Scientific Research</p> <p>79. Dr. Sally Enos received the Asia GCC Iconic Principal Award for Excellence and Leadership in Education</p> <p>80. IARDO Rising Star Award for Best Performer in Education.</p> <p>81. Principal and two Staff Members filed patents.</p> <p>82. Filed 3 Research Projects to be considered under SEED division and Scheme for young scientists and technologists.</p> <p>The following teachers applied for CAS in Dec. 2021:</p> <p>83. Dr. Bhavna Dave- Stage-2 to Stage-3</p> <p>84. Dr. Geeta Thakur- Stage-2 to Stage-3</p> <p>85. Mrs. Namrata Saxena- Stage-1 to Stage-2</p>
2020-21		
1.	Enhancing Teaching, Learning and Evaluation	<p>1. Workshop on Teaching Competencies</p> <p>2. Workshop on writing Statement of objectives & specifications</p> <p>3. Workshop on Content Analysis</p> <p>4. Workshop on Values and core elements</p> <p>5. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers</p>

		<ol style="list-style-type: none"> 6. Workshop on making lesson plans for teaching school content. 7. Conduction of Multiple Intelligence test & Learning Styles Inventory 8. Workshop on online internship and teaching learning initiative 9. Workshop on Year Plan, Unit Plan and content analysis 10. Workshop on Blue-Print, Weightage table and Achievement Test 11. Workshop on Scoring Key, Marking Scheme and Item Analysis 12. Online workshop on Assessment Tools 13. Workshop on formative assessment techniques 14. Webinar on “Ethical Teacher Behaviour Modifications for enhancing professionalism 15. Webinar on Integrating Soft-Skills in Online Teaching 16. Webinar on Teaching for Perspective Change - Embracing Transformational Learning Practices 17. Webinar on Developing Critical Thinking Skills in Students Tools and Techniques for Teachers 18. Workshop on Creating Learning Resources 19. Training students for Online Exams 20. Training students for Online Research Viva-Voce 21. Training teacher educators and student teachers to use Learning Management System.
2.	Accelerating Club Activities	<p>Nature Club</p> <ol style="list-style-type: none"> 22. Webinar on One Step at a Time: Making the Switch with a One Minute Habit 23. Best out of waste <p>Well-being Club</p> <ol style="list-style-type: none"> 24. Celebrating Yoga Week

		<p>25. Celebrating International Happiness Day</p> <p>26. Workshop on Self Enhancement</p> <p>Literary Club</p> <p>27. Celebrating Marathi Bhasha Diwas</p> <p>28. Greeting Card making</p>
3.	Promoting Cell Activities	<p>Placement Cell</p> <p>29. Interview Etiquettes and Resume Writing</p> <p>Anti-Ragging Cell</p> <p>30. Orientation to ragging as a serious issue</p> <p>31. Counselling Session</p> <p>Grievance Redressal Cell</p> <p>32. Session on Academic and Non-Academic Grievances</p> <p>33. Session on Grievance Redressal Mechanism</p> <p>Women Development Cell</p> <p>34. Workshop on 'Self-development & Capacity Building'</p> <p>35. International Women's Day</p>
4.	Technology Integration	<p>36. Workshop on Online Assessment Techniques</p> <p>37. Encouraging teachers to take training in online teaching and learning – Coursera courses</p> <p>38. Webinar on Creating and editing video lessons</p>
5.	Involvement of Alumni	<p>39. International Day of Yoga</p> <p>40. Demonstration lessons in pedagogy subjects</p>
6.	Community Interface	<p>40. Awareness sessions for school children on Gender Sensitization, Environmental issues, Status of women, Career choices etc.</p> <p>41. Case studies of work done by various NGOs.</p> <p>42. Project on Assistive technology used for CWSN.</p>

7.	Enhancing Sustainable Environmental Activities	43. Case studies on Action Plan at the individual and community level by student teachers and teacher educators.
8.	Developing Research Acumen	44. Webinar on Intellectual Property Rights 45. Preparing the base for research – Conduction of online Action Research. 46. Developing a sound base for future research scholars– Dissertations 47. Research Colloquium for Research Scholars
9.	Promoting College and Staff Development	48. NAAC Sponsored Webinar on Qualitative and Quantitative Metrics in Assessment of TEIs as per NAAC guidelines 2019.
2019-20		
1.	Enhancing Teaching, Learning and Evaluation	1. Workshop on Teaching Competencies 2. Workshop on writing Statement of objectives & specifications 3. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers 4. Workshop on making lesson plans for teaching school content. 5. Conduction of Multiple Intelligence test & Learning Styles Inventory 6. Workshop on Year Plan, Unit Plan and content analysis 7. Workshop on Blue-Print, Weightage table and Achievement Test 8. Workshop on Scoring Key, Marking Scheme and Item Analysis 9. MoU with Emphyrean School, Kharghar 10. MoU with SIES College of Comprehensive Education, Nerul and Sion 11. Workshop on Creating Learning Resources
2.	Accelerating Club Activities	Nature Club

		<p>12. National level Seminar – People and Nature: A liveable and sustainable future</p> <p>Well-being Club</p> <p>13. Walkathon – Road Safety Awareness 14. Celebrating Yoga Week 15. International Day of Yoga 16. Traditional Day 17. Workshop on Self Enhancement</p> <p>Global Citizenship Club</p> <p>18. Poster Making Competition – Our duties as a good citizen</p>
3.	Promoting Cell Activities	<p>Women Development Cell</p> <p>19. Talk on Transgender issues 20. Women’s Day Celebration</p> <p>Placement Cell</p> <p>21. Interview Etiquettes and Resume Writing</p> <p>Anti-Ragging Cell</p> <p>22. Orientation to ragging as a serious issue 23. Counselling Session</p> <p>Grievance Redressal Cell</p> <p>24. Session on Academic and Non-Academic Grievances 25. Session on Grievance Redressal Mechanism</p>
4.	Technology Integration	<p>26. Online workshop on e-content development (Phase 1) 27. Online workshop on e-content development (Phase 2) 28. Online workshop on e-content development (Phase 3) 29. Learning to use MS Word. 30. Preparing data base using MS Excel. 31. Developing presentations using MS PowerPoint. 32. Formulating Video lessons for self-instruction. 33. Creating Google forms for different types of evaluation.</p>

		34. Use of discussion forum - Plagiarism
5.	Involvement of Alumni	35. Innovative ways to design Bulletin board 36. Talk on A just world begins with you. 37. Talk on Career options in Education beyond teaching. 38. Session on Dance and Yoga.
6.	Community Interface	39. Old age home, Shantivan, Nere 40. Tribal school, Shantivan, Nere
7.	Enhancing Sustainable Environmental Activities	41. Workshop on Disaster Management 42. MoU with Taloja Industries Association 43. Paper bag making using Newspapers and Distribution among vegetable vendors
8.	Developing Research Acumen	44. Workshop on Literature Review 45. Preparing the base for research – Conduction of online Action Research. 46. Developing a sound base for future research scholars– Dissertations. 47. Research Colloquium for Research Scholars 48. Paper presentations by student teachers – Seminar – People and Nature: A liveable and sustainable future
2018-19		
1.	Enhancing Teaching, Learning and Evaluation	1. Workshop on Teaching Competencies 2. Workshop on writing Statement of objectives & specifications 3. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers 4. Workshop on making lesson plans for teaching school content 5. Conduction of Multiple Intelligence test & Learning Styles Inventory 6. Creating lesson plans based on Inquiry Training Model 7. Creating lesson plans based on Concept Attainment Model

		8. Workshop on creating Nai-Talim-Experiential Lessons 9. Workshop on creating Theme based lessons 10. Workshop on Year Plan, Unit Plan and content analysis 11. Workshop on Blue-Print, Weightage table and Achievement Test 12. Workshop on Scoring Key, Marking Scheme and Item Analysis 13. MoU with Vishwajyot High School, Kharghar 14. MoU with Muenzer Bharat Private Limited, Nerul 15. MoU with GM Momin Women's College, Bhiwandi 16. MoU with Baha'I Academy, Panchgani 17. Workshop on Creating Learning Resources
2.	Accelerating Club Activities	Nature Club 18. Seminar – Environmental Re-engineering: Series 9 Clean and Green Planet Global Citizenship Club 19. Financial Planning for a Better and Secure Future 20. World AIDS Awareness Day 21. Workshop on Education in Universal Human Values Well-Being Club 22. Garba Dandiya Celebration 23. Celebrating Yoga Week 24. International Day of Yoga 25. Workshop on Self Enhancement 26. Counselling session Literary Club 27. Marathi Bhasha Diwas 28. Traditional Day
3.	Promoting Cell Activities	Anti-Ragging Cell 29. Orientation to ragging as a serious issue 30. Counselling Session

		<p>Grievance Redressal Cell</p> <p>31. Session on Academic and Non-Academic Grievances</p> <p>32. Session on Grievance Redressal Mechanism</p> <p>Placement Cell</p> <p>33. Interview Etiquettes and Resume Writing</p> <p>Women Development Cell</p> <p>34. Workshop on Art of Survival</p> <p>35. Quiz on Women who made India Proud</p> <p>36. Cooperative Strategies to learn about Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act 2003 & Domestic Violence Act-2005</p> <p>37. Hair style Day</p> <p>38. Mismatch Day</p>
4.	Technology Integration	<p>39. Learning MS Word.</p> <p>40. Preparing data base using MS Excel.</p> <p>41. Developing presentations using MS PowerPoint.</p> <p>42. Formulating Video lessons for self-instruction.</p> <p>43. Creating Google forms for different types of evaluation.</p> <p>44. Use of discussion forum – Plagiarism</p> <p>45. Workshop on Integrating Technology in Education</p>
5.	Involvement of Alumni	<p>46. Sessions on Brain Games for student</p> <p>47. Contributions for the College magazine-SPARK</p> <p>48. Organizing Alumni Meet & release of alumni newsletter</p> <p>49. Community Service initiatives along with current students</p>
6.	Community Interface	<p>50. Old age home, Shantivan, Nere</p> <p>51. Tribal school, Shantivan, Nere</p> <p>52. Cleanliness drive</p>

7.	Enhancing Sustainable Environmental Activities	53. Paper bag making using Newspapers and Distribution among vegetable vendors
8.	Developing Research Acumen	54. Preparing the base for research – Conduction of Action Research. 55. Research Colloquium for Research Scholars 56. Paper presentations by student teachers – Seminar – Education in Universal Human Values 57. Paper presentations by student teachers – Seminar – Environmental Re-engineering: Series 9 Clean and Green Planet
2017-18		
1.	Enhancing Teaching, Learning and Evaluation	<ol style="list-style-type: none"> 1. Workshop on Teaching Competencies 2. Workshop on writing Statement of objectives & specifications 3. Session on Information transfer-Verbal to Nonverbal & vice versa; Usage of graphic organizers 4. Workshop on Linking and writing Core-Elements and Values 5. Workshop on making lesson plans for teaching school content 6. Conduct of Multiple Intelligence test & Learning Styles Inventory 7. Creating lesson plans based on Inquiry Training Model 8. Creating lesson plans based on Concept Attainment Model 9. Workshop on creating Theme based lessons 10. Workshop on Designing Instructional Material 11. Exhibition of teaching Aids 12. Contest on Innovative Teaching Learning Practices in the Classroom 13. Workshop on Creating Learning Resources 14. Workshop on Year Plan, Unit Plan and content analysis

		<p>15. Workshop on Blue-Print, Weightage table and Achievement Test</p> <p>16. Workshop on Scoring Key, Marking Scheme and Item Analysis</p> <p>17. MoU with Mahatma International School</p> <p>18. MoU with Mahatma School of Academics & Sports</p> <p>19. MoU with Mahatma Junior College of Arts, Science and Commerce</p> <p>20. MoU with A.V.B. Phadke School</p> <p>21. MoU with CKT school, CKT Junior College of Commerce & CKT Junior College of Science</p> <p>22. MoU with Soroptimist Welfare Association</p> <p>23. Linkage with Om Yoga Pranayam Centre</p>
2.	Accelerating Club Activities	<p>Nature Club</p> <p>24. Micro-Greens</p> <p>25. National Level Seminar – Environmental Re-engineering Series 8: Year of Sustainable Tourism</p> <p>26. Best out of waste competition</p> <p>Well-Being Club</p> <p>27. Celebrating Yoga Week</p> <p>28. International Day of Yoga</p> <p>29. Workshop on Self Enhancement</p> <p>30. Garba Dandiya Celebration</p> <p>31. Session – Power Yourself Up</p> <p>32. Session – Say No to Tobacco</p> <p>33. Counselling session</p> <p>Global Citizenship Club</p> <p>34. Presentation on What India Can Learn from the best in the world</p> <p>35. Survey on social issues</p> <p>36. Session on Education system in Finland and Singapore</p> <p>37. National Level Seminar – Integrating Library System and Services for Quality Education</p> <p>38. Human Rights Day</p>

		<p>39. World Kindness Day 40. World AIDS Awareness day</p> <p>Literary Club</p> <p>41. Marathi bhasha Diwas 42. National Education Day</p>
3.	Promoting Cell Activities	<p>Placement Cell</p> <p>43. Interview Etiquettes and Resume Writing</p> <p>Women Development Cell</p> <p>44. Session - Be prepared be safe 45. Talk – Transgender issues 46. Survey on the awareness and attitude of Women towards PNDT act 1994 47. Women Health Awareness – Managing neck and back pain 48. Participation in Celebration on International Women’s Day</p> <p>Anti-Ragging Cell</p> <p>49. Orientation to ragging as a serious issue</p> <p>Grievance Redressal Cell</p> <p>50. Session on Academic and Non-Academic Grievances 51. Session on Grievance Redressal Mechanism</p>
4.	Technology Integration	<p>52. Learning MS Word. 53. Preparing data base using MS Excel. 54. Developing presentations using MS PowerPoint. 55. Formulating Video lessons for self-instruction. 56. Creating Google forms for different types of evaluation. 57. Discussion Forum on Plagiarism 58. Use of TED-Talks 59. Use of flipped Classroom Technique</p>
5.	Involvement of Alumni	<p>60. Community Service initiatives along with current students</p>
6.	Community Interface	<p>61. Literacy drive – Jeevan Jyothi Trust 62. Jumble Sale 63. Community service day</p>

		64. Financial Literacy Drive
7.	Enhancing Sustainable Environmental Activities	65. Paper bag making using Newspapers and Distribution among vegetable vendors
8.	Developing Research Acumen	66. Preparing the base for research – Conduction of Action Research. 67. Developing a sound base for future research scholars– Dissertations. 68. Research Colloquium for Research Scholars 69. Paper presentations by student teachers – Seminar – Integrating Library System and Services for Quality Education 70. Paper presentations by student teachers – Seminar – Environmental Re-engineering: Series 8: Year of Sustainable Tourism