




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metrics 2.3.6.

1. Documentary Evidences in support to the selected Responses.

2. Reports of activities conducted

- 1) Special lectures by experts
- 2) 'Book reading' & discussion on it
- 3) Discussion on recent policies & regulations
- 4) Teacher presented seminars for benefit of teachers & students
- 5) Use of media for various aspects of education
- 6) Discussions showcasing the linkages of various contexts of education- from local to regional to national to global


Dr. (Ms.) Sally Enos
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MAHATMA EDUCATION SOCIETY'S
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New Panvel-410 206.




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Metric No. 2.3.6

**Institution provides exposure to students about recent developments
in the field of education through...**

1. Special Lectures by experts


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2.3.6- 1: **Special lectures by experts**

24th July, 2020

Ethical Teacher Behaviour Modifications for enhancing professionalism by Dr. Anuradha Jaiswal

The webinar was conducted by the Internal Quality Assessment Cell of MES'S Pillai College of Education and Research. The webinar was organized on 24th July, 2020 at 5:00 pm and was live streamed on YouTube. Dr Anuradha Jaiswal a successful teacher educator and extremely qualified professional and with a wide number of teaching experiences in different schools was the resource person. Ma'am shared that teaching isn't only about the content knowledge and assessments. It is far beyond that. A teacher is a friend, philosopher and guide. Dr Anuradha Jaiswal shared her wonderful knowledge and her experiences from different schools. Ma'am emphasized the impact teachers have on students and all of these should lead to creating good and healthy individuals for the society. Dr Anuradha Jaiswal also shared that communication skills are something she really emphasizes during a demo lesson. In the long run, strong interpersonal skills and a pleasing personality are the winners, she said. Ma'am also emphasized that though artificial intelligence is booming, it can never replace the need of humane and effective teachers. Overall, the webinar was an enthralling experience and helped us gain new and relevant insights.

15th October, 2020

World Habitat Day: 1 minute habit formation by Ms. Sonia D'souza Bhavsar

The webinar was organized by MES Pillai College of Education and Research, New Panvel and Pillai HOC College of Education and Research, Rasayani in collaboration with Soroptimist Welfare Association (SIBC). The webinar was organized on 15th October, 2020 from 3:30 to 5:30 pm onwards. The guest speaker for the session was Mrs. Sonia D'souza Bhavsar. The young dynamic founder of Dropledge, a social cause-based technology initiative. In May 2020, Dropledge was chosen for a special accreditation by the United Nations. It is aligned and registered with the United Nations Sustainable Development Goal 14. The session was based on the fact that if we dedicate one minute from each day of our life to one sustainable habit, we

make the world a better place. Every teacher receives an opportunity to reach students in large numbers and promote the message of sustainable habits. The session reminded us of the power we have and the responsibility we must shape our future on this fragile yet amazingly beautiful planet. The session was enriching, and everyone gained new perspectives on sustainable living.


7th to 11th March, 2021
Capacity building for Teachers with Bahai Academy, Panchgani

In association with Baha'i Academy, Panchgani, the WDC of PCER-Panvel organized a 5-day workshop from 7th to 11th March 2021 on “**Self-development & Capacity Building**” for student teachers with an objective to develop their personality, discover their inherent power, demonstrate the values, attitudes and skills necessary for self empowerment. Many candidates registered for the same. The sessions were interactive with interesting activities on each day to highlight the objective of the sessions. Upon completion of the workshop, students were presented with e certificates.

Integrating soft skills in online teaching - 31st July 2020

The webinar was organized by the Internal Quality Assessment Cell of MES' Pillai College of Education & Research. The webinar was organized on 31st July 2020 from 4:30 to 5:30 pm. Dr Vandana Mahajani was the resource person who has been consistently uplifting herself and believes in life-long learning. Ma'am shared her own perspectives regarding teaching. Ma'm emphasized that confidence and content make an effective teacher. —Your destiny depends on the impression you make.|| Self

grooming becomes an important part of the profession. A smile, confidence and a good body language all are integral parts of the profession. Ma'am also emphasized the importance of exercise and yoga to be physically fit. Teachers must also possess a strong mental health and it is important that they relax in different ways to avoid burnout. Teachers must also engage in reading books as this helps them develop new learning. The webinar was organized effectively and Dr Vandana Mahajani provided us deep insights with respect to the topic.


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14th November, 2019 (3 days)

**Session on Disaster Management by Commander, deputy Controller & Civil Defense,
Smt. Rajeshwari Kori & Asst. Dep. Controller K.R. Kurkute.**


It was an honour to have Commander Smt. Rajeshwari Kori, Deputy Controller and Civil Defense and Asst. Deputy Controller K.R Kurkute at our college to show various techniques for DISASTER MANAGEMENT (First aid, Fire and Rescue operations). Smt. Rajeshwari Kori an inspiration to other woman worked with the Indian Navy and was the first Indian woman to have sailed on-board a warship in uniform. She students were enthused by the efforts she put in to bring about gender equality in the Indian Navy.

Mr. K.R Kurkute a highly knowledgeable person shared with us various techniques in disaster management. He demonstrated different ways of handling people with fracture, bleeding and snake bite. Simple techniques like using sling, cuff and collar bandage, head bandage, etc. were new to us and interesting. He also introduced different types of tying knots on rope to help in different situations. Students participated to learn Rescue operations with the help of rope. We also learned Emergency Rescue Method to help in situations where stretchers are not available, and people generally do not know how to lift and carry such patients. Students volunteered themselves for the demonstration of the same.

13th November, 2019

Session on "Plastic & the Environment" by Mrs. Kalpana Andhare

PLASTIC AND THE ENVIORNMENT: Awareness programme on "*Plastic and the Environment*" sponsored by The Shakti Plastic Industries - Turning water to value. Mrs. Kalpana Andhare conducted several trainings and workshops on solid waste management and reached to more than one lakh students, visited cities with government officials. The session put light on carelessness in disposing waste such as blade or broken glass exposing serious damage to rag pickers, littered plastics consumed by animals and its serious consequences. Rightly said "My waste my responsibility". As teachers of tomorrow the session was worth for it to be seeded into the young minds and ultimately society to form a better and cleaner environment.


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6th march, 2020
Session on Gender Sensitization by Mrs. Dolly James


GENDER SENSITIZATION: We had a talk on „GENDER SENSITZATION“ by Mrs. Dolly James. With 30 years of experience in social work and work experience with NGOs at grass root level, it was an honour to have her at our college. The talk included gender equality, problems faced by LGBTQ and transgender; discrimination, abuse, mental health, government policies and the bills guaranteeing rights to the group. All humans are equal and as a teacher it is important to have a positive attitude towards everyone in the society if we aim to bring about a change in society.

22nd January, 2020
Session on "A Just World begins with You" by Mr. Rajesh Kumar

On 22nd January 2020 we had an interesting talk by Mr. Rajesh Kumar (Alumnus). Ex. Serviceman, MA in Psychology and CEO of ASHA Handcrafts. He stressed on the title of his session “A just world begins with you” by sharing his life’s journey with us. He expressed his gratitude towards our college which proved to be a turning point in his life. He believed having a good trusted mentor in life is important as they can see beyond what you can see. He motivated us with the power of a teacher, getting inspired and inspiring others. He showered us with inspiring quotes and two questions that one must ask himself/ herself, “Why I am doing this?” & “Why I am doing what I am doing?”

7th March, 2020
Session on "Career Options in Education beyond Teaching" by Ms. Shaily Shah

On 7th March 2020 we had a talk on – “Career Options in Education Beyond Teaching” by Ms. Shaily Shah (Alumna). She took us through her journey, working with slow learners, motivating teachers and a want to do more for teachers. The talk helped us know different career options beyond teaching such as App designing, school cinema reading program, educational entrepreneur, research and development. She motivated us to be a learner, to keep participating and to keep learning.


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11th Nov. 2019
Innovative ways of designing Bulletin Boards by Ms. Reshma Nair

We had an interesting session on **Innovative ways to Design Bulletin Boards** on 11th November 2019 by our alumnus Ms. Reshma Nair. The workshop highlighted the importance of bulletin boards, designing a bulletin board, various themes that can be a part of the bulletin board. The session was informative for students to understand the importance of bulletin boards not only aesthetically but also as a means of providing information by putting up literary corner, math/numeracy corner, hygiene maintenance corner, birthday corner, classroom rules, for lower grades- weather charts, like rainy season with cartoons, conversation between characters. Students participated with abundant excitement to make a bulletin board on ecosystem for the class.

15th February, 2020
Session on Yoga by Ms. Bharti Iyer

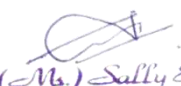
On 15th February, 2020 a session on Yoga was conducted by our alumnus for all students by Ms. Bharti Iyer. It was an enriching session which consisted of different asana and laughter therapy.

3rd Dec. 2018
Safety and Designing Your Well-being
by Dr. Sudhakar Upadhyay & Ms. Apoorva Wadikar

On 3rd December 2018, a session titled -Independence: 'The Art of Survival' was organized. The resource persons were Dr. Sudhakar Upadhyay and Ms. Apoorva Wadikar from "AnSs" which is an institution that conducts programmes for all sections to motivate and inspire the participants to work on their physical, mental and spiritual growth constantly to achieve true Independence. The session emphasized the fact that Self defence is a mode of life pattern that every living being has to execute constantly throughout his / her existence. Various strategies that can be used in case of emergencies were explained in order to protect oneself in any noxious event like hitting on the temple, banging with a phone, hitting on knees or groin and others.

25th Aug. 2018
"Financial Planning for a better future" by Mr. Mathews

The Global Citizenship Club of PCER-Panvel organized a session on "Financial Planning for a Better and Secure Future". The resource person Mr. Mathews shared the basic principles of Wealth Creation, and the three phases of investment planning. He elaborated on the easy steps to build an investment plan by asking the participants to think on questions such as- what's my current net worth? What are my goals? How much money do I need and when? How much risk can I take? Where should I invest?


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He explained the different types of investments, the liquidity and risk levels associated with them. In conclusion, he urged the audience to be disciplined, save more and be regular, be patient, and to invest with an objective in mind.

4th Dec. 2018
"Brain Games" by Mrs. Bharti Iyer


On 4th December 2018, we conducted a session on “Brain Games” by Ms. Bharti Iyer. She is a yoga exponent and conducts these games for children as well as adults. Ms. Iyer explained how these brain games help us remain smart and alert. It is important to practice these games as they help us keep diseases like Alzheimer at a distance. She conducted exercises for the right and left hemispheres of the brain. Students were also given some games to play to check how fast their brain works. The session concluded with playing the music to remove negative energy. After the session, the students felt energetic and had a calm feeling. It was a wonderful session!

12th Dec. 2017
“Gender Sensitization” by Mrs. Dolly James

Ms. Dolly James had conducted workshop on Gender sensitization, wherein, we were enlightened and awareness was created about Transgender, their agony and how they have fought for it and their story of survival.

29th June 2017
"Say No to Tobacco" by Mr. Jaykar Ellis, Founder Heart Foundation

On 29th June 2017, our students were introduced to Mr. Jaykar Ellis, Founder, Heart Foundation, a registered NGO. This NGO is involved in many social activities like health, environment, education, etc. Mr. Ellis spoke to our students on the theme, “Say No to Tobacco”. During this session, Mr. Ellis reiterated the harmful effects of tobacco use and also encouraged our students and teachers to be agents of change. He suggested that we should be able to convince at least one person in our neighbourhood, in our family, in our building, etc. The students were really motivated to work in this project


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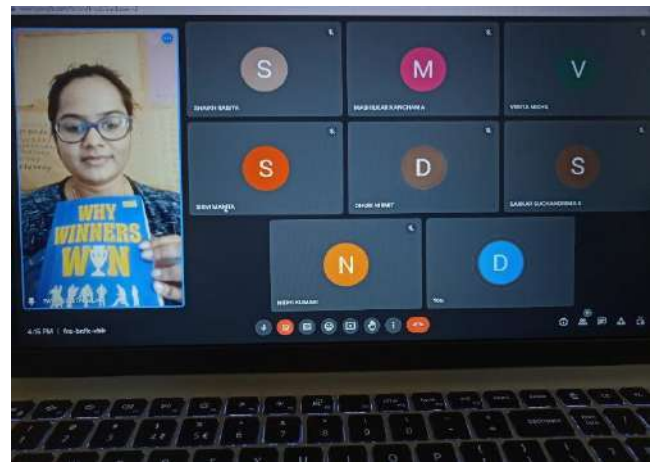
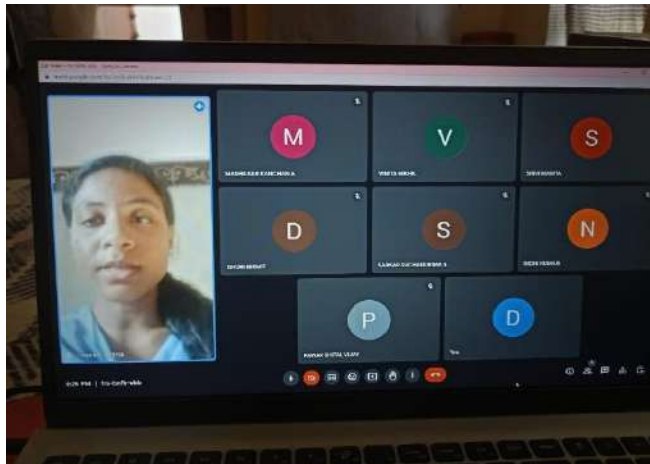
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**Institution provides exposure to students about recent developments
in the field of education through...**

2. Book reading and Discussion on it


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BOOK READING, REVIEW & DISCUSSIONS




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**Institution provides exposure to students about recent developments
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3. Discussion on recent policies and Regulations


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PANEL DISCUSSION REPORT

Report of the Panel Discussion:

- The participants were divided into 7 groups and adequate time was given for the preparation of their particular topic.
- The topics were: Recent developments in various boards- CBSE, SSC, ICSE, IB, IGCSE, and the last one NCERT & MSCERT.
- The Panel Discussion began at 11 am.
- The PowerPoint presentation was displayed by each group.
- Every group had one Expert who summarised the entire topic and explained it in detail.
- After that, questions were asked from the audience and answered by the panelists.
- The discussion was an interesting and interactive session with the class and was enjoyed thoroughly.
- The discussion concluded by praising the participants and voicing the significance of the educational administration in India.
- The Panel Discussion ended at 1:30 p.m.

MES' Pillai College of Education and Research, New Panvel (W) .
S.Y.M.Ed 2021-23 Presentation topics Semester 3

Roll No	Student Name	Secondary & Higher Secondary Education Date: 28th January 2023	Pedagogy, Andragogy and Assessment Date: 11th February 2023
1	Dhokane Shyamal	Unit-2b: Types of School Education In India- w.r.t. Aided & Unaided	Unit 5b: Learner Engagement → Contextualizing
2	Gonge Smita Akash	Unit-2b: Types of School Education In India- w.r.t. Private & International	Unit 5a: Learner Controlled Method → Web Learning
3	Gupta Aakash Kumar	Unit-2 c: Role of NCERT	Unit 5a: Learner Controlled Method → Collaborative Technique
4	Gurung Sweety Samir	Unit-2 c: Role of SCERT	Unit 5b: Learner Engagement → Analyzing
5	Kashikar Mukta	Unit 2c: Inclusive Education for Disabled at Secondary Stage	Unit 5b: Learner Engagement → Reflection
6	Khan Hazra Amirshad	Unit 2c: The Adolescence Education Programme (AEP)	Unit 5b: Learner Engagement → Observing
7	Khan Sufia Abid	Unit 2c: National Policy of Education 1992	Unit 5b: Learner Engagement → Discovering



8	Kumar Joshita Satish	Unit-2b:Issues related to School Education in India at Secondary & higher Secondary Education level- w.r.t. Aided & Unaided	Unit 5b: Learner Engagement → , Collaboration
9	Mhatre Pritee Mohan	Unit 2a: Special Needs School	Unit 5b: Learner Engagement → Critical Thinking
10	Pandey Pooja	Unit-2b:Issues related to School Education in India at Secondary & higher Secondary Education level- w.r.t. Private & International	Unit 5b: Learner Engagement → Exploring
11	Shagun Katoch	Unit 2c: National Scheme of Incentives to Girls for secondary Education (2008)	Unit 5a: Learner Controlled Method → Workshop
12	Shaikh Samreen Zuber	Unit 2c: RMSA- National Mission for Secondary Education: Structure, Vision, Aims & Objectives	Unit 5a: Learner Controlled Method → Group discussion
13	Vaidya Ulka Amol	Unit 2c: RMSA- National Mission for Secondary Education: Major Heads of RMSA	Unit 5a: Learner Controlled Method → Self-study

Instructions:

As a part of your assignment, make a word document and a PPT on the above mentioned topics. You will be presenting the above topics in your peer group. Each presentation will be of 15 minutes. After your presentation, turn in the word document and PPT in the respective subject G- classrooms.



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S.Y. M.Ed.- 2020-2022
Semester-2: PRESENTATION TOPICS

Sr. No.	Names of the students	Secondary & Higher Secondary Education	Pedagogy, Andragogy and Assessment	CC9: Research Methodology
1.	Teena Johny & Amreen Shaikh	Types of School Education In India- Aided & Unaided	Learner Engagement → Contextualizing	Concept, Use & Interpretation of z-test
2.	Manju Varadattil & Deepali Indalkar	Types of School Education In India- Private & International	Learner Controlled Method → Web Learning	Use of Excel in Data Analysis
3.	Pooja Talreja & Priyambada Jha	Issues related to School Education in India at Secondary & higher Secondary Education level- w.r.t. Aided & Unaided	Learner Controlled Method → Collaborative Technique	Critical Ratio for Comparison of percentages
4.	Deepa Bal & Archana jha	Issues related to School Education in India at Secondary & higher Secondary Education level- w.r.t.Private & International	Learner Engagement → Analyzing	Concept, Use & Interpretation of t-test
5.	Shruti Nair & Priya Kareer	Role of NCERT	Learner Engagement → Reflection	Concept, Use & Interpretation of ANOVA
6.	Sana Holsekar & Yasmin Nazneen	Role of SCERT	Learner Engagement → Observing	Concept, Use & Interpretation of Correlation
7.	Bhanu Yadav & Deepty Acharya	National Policy of Education 1992	Learner Engagement → Discovering	Format, Style & Mechanics of Report Writing with reference to Dissertation & Thesis

8.	Zoshima Mendes & Ruchi Gandhi	National Scheme of Incentives to Girls for secondary Education (2008)	Learner Engagement → Collaboration	Format, Style & Mechanics of Report Writing with reference to Research Paper
9.	Vidhya Satish & Nikita Mehta	RMSA- National Mission for Secondary Education: Structure, Vision, Aims & Objectives	Learner Engagement → Critical Thinking	Chi-square of Equal Probability Hypothesis
10	Kajal Kiran Bamola & Bhakti Gala	RMSA- National Mission for Secondary Education: Major Heads of RMSA	Learner Engagement → Exploring	Chi-square of Normal Probability Hypothesis
11	Sangeeta Bhagria & Sapna More	Inclusive Education for Disabled at Secondary Stage	Learner Controlled Method → Workshop	References & Bibliography in Research Reporting
12	Gayathri A. & Rafellia Fonseca	The Adolescence Education Programme (AEP)	Learner Controlled Method → Group discussion	Evaluation of Research Report


Instructions:

As a part of your first assignment, make a word document and a PPT on the above mentioned topics.

You will be presenting the above topics in your peer group. Each pair will get 20 minutes to present the content.

Presentation dates will be given later.

After your presentation, turn in the word document and PPT in the respective subject G- classrooms.


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Roll No	Student Name	Sociology of Education	Introduction to Research Methods	Curriculum Studies	Higher Education Studies
1	Dhokane Shyamal	Unit 5: Concept of peace Education	Research Proposal	Academic/Discipline based model	UNESCO
2	Gonge Smita Akash	Unit 5: Philosophy of Peace Education	Research Proposal	Competency based model	UGC
3	Gupta Aakash Kumar	Unit 5: Aims of Peace Education	Research Proposal	Competency based model	AAOU (The Asian Association of Open Universities)
4	Gurung Sweety Samir	Unit 5: Need of Peace Education	Research Proposal	Social functions/ Activities based model	COL (The Commonwealth of Learning)
5	Kashikar Mukta	Unit 5: Peace for Self, Others	Research Proposal	Academic/Discipline based model	GO-GN (The Global OER Graduate Network)
6	Khan Hazra Amirshad	Unit 5: Peace for environment	Research Proposal	Social functions/ Activities based model	SWAYAM
7	Khan Sufia Abid	Unit 5: International Peace Education	Research Proposal	Individual needs and interest model	NMEICT (National Mission on Education through Information and Communication Technology)
8	Kumar Joshita Satish	Unit 5: Developmental Peace Education	Research Proposal	Individual needs and interest model	ICDE (The International Council for Open and Distance Education)
9	Mhatre Pritee Mohan	Unit 5: Human rights Peace Education	Research Proposal	Outcome based integrative model	MHRD

10	Pandey Pooja	Unit 5: Conflict Resolution	Research Proposal	Outcome based integrative model	CIET (Central Institute of Educational Technology)
11	Shagun Katoch	Unit 5: Imposed Vs Consensual Peace	Research Proposal	Linear Objective based model	NPTEL (National Programme on Technology Enhanced Learning)
12	Shaikh Samreen Zuber	Unit 5: Education for Peace: Knowledge, Skills	Research Proposal	Linear Objective based model	NROER (The National Repository of Open Educational Resources)
13	Vaidya Ulka Amol	Unit 5: Education for Peace: Values and attitude	Research Proposal	Intervention model	ODL- for masses and Life Long Learning

Assignment 2: Written Assignment (on College answer sheet)

Subject Code	Subject	Topic	SUBMISSION DATE
CC5	SOCIOLOGY OF EDUCATION	Write briefly on the given topics (200 words each) 1. Social Institutions 2. Family 3. Religion 4. Economy 5. Politics	30-08-22
CC6	INTRODUCTION TO RESEARCH	Explain the steps of preparing a research tool.	22-09-2022
CC7	CURRICULUM STUDIES	Elaborate the objectives and the functions of National Level Statutory bodies - UGC and NCTE in curriculum planning.	12-09-2022
CC8	HIGHER EDUCATION STUDIES	Increasing globalization presents both opportunities and challenges for professions. Explain with reference to the impact of globalization of the Professions, Diversity in the Professions and "Entrepreneurial Higher education institutions" and the Profession.	10-09-2022


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**4. Teacher presented seminars for benefit of
teachers & students**


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SESSIONS BY TEACHERS FOR THE BENEFIT OF STUDENTS

Simulated Lessons-Workshops

Students were pre-trained for their internship by conducting various workshops by Dr. Bhavna Dave, Dr. Geeta R Thakur, Dr. Pratima Pradhan, Mrs. Bindu Tambe and Mrs. Geeta S Thakur.

The workshops included Information Transfer model, Inquiry Training Model (ITM), Concept Attainment Model (CAM) and Creative lesson plan, professors dedicatedly and beautifully groomed the student teachers in every aspect and were asked to teach using these models in demonstration sessions.

The workshop included a detailed explanation of each model spread across three days session followed by demonstration by the professors and hands on experience to student-teacher by real-time practice performance in the classroom so that the transition and execution be smoother during internship.

Evaluation Workshop

The workshop was planned in a step by step schedule, wherein the student teachers were briefed about various stages of developing evaluation scheme starting from Year plan to final question set. The workshop started with Year plan, Unit plan, and Weightage table, Blueprint, created Question paper for 20 marks, Question wise Analysis, Scoring Key and marking scheme.

Yoga Sessions


Mrs. Bindu Tambe daily conducted Yoga session in the month of June. Every day after assembly for 15 minutes the professor guided the student teacher about pranayama and asanas. On 21st June, International Yoga Day was celebrated International by every student dressing up in comfortable dress like losses clothes or track pants and T-shirts, carried bed sheets or yoga mats.

Brain Gym

Dr. Bhavna Dave, actively introduced Brain Gym, which helped student teachers to develop concentration, be focused and also improved coordination between left and right part of the brain, which shall help in improvised memory and maximized utilization of grey matter.

Action Research Workshop


The Action Research Workshop was been conducted by Ms. Pradnya Jadhav and Dr. Pratima Pradhan. The workshop included a brief introduction to Action Research, details of various tools used in research, report writing, data analysis, structure of the report. It also included fine details like sample sizing too.


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Innovative Teaching-Learning Strategies

During the course, we were introduced to different strategies of teaching-learning in a practical and beautiful manner. Dr. Bhavna Dave introduced Cooperative Learning techniques like 'Numbered Heads Together' while teaching Growth and Development in Late Childhood and Adolescence, Gallery Walk for teaching PNDT Act, and used drawing & colouring to teach Domestic Violence act. For better understanding of Self Concept, Dr Bhavna Dave had formed group and asked each one to call out a positive adjective for self. This was a play-way method used for effective learning to take place. Dr. Pratima Pradhan Madam used jigsaw strategy to teach Activity Based Method whereas Dr. Geeta R. Thakur Madam used Tree Diagram. One fine day, teachers dropped in and asked us to pick up chits, each for one group, and need to express it to the class in such a way that they are in position to decode it after three minutes or by the end of the description, the chits contained names like Charlie Chaplin, Painter, Balloon, Flower and Maggi. We all were amazed as what kind of assignment is it? Is it for fun or just to kill the time? However, very soon we realised the whole idea and the strategy, the underlying concept was to introduce various skill set to us in a very friendly manner where in individual skills are blossomed and each ones thinking, creative skills can be gauged. Such different methodologies used by our teachers made us realise how we could implement teaching-learning in our classroom in an interesting and effective manner. Another teaching strategy we learned for the topic Time table & Staff meeting through Class Discussion under guidance of Mrs. Namrata Saxena. Mrs. Geeta Thakur used Technology in Classroom (Videos) for better understanding of theories.-*Reported by General Secretary Ms. Deepa Vinod*

Workshops on objectives & specifications, content analysis, graphic organizers, teaching aids, micro skills, macro skills and simulated lessons... Students were empowered with every possible tool & strategy to win the hearts of the children in the internship schools.


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Metric No. 2.3.6

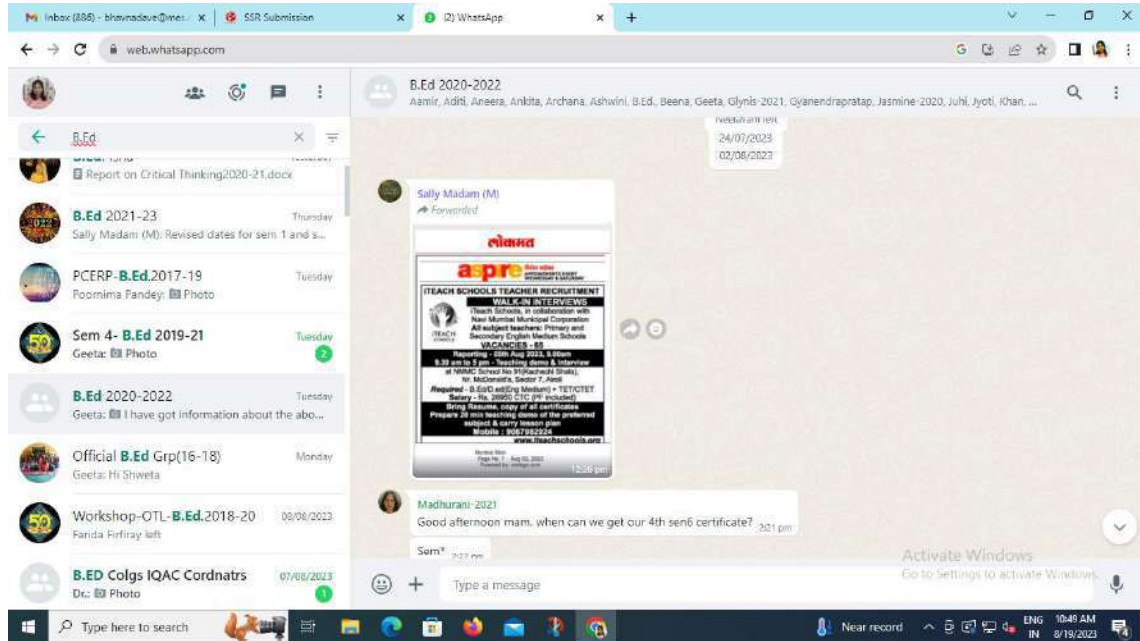
**Institution provides exposure to students about recent developments
in the field of education through...**

5. Use of Media for various aspects of education.

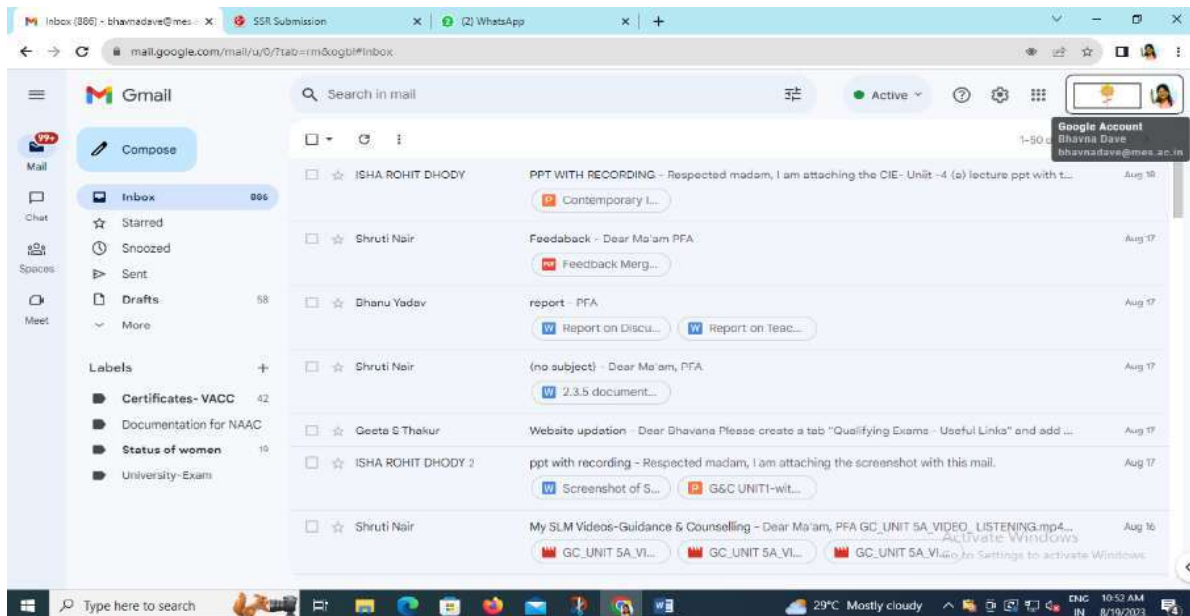

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2.3.6- 5. Use of media for various aspects of education

USE OF WHATSAPP GROUPS FOR SHARING INFORMATION WITH STUDENTS & TEACHERS

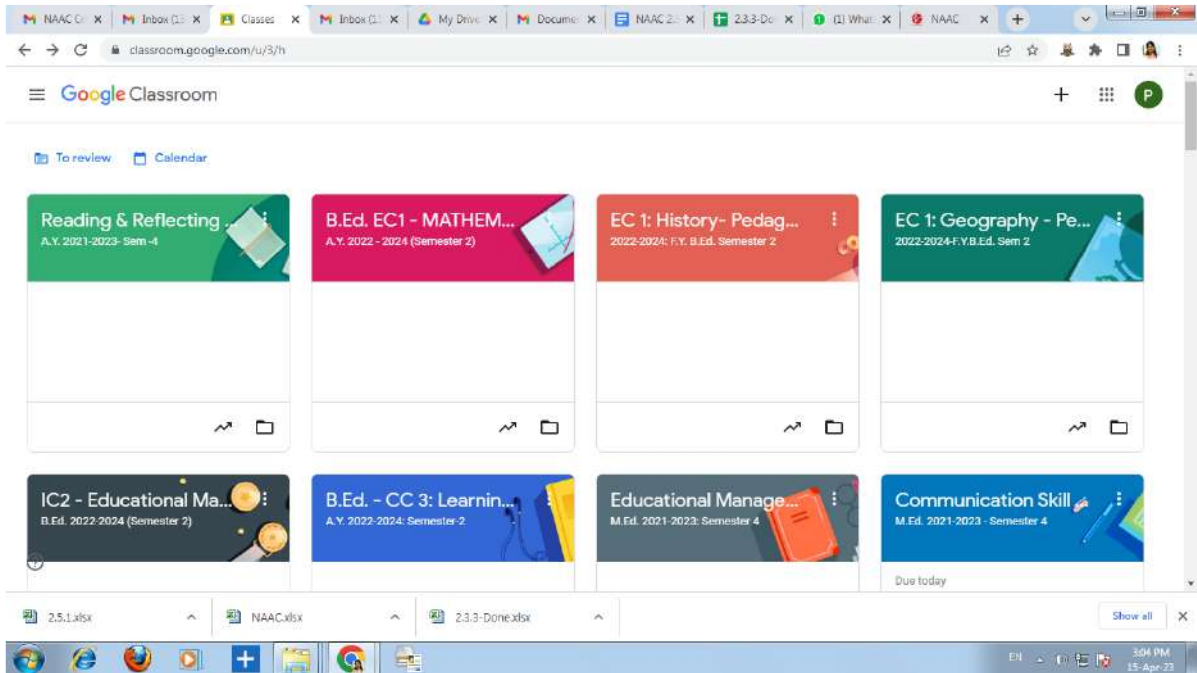


USE OF INSTITUTIONAL MAIL IDS FOR SHARING DATA

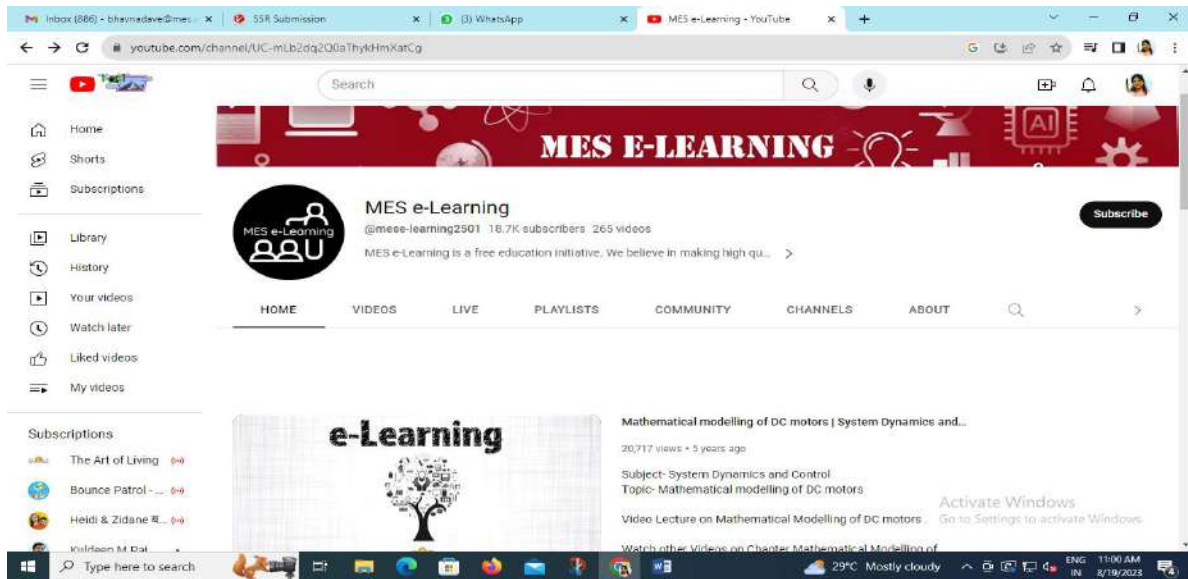


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Use of Google Classrooms for Sharing Course Content



Use of You Tube-MES E-Learning platform for sharing Self-study course content



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Use of Social Media to Connect with Alumni & the Community

Facebook

The screenshot shows a Facebook search results page for 'pcer panvel'. The main post is from 'Pcer Panvel is with Soumya Itagi', dated 9 March 2022. The text of the post reads: 'HAPPY WOMEN'S DAY FROM Pcer Panvel!! On the occasion of International Women's Day the students of FY B.Ed. hosted an event to celebrate the women of today; they arranged fun games, activities and surprises. Some students put together role-plays to spread awareness on the various Government policies and schemes available for women. The skits played by the students were: The Nirbhaya Squad, Pre Natal Diagnostic Technique (PNDT) and Pradhan Mantri Mudra Yojana (PMMY). All the st... See more'. Below the text are three photographs: a classroom full of students, a group of students performing on stage, and a group of students sitting at a table. The browser's address bar shows 'facebook.com/search/top?q=pcer%20panvel'. The Windows taskbar at the bottom shows the date as 8/19/2023 and the time as 11:00 AM.

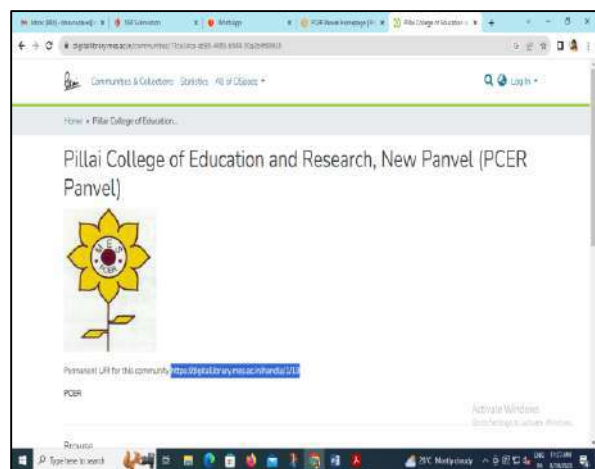
TWITTER


The screenshot shows the Twitter profile page for 'Pillai College of Education & Research, Panvel' (@pcerpanvel). The profile is verified and was joined in December 2019. It has 43 accounts it is following and 114 followers. The main post is a photo of a group of graduates in black gowns and caps, holding lit candles. Below the photo is a 'Follow' button. A secondary post from the same account, dated August 13, 2021, is partially visible, mentioning an event for Organ Donation Day. The right sidebar shows a search bar, a 'You might like' section with three suggested accounts (Priyanka Singh, Dr. Saumya Sharma, and Fortify Health), and a 'What's happening' section. The browser's address bar shows 'twitter.com/pcerpanvel'. The Windows taskbar at the bottom shows the date as 8/19/2023 and the time as 11:20 AM.

PCER-PANVEL WEBSITE TO VIEW COLLEGE DETAILS



MES DIGITAL LIBRARY for sharing books, policies & documents related to education




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Metric No. 2.3.6

**Institution provides exposure to students about recent developments
in the field of education through...**

**6. Discussions showcasing the linkages of various
contexts of education-from local to regional to
national to global.**


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Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Report on Teaching for Perspective Change – Embracing Transformational Learning Practices

The webinar was organized by the Internal Quality Assessment Cell of MES' Pillai College of Education & Research. The webinar was organized on **11th September 2020** from 10:30 am to 12:30 am. The resource person for this webinar was **Dr Anne Grey, Ed.D. Professor, Faculty Chair, Concordia University, Wisconsin.** Dr Anne Grey was a distinguished guest who has worked at different levels from kindergarten to undergraduate students. Dr Anne also works with organizations to reduce racism in their settings and promote a culture of equity, diversity and inclusion.

The webinar focused on Transformational Learning. Mezirow, who proposed the transformative learning, describes transformative learning as —learning that transforms problematic frames of reference to make them more inclusive, discriminating, reflective, open, and emotionally able to change. Teachers must provide opportunities for students to indulge in critical thinking through providing content that introduces new ideas. The main highlight of the webinar was —teacher is the learner, and the learner becomes the teacher! & we must always walk-through life as if you have something new to learn. The webinar was a great opportunity to learn and apply these practices in schools. Dr Anne Grey truly filled us with her enriching thoughts and passion for learning. The webinar ended with a vote of thanks by Dr Geeta Thakur.

Report on Critical Thinking: Tools and techniques for teachers

The webinar was organized by the Internal Quality Assessment Cell of MES' Pillai College of Education & Research. The webinar was organized on **26th September 2020** from 10:30 am to 12:30 am. The resource person for this webinar was **Mr. Chetan Date, Ph.D. an Aerospace Quality Executive from Tempe, Arizona.**

The webinar focused on developing critical thinking in students. It consists of Socratic questioning which allows us to think deeply. Socrates said, —An unexamined life is not worth living. Critical thinking allows learners to become self-structured, disciplined and helps them progress in their learning. A teacher thus influences, guides and motivates in this process. It also includes analysing situations and assessing the cause-effect. The webinar was a great opportunity to engage with Dr Chetan Date who provided us deep insights into this topic.


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Report on - Intellectual Property Rights

The webinar was organized by the Internal Quality Assessment Cell of MES' Pillai College of Education and Research. The webinar was organized on **13th August 2020** from 4:00 pm to 6.00 pm. Mr. Preeyesh Keenan was the resource person for this webinar. IP is the result of creativity such as patents, copyrights etc. IP is essential and it is foremost important that we indulge in fair use of pictures, material and resources as teachers. Sir emphasized that we need to raise awareness about IP and need to engage in fairer use of online material. The webinar was engaging and informative to all students.

Report on NAAC SPONSORED WEBINAR ON Qualitative & Quantitative Metrics in Assessment of TEIs as per NAAC Guidelines 2019

The webinar was organized by the Internal Quality Assessment Cell of MES' Pillai College of Education & Research. It was a three-day NAAC sponsored webinar on Qualitative and Quantitative metrics in Assessment of TEIs as per NAAC guidelines 2019. It was organized from **3rd to 5th February 2021**. It involved excellent sessions and certainly was helpful for all teacher educators.

NATIONAL LEVEL SEMINAR on Environmental Re-engineering: Series 10 A Livable and Sustainable Future

Pillai College of Education and Research, New Panvel, organized a one-day National Level Seminar on "ENVIRONMENTAL RE-ENGINEERING: SERIES-10 People and Nature: A Livable and Sustainable Future" on **23rd December 2019**.

The inauguration session was graced by the presence of dignitaries of various institutions of MES and intellectuals from different organizations. Organizing Secretary, DR. Pratima Pradhan in her welcome address elaborated the concept and rationale behind the theme of the seminar. In her address she posed some significant questions which were going to be discussed and pondered over during the course of the day. The first session of the day was on sub theme 1: A Livable Earth for Present Generation. Mrs. Meera Shah also known as the City's Zero Waste Woman gave us some hard hitting facts on the present situation of waste generated in Mumbai and the amount of money invested in getting the waste sorted. She stuck a cord with the audience by her simple and minimalistic approach towards life. She expressed her reasons to start with a low waste lifestyle and strictly follows the 5 Rs of



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sustainability: Reduce, Reuse, Refuse, Recycle and Rot. In her session she also gave information on the organization which works effortlessly for improving living environmental conditions. Her approach towards the environment is mindful, she has influenced people around her; bringing about a change in their attitude and approach towards life.



The second sub theme was on Mindful Consumption for a Sustainable Gen-Next. The speaker DR. Ketna Matkar is an educationist and a hard core environmentalist – working tirelessly and extensively in projects towards building a sustainable living world. She emphasized that being mindful is the only way out of our crisis. She effectively brought to our notice the two patterns of consumption – mindful and mindless and took us through facts and figures related to our consumption pattern. She led us all to a broader perspective of sustainability and elaborated the 3 pillars of sustainability: Planet, People and Profitability. She emphasized that making reasonable choices forms the backbone of sustainable practices. She elaborated on the United Nations: Sustainable Development Goals and took us through all its parts. Her talk was supported with many inspiring videos. She concluded with the quotes by Mahatma Gandhi and John Sawhill.




The second session was followed by diverse paper presentations. The paper presenters were students from school, junior college and teacher training institution, degree college teachers and teacher educators. Ideas and viewpoints on different aspects of environment were shared and made available to all.

Overall the seminar triggered new ideas to help us become mindful consumers and more sustainable in our approach towards life. The participants expressed their views and appreciated the efforts taken by the institution to bring presenters from different organization under a single roof.

Report on International Employment Opportunities for teachers

On 13th July 2019, we participated in the “Orientation to International Employment Opportunities for teachers.” The session was conducted by MES Pillai College of Education and Research (PCER), Chembur in collaboration with Global Education Management Systems (GEMS), Dubai. The main objective of the session was to create awareness among the student teachers on the job opportunities available outside India. Mr Michael Guzder, Executive Principal/CEO of The Millennium


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School, Dubai and Vice President Indian Schools and Ms Nargish Khambatta, Principal and CEO of GEMS Modern Academy and Vice President and Cluster Lead for GEMS enthralled the student teachers with the new avenues outside the country in the field of teaching available.

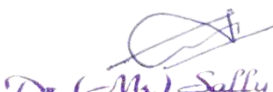
Report on National Level Seminar on 'Environmental Re-Engineering Series 9, Clean & Green Planet'

The National Level Seminar on 'Environmental Reengineering Series 9, Clean & Green Planet', organized by MES' Pillai College of Education and Research, New Panvel was held on **1st December 2018**. After the registration and breakfast from 9:00- 9:30 a.m. the seminar began with the inaugural session coordinated by Asst. Prof. Mrs. Namrata Saxena. The session had a galaxy of excellence with Shri. A . L. Tripathi, Deputy CEO, MES- Khanda colony campus, Principal of PCER-Panvel Dr. Sally Enos, Principal of Mahatma International School Mr. Jomon Mathew and the resource persons along with their team members. We also had other eminent academicians, environmentalists and students present in the inaugural session.



The Seminar had a solemn beginning as it was opened with the lamp lighting by the dignitaries and a prayer song. The words of welcome by Mrs. Namrata Saxena and the organizing secretary of the seminar Mrs. Geeta Thakur added a fresh lease of life to the program. The session then saw a glimpse of Mahatma Education Society through a short presentation which showcased the CEO & Secretary Dr. K. M. Vasudevan Pillai, and Joint Secretary Dr. Daphne Pillai, who have transformed the Pillai group of institutions to provide holistic education based on new generation academics which empowers them to become key contributors to the community. The presentation introduced the participants to the different state-of- the art campuses. It also highlighted the ethos and values of Mahatma Education Society.

In her welcome address Mrs. Geeta Thakur elaborated the concept and rationale behind the topic of the seminar. She emphasized that the main objective of the seminar was to create awareness about our roles and responsibilities towards our environment, keeping it clean and green and understand the impact of human activities on the environment. For the 1st session on “Swachh Bharat”, Faculty member, Mrs. Bindu Tambe connected the audience to the Expert Mr. Sanjay Shrivastaava, MD, Muenzer .


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Bharat Private Ltd. Muenzer is on a National Used Cooking Oil Mission for India. Their objective is Swachh Bharat –Swasth Bharat. Mr. Sanjay focused on how Muenzer helps in rising the quality of the oil used resulting in significant positive impact on the National Health level. He explained how National dependency of fossil imports is reduced by producing sustainable biodiesel from used Cooking Oil, thus strengthening National economy. He highlighted the quote by

Gandhiji which says “It is health that is real wealth and not pieces of gold and silver” and also “Be the change you want to see in this world.” Mr. Sanjay Shrivastaava left the audience asking for more with his interesting and eye opening talk on the theme. He patiently answered to the questions posed by the audience. His expert talk set the right note for further sessions. The first session ended with a vote of thanks from faculty Mrs. Bindu Tambe.



Session two on Clean Planet was coordinated by Dr. Pratima Pradhan. After a brief talk on the 2nd theme of the day, she introduced the expert, Dr. Raymond Duraiswamy, a multifaceted personality from the Geology Dept. of Pune University. Sir began by brain storming the participants on pictures with the question 'How old is the Earth?' Dr. Raymond explained about the world climate zones, the geological time scale, solar

variability and sunspot cycles, mass extinction and oceanic anoxia events. Sir also threw light on the process of Carbon capture, urea fertilization & iron fertilization. Dr. Duraiswamy concluded after sharing his vast expertise on the theme.

This seminar being students' special...the next session comprised of paper presentations by school students in which the presenters spoke beautifully on varied topics from solar energy, wind energy, case study on Govardhan Eco-village to a survey conducted by the students themselves. They all gave take-away tips making the session more enriching. The amazing confidence with which the school students presented papers at this National level seminar was applauded by everyone. As a token of appreciation they were given special



gifts and certificate. This session was then followed by a lunch break.

The post lunch session began with a collaboration wherein the management representatives and heads of two institutions KME Momin Women's College and Pillai College of Education & Research, New Panvel signed a Memorandum of Understanding for capacity & skill development of staff and students of both colleges.

The session was followed by paper presentations chaired by Mr. Mukhtar Farid, the Management representative of KME society's Momin Women's college. All the presentations made by the participants were relevant to the sub-themes as they shared best practices to conserve our environment. All presentations comprised of thought provoking visuals and varied topics right from mangrove management, waste segregation, waste management and their techniques. The session concluded with the expert comments of Mr. Mukhtar. There was one more session with 28 paper presentations after this. This was chaired by Dr. Moses Kolet, Principal of Momin Women's College, Bhiwandi. In the valedictory session, feedback was collected, participants shared their views on the seminar and certificates were distributed. This seminar left the audience with an enriched experience and many take home tips.




Report on the one-day Symposium on “Education in Universal Human Values” held on 27th April, 2019

A symposium on Education in Universal Human Values for teachers was conducted by Pillai College of Education and Research, Panvel in collaboration with Baha'i Academy, Pachgani. The objective of this symposium was to equip teachers with some basic ideas about Universal Human Values and means to inculcate them among their students. This Symposium was conducted after a successful 2-day introductory workshop on Universal Human Values organized for students of different disciplines.

The Symposium began with registration of teachers from various schools and colleges in Navi Mumbai followed by breakfast. Participants from different higher education colleges involved in different disciplines and also school teachers were present. A total of 32 teachers had registered themselves for this symposium.

The inaugural session by Dr. Pratima Pradhan began with a general welcome for all the participants. As is the tradition the symposium began with invoking the Lord's blessing with a prayer and lighting of the lamp which guides everyone in the right direction for the day's activities.


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This symposium is the result of collaboration between Baha'i Academy, Panchgani and Pillai College of Education and Research, Panvel and Dr. Pradhan introduced both the institutions for the participants.

The expert for the day, Lesan Azadi Sir was introduced to the audience by Geeta S Thakur and through this everyone got a glimpse of the varied work that Sir is involved with, especially with respect to Human values. He has conducted many workshops and symposiums for students, teachers and academic leaders since 2000. He was welcomed by Dr. Sally Enos, Principal, Pillai College of Education and Research, Panvel with a potted plant.

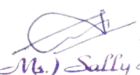


Post inauguration, the first session began with Azadi Sir taking the participants to their first co-operative discussion. The participants were divided into groups of 4 and there were total of 8 teams. The first point of discussion was whether value education is needed in schools and colleges. The participants came up with different perspectives and justification for their answers built a wonderful foundation for further discussion. All the participants felt that value education is needed and the reasons ranged from value education is ignored in our education system and the effect of the same can be seen in the behavioural issues among students, advancements in Science and technology and modernization have resulted in our value system deteriorating, values are needed to help develop a well-rounded personality with social, physical, emotional, mental growth, values are needed for the betterment of the society, today's students are tomorrow's future and they need to grow with the values useful for the society.

Azadi Sir continued the session with incidents and examples from various aspects of our life to emphasis on the importance of universal human values. One such incident mentioned in the book, 'Wings of Fire' by APJ Abdul Kalam was discussed which talks about the civilization as a ship without a compass which would eventually sink. Similarly, a society devoid of moral values will not be able to sustain itself for long.

The next point to ponder was: Where do universal human values come from? The participants discussed the question among themselves and then a feedback was taken from each group. They came up with answers which ranged from saying mothers are the nurturers and they are the ones to inculcate values, family, especially joint family was discussed as the agent for value inculcation, Indian culture because of its diversity also propagates values. Azadi Sir further elaborated and gave examples on how nature follows all the rules and it can be seen that religion and nature can be connected and they also become agents of value inculcation.

Next aspect in the symposium was the Maharashtra Universities Act in which out of 18 objectives, 9 objectives


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focus on developing human values. Each of these objectives were elaborated upon and explained for easy comprehension. Hence, it was concluded that if the Universities Act gives such objectives, colleges of higher education must be making value education a part of their curriculum. These objectives are as follows:

- (1) to promote discipline and the spirit of intellectual inquiry and to dedicate itself as a fearless academic community to the sustained pursuit of excellence;
- (2) to encourage individuality and diversity within a climate of tolerance and mutual understanding;
- (3) to promote freedom, secularism, equality and social justice as enshrined in the Constitution of India and to be catalyst in socio-economic transformation by promoting basic attitudes and values of essence to national development;
- (4) to carry out social responsibility as an informed and objective critic, to identify and cultivate talent, to train the right kind of leadership in all walks of life and to held younger generation to develop right attitudes, interests and values;
- (5) to promote equitable distribution of facilities of higher education;
- (6) to provide for efficient and responsive administration, scientific management and develop organisation of teaching, research and extension;
- (7) to promote national integration and preserve cultural heritage;
- (8) to develop work culture and promote dignity of labour through applied components in the syllabi;
- (9) to generate and promote a sense of self-respect and dignity amongst the weaker sections of the society.



Each of these objectives were explained as they all dealt with value inculcation. This was followed by understanding the framework of the programme of Education in Universal Human Values created by Baha'i Academy. These programmes can be completed by students and teachers either in face to face or in distance mode of education. Each module had distinct number of credits required for the successful completion of the programme. The programmes were designed in such a manner that each one can be customized for different colleges as per their need, like an add-on course or a diploma course. A detailed understanding of the various courses was given. The session also allowed for questions regarding the courses and the doubts were clarified by Azadi Sir.

A clear vision, a strong sense of moral purpose for individual development as well as social progress,


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basic forces like attraction to beauty and thirst for beauty, correct understanding of human nature, unity of the human race, service to others are some of the important aspect of these programmes.

This concluded the first session and the participants dispersed for lunch. The post-lunch session began with a game called co-operative juggling. The game, its objectives and rules were explained by a mentor and two teams were formed to play the game. It took some time for all to understand and play successfully. But the participants enjoyed it thoroughly. The game was processed at the end where the participants were asked questions about different skills, different attitudes that were required to play the game as a team was discussed. Skills like balancing, communication, alertness were some of the skills participants agreed upon. Attitude like positive approach, motivation, friendliness, etc were discussed. At the end participants were asked if these skills and attitudes are required for our daily activities and these skills, attitude and qualities required when we talk of social progress.

Azadi Sir continued with the session and spoke of man as a rich mine of gems of exceptional value. These gems are the various talents that we all are born with. The various courses on Universal Human Values that can be conducted by colleges or courses that can be taken up by students and staff was explained in detail. This was followed by an interactive session on different methodologies that are used and can be used to teach. Co-operative learning, experiential learning (games, virtual learning, Happy Hippo Show, etc.), individual learning, service learning was discussed. It was concluded that a nurturing climate is essential for inculcating values among the people.





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A MoU was signed between Pillai College of Education and Research, Panvel and Baha'i Academy to continue with the collaboration that started with teachers, students and Principal as workshop and symposium and it was agreed to carry on the various action plan that have been planned. Pillai College and Research, Panvel was represented by Dr. Sally Enos, the Principal and Dr. Bhavna Dave, IQAC coordinator whereas Baha'i Academy was represented by Lesan Azadi, Director, and Ms. Priti Tandale, Programme co-ordinator. Documents were signed and exchanged by both the concerned institutions. Mementos as token of love and appreciation were also exchanged with the promise to continue with the work that has been initiated by the institutions.

Certiicates were distributed to all the participants at the valedictory function graced by Shri. A. L. Tripathi, Dy CEO Mahatma Education Sciety, Khanda Colony campus. A formal Vote of Thanks was delivered by the organizer of the symposium. The symposium came to a successful completion with the singing of the National Anthem.




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Report on National Seminar on “Environmental Re-engineering: Series 8-The Year of Sustainable Tourism 2017-2018

The two days National Level Seminar on 'Environmental Re-engineering Series 8, Year of Sustainable Tourism', organized by MES' Pillai College of Education and Research, New Panvel, on the 9th December 2017, began its registration at 9:00 a.m. The seminar began with the inaugural session coordinated by our Organizing Secretary Mrs. Bindu Tambe. The session also had the august presence of Mr. A . L. Tripathi, Deputy CEO, MES- Khanda colony campus, a very learned person who is always there to guide us and Principal, Vidyadhiraja College of Physical Education, Dr Nuzrat Shaikh, and other eminent academicians.

The Organizing Secretary Mrs Bindu Tambe's words of welcome added a fresh lease of life to the program. The Seminar had a solemn beginning as it was opened with the lamp lighting by the chief guest and other dignitaries with a prayer song.

Dr. Dhir's talk left the audience asking for more with her interesting and eye opening talk on the theme. She began with references to the Vedas, quotes by the Swinish tribe of American Indians



and the eye-opener that said “Our House is burning and we are blind to it.” She threw light on the facts put forth to the global world by the Millennium Ecosystem Assessment. Despite the disturbances with internet in between, she brilliantly put across the Social, Cultural and Economic impact of tourism on Environmental Sustainability. Dr. Anjuna Dhir patiently answered to the questions posed by the audience. Her talk set the right note for further sessions. The first session ended with a vote of thanks from faculty Dr. Geeta Thakur.





The next session comprised of paper presentations in which the presenters spoke beautifully on varied topics related to sustainable tourism. Principal Dr Sally Enos chaired the presentations effectively as she provided them with apt feedback and emphasizing the take-away tips given by the participants. The informative and enriching session was then followed by a lunch break. After lunch, Session two on Ecotourism & Personal Growth was coordinated by Mrs. Namrata Saxena. After a brief talk on the 2nd theme of the day, she introduced the expert Dr. Leon Periera, a multifaceted personality & a trainer at IMS Learning Resources, Mumbai to the audience. Dr. Sally presented him a potted plant as a token of our appreciation.

The audience positively participated in his interactive session and benefitted from his expert knowledge. The session concluded with a vote of thanks by faculty Mrs. Namrata Saxena.

The session was followed by excellent presentations made by the participants which were relevant to the sub-themes as they shared best practices to conserve environment and promote tourism. Thus the seminar concluded with food for thought for all the participants.

In the valedictory session the participants expressed their joy for being a part of this interesting and informative seminar. Certificates were awarded to the paper presenters & participants followed by the vote of thanks by the organizing secretary Mrs. Bindu Tambe.




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METRICS No. 2.3.6

**Report of activities conducted related to recent
developments in education**


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MAHATMA EDUCATION SOCIETY'S
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PANEL DISCUSSION REPORT

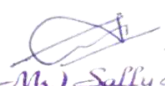
Report of the Panel Discussion:

- The participants were divided into 7 groups and adequate time was given for the preparation of their particular topic.
- The topics were: **Recent developments in various boards-** CBSE, SSC, ICSE, IB, IGCSE, and the last one NCERT & MSCERT.
- The Panel Discussion began at 11 am.
- The PowerPoint presentation was displayed by each group.
- Every group had one Expert who summarised the entire topic and explained it in detail.
- After that, questions were asked from the audience and answered by the panelists.
- The discussion was an interesting and interactive session with the class and was enjoyed thoroughly.
- The discussion concluded by praising the participants and voicing the significance of the educational administration in India.
- The Panel Discussion ended at 1:30 p.m.



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Discussion on recent policies & regulations




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