




**Mahatma Education Society's  
Pillai College of Education & Research**  
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

## **Metrics 1.4.2**

### **Structured feedback is analysed**

#### **Stakeholder feedback analysis report & Action taken report of the institution**

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Practice teaching schools/TEI**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
Pillai College of Education & Research  
Dr Pillai Teacher Training & Research Centre  
Plot No 1, Sector-8, Khanda Colony,  
New Panvel-410 206.




**Mahatma Education Society's  
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

**METRICS No. 1.4.2:**

**Feedback Analysis Report**

**STUDENTS**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**

## ANALYSIS OF FEEDBACK OBTAINED FROM STUDENTS

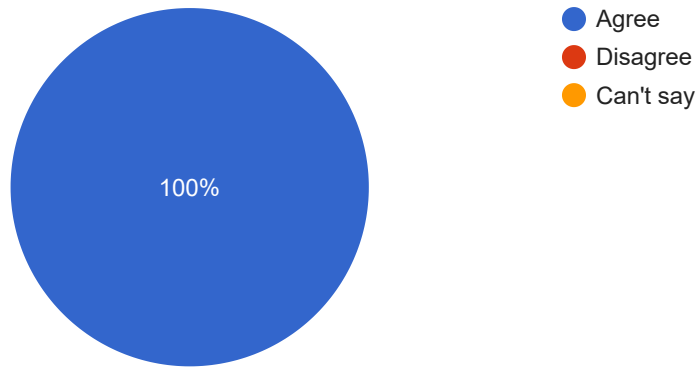
# Influence of B.Ed Semester 1 Subjects on Teaching and Learning (2021-2023)

43 responses

1. Through B.Ed semester 1 program, I have developed an understanding of modern child-centered education.

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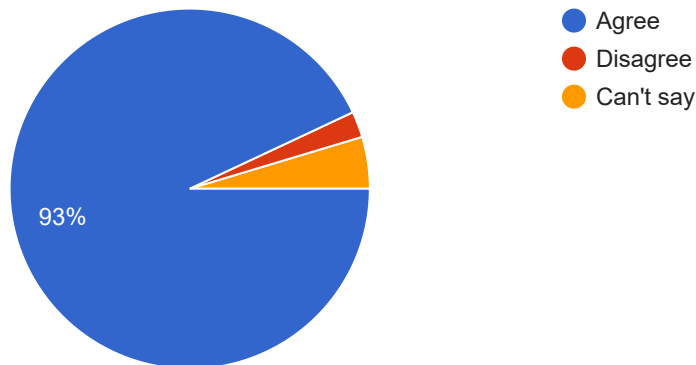
43 responses

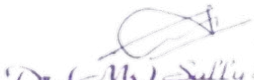


2. Through the B.Ed semester-1 program, I have gained an insight into the need for curriculum reforms.

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43 responses

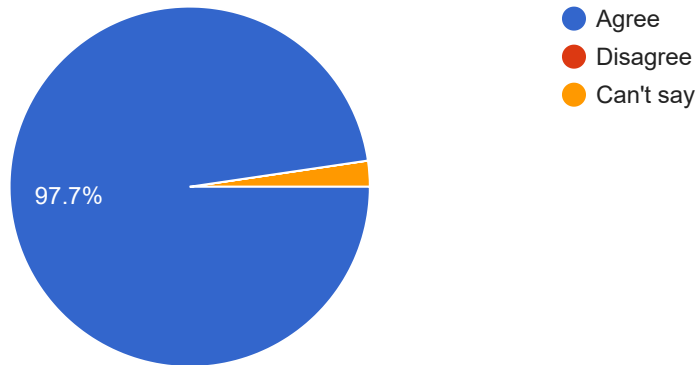


  
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New Panvel-410 206.

3. Through the B.Ed semester-1 program, I have developed an understanding of the roles of teachers, peers, school, curriculum and textbook in challenging inclusion and gender inequality.

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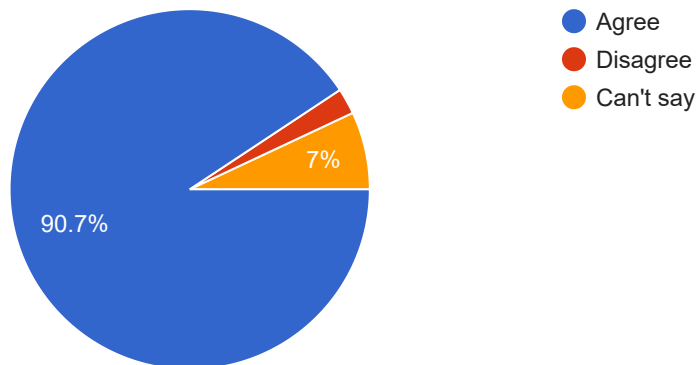
43 responses



4. Through the B.Ed semester-1 program, I have developed an understanding of the role of NGO's and government organizations in sensitizing society towards inclusion and gender parity.

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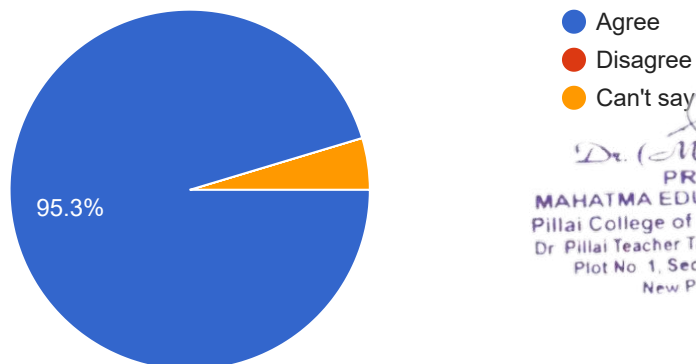
43 responses




5. Through the B.Ed semester-1 program, I have developed an understanding of social and cultural influence on education.

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43 responses



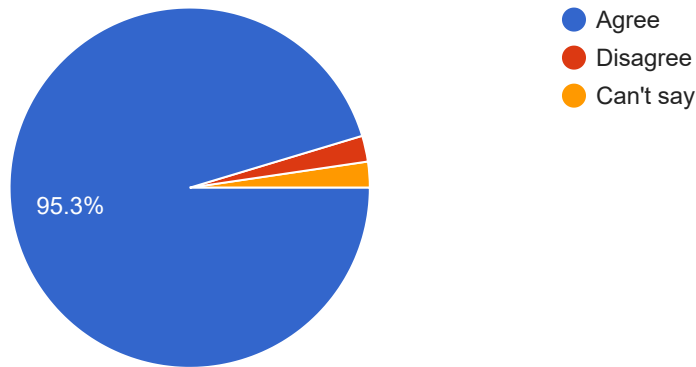
  
Dr. (Mrs.) Sully Enos  
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MAHATMA EDUCATION SOCIETY'S  
Pillai College of Education & Research  
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6. Through the B.Ed semester-1 program, I have developed an understanding of gender specific roles in society and their challenges.

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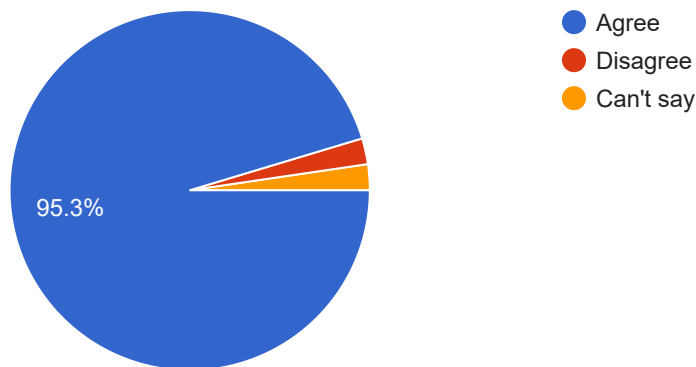
43 responses



7. Through the B.Ed semester-1 program, I have developed an understanding of social institutions (family, caste, class, religion, and region) on inclusion and gender identity.

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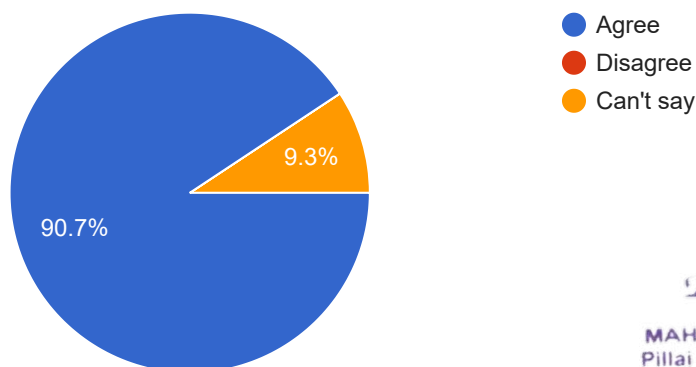
43 responses




8. Through the B.Ed semester-1 program, I have critically appraised the role of media in reinforcing inclusion and gender roles in the popular culture and at school.

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43 responses

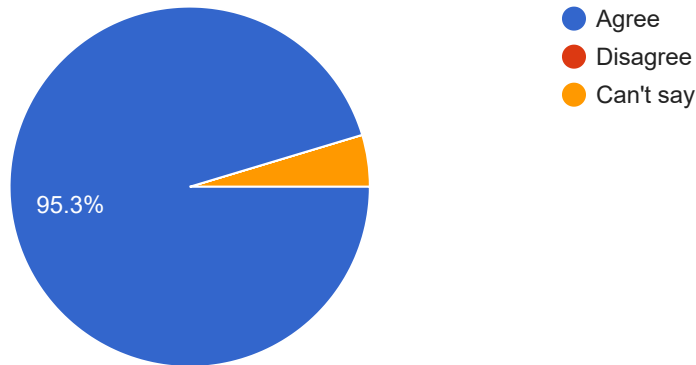


  
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Dr. Pillai Teacher Training & Research Centre  
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New Panvel-410 206

9. Through the B.Ed semester-1 program, I have developed an understanding of appreciation of the child development in socio-cultural context.



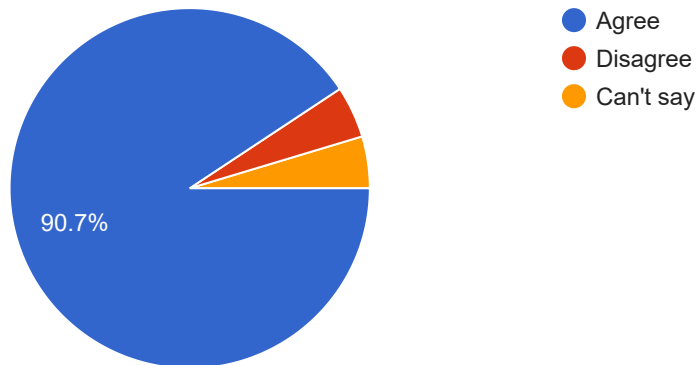
43 responses



10. Through the B.Ed semester-1 program, I have developed an understanding of looking at one's own self, feeling and emotion.




43 responses



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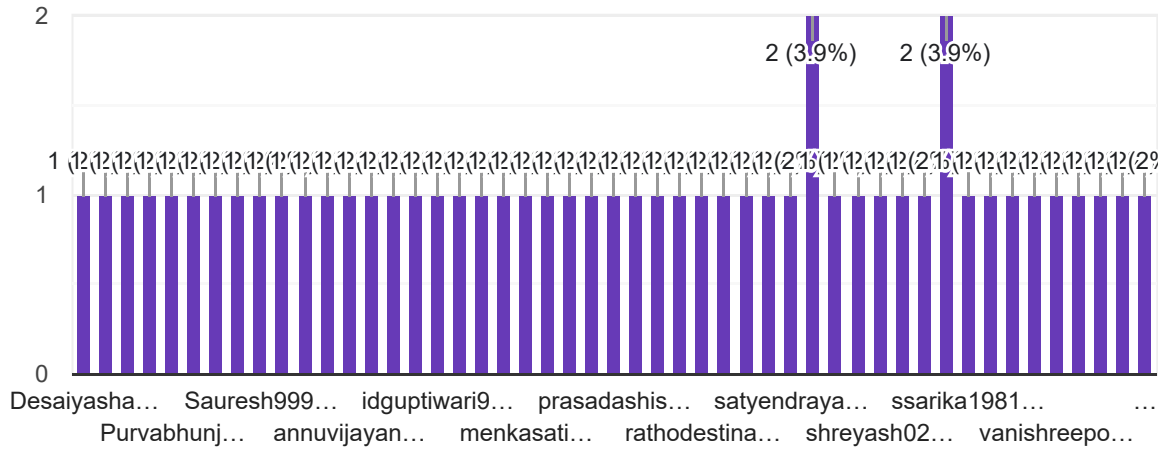
# Impact of B.Ed Semester II courses on Teaching Profession(2021-23)

51 responses

Email



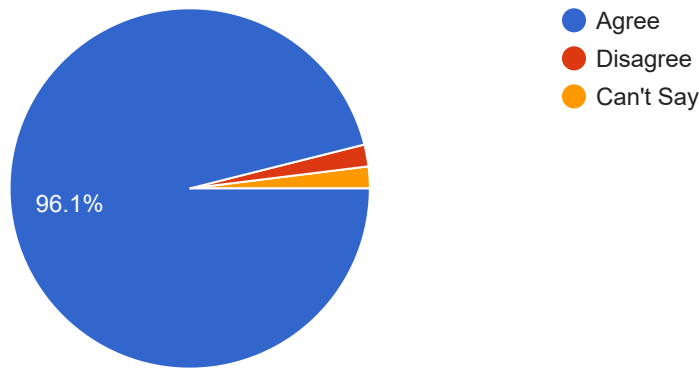
51 responses



Through the B.Ed semester-2 program, I have developed an understanding about the concept of Learning.



51 responses

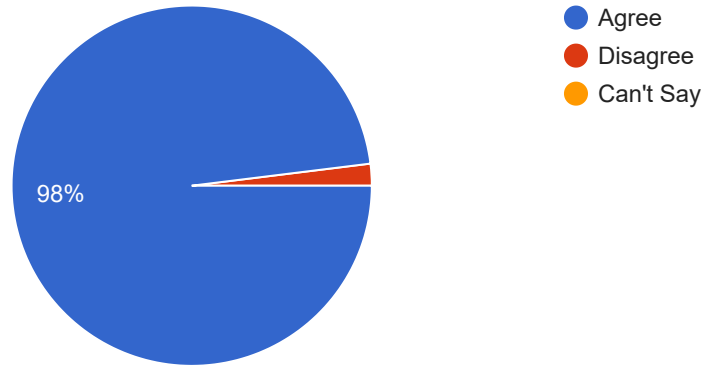


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Through the B.Ed semester-2 program, I have analyzed various theories of learning.

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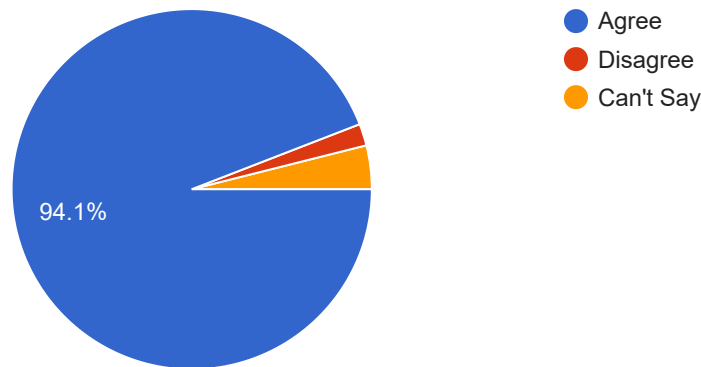
51 responses



Through the B.Ed semester-2 program, I have applied the Constructivist Perspectives of learning in the learning process.

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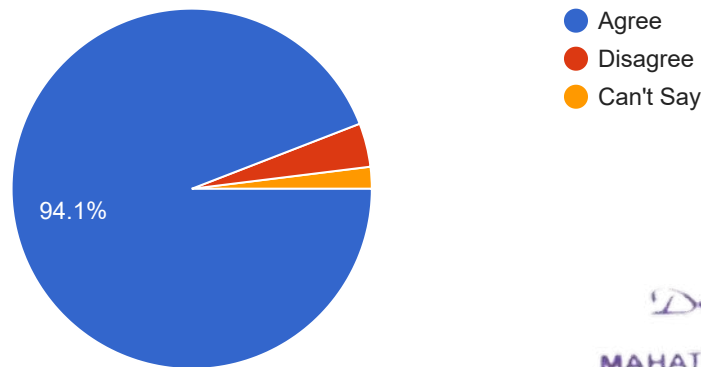
51 responses




Through the B.Ed semester-2 program, I have developed an understanding of the basic concepts associated with academic disciplines.

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51 responses



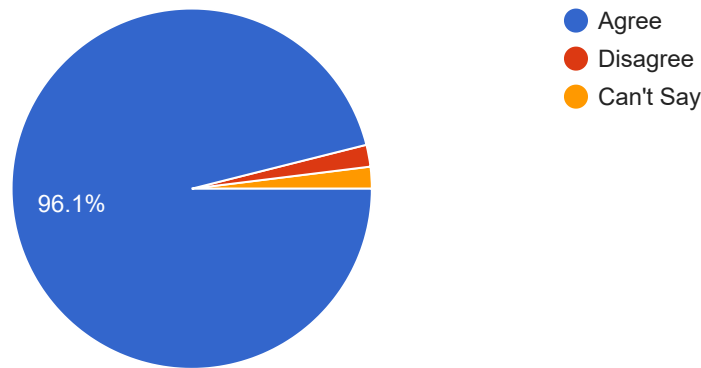
  
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Through the B.Ed semester-2 program, I have developed an understanding of the aims and objectives of teaching different subjects.

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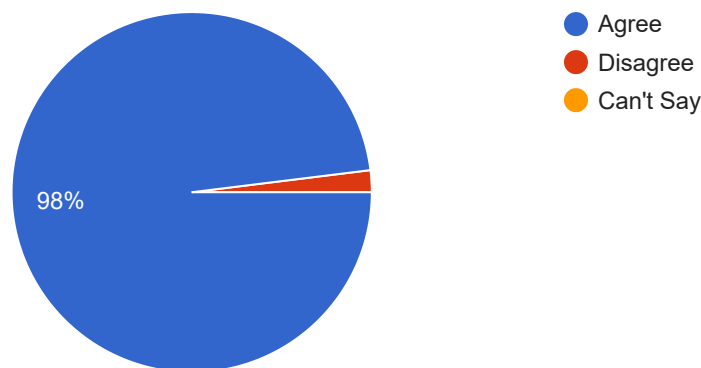
51 responses



Through the B.Ed semester-2 program, I have developed an insight about role, challenges, and professional development of teachers.\*

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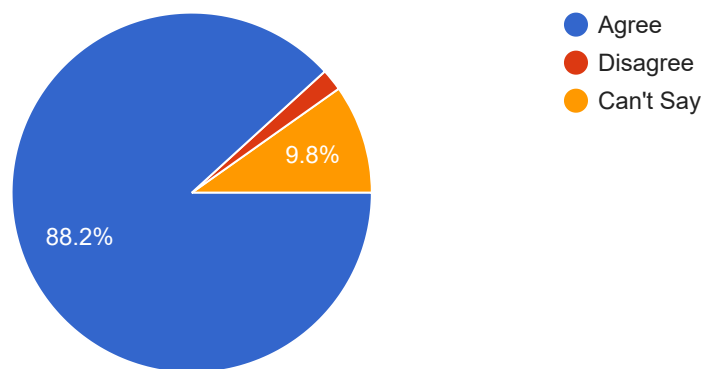
51 responses




Through the B.Ed semester-2 program, I have developed an understanding about Educational Administration.

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51 responses

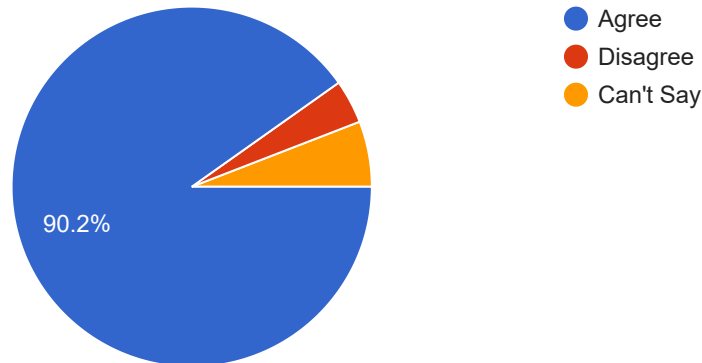


  
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Through the B.Ed semester-2 program, I have developed an understanding of Quality management, Human resource management and change management.



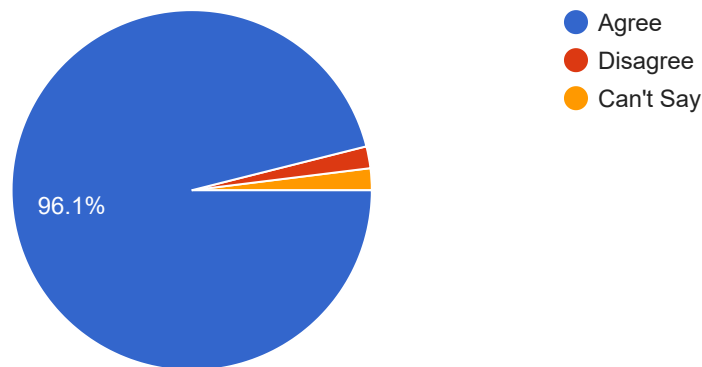
51 responses



Through the B.Ed semester-2 program, I have developed an understanding of various Leadership styles and skills.



51 responses



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**METRICS No. 1.4.2:**

**Feedback Analysis Report of**

**EMPLOYERS**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
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# Employer's Feedback form

9 responses

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## Name of the school

9 responses

LEAD SCHOOL

Empyrean School

Dr. Pillai Global Academy, New Panvel

Mahatma International school

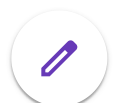
Shree balaji international school

Vishwajyot - Kharghar

KES VK HIGH SCHOOL AND JR.COLLEGE PANVEL

New Horizon Public school

MES A V B PHADKE VIDYALAYA NEW PANVEL ENGLISH MEDIUM SECONDARY SECTION



### Name of the Principal

9 responses

Sonia Thomas

Aruna Kalyanaraman

Shraddha Sardesai

Jomon Mathew

R.jujula

Kishore Iyengar

Mr. Pramod B.Thakur

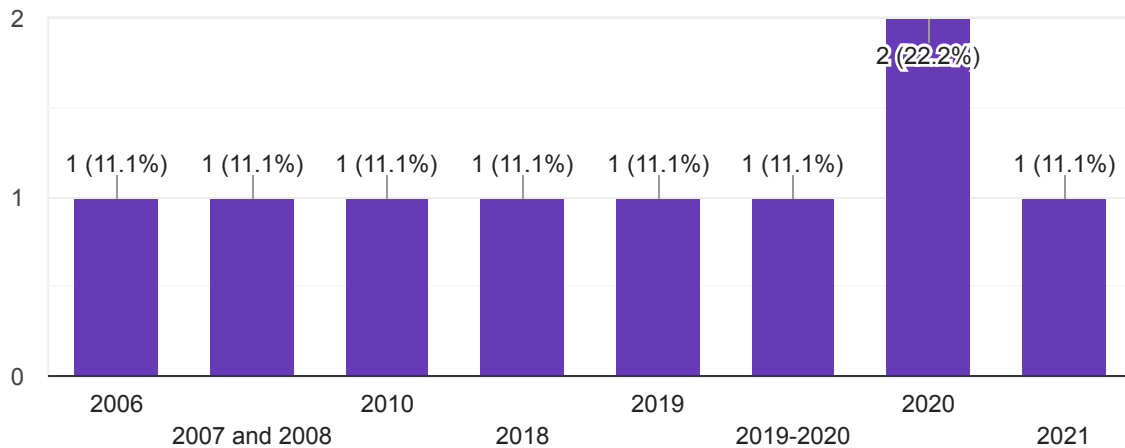
anand bangal

Mahajan Manisha Pandit

### From which year PCER-Panvel students are placed as teachers in your school?

 Copy

9 responses



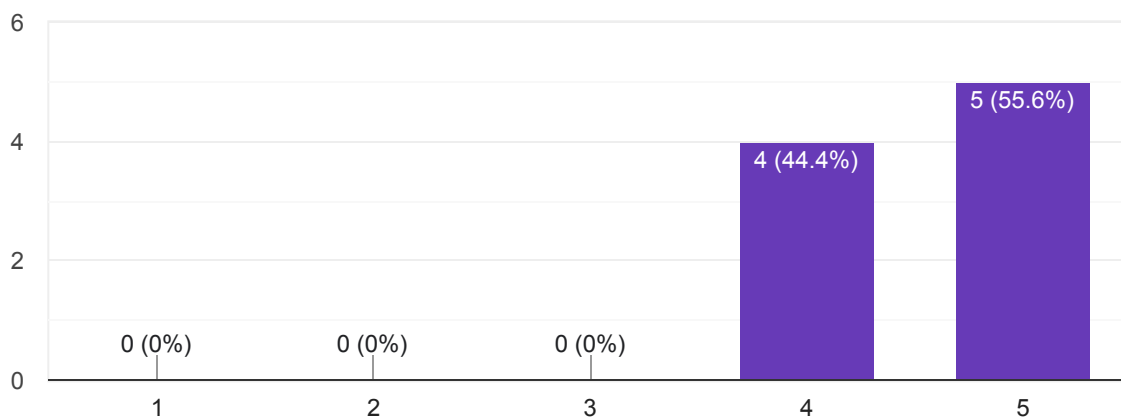
### Employer Satisfaction - Part A - Pedagogy



### Subject expertise

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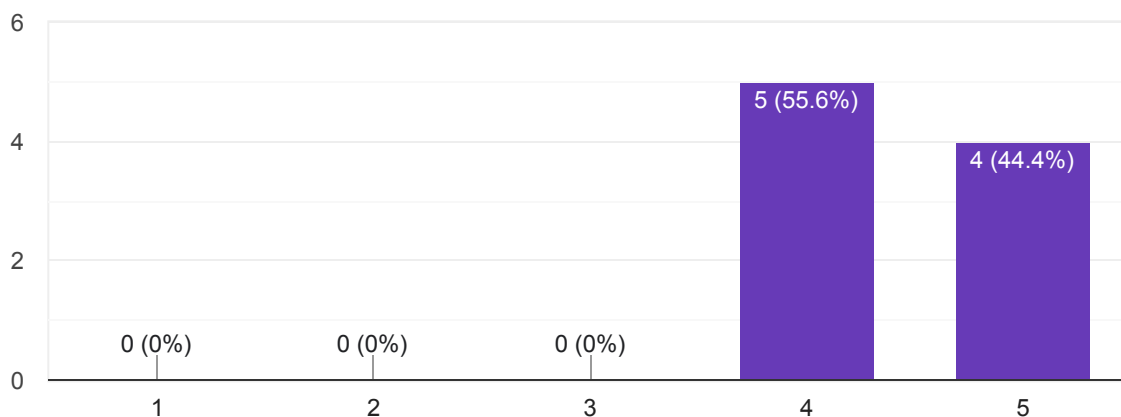
9 responses



### Method of teaching

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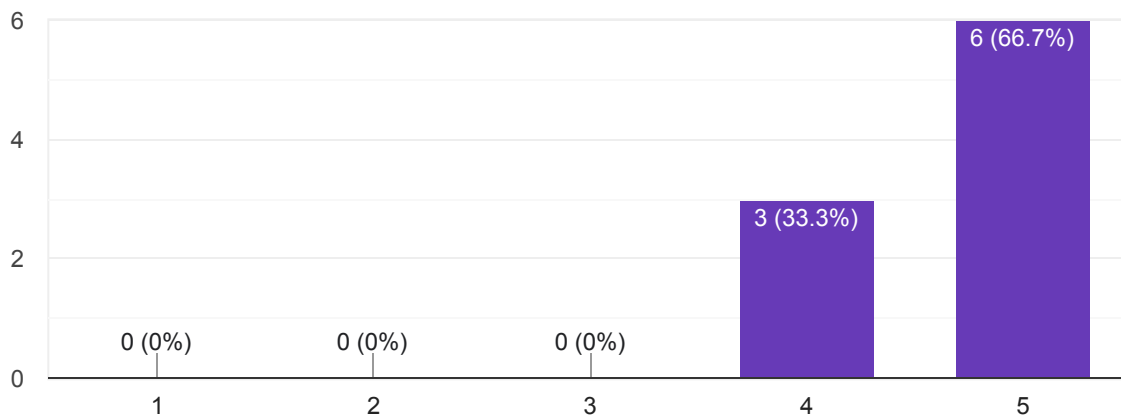
9 responses



### Teacher-pupil interaction

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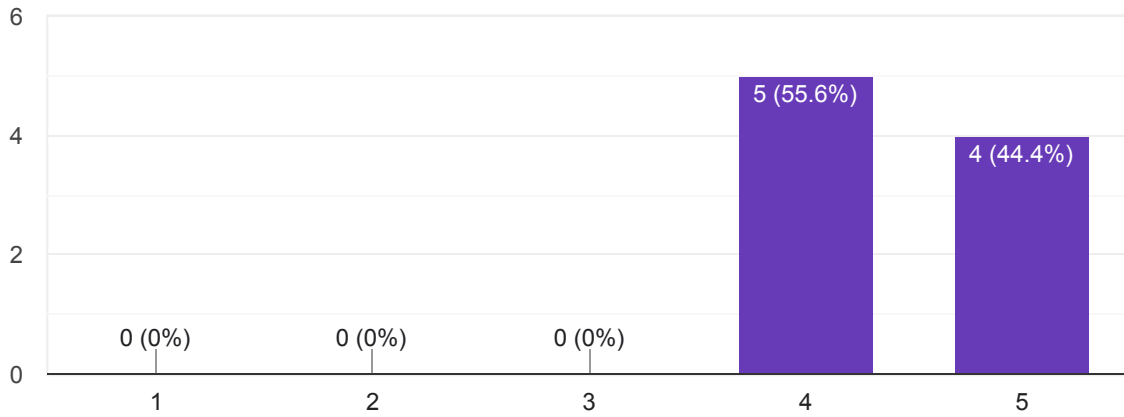
9 responses



### Language skills



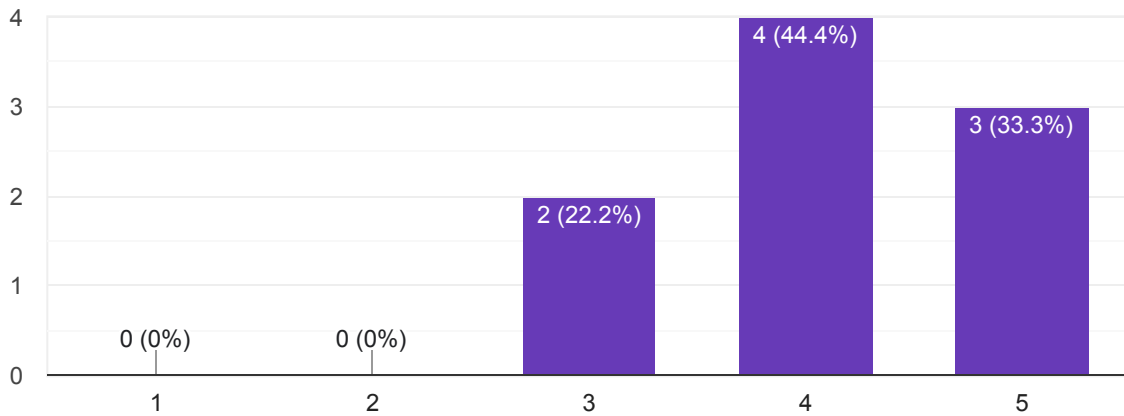
9 responses



### Creativity



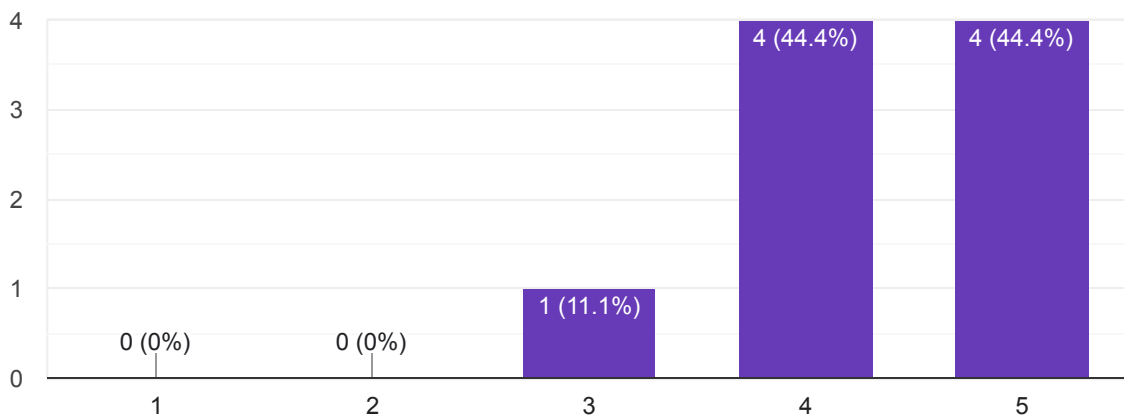
9 responses



### Class control



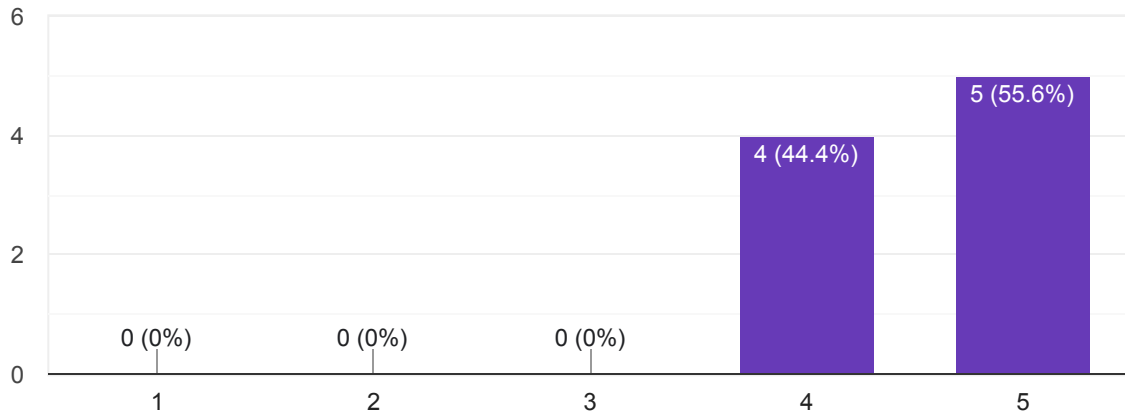
9 responses



### Digital knowledge



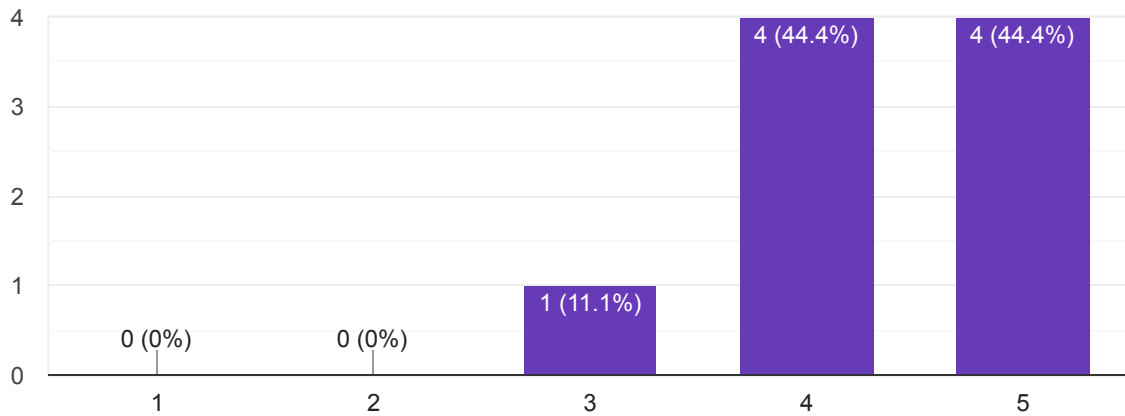
9 responses



### Time management



9 responses



### Employer Satisfaction - Part B - Soft skills

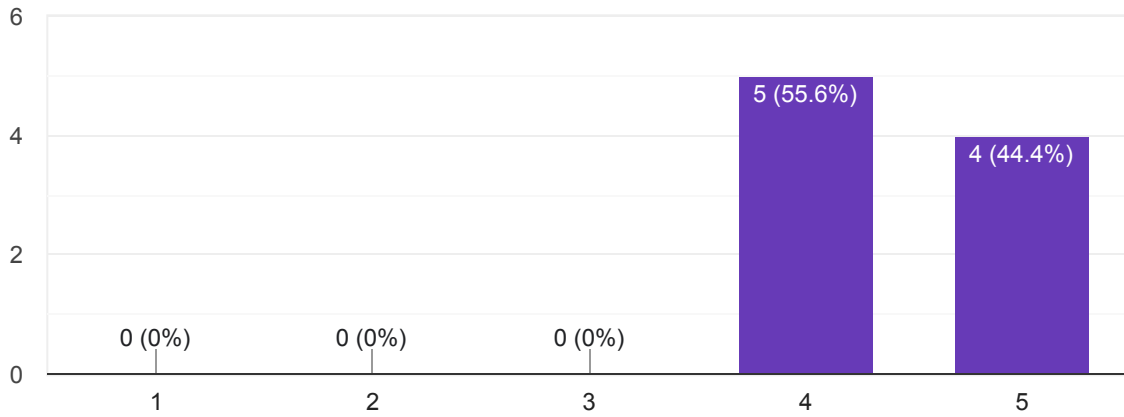




### Punctuality

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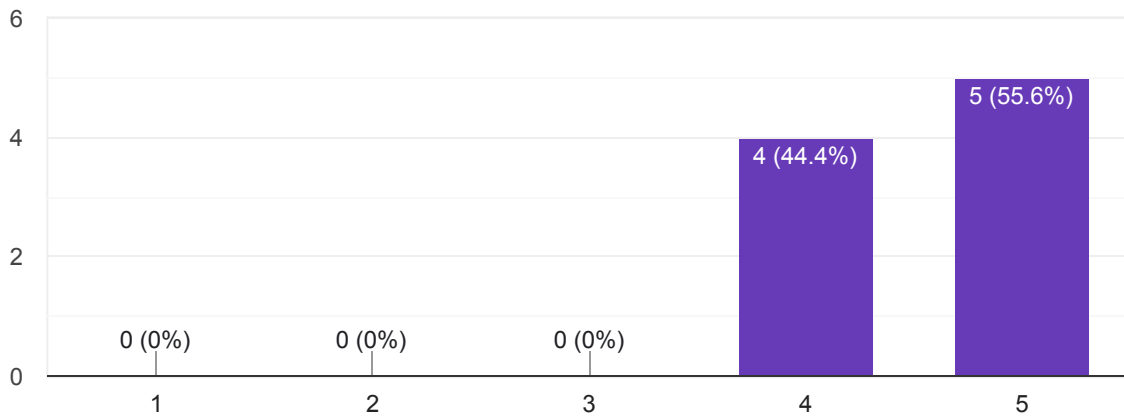
9 responses



### Moral values

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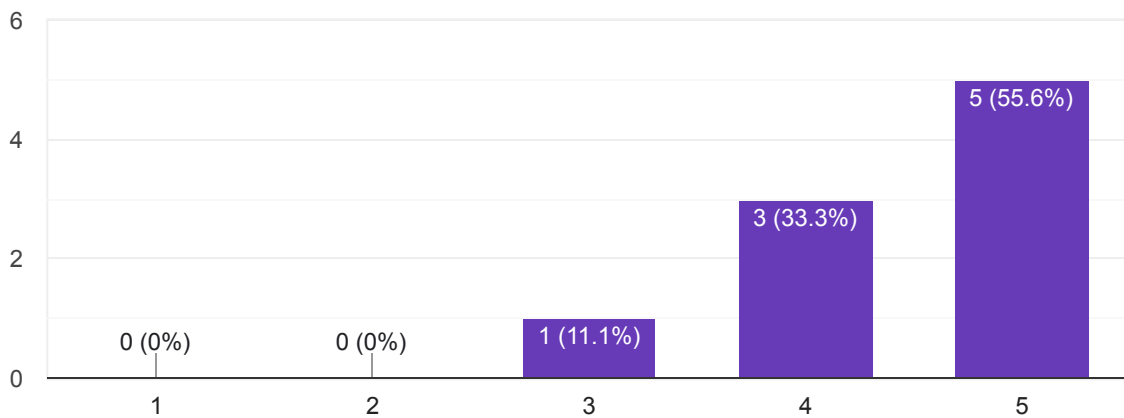
9 responses



### Team spirit

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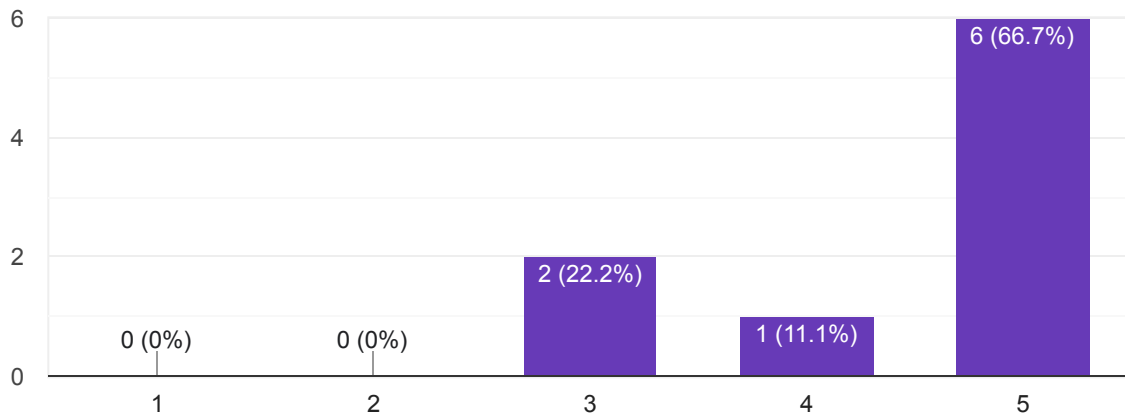
9 responses



### Leadership qualities

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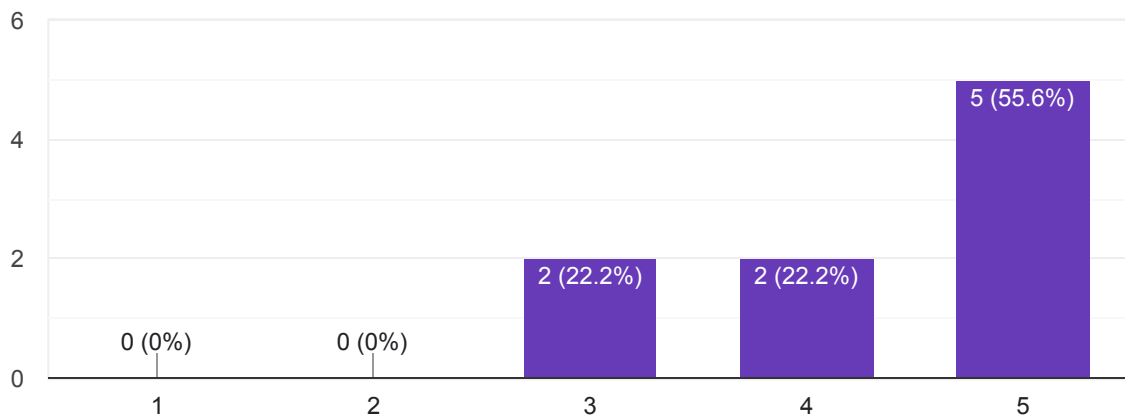
9 responses



### Collaboration

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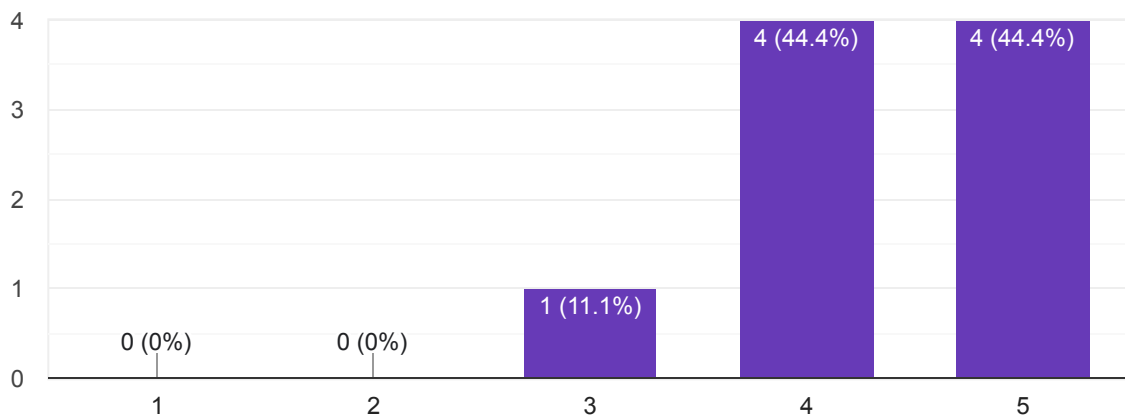
9 responses



### Adaptability

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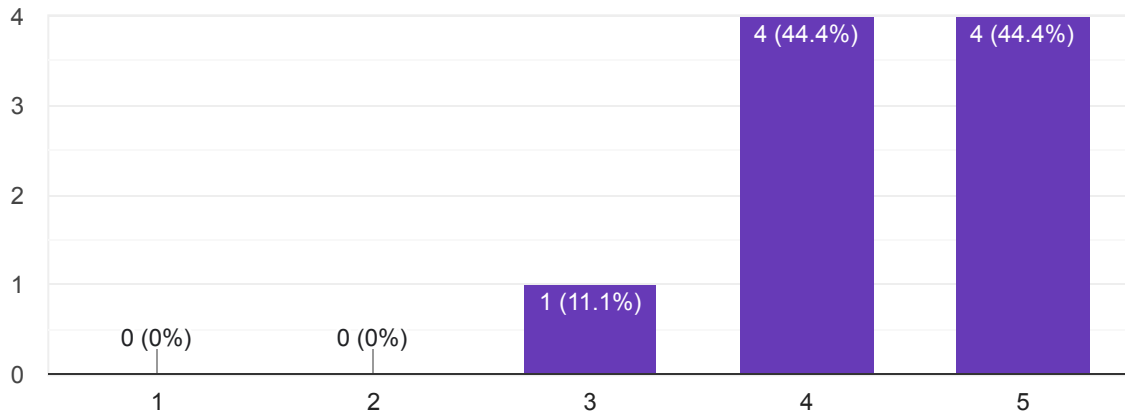
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### Empathy

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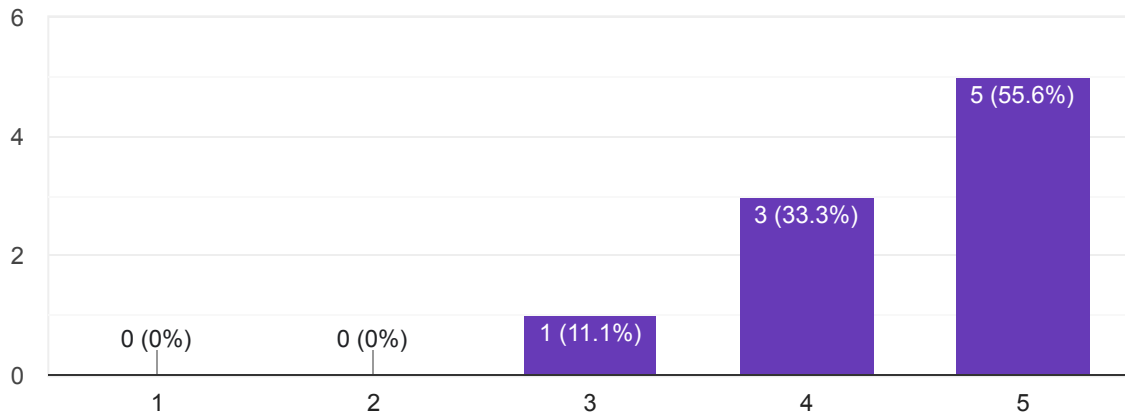
9 responses



### Patience

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9 responses



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**METRICS No. 1.4.2:**


# **Feedback Analysis Report of ALUMNI**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**

# Alumni Feedback sheet

77 responses

## 1.4.2: Feedback analysis report

  
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New Panvel-410 206



## Name of the respondent

77 responses

Mrs. Samruddhi Amrut Kulkarni

Khatal Puja Dada

Sana Holsekar

Kanchan Khanna

Rachana Prasad

Anna Susan George

Manju Varadattil

Asmita Galande

Dipali Parshuram Indalkar

Vaishnavi Salvi

Soni Kumari

Sayed arshee

Isha Dhody

Mukta Prashant Kashikar

Malka

Poornima Sanjeeva Shetty


Divya Wadhwa

Anvita Ranganekar

Swetha Elegate

Shilpa Amna John

Dipti Jha



Dr. (U) Sully Suresh  
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MAHATMA EDUCATION SOCIETY'S  
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New Panvel-410 206.



Prerna Nair

Deepali Dundle

AVNEESH KAUR RANDHAWA

Pooja Talreja

Jyothsna Ande

Priya.A Dwivedi

Dibyajyoti Bhattacharya

Enpreet kaur Arora

Gurminder Kaur Parmar

Gurpreet Kaur

Poornima Rushikesh

Komal Yashwant Vadye

Neenu Varghese

Divya Wadhwa

Neelam Singh

Archana jha

Purvasha

Jyoti yadav


Kanchan Sharma

NAFISA AKIL ZAVERI

Trupti Dave

Madhu Rani

pooja tripathi

  
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New Panvel-410 206.



Vimita Prabith

Preeti Sakpal

Tasneem Rassiwala

Sreejith Nair

Tehseen Mukadam

Samiya Khan

Smitha Chandran Pillai

Soumya Varghese

Deepa Vinod

Mukta Kashikar

Mrs. Asmita Prashant Wewhare

Sameera Shaikh

Renu Sharma

Shanoli Ghosh

Riya Mathew

Kanta malik

Shalin Pinjari

Teena Johny Peenikial


Anuradha Chakari

Shweta chandresh dubey

HEBSIBA VICTORIA

Yogita M Patil

Soma Dhar

  
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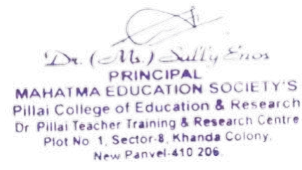
Komal Jaiswal

Ruby singh Singh

Mrs Annu Binoy Joseph

Smitha Kurup

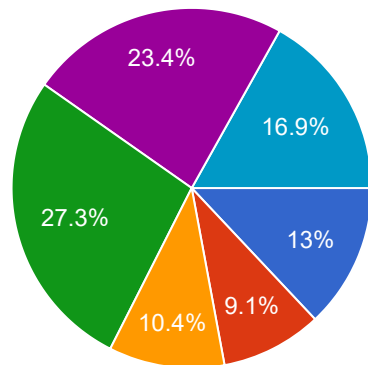
Akhila



### Academic Year B.Ed.



77 responses

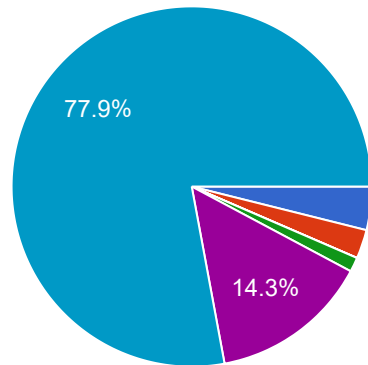


- B.Ed. 2015-17
- B.Ed. 2016-18
- B.Ed. 2017-19
- B.Ed. 2018-20
- B.Ed. 2019-21
- NA

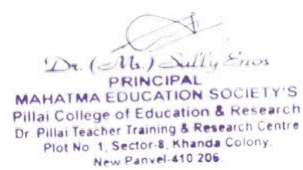
### Academic Year M.Ed.



77 responses



- M.Ed. 2015-17
- M.Ed. 2016-18
- M.Ed. 2017-19
- M.Ed. 2018-20
- M.Ed. 2019-21
- NA



Name of the institution where you are working.

77 responses

NA

Empyrean School, Kharghar

New Horizon Public School

None

Empyrean School

Gurukul School Old Panvel

Presentation Convent School

Harmony school and junior college

Oriental college of education Sanpada

Not working

St. Xavier's College Mumbai

NEW HORIZON PUBLIC SCHOOL,NEW PANVEL

Mahatma International school

Pillai college of education and research

Huda English School

Dr Pillai Global Academy


Dr. Pillai Golbal Academy, New Panvel

Vishwajyot High School

MES Pillai College of Education and Research,Khanda colony

Lokmanya Tilak International school

St. Xavier's High School and Junior College

  
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Good shepherd's school

N/A

UCT ( educational NGO)Mumbai co -ordinator

Green Valley High School, Vadodara

No

Dhyanpushpa Vidya Niketan Cbse belapur

D.Y.PATIL (Belapur)

Ryan International School

MNR international

MNR School of Excellence

Ryan International School (CBSE) , Sanpada

Dr. Pillai Global Academy

Mahatma International school

D Y Patil International School

Shri Balaji international school

MSAS &Junior college

Private company

Freelancer


Delhi World Public School

The Shri Ram Universal School Palava

Seventh day Adventist High school and junior college

pooja tripathi

Gurukul School and Activity Center

  
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Home tuition

EMPYREAN SCHOOL

Tasneem Rassiwala

N N Paliwala Junior College

St. Joseph's High School, CBSE Panvel

Convent Of Jesus And Mary International School

Convent Of Jesus and Mary High School and Junior College

Oriental College of education Sanpada

Wisdom kids School

Dr. Pillai Global Academy

Carmel High School, Pen

Sana Holsekar

MES pillai college khanda colony

New horizon public school

Christ academy, koparkhirne

D Y Patil International School, Nerul

Sreenidhi International school

Radcliffe school


St. Joseph's High School CBSE, Panvel

Shri. D. D. Vispute College of Science Commerce and Management

MIS

Tilak college of science and commerce, seawoods

Goldcrest high vashi

  
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Pillai College of Education & Research  
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Plot No. 1, Sector-8, Khanda Colony,  
New Panvel-410 208



New Horizon Public School , Panvel

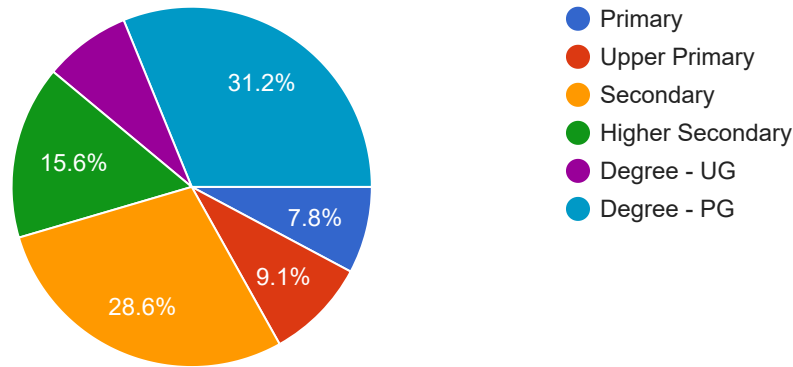
Dr. Pillai Global Academy, New Panvel

Tilak public school

### Level of education

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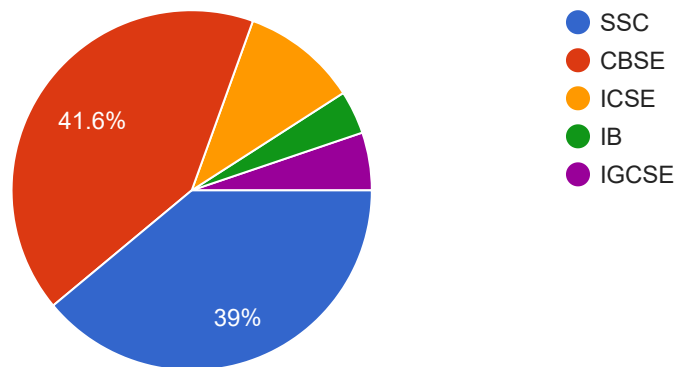
77 responses



### Affiliated board

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77 responses

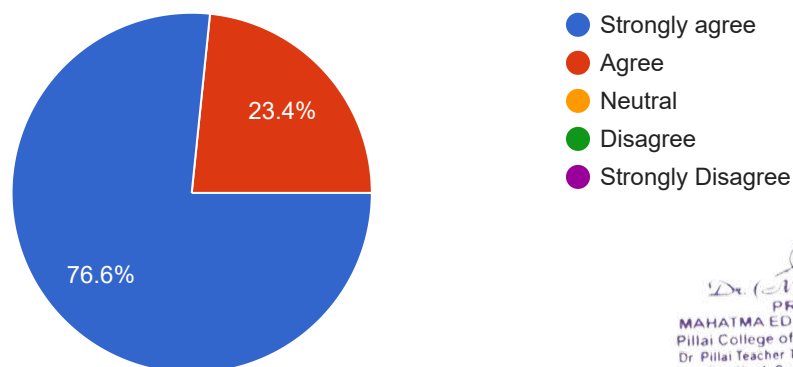


### Feedback

#### My teaching skills have improved.

 Copy

77 responses



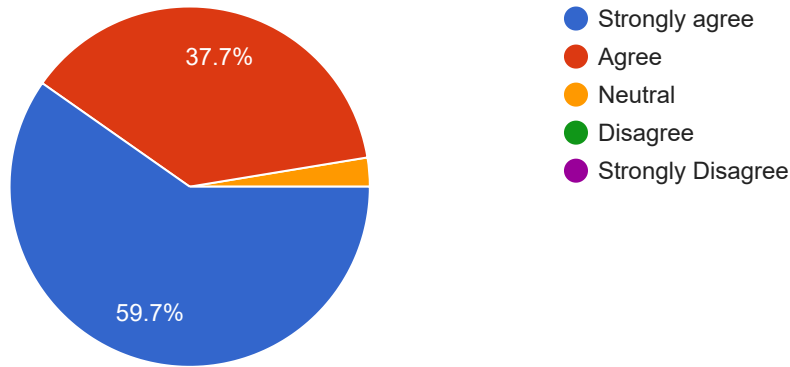
*Dr. (Mrs.) Sally Sivas*  
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I now understand psychology of students in a better way.

 Copy

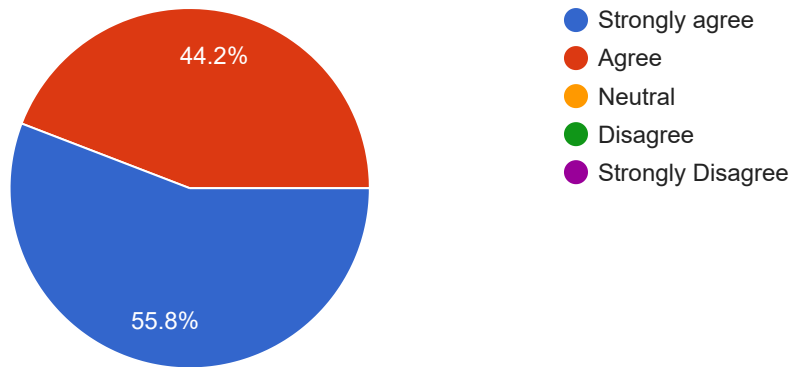
77 responses



I integrate the relevant core elements and values in teaching and different situations.

 Copy

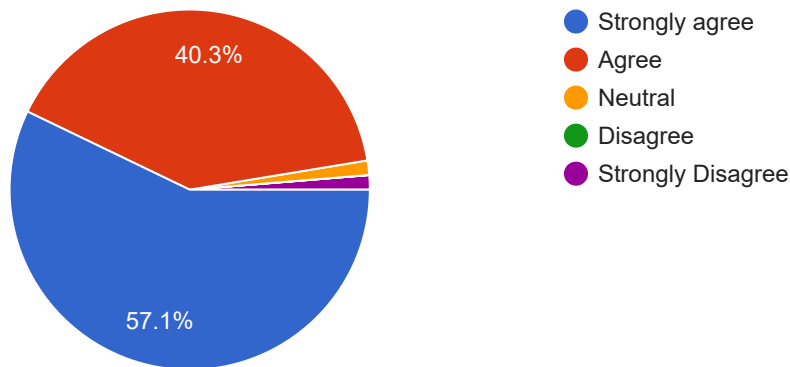
77 responses



I have learnt different strategies to maintain classroom management.

 Copy

77 responses



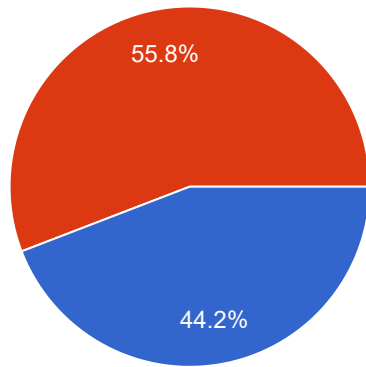
*Dr. (M.) Sully Enos*  
PRINCIPAL  
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Dr. Pillai Teacher Training & Research Centre  
Plot No. 1, Sector-8, Khanda Colony,  
New Panvel-410 206.



I carry out comprehensive evaluation of students.

 Copy

77 responses

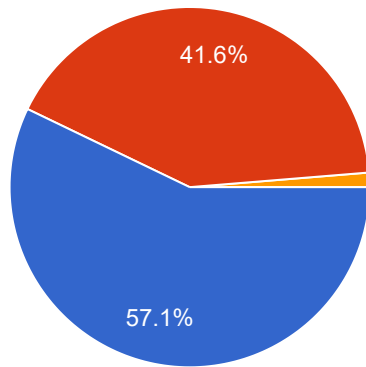


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I plan and organize carefully before implementing any activity.

 Copy

77 responses

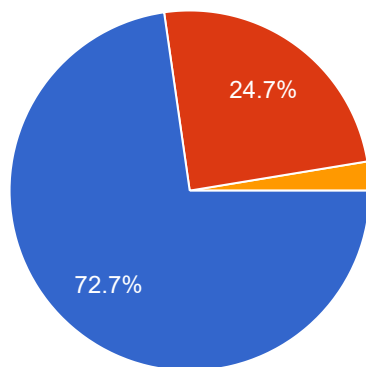


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have gained more confidence in teaching profession.

 Copy

77 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

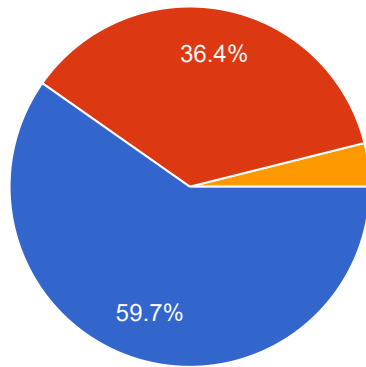
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I have learnt time management.

 Copy

77 responses

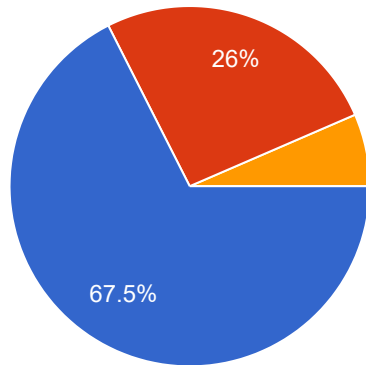


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have gained confidence in using technology in teaching. (i.e. internet, PowerPoint presentations)

 Copy

77 responses

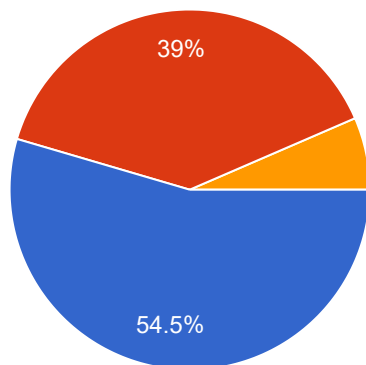


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have realized my personal areas of interest.

 Copy

77 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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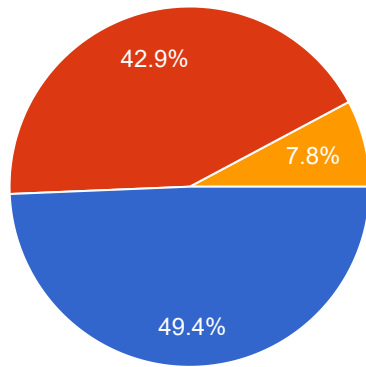




I have been able to exercise my leadership abilities.

 Copy

77 responses

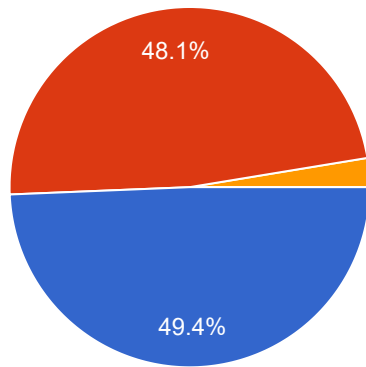


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I use different teaching methods in the classroom.

 Copy

77 responses

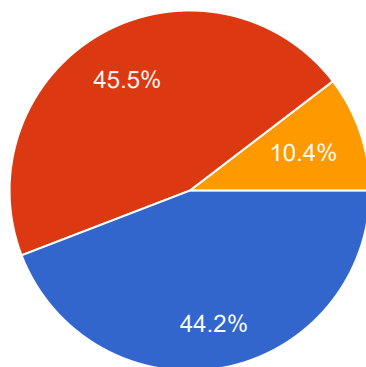


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


I have attended seminars, symposia, conference etc.

 Copy

77 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

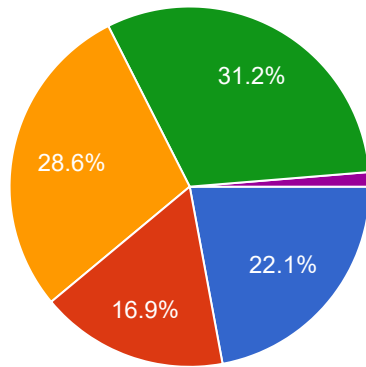
  
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I have presented papers in seminars, symposia, conferences etc.

 Copy

77 responses

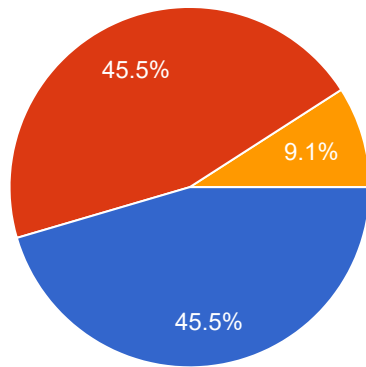


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I prepare year planning, unit planning in an appropriate manner.

 Copy

77 responses

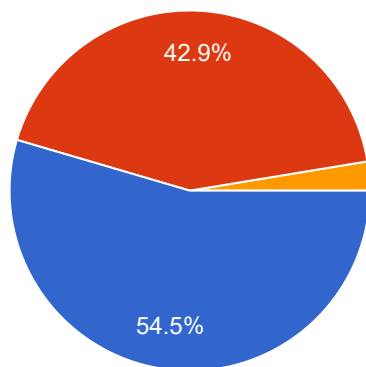


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I maintain cordial relationship with my colleagues and superiors

 Copy

77 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

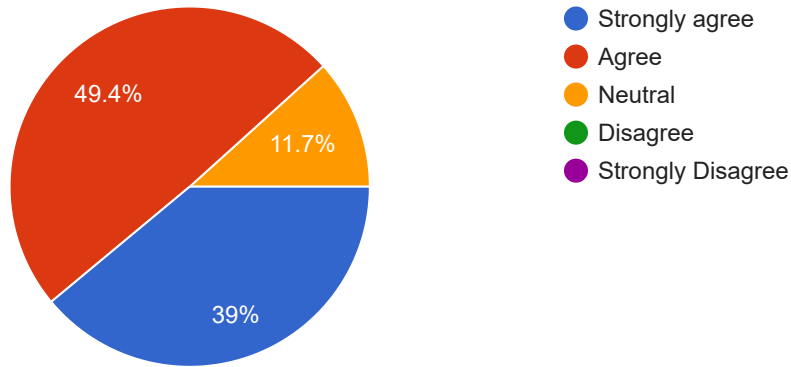
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I have learnt to cope up with stress and strain.


 Copy

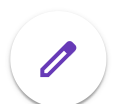
77 responses



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New Panvel-410 206






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**METRICS No. 1.4.2:**

**Feedback Analysis Report**

**Practice Teaching Schools**

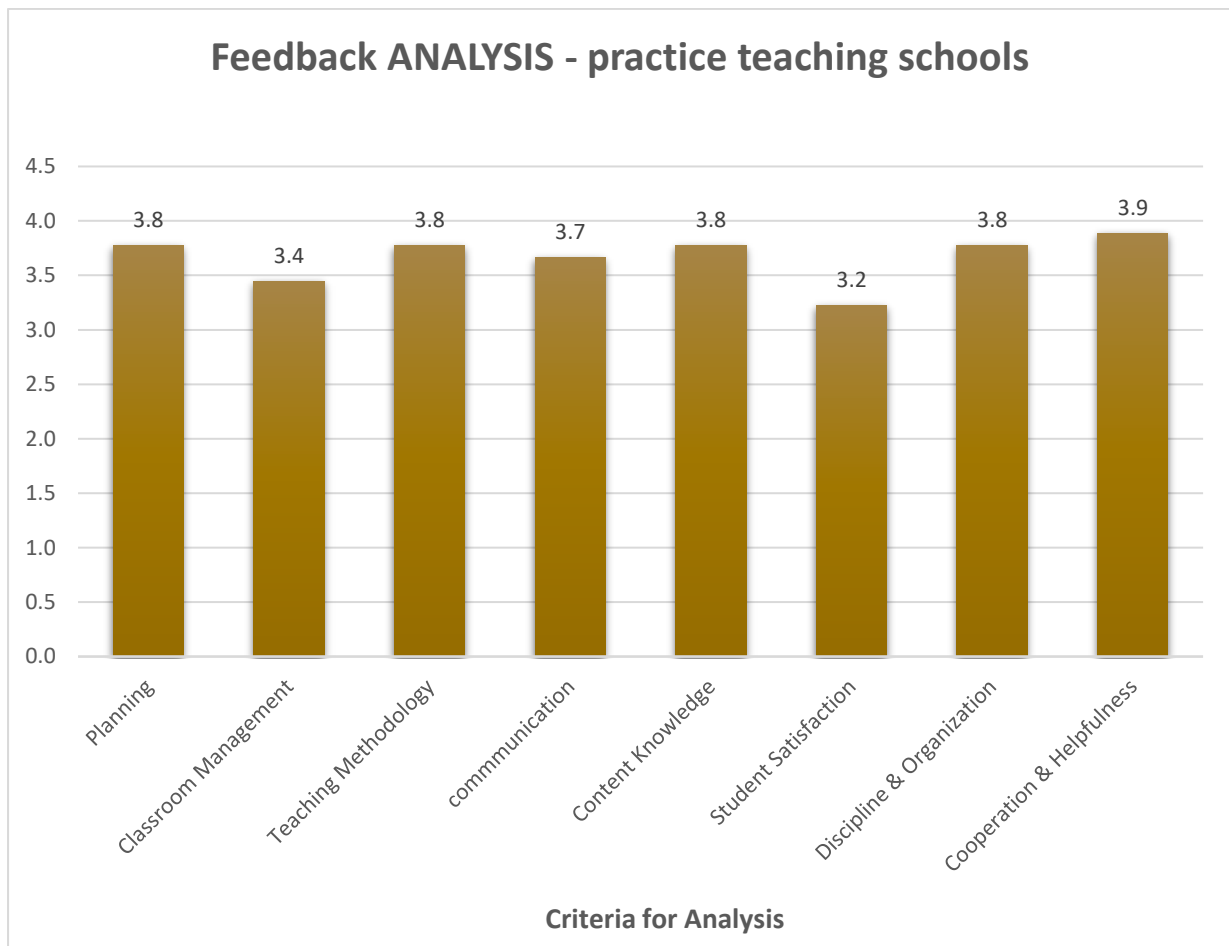
  
*Dr. (Ms.) Sally Enos*  
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**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**



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Pillai College of Education and Research**  
Sector 8, New Panvel 410206

**Report on the Feedback - Practice Teaching Schools**

**2021-22**



**Report on Internship feedback received from the Practice Schools**

The internship experience provides an opportunity for individuals to gain practical exposure, enhance their skills, and immerse themselves in a real-world work environment. Throughout the internship, interns not only contribute to the organization they are working with but also develop personally and professionally. The above graph is representing the average scores on a four-point rating scale

This feedback report aims to provide a comprehensive overview of the internship experience, highlighting the accomplishments, challenges, and growth opportunities encountered during the tenure as per the feedback received from the practice schools.

Student teachers received positive feedback from their respective internship schools. The school staff and administration commended our students for their dedication, professionalism, and commitment to the teaching profession. The internship schools praised our students for their excellent classroom management skills. They demonstrated the ability to maintain a positive and engaging learning environment, effectively managing student behaviour and fostering a conducive atmosphere for learning. Student teachers were lauded for their structured lesson plans. Few schools appreciated their efforts to incorporate various teaching methods, making the lessons engaging and interactive for the students. The internship schools noted that our students communicated effectively with both students and fellow educators.

The schools had also highlighted the area where the student teachers need to work on. Suggestions were provided for improvement in the class control of the student teachers and also including more interesting activities for the students in the class. One of the school suggested that student teachers need to keep themselves updated so as to provide first-hand accurate information in the class as the students now are having access to lot of information. In higher classes student teachers were asked to elaborate the content and provide more relevant examples for better understanding. Some students were advised to work on their voice and poise, self- confidence etc.

Overall the feedback highlighted that our students demonstrated good adaptability in various classroom settings. They were proactive in adjusting their teaching strategies to cater to the diverse needs of the students, ensuring an inclusive learning experience. The schools appreciated the enthusiasm and co-cooperativeness displayed by our students throughout their internship.




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**METRICS No. 1.4.2**

**ACTION TAKEN REPORT OF THE INSTITUTION**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**



### Actions Taken for Semester 1

Area	Feed back	Action Taken
Theory	Overall feedback shows 95% of the respondents experienced that the theories were well connected with daily life and profession. 3% of the respondents were unsure of the impact and 2% felt no impact on their career.	In the staff meeting the teachers were briefed to take up a more example based/ experiential approach and explain the utility value of the concepts taught. Students are unfamiliar with a variety of education-related concepts, and hence teachers must ensure proper understanding of these concepts through examples of all students.
Project Based	Almost all students experienced a positive impact on their professional growth, and gain in confidence and social skills.	A variety of activities have helped the student teachers hence it should be continued and integrated with the curriculum.
Ability Course	Students were given hands-on experience to complete the given task. However, few required more time and practice.	Extra time was allotted to 2-3 students to complete their tasks. They were also asked to use the institution's facilities to practice their typing skills.
Pre-Teaching practice skills	The Digital and teaching competencies were well received by 98% of students. 2% felt there should be more emphasis on the skills of teaching	Some students faced fear and anxiety in facing the class. Hence, small group practice was conducted to develop confidence and familiarity among students.

### Actions taken for Semester 2

Area	Feed back	Action Taken
Theory	Almost all students were satisfied in the area of theory. Some felt there should have been more theoretical inputs on the administrative set-up of schools.	The students have acclimatized to the teacher education program, showing improvements. This helped us to understand that the process was on the right track.
Practicum	Guidance and feedback provided helped 93% of students apply academic knowledge to pedagogical skills. Few students found difficulty, in the planning and execution of lesson plans.	The students' needs were considered. However, due to late admissions in the last two years and the shortening of terms, the school schedules did not match with the college schedules. Hence the execution of lessons in school




		s being time-bound had to be speeded up. Individual one-to-one feedback was limited.
Evaluation Workshop	Most of the students appreciated the evaluation workshop on the assessment tool.	Few students require more repeated training in the use and application of tools. The mentors must identify these students and provide appropriate input.

### Actions taken for Semester 3

Area	Feed back	Action Taken
Theory	Almost all appreciated the understanding of theoretical inputs.	Students showed satisfaction regarding their understanding of the theory. Hence the strategy of teaching was considered relevant.
Practicum	Overall students were happy with the internship program. They were given opportunities to complete their lessons. Students were not allowed to be part of the school activities during the internship.	The teacher in charge must request the internship schools to consider our students' involvement in their mainstream work.

### Actions taken for Semester 4

Area	Feed back	Action Taken
Practicum	The students were comfortable and at ease in preparing and executing different types of lessons.	The students have shown growth in their teaching competencies, confidence and communication skills. There was no need for further action in this area.
Ability Course	The overall impact on students was commendable.	Students picked their own reading material for a book review and various other exercises. More play way exercises and time may be considered.

  
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**PILLAI****COLLEGE OF****EDUCATION & RESEARCH**

Dr. Pillai Teachers Training & Research Centre  
 Plot.1, Sector 8, Khanda Colony,  
 New Panvel - 410206 Tel: 2748 0289, 2748 1864  
 Fax: 2746 4161  
 NAAC Accredited 'A' Grade

24<sup>th</sup> March 2023

PCER/B.Ed/1564/ 2023

To

The Chairperson  
 Board of Studies (Education)  
 University of Mumbai  
 Fort, Mumbai

Respected Madam,

This is to bring to your notice for further discussion during the revision of syllabus. According to the curriculum planning committee of the college the following observations were made.

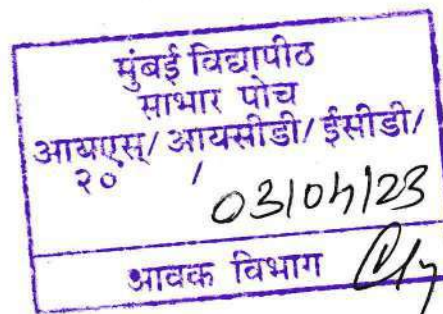
1. The credits given to the teaching subjects are 6 credits each and therefore the total hours per subject would be 72 hours. This is in excess of the actual requirement to teach two modules of three units each.  
Suggestion: The hours required to teach with activities could be 4 credits.
2. As per the NCTE norm there is a requirement to have 10 subjects per year. It would be thoughtful to view the syllabus from this perspective too. i.e. four to five subjects per semester.
3. The internship of 11 weeks in third semester is too long and takes up almost 2/3<sup>rd</sup> the semester duration. This gives less time for theory papers and other activities.  
Suggestion: Spread out the internship weeks evenly for the last three semesters.
4. The syllabus should reflect the activities to be done in Internship should as mentioned by NAAC. e.g being part of PTA meeting, assisting in the time table preparation, mentoring, assisting preparation of result sheets etc
5. Audit course should carry marks, as considerable time is spent in its execution. It can be an optional subject or as ability courses
6. Co-Curricular activity should be marked in all four semesters instead of only first semester.

Thank You

Yours Sincerely

  
 Dr. (Ms.) Sally Enos  
 PRINCIPAL

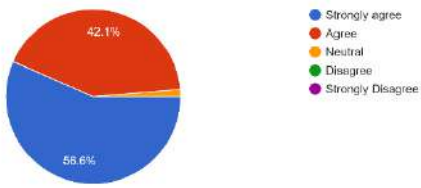

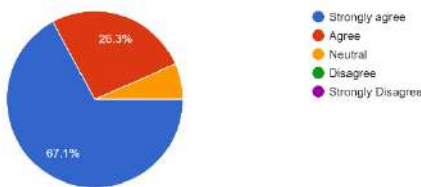
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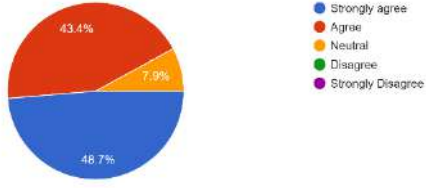
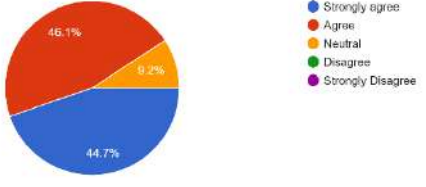


## Alumni Feedback

### Analysis and Action taken Report


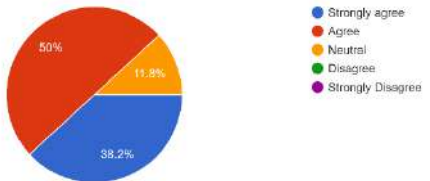
Analysis of Feedback	Issue Identified	Action Taken												
<p><b>Skills to understand pupil psychology</b></p> <p>I now understand psychology of students in a better way. 76 responses</p> <table border="1"> <caption>Feedback on Understanding Pupil Psychology</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>59.2%</td> </tr> <tr> <td>Agree</td> <td>38.2%</td> </tr> <tr> <td>Neutral</td> <td>2.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	59.2%	Agree	38.2%	Neutral	2.6%	Disagree	0%	Strongly Disagree	0%	<p>A small section of the teachers (2.6%) is neutral about understanding the psychology of pupils</p>	<p>Student teachers should be encouraged to take up certificate courses in counselling and also take up self-study courses from Coursera, Udemy etc. for better understanding of Child psychology.</p>
Response	Percentage													
Strongly agree	59.2%													
Agree	38.2%													
Neutral	2.6%													
Disagree	0%													
Strongly Disagree	0%													
<p><b>Classroom management strategies</b></p> <p>I have learnt different strategies to maintain classroom management. 76 responses</p> <table border="1"> <caption>Feedback on Classroom Management Strategies</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>56.6%</td> </tr> <tr> <td>Agree</td> <td>40.8%</td> </tr> <tr> <td>Neutral</td> <td>2.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	56.6%	Agree	40.8%	Neutral	2.6%	Disagree	0%	Strongly Disagree	0%	<p>It was found that 2.6% teachers do not feel they have learnt strategies of classroom management during their B.Ed. Course.</p>	<p>Simulated lessons on Concept attainment model, Inquiry training model, creative lessons, experiential lessons, and workshop on teaching aids are conducted every year for the student teachers. We stress on the use of varied strategies to bring in novelty in the teaching learning process. This helps in effective classroom management.</p>
Response	Percentage													
Strongly agree	56.6%													
Agree	40.8%													
Neutral	2.6%													
Disagree	0%													
Strongly Disagree	0%													
<p><b>Confidence in the teaching profession</b></p> <p>I have gained more confidence in teaching profession. 76 responses</p> <table border="1"> <caption>Feedback on Confidence in Teaching Profession</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>72.4%</td> </tr> <tr> <td>Agree</td> <td>25%</td> </tr> <tr> <td>Neutral</td> <td>2.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	72.4%	Agree	25%	Neutral	2.6%	Disagree	0%	Strongly Disagree	0%	<p>A small number of teachers (3.9%) are neutral about their confidence in the teaching profession.</p>	
Response	Percentage													
Strongly agree	72.4%													
Agree	25%													
Neutral	2.6%													
Disagree	0%													
Strongly Disagree	0%													
<p><b>Used different methods of teaching in the classroom</b></p> <p>I use different teaching methods in the classroom. 76 responses</p> <table border="1"> <caption>Feedback on Using Different Teaching Methods</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>50%</td> </tr> <tr> <td>Agree</td> <td>47.4%</td> </tr> <tr> <td>Neutral</td> <td>2.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	50%	Agree	47.4%	Neutral	2.6%	Disagree	0%	Strongly Disagree	0%	<p>Around 2.6% teachers are not sure about whether they are or not using different methods of teaching in the class.</p>	
Response	Percentage													
Strongly agree	50%													
Agree	47.4%													
Neutral	2.6%													
Disagree	0%													
Strongly Disagree	0%													


<p>Plan and organize before implementing any activity</p> <p>I plan and organize carefully before implementing any activity. 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>55.6%</td> </tr> <tr> <td>Agree</td> <td>42.1%</td> </tr> <tr> <td>Neutral</td> <td>6.6%</td> </tr> <tr> <td>Disagree</td> <td>5.7%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	55.6%	Agree	42.1%	Neutral	6.6%	Disagree	5.7%	Strongly Disagree	0%	<p>One response from a teacher highlight that he/she is neutral about implementation of a carefully planned activity.</p>	<p>The college trained student teachers to organize activities. The implementation is carefully done after meticulous planning of the activities with the teacher in-charge of the activity.</p>
Response	Percentage													
Strongly agree	55.6%													
Agree	42.1%													
Neutral	6.6%													
Disagree	5.7%													
Strongly Disagree	0%													
<p>Time management</p> <p>I have learnt time management. 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>59.2%</td> </tr> <tr> <td>Agree</td> <td>36.8%</td> </tr> <tr> <td>Neutral</td> <td>3.9%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	59.2%	Agree	36.8%	Neutral	3.9%	Disagree	0%	Strongly Disagree	0%	<p>3.9% gave a neutral reply on time management skills</p>	<p>During the practice teaching session, a lot of focus is laid on time management. Teacher educators put in more efforts to ensure students learn to manage their time properly.</p>
Response	Percentage													
Strongly agree	59.2%													
Agree	36.8%													
Neutral	3.9%													
Disagree	0%													
Strongly Disagree	0%													
<p>Confidence in using technology in teaching</p> <p>I have gained confidence in using technology in teaching. (i.e. internet, PowerPoi. 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>67.1%</td> </tr> <tr> <td>Agree</td> <td>26.3%</td> </tr> <tr> <td>Neutral</td> <td>6.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	67.1%	Agree	26.3%	Neutral	6.6%	Disagree	0%	Strongly Disagree	0%	<p>Around 6.6% teachers' response was neutral.</p>	<p>The B.Ed. curriculum has an ability course on Critical understanding of ICT. The college takes sessions on the basic skill required by the teachers in their future teaching career. MS Office Word, Excel, PowerPoint, Google forms, creating spoken tutorials, use of Jam boards, using online interactive applications form a part of the curriculum.</p>
Response	Percentage													
Strongly agree	67.1%													
Agree	26.3%													
Neutral	6.6%													
Disagree	0%													
Strongly Disagree	0%													
<p>Realization of personal areas of interest</p>	<p>6.6% have not realized their</p>	<p>Understanding a group,</p>												

<p>I have realized my personal areas of interest. 76 responses</p> 	<p>personal areas of interest</p>	<p>its formation as well as its importance is a part of the syllabus. The students are encouraged to volunteer in organization of National level seminars, conduction of sports day and valedictory function, organization of Talent hunt, freshers welcome, farewell party as well as the alumni meet.</p>
<p>Exercise leadership abilities in schools</p> <p>I have been able to exercise my leadership abilities. 76 responses</p> 	<p>About 7.9% teachers choose neutral as their reply.</p>	<p>The student teachers do get a chance to understand their own potentials and work on their areas of interest. These activities should focus more on the development of leadership skills. They should be encouraged to show initiation in the school activities where they will work.</p>
<p>Attended seminars, symposia, conference etc.</p> <p>I have attended seminars, symposia, conference etc. 76 responses</p> 	<p>Around 9.2% responded in neutral</p>	<p>The college organizes two national level seminars every year and encourages the student teachers to present papers either individually or in collaboration with teacher educators.</p>
<p>Presented papers in seminars, symposia,</p>	<p>About 33% teachers did not present papers in seminars,</p>	<p>The students who present</p>



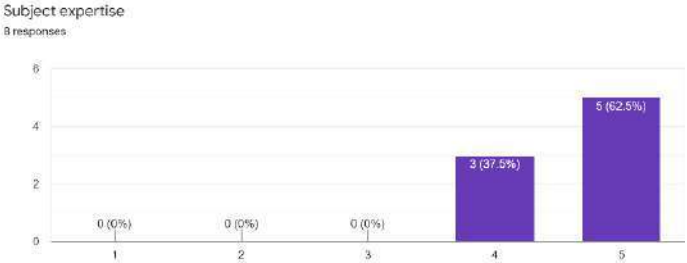
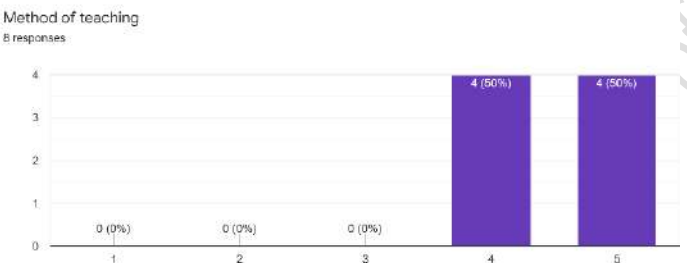
<p>conferences etc.</p> <p>I have presented papers in seminars, symposia, conferences etc. 76 responses</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>22.4%</td> </tr> <tr> <td>Agree</td> <td>17.1%</td> </tr> <tr> <td>Neutral</td> <td>27.6%</td> </tr> <tr> <td>Disagree</td> <td>31.6%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	22.4%	Agree	17.1%	Neutral	27.6%	Disagree	31.6%	Strongly Disagree	0%	<p>symposiums, conferences etc.</p> <p>Around 39.5 teachers presented papers in seminars, symposiums, conferences etc.</p> <p>While 27.5 teachers gave a neutral reply.</p>	<p>papers in the seminars also get an opportunity to publish it in the seminar proceedings with ISBN.</p> <p>The college also passes on information on these seminars to its alumni and encourages the alumni to present papers and publish their papers in the seminar proceedings with ISBN.</p> <p>The college also publishes a bi-annual journal PJERT. The alumni are encouraged to conduct action research and submit their papers for publications in PJERT.</p>
Response	Percentage													
Strongly agree	22.4%													
Agree	17.1%													
Neutral	27.6%													
Disagree	31.6%													
Strongly Disagree	0%													
<p>Prepare year planning, unit planning in an appropriate manner.</p> <p>I prepare year planning, unit planning in an appropriate manner. 76 responses</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>46.1%</td> </tr> <tr> <td>Agree</td> <td>44.7%</td> </tr> <tr> <td>Neutral</td> <td>9.2%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	46.1%	Agree	44.7%	Neutral	9.2%	Disagree	0%	Strongly Disagree	0%	<p>Around 9.2 teachers gave a neutral reply to this statement.</p>	<p>We lay stress on the importance of year plan and unit units. Every year evaluation workshop is taken to ensure student teachers learn the skill of year planning and unit planning.</p>
Response	Percentage													
Strongly agree	46.1%													
Agree	44.7%													
Neutral	9.2%													
Disagree	0%													
Strongly Disagree	0%													

<p>Maintain cordial relationship with my colleagues and superiors</p> <p>I maintain cordial relationship with my colleagues and superiors 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>53.9%</td> </tr> <tr> <td>Agree</td> <td>43.4%</td> </tr> <tr> <td>Neutral</td> <td>2.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	53.9%	Agree	43.4%	Neutral	2.6%	Disagree	0%	Strongly Disagree	0%	<p>Around 2.6% teachers gave neutral reply to this statement.</p>	<p>We need to add more team building activities and value based learning.</p>
Response	Percentage													
Strongly agree	53.9%													
Agree	43.4%													
Neutral	2.6%													
Disagree	0%													
Strongly Disagree	0%													
<p>Learnt to cope up with stress and strain.</p> <p>I have learnt to cope up with stress and strain. 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>38.2%</td> </tr> <tr> <td>Agree</td> <td>50%</td> </tr> <tr> <td>Neutral</td> <td>11.8%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	38.2%	Agree	50%	Neutral	11.8%	Disagree	0%	Strongly Disagree	0%	<p>Around 11.8% of teachers replied neutral to this statement.</p>	<p>Well-being club needs to organize more activities to create awareness on mental health and stress management strategies.</p>
Response	Percentage													
Strongly agree	38.2%													
Agree	50%													
Neutral	11.8%													
Disagree	0%													
Strongly Disagree	0%													

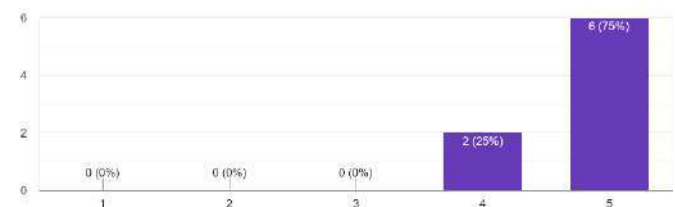
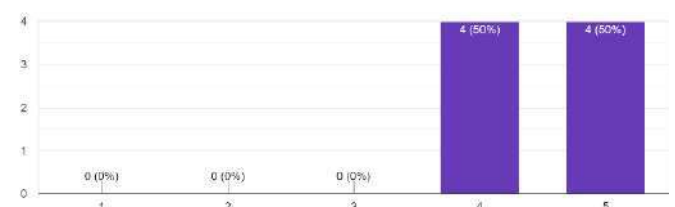
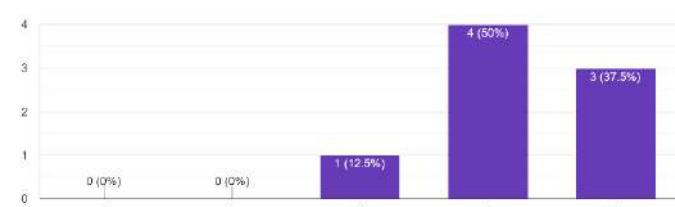
  
**Dr. (Ms.) Sally Enos**  
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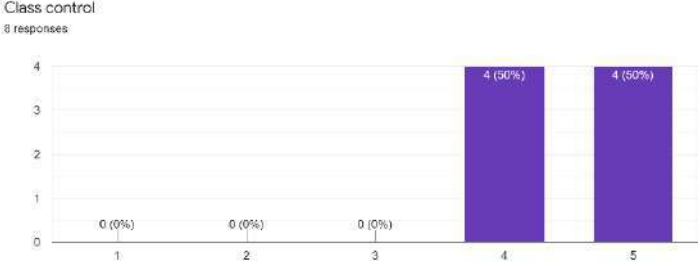
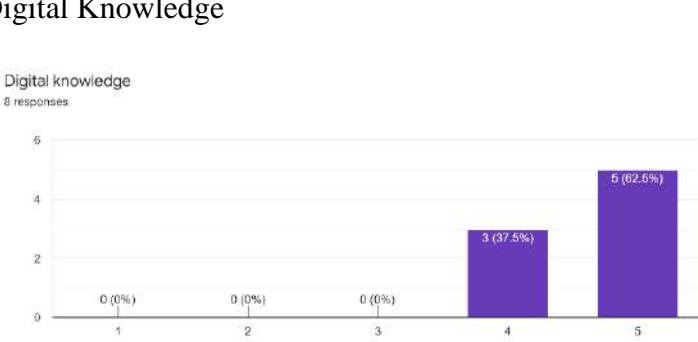
## **Employers' Feedback**

### **Analysis and Action taken Report**

Analysis of Feedback	Issue Identified	Action Taken																		
<p><b>Subject Expertise</b></p>  <table border="1"> <caption>Subject expertise feedback data</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>3</td> <td>37.5%</td> </tr> <tr> <td>5</td> <td>5</td> <td>62.5%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	3	37.5%	5	5	62.5%	<p>A few employers felt that student teachers needed to improve in their content knowledge and develop expertise in the subjects they were teaching in schools.</p>	<p>Key concepts in each subject were identified and method masters were asked to take sessions with the students to clarify the concepts.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	3	37.5%																		
5	5	62.5%																		
<p><b>Methods of teaching</b></p>  <table border="1"> <caption>Method of teaching feedback data</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>4</td> <td>50%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	4	50%	5	4	50%	<p>Some employers were of the opinion that the student teachers should use more innovative methodologies in teaching.</p>	<p>Simulated lessons on models of teaching to be continued.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	4	50%																		
5	4	50%																		
<p><b>Teacher-pupil interaction</b></p>	<p>It was observed that student teachers</p>	<p>More emphasis to be given on probing</p>																		



<p>Teacher-pupil interaction 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>2</td> <td>25%</td> </tr> <tr> <td>5</td> <td>6</td> <td>75%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	2	25%	5	6	75%	<p>need to be equipped with skills to engage and increase pupil interaction.</p>	<p>questions, use of teaching aids and activity based learning.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	2	25%																		
5	6	75%																		
<p>Language Skills 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>4</td> <td>50%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	4	50%	5	4	50%	<p>Half of the employers felt the student teachers should be more polished in their linguistic abilities.</p>	<p>Value added course in Communicative English to be restarted for the student teachers requiring language proficiency.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	4	50%																		
5	4	50%																		
<p>Creativity 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>1</td> <td>12.5%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>3</td> <td>37.5%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	1	12.5%	4	4	50%	5	3	37.5%	<p>Quite a few employers felt that student teachers must exhibit better creativity in their teaching-learning and come up strategies to inculcate creativity in the pupils.</p>	<p>Simulated lessons on models of teaching to be continued. Emphasis on use of learning resources and more creative tasks to be given to the students</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	1	12.5%																		
4	4	50%																		
5	3	37.5%																		
<p>Class control</p>	<p>Half of the employers felt the student</p>	<p>It was discussed that if student teachers</p>																		

<p>Class control 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>4</td> <td>50%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	4	50%	5	4	50%	<p>teachers should have better pupil engaging skills for class discipline.</p>	<p>use innovative strategies and demonstrate their creativity their students will become more attentive resulting in better class discipline.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	4	50%																		
5	4	50%																		
<p>Digital Knowledge 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>3</td> <td>37.5%</td> </tr> <tr> <td>5</td> <td>5</td> <td>62.5%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	3	37.5%	5	5	62.5%	<p>A few employers felt that the teachers could improve upon their digital skills.</p>	<p>Value added course in digital skills was introduced however student teachers were suggested to practice and implement their digital knowledge while teaching.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	3	37.5%																		
5	5	62.5%																		
<p>Soft skills</p>	<p>Teachers need to internalize the values</p>	<p>All teacher educators counsel the student teachers in their mentor mentee group with respect to the importance of punctuality, moral values, team spirits etc.</p>																		

  
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