



**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206


Metric No. 1.2.1

**Document of the University showing duly approved list of
Optional/Electives/Pedagogy Courses in the Curriculum**

B.Ed Electives	Sem 1	Sem 2	Sem 3	Sem 4	Total
As per syllabus	00	11	13	3	27
Electives offered	00	09	10	3	22
M.Ed Electives	Sem 1	Sem 2	Sem 3	Sem 4	Total
As per syllabus	00	00	05	04	09
Electives offered	00	00	04	03	07

Electives (B.Ed. + M.Ed.) as per the syllabus: 36

Electives (B.Ed. + M.Ed.) offered by college: 29


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.

UNIVERSITY OF MUMBAI



Credit Based Choice System with effect from the academic year 2017-2018

SYLLABUS FOR TWO YEARS BACHELOR OF EDUCATION PROGRAMME



**ORDINANCES, REGULATIONS AND THE CURRICULUM FOR THE B. Ed.
TWO YEARS DEGREE PROGRAMME**

(Semester I, II, III and IV)

(As per Credit Based Choice System with effect from the academic year June 2017)

Decision of UGC for introducing the Semester and Credit Based Choice System in all the central, state and deemed universities and institutions of higher learning in the country under the Eleventh Five Year Plan. (D. O. No. F.1-2/2008-XI Plan dated January 31, 2008 from the Chairman, UGC).

Credit system involves breaking down the curriculum into measurable units that can be combined to get a degree/diploma.

A credit is generally a value used to measure a student's work load in terms of learning time required to complete course units, resulting in learning outcomes.

The number of credits awarded to a learner is determined by Credit Value or Credit Points assigned to a particular course.

It is a way of expressing the 'learner's workload'. (Student's).

One (01) credit is Twelve (12) learning hours.

Credits once gained cannot be lost.

The definitions of the key terms used in the Credit Based Choice System

Program: Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study. ponds to the word 'subject' used in many universities. A course is essentially a constituent

Course: A course correes of a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'.

Credit Point: Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.



ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION

Two Year B.Ed. Programme from the academic year 2017-18

Title: Bachelor of Education (B.Ed.)

Duration: Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

Eligibility: Following candidates are eligible for admission:

- a) Candidates with at least 50 % marks either in the Bachelor Degree(three year programme) in B.A, B.Sc or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- b) The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

O. _____

A Candidate for the admission to degree of education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time. For the completion of the B.Ed. program the candidate must have:

- a) Attended four semesters of the full time Two year B.Ed. programme spread over a maximum period of three years from the date of admission in a College of Education.
- b) **Attendance:** The minimum attendance of 80 % for all Theory component work (Part A) and Practicum component (Part B) and 90 % for school internship.
- c) Completed the Practicum component and Internal Assessment assignments of each Theory paper of each semester as certified by the Principal of the Institution in which the candidate is studying.

Internal Assessment comprises of:

(All activities should be systematically documented and maintained for the purpose of Internal Assessment)

Semester 1

Assignments, Class test and Essay in each course

Ability Course 1: Critical Understanding of ICT

Project Based Course 1 (Community Work one week and Participation in CCA in college)

Semester 2

Assignments, Class test and Essay in each course

Project Based Course 2 (Internship of 3 Weeks)

Semester 3

Assignments, Class test and Essay in each course Project

Based Course 3 (Internship of eleven weeks)

Semester 4

Assignments, Class test and Essay in each course

Ability Course 2: Reading and Reflecting on Texts



Project Based Course 4 (Internship of five weeks including community work and Action Research)

Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4

The Candidate should have successfully passed the Theory component of the course in accordance with the University guidelines.

O _____ Curriculum, Programme Implementation and Assessment

Curriculum

The B.Ed. Programme is designed to develop attitude, skill and knowledge in the Student teachers. The curriculum of 2 years B Ed. programme shall comprise of the following components:

Part A: Theory component includes Core courses, Elective courses and Inter-disciplinary courses.

Part B: Practicum component includes Project Based courses, Ability courses and Audit courses.

Part A: Theory component

- A. Core Courses (CC)
- B. Elective Course (EC)
- C. Interdisciplinary Courses (IC)

Part B: Practicum component

- D. Ability Courses (AB)
- E. Project Based Courses (PC)
- F. Audit Courses (AC)

Part A: Theory component

1. **Core courses:** These are **five** courses which are to be studied by a student in two years
 - Childhood and Growing up
 - Knowledge and Curriculum
 - Learning and Teaching
 - Assessment for learning
 - Contemporary India and Education
2. **Elective Course I- Pedagogy of School Subjects I**

i. Commerce	vii. Mathematics
ii. Economics	viii. Marathi
iii. English	ix. Science
iv. Geography	x. Sanskrit
v. History	xi. Urdu
vi. Hindi	

9 out of 11 electives offered in Semester 2



Elective course 2 – Select any One course from I or II or III

I) Pedagogy of School Subjects II (Select any One course - other than in Elective course 1)

i	Commerce	ii	English
ii	Economics	iii	Geography
v.	History	ix.	Science
vi.	Hindi	x.	Sanskrit
vii.	Mathematics	xi.	Urdu
x	Marathi		

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II) Peace Education

10 out of 13 electives offered in Semester 3

III) Education for Rural Development

Elective course 3 – Special Fields (Select any one)

1. Action Research
2. Guidance and Counselling
3. Environmental Education

3 out of 3 electives offered in Sem 4

3. Interdisciplinary Courses: Four Courses, each in semester which are interdisciplinary in Nature.

- Gender, School and Society
- Educational Management
- Language Across the Curriculum
- Creating an Inclusive School

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Part B: Practicum component

1. **Ability courses:** Prime focus is to enhance skill rather than the content, Two courses, it is to be studied in semester 1 and semester 4.
 - Critical Understanding of ICT
 - Reading and Reflecting on Texts
2. **Project Based Courses:**
 - Internship
 - Community work (I & II)
 - Action Research
 - Participation in Co-curricular Activities in college
3. **Audit courses:** Student has to opt any one, spread throughout the 4 semester, will be certified in 4th semester only, by head of the institution.
 - Understanding the Self
 - Drama and Art in Education

Each student is required to opt for one course from Pedagogy of School Subjects I (Elective Course 1) in Semester 2 which must be with respect to the graduation degree on the basis of which the student is admitted.

Each student is required to opt for any one of the course from Pedagogy of school subject II or Peace education or Education for Rural Development in Semester 3 (Elective Course 2). For Pedagogy courses students should opt for another pedagogy which they must have studied at least one paper at their Graduation /Post graduation.



Semester wise details of Project Based Courses (Part B)

Semester I (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Participation in Community work I in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

Semester II (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 3 weeks

- ✓ Observation of school activities (Any three)
- ✓ Observation of lessons given by peers (5 lessons)
- ✓ Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- ✓ Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 11 weeks

- ✓ During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- ✓ 2 theme based lessons in the above school/college.
- ✓ 3 co-teaching lessons with school teachers
- ✓ Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- ✓ Maintain Reflective Journal with reference to internship program.

Semester IV (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 5 weeks (4 weeks +1 week community work II)

- Develop learning resources
- Conduct Action Research
- During Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of school subject I.
- 5 Co-teaching lessons with peers
- Maintain Reflective journal with reference to internship program.
- Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

Programme Structure of B.Ed. 2 Years Programme Year 1: 16-

18 Weeks * 2 Semesters (200 Working Days) Year 2: 16-18 Weeks

* 2 Semesters (200 Working Days)

20 Weeks for Internship (18 +including 2 weeks Community work) 200

working days are exclusive of admission and examination period Total

Credits: 111; Marks 1800 (1 Credit = 12 Hours)

B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
Semester 1				
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1: Gender, School and Society	6	60	40	100
Ability Course 1: Critical Understanding of ICT	3	---	50	50
Project Based Course 1	3	---	50	50
Total	24	180	220	400
Semester 2				
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6	---	100	100
Total	24	180	220	400
Semester 3				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	---	200	200
Total	30	180	320	500
Semester 4				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	---	50	50
Project Based Course 4	9	---	150	150
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	---	---	---
Total Credits	33	180	320	500

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)

UNIVERSITY OF MUMBAI

No. UG/37 of 2017-18

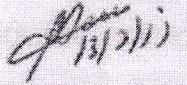
CIRCULAR:-

A reference is invited to the syllabi relating to the Master of Education (M.Ed) vide this office Circular No.UG/83 of 2015-16, dated 23rd September, 2015 The Head University Department of Education and the Principals of affiliated Colleges in Training Colleges in Education are hereby informed that the recommendation made by Ad-hoc Board of Studies in Education at its meeting held on 8th February, 2017 has been accepted by the Academic Council at its meeting held on 11th May, 2017 vide item 4.3 and that in accordance therewith, the revised syllabus as per the (CBCS) for the M.Ed Two Year Degree Course Education (Sem. I to IV) which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2017-18.

MUMBAI- 400032
15th July, 2017



Dr. (Ms.) Sally Enos
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MAHATMA EDUCATION SOCIETY'S
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(Dr.M.A.Khan)
REGISTRAR

To

The Head, University Department of Education and the Principals of the affiliated training Colleges in Education.

A.C/4.30/11/05/2017

No. UG/37 -A of 2017

MUMBAI-400 032

15th July, 2017

Copy forwarded with Compliments for information to:-

- 1)The Co-ordinator, Faculty of Arts,
- 2)The Offg. Director, Board of Examinations and Evaluation,
- 3)The Director, Board of Student Development.,
- 4)Professor-cum-Director, Institute of Distance and Open Learning (IDOL).
- 5)The Co-Ordinator, University Computerization Centre,

AC 11th May, 2017

Item No. 4.30


UNIVERSITY OF MUMBAI



Ordinances, Regulations and the Curriculum for the M. Ed. 2 Years Degree Course

(Semester I, II, III and IV)

(As per Credit Based Choice System with effect from the
academic year June 2016)


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ORDINANCES AND REGULATIONS FOR THE DEGREE OF MASTER OF EDUCATION (M. ED.) 2 YEARS PROGRAMME

Eligibility

O. _____ Candidates seeking admission to the M.Ed. 2 Years programme should have obtained at least 50% marks or/and equivalent grade in the following programmes.

1. Bachelor of Education (B.Ed.) of this University or a degree of another University recognized as equivalent thereto
2. B.A. B.Ed., B.Sc. B.Ed. B.Com. B.Ed. of this University or a degree of another University recognized as equivalent thereto
3. B. El. Ed. of this University or a degree of another University recognized as equivalent thereto
4. D. El. Ed. With an undergraduate Degree (With 50% marks in both)

Relaxation of minimum percentage of marks for candidates from the reserved category will be as per the state government and university rules.

O. _____ The M. Ed. Degree shall be taken by Theory and Dissertation.

O. _____ A candidate desirous of appearing for the M. Ed examination shall undergo a regular course of study in the University Department or an institution recognized by the NCTE for the purpose. The duration of the full time course shall be of two years.

Admission Procedure

O. _____ Admission shall be made on merit on the basis of marks obtained in the qualifying examination, entrance examination as per the state government and university rules.

Fees

The institution shall charge only such fees as prescribed by the affiliating body/ state government concerned in accordance with provisions of National council for Teacher Education (NCTE).

O _____ Curriculum, Programme Implementation and Assessment

Curriculum:

The M.Ed. programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialize in select areas and also develop research capacities, leading to specialization in either elementary education or secondary education. The curriculum of 2 years M.Ed. programme shall comprise of the following components:

1. A Common Core that includes Core Courses, Elective Courses, Optional Courses and Project based Courses;
2. Elective course (I) from parent department where students choose to elective in any one of the school levels (such as Elementary Education or Secondary

and Higher Secondary Education) and other Elective course (II) where students choose one courses from parent department.

3. Optional courses to be offered from parent department. Student may choose ONE from parent department and ONE from any other department.
4. Research leading to dissertation and
5. Field immersion / attachment/ internship.

- A. CORE COURSES
- B. ELECTIVE COURSE
- C. OPTIONAL COURSES
- D. PROJECT BASED COURSES

A) Core Courses

1. Philosophy of Education
2. History, Politics and Economics of Education
3. Psychology of Learning and Development
4. Teacher Education
5. Sociology of Education
6. Introduction to Research Methods
7. Curriculum Studies
8. Higher Education Studies
9. Research Methodology

B) Elective Courses

1. Elementary Education
2. Secondary and Higher Secondary Education
3. Pedagogy, Andragogy and Assessment
4. E-learning
5. Life Skill Education 4 out of 5 electives offered in M.Ed. Semester 3

C) Optional Courses


1. Communication Skill and Academic Writing
2. Environmental Education
3. Educational Management 3 out of 4 electives offered in M.Ed. Semester 4
4. Inclusive Education

D) Project Based Courses

1. Dissertation Work
2. Internship Work

Elective Courses (Select any two from the following specialization branches)

1. Primary Education OR Secondary and Higher Secondary Education
2. Pedagogy, Andragogy and Assessment OR E-learning OR Life Skill Education


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Optional Courses (Select any two from the parent department or ONE from the parent department and ONE from any other department.)

1. Communication Skill and Academic Writing
2. Environmental Education
3. Educational Management
4. Inclusive Education

Project Based Courses

Dissertation Work- Organization of workshops, research work, practicum activities and seminars, debates, lectures and discussion groups for students and faculty to enhance professional skills and understanding of students on an educational topic having 12 credits and 200 marks. Dissertation work will start in the beginning of Semester III and will be completed in Semester IV.

Internship Work - Internship in organizations and institutions working in education at elementary/secondary levels of education as well as in teacher education institutions will be organized during the programme according to their specialization chosen under close mentorship by faculty.

Internship will be in Semester 3 and Semester 4. In Semester 3 internship will be for four weeks and in Semester 4 for a period of three weeks.

After the internship, the students will be expected to submit a reflective report of their experiences.

Internship can be in the following types of suggested sites/fields/institutions.

- i. Professional pre-service teacher education institution
- ii. An organization engaged in the development of innovative curriculum and pedagogic practices.
- iii. International/national/state institution involved in curriculum design, textbook development, education policy planning, formation and implementation; educational administration and management.
- iv. In-service training institutions for teachers.

The field based practical work (internship) is mandatory for the completion of the M. Ed. Programme. The field work is to be completed and certified by the Principal/Head of the Institution. The field based internship programme will be of total 12 credits (6 credits in teacher education institution and 6 credits in the area of specialization.)

PROGRAMME STRUCTURE OF M.ED. 2 YEARS PROGRAMME

Year 1: 16-18 Weeks * 2 Semesters (200 Working Days)


Year 2: 16-18 Weeks * 2 Semesters (200 Working Days)

7 Weeks for Internship/ Field Immersion

200 working days are exclusive of admission and examination period

Total Credits: 102; Marks 1700

1 Credit = 12 Hours


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Courses <i>M.Ed</i>	Credits	External Marks	Internal Marks	Total Marks
Semester- I				
Philosophy of Education	06	60	40	100
History, Politics and Economics of Education	06	60	40	100
Psychology of Learning and Development	06	60	40	100
Teacher Education	06	60	40	100
Total	24	240	160	400
Semester- II				
Sociology of Education	06	60	40	100
Introduction to Research Methods	06	60	40	100
Curriculum Studies	06	60	40	100
Higher Education Studies	06	60	40	100
Total	24	240	160	400
Semester- III				
Elective Course from Parent Department				
Elective Course I				
Elementary Education / Secondary and Higher Secondary Education	06	60	40	100
Elective Course II (Skill Based) Pedagogy, Andragogy and Assessment OR E-Learning OR Life Skill Education	06	60	40	100
Research Methodology	06	60	40	100
Internship Work (Teacher Education Institutions)	06	60	40	100
		Field Work	Report Writing	
Total	24	240	160	400
Semester- IV				
Optional Courses (to be offered at Department of Education) (Select any two from the parent department or ONE from the parent department and ONE from the any other department.)				
1.Communication Skill and Academic Writing	6	60	40	100
2.Environmental Education	6	60	40	100
3.Educational Management				
4.Inclusive Education				
Dissertation Work	12	100	100	200
Internship Work (field work related to elective course 1)	06	60	40	100
		Field Work	Report Writing	
Total	30	280	220	500




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METRICS No. 1.2.1

**Academic Calendars showing time allotted for
Optional/ Electives/Pedagogy Courses**


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**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH
Sector 8, Khanda Colony, New Panvel
ACADEMIC CALENDAR 2020-22
F.Y B.Ed.- (2020-21)
Semester-I**

August 2020	ACTIVITIES
1	Bakri Eid
3	College Reopens – F. Y. B.Ed. Orientation to 2 year Choice Based B.Ed. Course
4	Regular Lecture Begins CC1 – Childhood and Growing up, CC2 – Knowledge and Curriculum IC1 – Gender, School and Society, AC-1 – Critical Understanding of ICT
8	Webinar
15	Independence Day/ Parsi New Year
16-19	Community Service
21 to 27	Mid-term Break
29	Expert talk
September 2020	ACTIVITIES
1	Mentor-Mentee meeting
7-10	Cultural activity
12	Expert talk
14	Essay Test - CC1 – Childhood and Growing up
15	Essay Test - CC2 – Knowledge and Curriculum
16	Essay Test - IC1 – Gender, School and Society
October 2020	ACTIVITIES
2	Mahatma Gandhi Jayanti
3	World Habitat Day
6	Class Test - CC1 – Childhood and Growing up
7	Class Test- CC2 – Knowledge and Curriculum
8	Class Test - IC1 – Gender, School and Society
10	Webinar
	Submission of Assignment 1
November 2020	Activities
1	Webinar


6	Submission of Assignment 2
10-20	Diwali Break
23-28	Class Test-2
December 2020	Activities
1	Id E Milad
2	National Level Seminar
9-11	Semester End Examination
14	Orientation and Mentor-Mentee meeting.
15-24	Value added course begins
24	Alumni Meet
25-31	Winter Break

Semester II

January 2021	Activities
1	New Year 2021
4	College Reopens- Semester 2 Orientation/ Mentor-Mentee Regular lectures begin for Semester 2 – CC3 - Learning and Teaching, IC2 – Educational Management, EC1 – Pedagogy of School Subject 1
9	Orientation to Internship programme/ Mentor-Mentee meeting
11	3 weeks Internship programme begins (11 January to 30th January 2021)
23	Community Service Day and Uber Rang
26	Republic Day
February 2021	ACTIVITIES
6	Sports Day
13	Mahashivratri
15	Essay Test – CC3 – Learning and Teaching
16	Essay Test – IC2 – Educational Management
17	Essay Test – , EC1 – Pedagogy of School Subject 1
19	Shivaji Jayanti
26	National Science Day Celebration
27	Marathi Bhasha Diwas Celebration
MARCH 2021	ACTIVITIES
1	Webinar

5	Class Test – CC3 – Learning and Teaching
7	Class Test – IC2 – Educational Management
9	Class Test – EC1 – Pedagogy of School Subject 1
8	Women’s Day Celebration
12-16	Indoor Games
18	Cell/ Club activity
20	International Day of Happiness World Sparrow Day
25-27	Cultural Competitions
APRIL 2021	ACTIVITIES
3	National Level Seminar
10	Class Test – CC3 - Learning and Teaching
12	Class Test – IC2 – Educational Management
15	Class Test – EC1 – Pedagogy of School Subject 1
20	Feedback- Class test
28	Valedictory
	Study leave
First week of May 2021 Semester End University Examination	

**ACADEMIC CALENDAR
S.Y B.Ed. (2021-22)**


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Semester-III

June 2021	ACTIVITIES
14	College Reopens- Orientation to 2 nd year B.Ed. /Mentor-Mentee meeting
15	Lecture begins with orientation to semester-3 subjects: CC-4 Assessment for Learning, EC-2: Pedagogy of School subject-2, Peace Education
21-30	Evaluation workshop
21	Yoga Day Celebration
25	Orientation to Theme based lessons and Co-teaching planning
30	Orientation to Internship/ Mentor-Mentee meeting
July 2021	ACTIVITIES
05	Internship Begins (11 weeks- 5th July to 25th September 2021)
August 2021	15 th August – Independence Day 16 th August – Parsi New Year



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September 2021	ACTIVITIES
10-14	Mid Term Break
20	Lectures begin CC4 – Assessment for Learning, IC3 – Language Across Curriculum and EC 2 – Pedagogy of School Subjects 2, IC3 – Language Across Curriculum
23	Assignment-1 Submission
October 2021	ACTIVITIES
1	Workshop (Women development)
5	Cell and club activity
7	Essay Test - CC4 – Assessment for Learning
8	Essay Test - IC3 – Language Across Curriculum
9	Essay Test - EC 2 – Pedagogy of School Subjects 2
13	Assignment-2 Submission
14-25	Value added course begins
20	Cultural activity
November 2021	Activities
1-10	Diwali Break
11-20	Audit Course
17	Seminar
22	Class Test - CC4 – Assessment for Learning
23	Class Test - IC3 – Language Across Curriculum
24	Class Test - EC 2 – Pedagogy of School Subjects 2
27	Study Leave
December 2021	Activities
8 to 10	Term End University Examination
13	Orientation to Action Research Project
15	Guest Talk
17	Club/ Cell activity
18-21	Approval of problem for Action Research
22	Alumni Meet
24	Picnic
25th December 2018 to 1st January 2019 – Winter Break	

Semester IV

January 2022	Activities
2	College Reopens. Regular Lectures of Semester 4 CC5 – Contemporary India and Education, IC4 – Creating an Inclusive School and EC3 – Elective papers.
3 to 5	Framing of Objectives and hypothesis- Action research Campus placement/ Cell activity
7 to 9	Tool Preparation and Finalization/ Campus placement
12	Sports Day
	Orientation to Internship – 17 January to 12 February 2022
23	Community Service Day and Uber Rang
26	Republic Day
February 2022	ACTIVITIES
14	Action Research - Session on Data Analysis and Report Writing
15-18	Community work
19	Shivaji Jayanti
21	Essay Test – CC5 – Contemporary India and Education
22	Essay Test – IC4 – Creating an Inclusive School
23	Essay Test – EC3 – Electives Guest Talk
26	National Science Day Celebration
28	Marathi Bhasha Diwas Celebration
MARCH 2022	ACTIVITIES
1	Class Test – CC5 – Contemporary India and Education
2	Class Test – IC4 – Creating an Inclusive School
3	Class Test – EC3 – Special Fields
8	Women's Day Celebration- Cell activity
11-15	Indoor Games
16	Action Research Rough Draft Submission
19	Cultural Competitions- Club activity
20	International Day of Happiness – Guest Talk
25-26	Submission of Assignment 1

APRIL 2022	ACTIVITIES
8	Class Test – CC5 – Contemporary India and Education
9	Class Test – IC4 – Creating an Inclusive School
11	Class Test – EC3 – Special Fields
16	Submission of Assignment 2
20	Final Submission of Action Research
27	National Level Seminar
30	Valedictory
11th to 14th May Semester End University Examination	


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 Plot No. 1, Sector-8, Khanda Colony,
 New Panvel-410 206.

**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH
Sector 8, Khanda Colony , New Panvel
ACADEMIC CALENDAR 2019-21
F.Y B.Ed.
Semester-I 2019**

1st Term - 1st August to 8th December 2019	
August 2019	ACTIVITIES
1	College Reopens – F. Y. B.Ed. Orientation to 2 year Choice Based B.Ed. Course
2	Regular Lecture Begins CC1 – Childhood and Growing up CC2 – Knowledge and Curriculum IC1 – Gender, School and Society Ability Course 1 – Critical Understanding of ICT
12	BakriEid
15	Independence Day
17	Parsi New Year
September 2019	ACTIVITIES
5	Essay Test - CC1 – Childhood and Growing up
6	Essay Test - CC2 – Knowledge and Curriculum
7	Essay Test - IC1 – Gender, School and Society
21	Community Service
30	Class Test - CC1 – Childhood and Growing up
2 nd to 7 th - Ganpati Break	
October 2019	ACTIVITIES
1	Class Test - CC2 – Knowledge and Curriculum
3	Class Test - IC1 – Gender, School and Society
5	GarbaDandiya Celebration Guest Talk
8	Dassera
12	Community Service
19	Cultural activities
25th October to 2nd November 2019 – Diwali Break	

2nd Term – 5th November 2019 to 6th May 2020	
November 2019	Activities
9	National Level Seminar on Environmental Re-engineering Series 9
11	Class Test - CC1 – Childhood and Growing up
12	Guru Nanak Jayanti
13	Class Test - CC2 – Knowledge and Curriculum
15	Class Test - IC1 – Gender, School and Society
16	Alumni Meet
	Study Leave
December 2019	Activities
9 to 11	Term End University Examination
16-21	Workshops on Teaching Skill Development
25th December 2019 to 1st January 2020 – Winter Break	

Semester II 2020


January 2020	Activities
2	College Reopens Orientation to Internship programme
3 - 31	Internship begins
11	Sports Day
25	Community Service Day and UberRang
February 2020	Activities
1	Submission of Internship files
3	Regular lectures begin for Semester 2 – CC3 - Learning and Teaching, IC2 – Educational Management, EC1 – Pedagogy of School Subject 1
13	Essay Test – CC3 – Learning and Teaching
14	Essay Test – IC2 – Educational Management
15	Essay Test – EC1 – Pedagogy of School Subject 1
19	Shivaji Jayanti
20	Guest talk
27	Marathi Bhasha Diwas Celebration
28	National Science Day Seminar
MARCH 2020	Activities
2	Class Test 1 – CC3 – Learning and Teaching

3	Class Test 1 – IC2 – Educational Management
4	Class Test 1 – EC1 – Pedagogy of School Subject 1
14	Submission of Assignment 1
19-21	Indoor Games
20	International Day of Happiness – Guest Talk World Sparrow Day
31	Submission of Assignment 2
APRIL 2020	Activities
11	National Level Seminar
20	Class Test 2 – CC3 – Learning and Teaching
21	Class Test 2 – IC2 – Educational Management
22	Class Test 2 – EC1 – Pedagogy of School Subject 1
30	Valedictory
28 to 30th APRIL 2020 Semester End University Examination	
Semester III 2020	
JUNE 2020	Activities
08	Orientation to semester 3
10-16	Evaluation workshop
20	International Yoga Day (end of 10 days yoga)
22	Demonstration of Creative lesson
25	Demonstration- CAM model
26	Presentation of Creative lesson
26	Presentation of CAM model
27	Essay Test- CC4
29	Essay Test-EC 2/Orientation of Theme based lesson/ Co- teaching Essay Test
30	Essay Test- IC3 /Orientation to the Internship
JULY 2020	Activities
1	Internship Begins (11 weeks)
4	Sharing experience and Guidance
11	Sharing experience and Guidance
18	Sharing experience and Guidance

25	Sharing experiences and Guidance
August 2020	Activities
1	Bakri Id
3	Internship continues
8	Sharing experience and Guidance
15	Independence Day
22-26	Ganesh Chaturthi (Mid-term Break)
September 2020	Activities
5	Teachers' day
12	Sharing experiences and Guidance
19	Sharing experiences and Guidance
22	Internship Ends
23	Lecture program
25	Expert Talk
October 2020	Activities
1	Habitat day
8	Expert talk
22	Class Test 1 - CC4 – Assessment for Learning
23	Class Test 1 - EC 2 – Pedagogy of School Subjects 2
24	Class Test 1 - IC3 – Language Across Curriculum
25	Dassera
30	Eid-E-Milad
November 2020	Activities
4	Field Visit
6-7	National Level Seminar on Environmental Re-engineering Series 10
12-21	Diwali Break
30	Guru Nanak Jayanti

December 2020	Activities
3-5	Semester 3 End Examination
SEMESTER IV	
7	Orientation to the fourth semester
10	Orientation to Action Research
12	Alumni Meet
17	Essay-CC5 – Contemporary India and Education
18	Essay- IC4 – Creating an Inclusive School
19	Essay- EC3 – Special Fields.
22	Approval of problem for Action Research
23	Sports Day
25th December 2020 to 1st January 2021 – Winter Break	
January 2021	Activities
2	College reopens
4-5	Framing of Objectives and hypothesis
6	Expert Talk
7-9	Tool Preparation and Finalization
11	Internship begins (5 weeks)
23	Community Service Day and Uber Rang
26	Republic Day
February 2021	Activities
15	Submission of internship files
17	Action Research - Session on Data Analysis and Report Writing
	Expert Talk
27	National Science Day Celebration
27	Marathi Bhasha Diwas Celebration
March 2021	Activities
8	International Women's day

9	Class Test 1 – CC5 – Contemporary India and Education
10	Class Test 1 – IC4 – Creating an Inclusive School
11	Mahashivratri
12	Class Test 1 – EC3 – Special Fields
16-17	Cultural Competition
18-20	Indoor games/ International day of Happiness
22	Action Research Rough Draft Submission
31	Final Submission of Action Research project
April 2021	Activities
2	Good Friday
3	Class Test 2 – CC5 – Contemporary India and Education
5	Class Test 2 – IC4 – Creating an Inclusive School
6	Class Test 2 – EC3 – Special Fields
9-10	National Level Seminar
24	Valedictory
	First week of May Semester End University Examination


 Dr. (Mrs.) Sully Simon
 PRINCIPAL
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 Dr. Pillai Teacher Training & Research Centre
 Plot No. 1, Sector 8, Khanda Colony,
 New Panvel-410 206

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PILLAI COLLEGE OF EDUCATION & RESEARCH
Sector 8, Khanda Colony , New Panvel
ACADEMIC CALENDAR 2018-20
F.Y B.Ed.
Semester-I**

1st Term - 1st August to 8th December 2018	
August	ACTIVITIES
1	College Reopens – F. Y. B.Ed. Orientation to 2 year Choice Based B.Ed. Course
2	Regular Lecture Begins CC1 – Childhood and Growing up CC2 – Knowledge and Curriculum IC1 – Gender, School and Society Ability Course 1 – Critical Understanding of ICT
15	Independence Day
17	Parsi New Year
September	ACTIVITIES
10	Essay Test - CC1 – Childhood and Growing up
11	Essay Test - CC2 – Knowledge and Curriculum
12	Essay Test - IC1 – Gender, School and Society
22	Community Service
13 to 21 - Ganpati Break	
October	ACTIVITIES
1	Community Service
3	Class Test - CC1 – Childhood and Growing up
5	Class Test - CC2 – Knowledge and Curriculum
8	Class Test - IC1 – Gender, School and Society
10	Cultural activities
13	Garba Dandiya Celebration
18	Dassera
November	Activities
17	National Level Seminar on Environmental Re-engineering Series 9
20	Class Test - CC1 – Childhood and Growing up
21	Id-E-Milad
22	Class Test - CC2 – Knowledge and Curriculum


23	Guru Nanak Jayanti
24	Class Test - IC1 – Gender, School and Society
	Study Leave
1st to 10th November 2018 – Mid Term Break	
December	Activities
10 to 12	Term End University Examination
15	Guest Talk
17-21	Workshops on Teaching Skill Development
22	Alumni Meet
24	Picnic
25th December 2018 to 1st January 2019 – Winter Break	

2nd Term – 10th December 2018 to 15th May 2019

Semester II


January	Activities
2	College Reopens Orientation to Internship programme
3 - 31	Internship begins
12	Sports Day
25	Community Service Day and UberRang
26	Republic Day
February	ACTIVITIES
1	Regular lectures begin for Semester 2 – CC3 - Learning and Teaching, IC2 – Educational Management, EC1 – Pedagogy of School Subject 1
18	Essay Test – CC3 – Learning and Teaching
20	Essay Test – IC2 – Educational Management
22	Essay Test – EC1 – Pedagogy of School Subject 1
19	Shivaji Jayanti
26	National Science Day Celebration
27	Marathi Bhasha Diwas Celebration
MARCH	ACTIVITIES
4	Mahashivratri
8	Women's Day Celebration
9	Class Test – CC3 – Learning and Teaching
11	Class Test – IC2 – Educational Management

13	Class Test – EC1 – Pedagogy of School Subject 1
15	Indoor Games
18-20	Cultural Competitions
20	International Day of Happiness World Sparrow Day
21	Holi
22	World water day
25-26	Submission of Assignment 1
APRIL	ACTIVITIES
6	Gudi Padva
10	Submission of Assignment 2
13	Ram Navmi
15	Class Test – CC3 – Learning and Teaching
16	Class Test – IC2 – Educational Management
18	Class Test – EC1 – Pedagogy of School Subject 1
17	Mahavir Jayanti
19	Good Friday
27	National Level Seminar
30	Valedictory
13th to 15th Semester End University Examination	


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ACADEMIC CALENDAR 2018-20
S.Y B.Ed.
Semester-III


June	ACTIVITIES
17	College Reopens Orientation to 2 nd year B.Ed.
17-22	Evaluation workshop
21	Yoga Day Celebration
24	Demonstration of Creative lesson
26	Presentation of Creative lesson Orientation of Theme based lesson
28	Presentation of Theme based lessons
July	ACTIVITIES
01	Internship Orientation
02	Internship Begins
	Sharing experiences and guidance (every Saturday)
2 nd July to 21 st September 2018 – Internship Programme 12 th – Bakri Id 15 th August – Independence Day 17 th August – Parsi New Year 2 nd to 7 th September – Ganpati Break	
September	ACTIVITIES
23	Lectures begin CC4 – Assessment for Learning, IC3 – Language Across Curriculum and EC 2 – Pedagogy of School Subjects 2
28	Community Service
October	ACTIVITIES
5	Garba Dandiya Celebration Guest Talk
8	Dassera
12	Community Service
21	Essay Test - CC4 – Assessment for Learning
22	Essay Test - IC3 – Language Across Curriculum
23	Essay Test - EC 2 – Pedagogy of School Subjects 2
25 th October to 2 nd November 2019 – Diwali Break	
November	Activities


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4	Class Test 1 - CC4 – Assessment for Learning
5	Class Test 1 - IC3 – Language Across Curriculum
6	Class Test 1 - EC 2 – Pedagogy of School Subjects 2
9	National Level Seminar on Environmental Re-engineering Series 9
12	Guru Nanak Jayanti
16	Alumni Meet
28	Class Test 2 - CC4 – Assessment for Learning
29	Class Test 2 - IC3 – Language Across Curriculum
30	Class Test 2 - EC 2 – Pedagogy of School Subjects 2
December	Activities
2 to 11	Study Leave
12 to 14	Term End University Examination
16	Regular Lectures of Semester 4 CC5 – Contemporary India and Education IC4 – Creating an Inclusive School EC3 – Special Fields.
17	Orientation to Action Research Project
18-21	Approval of problem for Action Research
25th December 2019 to 1st January 2020 – Winter Break	

Semester IV

January 2020	Activities
2	College Reopens
2 to 4	Framing of Objectives and hypothesis
6 to 9	Tool Preparation and Finalization
11	Sports Day
25	Community Service Day and UberRang
Internship programme – 13th January to 8th February 2020	
February 2020	ACTIVITIES
10	Action Research - Session on Data Analysis and Report Writing
	Submission of internship files
17	Essay Test – CC5 – Contemporary India and Education
18	Essay Test – IC4 – Creating an Inclusive School
19	Shivaji Jayanti


DR. (Sb.) SULLY SIVAS
 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr. Pillai Teacher Training & Research Centre
 Plot No. 45, Sector 8, Kharnda Colony,
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20	Essay Test – EC3 – Special Fields Guest Talk
21	Mahashivratri
27	Marathi Bhasha Diwas Celebration
28	National Science Day Celebration
MARCH 2020	ACTIVITIES
10	Holi
12	Class Test 1 – CC5 – Contemporary India and Education
13	Class Test 1 – IC4 – Creating an Inclusive School
14	Class Test 1 – EC3 – Special Fields
17	Action Research Rough Draft Submission
19-21	Indoor Games
20	International Day of Happiness – Guest Talk World Sparrow Day
21	Submission of Assignment 1
26-28	Cultural Competitions
30	Final Submission of Action Research
31	Submission of Assignment 2
APRIL 2020	ACTIVITIES
11	National Level Seminar
16	Class Test 2 – CC5 – Contemporary India and Education Type text here
17	Good Friday and Mahavir Jayanti
18	Class Test 2 – IC4 – Creating an Inclusive School
20	Class Test 2 – EC3 – Special Fields
30	Valedictory
14th to 16th May Semester End University Examination	

**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH
Sector 8, Khanda Colony , New Panvel
ACADEMIC CALENDAR 2017-19
F.Y B.Ed. (2017-18)
Semester-I**

August 2017	ACTIVITIES
1	College Reopens – F. Y. B.Ed. Orientation to 2-year Choice Based B.Ed. Course
2	Regular Lecture Begins CC1 – Childhood and Growing up CC2 – Knowledge and Curriculum IC1 – Gender, School and Society Ability Course 1 – Critical Understanding of ICT
15	Independence Day
17	Parsi New Year
	25 to 31 - Ganpati Break
September 2017	ACTIVITIES
4 to 9	Community Service
14	Essay Test - CC1 – Childhood and Growing up
15	Essay Test - CC2 – Knowledge and Curriculum
16	Essay Test - IC1 – Gender, School and Society
23	GarbaDandiya Celebration
30	Dassera
October 2017	ACTIVITIES
2	Mahatma Gandhi Jayanti
3	World Habitat Day
9-13	Cultural activities
	14 to 21 Mid term Break
23	Submission of Assignment 1
November 2017	Activities
1	Class Test - CC1 – Childhood and Growing up
3	Class Test - CC2 – Knowledge and Curriculum
6	Class Test - IC1 – Gender, School and Society

20 to 30	Workshops on Teaching Skill Development
December 2017	Activities
1	Id E Milad
2	National Level Seminar on Environmental Re-engineering Series 8
5	Class Test - CC1 – Childhood and Growing up
7	Class Test - CC2 – Knowledge and Curriculum
9	Class Test - IC1 – Gender, School and Society
	Study leave
23	Alumni Meet
	25th December 2017 to 1st January 2018 – Winter Break

Semester II

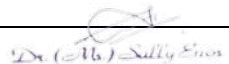
January 2018	Activities
2	College Reopens
4 to 6	Term End University Exams
8	Regular lectures begin for Semester 2 – CC3 - Learning and Teaching, IC2 – Educational Management, EC1 – Pedagogy of School Subject 1
13	Orientation to Internship programme
15	Internship begins-15 January to 3 rd February, 2018 –
26	Republic Day
27	Community Service Day and Uber Rang
February 2018	ACTIVITIES
13	Mahashivratri
15	Essay Test – CC3 – Learning and Teaching
16	Essay Test – IC2 – Educational Management
17	Essay Test – , EC1 – Pedagogy of School Subject 1
19	Shivaji Jayanti
26	National Science Day Celebration
27	Marathi Bhasha Diwas Celebration
MARCH 2018	ACTIVITIES
2	Holi
5	Class Test – CC3 – Learning and Teaching
7	Class Test – IC2 – Educational Management
9	Class Test – EC1 – Pedagogy of School Subject 1

8	Women's Day Celebration
12-16	Indoor Games
30	Good Friday
20	International Day of Happiness/ World Sparrow Day
21	International Day of Forest
22	World Water day
25-31	Cultural Competitions
APRIL 2018	ACTIVITIES
7	National Level Seminar
13	Class Test – CC3 – Learning and Teaching
16	Class Test – IC2 – Educational Management
18	Class Test – EC1 – Pedagogy of School Subject 1
28	Valedictory
	Study leave
7th to 9th May Semester End University Examination	


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**S.Y B.Ed. (2018-19)
Semester-III**


JUNE 2018	ACTIVITIES
6	College Reopens
11	Orientation to 2 nd year B.Ed.
12-19	Evaluation workshop
20	Demonstration of Creative lesson
21	Yoga Day Celebration
25	Presentation of Creative lesson Orientation of Theme based lesson
26	Value and core element workshop
28	Presentation of Theme based lessons
30	Internship Orientation
JULY 2018	ACTIVITIES
02	Internship Begins
2nd July to 21st September 2018 – Internship Programme 15 th August – Independence Day	
SEPTEMBER 2018	ACTIVITIES


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22	Community Service
24	Lectures begin CC4 – Assessment for Learning, IC3 – Language Across Curriculum and EC 2 – Pedagogy of School Subjects 2
13 th to 21 st September – Ganpati Break	
OCTOBER 2018	ACTIVITIES
1	Community Service
6	Guest Talk
10	Cultural activities
13	Garba Dandiya Celebration
22	Essay Test - CC4 – Assessment for Learning
23	Essay Test - IC3 – Language Across Curriculum
24	Essay Test - EC 2 – Pedagogy of School Subjects 2
NOVEMBER 2018	Activities
	Regular Lectures
17	National Level Seminar on Environmental Re-engineering Series 9
20	Class Test - CC4 – Assessment for Learning
21	Id-E-Milad
22	Class Test - IC3 – Language Across Curriculum
23	Guru Nanak Jayanti
24	Class Test - EC 2 – Pedagogy of School Subjects 2
	Study Leave
DECEMBER 2018	Activities
3 to 5	Term End University Examination
Semester IV	
	Regular Lectures of Semester 4 CC5 – Contemporary India and Education, IC4 – Creating an Inclusive School and EC3 – Special Fields.
15	Guest Talk
17	Orientation to Action Research Project
18-21	Approval of problem for Action Research
22	Alumni Meet
24	Picnic
25th December 2018 to 1st January 2019 – Winter Break	

JANUARY 2019	Activities
2	College Reopens
3 to 5	Framing of Objectives and hypothesis
7 to 9	Tool Preparation and Finalization
12	Sports Day
25	Community Service Day and UberRang
26	Republic Day
	Internship programme – 14January to 2 February 2019
FEBRUARY 2019	ACTIVITIES
4	Action Research - Session on Data Analysis and Report Writing
7	Essay Test – CC5 – Contemporary India and Education
8	Essay Test – IC4 – Creating an Inclusive School
9	Essay Test – EC3 – Special Fields Guest Talk
19	Shivaji Jayanti
26	National Science Day Celebration
27	Marathi Bhasha Diwas Celebration
MARCH 2019	ACTIVITIES
1	Class Test – CC5 – Contemporary India and Education
4	Mahashivratri
5	Class Test – IC4 – Creating an Inclusive School
7	Class Test – EC3 – Special Fields
8	Women’s Day Celebration
11-15	Indoor Games
16	Action Research Rough Draft Submission
18-20	Cultural Competitions
20	International Day of Happiness – Guest Talk World Sparrow Day
21	Holi
22	World water day
25-26	Submission of Assignment 1

APRIL 2019	ACTIVITIES
8	Class Test – CC5 – Contemporary India and Education
9	Class Test – IC4 – Creating an Inclusive School
10	Class Test – EC3 – Special Fields
15-16	Submission of Assignment 2
20	Final Submission of Action Research
27	National Level Seminar
30	Valedictory
13th to 15th May Semester End University Examination	


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**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH
Sector 8, Khanda Colony, New Panvel
ACADEMIC CALENDAR 2021-23
F.Y B.Ed.- (2021-22)
Semester-I**

November 2021	ACTIVITIES
1-10	Diwali Break
15	College Reopens – F. Y. B.Ed. Orientation to 2-year Choice Based B.Ed. Course Mentor-Mentee meeting
16	Regular Lecture Begins CC1 – Childhood and Growing up, CC2 – Knowledge and Curriculum IC1 – Gender, School and Society, AC-1 – Critical Understanding of ICT
17	Orientation to Community work and Cultural activity/ Anti-ragging cell activity/ Mentor-Mentee meeting
18-29	Community Service
30	Cultural activity
December 2021	ACTIVITIES
1	Cultural activity Orientation AC-1 – Critical Understanding of ICT /Mentor-Mentee meeting
2-10	Critical Understanding of ICT
11	Submission of AC-1/ Expert talk
14	Essay Test - CC1 – Childhood and Growing up
15	Essay Test - CC2 – Knowledge and Curriculum
16	Essay Test - IC1 – Gender, School and Society
25-31	Winter Break
January 2022	ACTIVITIES
3	College reopens
4	Cell and Club activity
17	Class Test - CC1 – Childhood and Growing up
18	Class Test- CC2 – Knowledge and Curriculum
19	Class Test - IC1 – Gender, School and Society

22	Community Service Day and Uber Rang
25	Submission of Assignment 1
31	Submission of Assignment 2
February 2022	Activities
1	Feedback on Class test
2-12	Revision Class
23-26	Semester I End Examination
28	National Science Day Celebration
29	Marathi Basha Divas
	SEMESTER-2
March 2022	Activities
1	Orientation to Semester-2 subjects and activities / Mentor-Mentee meeting Regular lectures begin for Semester 2 – CC3 - Learning and Teaching, IC2 – Educational Management, EC1 – Pedagogy of School Subject 1 Mentor-Mentee meeting
8	Womens' Day Program
14-23	Competitions/ Indoor games
24	Essay Test – CC3 – Learning and Teaching
25	Essay Test – IC2 – Educational Management
26	Essay Test – , EC1 – Pedagogy of School Subject 1
April 2022	Activities
1	Orientation to pre-teaching Skills and Mentor-Mentee meeting.
4-12	Value added course
13-20	Workshop on writing of objectives & Specifications/ Content Analysis/ Concept mapping/ Core elements & Lesson Planning
25	Bridge Lessons
30	Submission of Internship files
May 2022	ACTIVITIES
11	Class Test – CC3 – Learning and Teaching
12	Class Test – IC2 – Educational Management
13	Class Test – EC1 – Pedagogy of School Subject 1

20	Feedback on Class test
23	Summer Break
June 2022	ACTIVITIES
6	College reopens.
7	Orientation to internship and Mentor-Mentee meeting.
8-25	3 weeks Internship programme
28-30	Semester II End Examination

**ACADEMIC CALENDAR
S.Y B.Ed. (2022-23)**

Semester-III

July 2022	ACTIVITIES
1	Orientation to 2 nd year B.Ed. /Mentor-Mentee meeting
2	Lecture begins with orientation to semester-3 subjects: CC-4 Assessment for Learning, EC-2: Pedagogy of School subject-2, Peace Education
18	Essay Test - CC4 – Assessment for Learning
19	Essay Test - IC3 – Language Across Curriculum
20	Essay Test - EC 2 – Pedagogy of School Subjects 2
21-30	Value added course begins
21	Yoga Day Celebration
23	Orientation and Demonstration to Simulated Lesson-1
28	Lesson presentations
29	Orientation and Demonstration to Simulated Lesson-2
30	Guidance/ Orientation to Theme based lessons and Co-teaching planning
August 2022	15 th August – Independence Day 16 th August – Parsi New Year
1	Orientation to Internship/ Mentor-Mentee meeting/ Guidance
2	Lesson presentations
4	Internship Begins (11 weeks- 4th August to 19th October 2022)
September 2022	ACTIVITIES
1-5	Mid Term Break
10	Assignment-1 Submission
24	Assignment-2 Submission

October 2022	ACTIVITIES
20	Submission of Internship file
21-31	Diwali Break
November 2022	Activities
1	College reopens- Lectures
11-19	Audit Course
17	Seminar
22	Class Test - CC4 – Assessment for Learning
23	Class Test - IC3 – Language Across Curriculum
24	Class Test - EC 2 – Pedagogy of School Subjects 2
28	Feedback - class test
December 2022	Activities
15 to 17	Semester 3 University Examination
	Semester IV
19	Orientation to Semester 4 Subjects CC5 – Contemporary India and Education, IC4 – Creating an Inclusive School and EC3 – Elective papers.
20	Orientation to Action Research Project
22	Alumni Meet
23	Sports Day
24	Picnic
	25th December 2022 to 1st January 2023 – Winter Break
January 2023	Activities
2	College Reopens. Approval of problem statement for Action Research/ Mentor-Mentee meeting
3 to 5	Framing of Objectives - Action research Campus placement/ Cell activity
7 to 14	Tool Preparation and Finalization/ Campus placement
14	Orientation to Internship Semester-4/ Mentor-Mentee meeting
16-31	Internship: 19 th January to 11 th February
21	Community Service Day and Uber Rang
26	Republic Day

February 2023	ACTIVITIES
13	Submission of the Internship file/ Action Research – Session on Data Analysis and Report Writing
20-25	Community work
26	National Science Day Celebration
28	Marathi Bhasha Diwas Celebration
MARCH 2023	ACTIVITIES
1	Essay Test – CC5 – Contemporary India and Education
2	Essay Test – IC4 – Creating an Inclusive School
3	Essay Test – EC3 – Electives
8	Women’s Day Celebration- Cell activity
9	Submission of Assignment 1
11	Submission of Assignment 2
13	Class Test – CC5 – Contemporary India and Education
14	Class Test – IC4 – Creating an Inclusive School
15	Class Test – EC3 – Special Fields
16-21	Value added course
22	Feedback-Class test
23	Action Research Rough Draft Submission/ Mentor-Mentee meeting
APRIL 2023	ACTIVITIES
11	Cultural Competitions- Club activity
16	Guest Talk
20	Final Submission of Action Research
27	National Level Seminar
29	Valedictory
MAY 2023	ACTIVITIES
11th to 14th May 2023 Semester 4 University Examination	

**MAHATMA EDUCATION SOCIETY'S
PILLAIS' COLLEGE OF EDUCATION RESEARCH**
Sector - 8, Khanda Colony, NewPanvel

ACADEMIC CALENDAR 2021 -23 M.Ed. (F.Y.) Sem. - I & II

	1 st Term - 14 th June to 21 st October 2021 2 nd Term - 16 th November to 30 th May 2022
NOVEMBER 2021	ACTIVITIES
1-10	Diwali Break
15	College Reopens – F. Y. M.Ed. Inauguration and Orientation to 2 years M.Ed. program
16	Regular Classes begin CC 1 – Philosophy Education CC 2 – History, Politics & Economics CC 3 – Psychology of Learning Development CC 4 – Teacher Education
30	Submission Assignment 1 CC-1
DECEMBER 2021	ACTIVITIES
01	Regular Classes
15	Submission Assignment 1 CC-2
18	Webinar
25-31	Winter Break begins
JANUARY 2022	ACTIVITIES
3	Regular Classes
05	Submission of assignments 1 CC-3&4
8	Sports Day
13	Class Test: Course 1
15	Class Test: Course 2
17	Class Test: Course 3
19	Class Test: Course 4
22	Community Service and Uberang
FEBRUARY 2022	ACTIVITIES
1	Value added course 1 begins: Preparatory Course in research
2	Mentor-Mentee meeting for research discussion begins
12	Picnic
14	Presentation on Philosophy of Education (Self-study Unit-3)
17	Presentation on History, Politics and Economics of Education (Self-study Unit-2)
21	Presentation on Psychology of Learning and Development (Self-study Unit-4)
23	Presentation on Teacher Education (Self-study Unit-5)
27	Approval of Research topics- College RRC
	Study Leave for the Students

MARCH 2022	ACTIVITIES
8-13	1 st Semester End University Exam
15	Orientation to Semester-2 CC-5: Sociology of Education CC-6: Introduction to Research methods CC-7: Curriculum Studies CC-8: Higher Education Studies
15	Regular Classes Begins and Research Guidance (Mentor-Mentee)
16-23	Indoor Games and Competitions
28-30	Research Colloquium on Writing research proposal
APRIL 2022	ACTIVITIES
01	Regular Lectures and Research Guidance (Mentor-Mentee)
04	Research Colloquium on Review of Related Literature
16	Submission of Assignments- CC5
23	Submission of Assignments- CC6
29	Students' Presentation CC-6 (Research Proposal)
30	Students' Presentation CC-6 (Research Proposal)
MAY 2022	ACTIVITIES
2	Submission of Assignments- CC7
4	Team Teaching by students CC-5 Sociology of Education (Self-Study unit 5)
8	Research Colloquium on Population-Sample and Sampling Techniques
11	Team Teaching by students CC-7 Curriculum Studies (Self-Study unit 5)
13	Team Teaching by students CC-8 Higher Education Studies (Self-Study unit 5)
18	Submission of Assignments- CC8
23	Webinar
27	Class Test CC-5
28	Class Test CC-6
30	Class Test CC-7
31	Class Test CC-8
	First Term: 23rd June, 2022 to 24th December, 2022 Second Term: 2nd January, 2023 to 22nd May, 2023
JUNE 2022	ACTIVITIES
1	Research Colloquium on Steps of Tool Preparation
3	Study leave for students
20-24	Semester II Examinations as per University of Mumbai Schedule

ACADEMIC CALENDAR 2022-23

**S.Y. M. Ed.
Semester III & IV**


JULY 2022	ACTIVITIES
1	Orientation to Semester-3 Options and Electives
	Regular Classes EC 1 – Secondary & Higher Secondary Education EC 2 – Pedagogy, Andragogy & Assessment CC9 – Research Methodology
15	Review of Research Work
	Regular lectures / Research Guidance (Mentor-Mentee)
AUGUST 2022	ACTIVITIES
2	Regular Classes/Research Guidance
8	Team Teaching by students EC-1 Secondary and Higher Secondary Education
9	Muharam
16	Parsi New Year
17	Data Collection begins
23	Orientation to Internship/ Mentor-Mentee meeting
24-30	Internship in Teacher Education Institution
31	Ganesh Chaturthi
SEPTEMBER 2022	ACTIVITIES
1-4	Mid Term Break
5-17	Internship in Teacher Education Institution (3 weeks)
19	Regular class and research guidance (Mentor-Mentee)
19	Sharing of Internship Experiences & Submission of Internship Report
20	Team Teaching by students EC 2-Pedagogy, Andragogy and Assessment
21	Welcome by Seniors to Juniors
30	Submission of Assignment-2 (EC-2)
OCTOBER 2022	ACTIVITIES
1	Regular Classes/ Research Guidance/ Garba Dandiya
3	Submission of Assignment-3
8	Presentation on Research Methodology Unit-8-Self learning
25-28	Class Test – I
29	Review of Research work
NOVEMBER 2022	ACTIVITIES
1	Regular Classes/ Research Guidance Type text here
16	Follow up work on Dissertation
27	Workshop on Data Analysis

30	Orientation to Electoral Literacy Club
DECEMBER 2022	ACTIVITIES
1-6	Study Leave
7-10	Semester End University Examination
12	Orientation to Semester – IV (Electives) /Orientation to Specialization courses
13	Regular Classes/ Research Guidance Regular Lectures and Research Guidance Specialization Course 1: Communication Skill & Academic Writing Specialization Course 2: Environmental Education Specialization Course 3: Educational Management Specialization Course 4: Inclusive Education
17	Workshop on Research Report Writing
JANUARY 2023	ACTIVITIES
4-31	Internship School
14	Sports Day
28	Picnic
FEBRUARY 2023	ACTIVITIES
1-4	Value added course- Computer Applications in Research
6	Submission of Internship Report/ Regular Classes & Guidance
6-11	Data Analysis & Report Writing
MARCH 2023	ACTIVITIES
1	Regular Classes/ Guidance
2	Poster creation- Educational Management
6	Follow up of Research Work
8	Women's Day Celebration
18	Conceptual paper submission
30	Submission of Draft Dissertations
APRIL 2023	ACTIVITIES
8	Research paper submission SC 3 – CSAW
15	Indoor games
20	Wellness club activity
22-23	Internal Class Tests on SC 1 & 2
MAY 2023	ACTIVITIES
2- 13	Regular Classes and Revision
15-20	Study leave for students
22-25	Semester End University Examination as per University of Mumbai Schedule

**MAHATMA EDUCATION SOCIETY'S
PILLAIS' COLLEGE OF EDUCATION & RESEARCH
Sector - 8, Khanda Colony, New Panvel
ACADEMIC CALENDAR 2020 -22
M.Ed. (F.Y.) Sem. - I & II**

	1 st Term - 8 th August to 21 st November 2020 2 nd Term - 10 th December to 21 st May 2021
AUGUST 2020	ACTIVITIES
01	Inauguration and Orientation to 2 years M.Ed. program
02	Regular Classes begin CC 1 – Philosophy Education CC 2 – History, Politics & Economics CC 3 – Psychology of Learning & Development CC 4 – Teacher Education
15	Independence Day/ Parsi New Year
17	Regular Classes
20	Guest Lecture for CC1
SEPTEMBER 2020	ACTIVITIES
05	Teacher's Day
08	Guest Lecture for CC2
	Regular Classes
13-21	Mid Term Break
	Webinar
30	Submission of assignments
OCTOBER 2020	ACTIVITIES
1	Regular Classes Webinar
06	Webinar
13	Navratri Celebrations
15	
18	Dussera
22	Internal Class Test: Course 1
23	Internal Class Test: Course 2
24	Internal Class Test: Course 3
25	Internal Class Test: Course 4
31	
NOVEMBER 2020	ACTIVITIES
1-11	Diwali Break
12	College Reopens
12	Orientation to Research area and Workshop on Formulation of research of Topic
13	Mentor-Mentee meeting for research discussion begins
14	Presentation on Philosophy of Education (Self-study Unit-3)
16	Presentation on History, Politics and Economics of Education (Self-study Unit-2)
19	Presentation on Psychology of Learning and Development (Self-study Unit-4)

21	Presentation on Teacher Education (Self-study Unit-5)
	Webinar
	Approval of Research topics- College RRC
	Study Leave for the Students
DECEMBER 2020	ACTIVITIES
	Webinar
7-11	1 st Semester End University Exam
14	Orientation to Semester-2 CC-5: Sociology of Education CC-6: Introduction to Research methods CC-7: Curriculum Studies CC-8: Higher Education Studies
15	Research Colloquium on Writing research proposal
16	Regular Classes and Research Guidance (Mentor-Mentee)
22	Alumni Meet
24	Picnic
25	Winter Break begins
JANUARY 2021	ACTIVITIES
04	College reopens after winter break
	Regular Lectures and Research Guidance (Mentor-Mentee)
9	Annual Sports Meet
16	Research Colloquium on Review of Related Literature
20	Webinar
23	Community Service and Uberang
29	Students' Presentation CC-6 (Research Proposal)
30	Students' Presentation CC-6 (Research Proposal)
FEBRUARY 2021	ACTIVITIES
4	Team Teaching by students CC-5 Sociology of Education (Self-Study unit 5)
8	Research Colloquium on Population-Sample and Sampling Techniques
11	Team Teaching by students CC-7 Curriculum Studies (Self-Study unit 5)
13	Team Teaching by students CC-8 Higher Education Studies (Self-Study unit 5)
23	Webinar
27	
MARCH 2021	ACTIVITIES
1	Research Colloquium on Steps of Tool Preparation
8	Women's Day Celebration
15- 19	Indoor games
20	Webinar
22	
31	Submission of Assignments – All Courses
APRIL 2021	ACTIVITIES
	Regular Classes and Research Guidance


DR. (Sb.) SULLY SINO
 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr. Pinar Teacher Training & Research Centre
 Plot No. 1, Sector 8, Khanda Colony,
 New Panvel-410 208.

12	Class Test CC-5
15	Class Test CC-6
17	Class Test CC-7
19	Class Test CC-8
20	Study leave for students
30	Annual Day
MAY	ACTIVITIES
2-5	Semester II Examinations as per University of Mumbai Schedule

ACADEMIC CALENDAR 2021-22


**S.Y. M. Ed.
Semester III & IV**

	1st Term - 14th June to 21st October 2021 2nd Term - 16th November to 30th May 2022
	ACTIVITIES
JUNE 2021	
14	Orientation to Semester-3 Options and Electives
	Regular Classes EC 1 – Secondary & Higher Secondary Education EC 2 – Pedagogy, Andragogy & Assessment CC9 – Research Methodology
15	Review of Research Work
	Regular lectures / Research Guidance (Mentor-Mentee)
21	Yoga Day
23	
JULY 2021	ACTIVITIES
2	Regular Classes/Research Guidance
7	Team Teaching by students EC-1 Secondary and Higher Secondary Education
8	Team Teaching by students EC-1 Secondary and Higher Secondary Education
14	Data Collection begins
23	Orientation to Internship
26-30	Internship in Teacher Education Institution (3 weeks)
31	Mentor-Mentee meeting
AUGUST 2021	ACTIVITIES
2- 14	Internship in Teacher Education Institution (3 weeks)
17	Regular class and research guidance (Mentor-Mentee)
17	Sharing of Internship Experiences & Submission of Internship Report
20	Team Teaching by students EC 2-Pedagogy, Andragogy and Assessment
21	Welcome by Seniors to Juniors
30	Submission of Assignment-2 (EC-2)
31	Submission of Assignment-3
SEPTEMBER 2021	ACTIVITIES
1	Regular Classes/ Research Guidance
7	Webinar
8	Presentation on Advanced Research Methodology Unit-8-Self learning
10- 14	Mid-Term Break
	Regular Classes

Type text here

25	Submission of Assignment- 3
27-29	Class Test – I
30	Submission of Internship Report
	Review of Research work
OCTOBER 2021	ACTIVITIES
1	Regular Classes/ Research Guidance
16	Follow up work on Dissertation
15	Dussera
19	Eid
20	Webinar
27	Workshop on Data Analysis
30	Orientation to Electoral Literacy Club
NOVEMBER 2021	ACTIVITIES
1-14	Diwali Vacation
15	College Reopens after Diwali Break
	Regular Classes & Research Guidance
19	Guru Nanak Jayanti
17	Webinar
	Review of Research Work
	Workshop on Research Report Writing
24 -30	Study leave
DECEMBER 2021	ACTIVITIES
13 - 15	Semester End University Exam
20	Orientation to Semester – IV (Electives)
18	Regular Classes and Research Guidance
22	Alumni Meet
23	Picnic
25	Winter Break begins
JANUARY 2022	ACTIVITIES
2	College reopens after winter break- Orientation to Specialization courses
3	Regular Lectures and Research Guidance Specialization Course 1: Communication Skill & Academic Writing Specialization Course 2: Environmental Education Specialization Course 3: Educational Management Specialization Course 4: Inclusive Education
12	Annual Sports Meet
10- 31	Internship (Schools)
FEBRUARY 2022	ACTIVITIES
1	Submission of Internship Report
2	Presentation on Educational Management
5	Follow up of Research Work

MARCH 2022	ACTIVITIES
2 - 10	Data Analysis & Report Writing
8	Women's Day Celebration
15-19	Submission of Dissertations
15	Indoor games
20	Wellness club activity
22-23	Presentation of SC 2 – Environmental Education
APRIL 2022	ACTIVITIES
1- 6	Regular Classes and Revision
10-12	Internal Class Tests on SC 1 & 2
20	Study leave for students
30	Annual Day
MAY 2022	ACTIVITIES
2-5	Semester II Examinations as per University of Mumbai Schedule


 Dr. (A.B.) Sally Eros
 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr. Pillai Teacher Training & Research Centre
 Plot No. 1, Sector-8, Khanda Colony,
 New Panvel-410 206.

**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH**
Sector-08, Khanda Colony, New Panvel
M.Ed. ACADEMIC CALENDER 2019-21

Ist Term - 1st July 2019 to 24th October 2019	
2nd Term - 5th November 2019 to 6th May 2020	
AUGUST 2019	ACTIVITIES
1	Inauguration and Orientation to M.Ed. Program
2	Regular Classes begin
	CC 1 - Philosophy Education
	CC2 - History, Politics & Economics
	CC3 - Psychology of Learning & Development CC 4 - Teacher Education
15	Independence Day
17	Parsi New Year
	Regular Classes
31	Expert Talk
SEPTEMBER 2019	ACTIVITIES
02-07	Mid Term Break
5	Teacher's Day
8	Regular Classes
10	Muharram
13-30	Regular Classes
OCTOBER 2019	ACTIVITIES
2	Gandhi Jayanti
8	Dussehra
10	Workshop on Formulation of Research Topic
12	Navratri Celebrations
18	Writing a Research Proposal
19	Submission of Dissertation Topics
21-24	Internal Class Test : Course 1,2,3,4
25-31	Diwali Vacation
NOVEMBER 2019	ACTIVITIES
01-05	Diwali Break
6	College Reopens
9	Research workshops on Objectives & Hypotheses
11	Assignment Submission
12	Guru Nanak Jayanti
13	Presentation on Philosophy of Education

14	Presentation on History, Politics and Economics of Education
16	Alumni Meet
22-23	National Seminar on Environmental Re-engineering - series 12
19	Presentation on Psychology of Learning and Development
21	Presentation on Teacher Education
24-30	Study Leave
DECEMBER 2017	ACTIVITIES
3-6	1st Semester End University Exam
8	Research workshops on Objectives & Hypotheses
19	Regular Classes and Research Guidance
22	Alumni Meet
24	Picnic
25	Winter Break Begins
JANUARY 2018	ACTIVITIES
2	College Reopens
	Regular lectures and Research Guidance
12	Annual Sports Meet
19	Workshop on Review of Literature
	Guest Lectures
23	Visit to University Library
25	Community Service and Uberang
FEBRUARY 2018	ACTIVITIES
	Regular lectures and Research Guidance
4	Presentation on Sociology of Education
6	Presentation on Research Methodology
8	Workshop on Research Tool Preparation
11	Presentation on Curriculum Studies
13	Presentation on Higher Education Studies
23	Workshop on Gender Sensitization
28	Submission of Assignment - Research Methodology
MARCH 2018	ACTIVITIES
	Regular Classes and Research Guidance
8	Women's Day Celebration
11-15	Indoor games
20	Wellness club activity
30	Submission of Assignment - All Courses
APRIL 2018	ACTIVITIES
1	Regular Classes and Research Guidance
10-13	Internal Class Test : Course 5,6,7 & 8
2	Annual Day

25	Study Leave
MAY 2018	ACTIVITIES
	Semester II Examinations as per University of Mumbai Schedule
M.Ed. ACADEMIC CALENDER 2020-21	
S.Y.M.Ed.	
SEMESTER III - IV	
JUNE 2020	ACTIVITIES
8	Orientation to 2nd Year M.Ed.
9	Regular Classes
	EC 1 - Secondary & Higher Secondary
	Education EC 2 - Pedagogy, Andragogy & Assessment
	CC9 - Research Methodology
15	Review of Research Work
	Regular Lectures / Research Guidance
21	Yoga Day
23	Workshop on Research Design
JULY 2020	ACTIVITIES
1	Regular Classes / Research Guidance
7	Presentation on Secondary and Higher Secondary Education
	Regular Classes / Research Guidance
14	Presentation on Secondary and Higher Secondary Education
31	Orientation to Internship
	Submission of Assignment 1
AUGUST 2020	ACTIVITIES
1-25	Intership
27	Sharing of Internship Experiences & Submission of Internship Report
28	Welcome by Seniors to junior
29	Submission of Assignment 2
31	Presentation on Pedagogy, Andragogy and Assessment
SEPTEMBER 2020	ACTIVITIES
1	Regular Classes / Research Guidance
5	Teacher's Day Celebration
8	Presentation on Research Methodology
13-20	Mid-Term Break
21	Regular Classes and Guidance
22	Presentation on Research Methodology
25-27	Class Test
29	Submission of Assignment - 3
	Review of Research Work
22	Presentation on Advanced Research Methodology

25-27	Class Test - I
29	Submission of Internship Report
	Submission of Assignment - 3
	Review of Research Work
OCTOBER 2018	ACTIVITIES
1-12	Data Collection
13	Garba & Dandia Raas Celebration
16	Follow up work on Dissertation
18	Dussera
20	Guest Lecture
24	National Seminar on Environmental Re-engineering Series - 9
NOVEMBER 2018	ACTIVITIES
1-10	Diwali Vation
12	College Reopens - Regular Classes & Research Guidance
14	Guest Lecture
19-27	Data Collection
28	Workshop on Data Analysis
	Review of Research Work
	Workshop on Research Report Writing and Chapterization
DECEMBER 2018	ACTIVITIES
3	Study Leave
10-15	Semester End University Exam
17	Orientation to Semester - IV
18	Regular Classes and Research Guidance
20	Workshop on Research Report Writing
22	Alumni Meet
24	Picnic
25-31	Winter Break begins
JANUARY 2019	ACTIVITIES
2	College Reopens
3	Regular Lectures / Research Guidance
	Specialization Course 1 : Educational
	Management
	Specialization Course 2 : Environmental
	Education
12	Annual Sports Meet
14-31	Intership
FEBRUARY 2019	ACTIVITIES
1	Regular Classes and Research Guidance
5	Follow up of Research Work

9	Submission of Internship Report
11	Regular Classes and Research Guidance
18	Presentation on Educational Management
23	Submission of Assignments - both SC 1 & 2
MARCH 2019	ACTIVITIES
1-10	Dissertation - Finalization of Report Writing
8	Women's Day Celebration
15	Submission of Dissertations
15	Indoor Games
20	Wellness club activity
22-23	Presentation of SC-2 - Environmental Education
APRIL 2019	ACTIVITIES
1-6	Regular Classes and Revision
10-12	Internal Class Tests on SC 1 & 2
27	National Level Seminar
30	Annual Day
MAY 2019	ACTIVITIES
2-5	Semester II Examinations as per University of Mumbai Exam Schedule

**MAHATMA EDUCATION SOCIETY'S
PILLAIS' COLLEGE OF EDUCATION & RESEARCH**
Sector - 8, Khanda Colony, New Panvel
ACADEMIC CALENDAR 2018 -19
M.Ed. (F.Y.), Sem. - I & II

	1 st Term – 8 th June to 21 st October 2018 2 nd Term – 16 th November to 30 th April
AUGUST	ACTIVITIES
01	Inauguration and Orientation to 2 year M.Ed. program
02	Regular Classes begin CC 1 – Philosophy Education CC 2 – History, Politics & Economics CC 3 – Psychology of Learning & Development CC 4 – Teacher Education
15	Independence Day
17	Parsi New Year
	Regular Classes
	Guest Lecture for CC1
SEPTEMBER	ACTIVITIES
05	Teacher's Day
08	Guest Lecture for CC2
	Regular Classes
13-21	Ganpati Break
OCTOBER	ACTIVITIES
1	Regular Classes
06	Workshop on Research Area and Selection of Topics
12	Submission of Dissertation Topics
13	Navratri Celebrations
15	Writing a Research Proposal
18	Dussera
22	Internal Class Test: Course 1
23	Internal Class Test: Course 2
24	Internal Class Test: Course 3
25	Internal Class Test: Course 4
31	Guest Talk
NOVEMEBR	ACTIVITIES
01	Diwali Break Starts
12	College Reopens after Diwali Break
12	Assignment Submission (of 10 Marks)
14	Presentation on Philosophy of Education
16	Presentation on History, Politics and Economics of Education
17	National Seminar on Environmental Re-engineering

19	Presentation on Psychology of Learning and Development
21	Presentation on Teacher Education
	Study Leaves for the Students
DECEMBER	ACTIVITIES
3-6	1 st Semester End University Exam
08	Research workshops on Objectives & Hypotheses
19	Regular Classes and Research Guidance
22	Alumni Meet
24	Picnic
25	Winter Break begins
JANUARY	ACTIVITIES
02	College reopens after break
	Regular Lectures and Research Guidance
12	Annual Sports Meet
19	Workshop on Review of Literature
	Guest Lectures
23	Visit to University Library
25	Community Service and Uberang
FEBRUARY	ACTIVITIES
	Regular Lectures and Research Guidance
4	Presentation on Sociology of Education
6	Presentation on Research Methodology
8	Workshop on Research Tool Preparation
11	Presentation on Curriculum Design and Development
13	Presentation on Higher Education Studies
23	Workshop on Gender Sensitization
28	Submission of Assignment
MARCH	ACTIVITIES
	Regular Classes and Research Guidance
8	Women's Day Celebration
11-15	Indoor games
20	Wellness club activity
30	Submission of Assignments (of 10 Marks) – All Courses
APRIL	ACTIVITIES
	Regular Classes and Research Guidance
10-13	Internal Class Tests on Course 5, 6, 7 & 8
20	Study leave for students
30	Annual Day
MAY	ACTIVITIES
2-5	Semester II Examinations as per University of Mumbai Schedule


ACADEMIC CALENDAR 2018-19
S.Y. M. Ed.

Semester III & IV

	1 st Term – 8 th June to 21 st October 2018 2 nd Term – 16 th November to 30 th April
June	ACTIVITIES
11	Orientation to 2 nd year M.Ed.
12	Regular Classes EC 1 – Secondary & Higher Secondary Education EC 2 – Pedagogy, Andragogy & Assessment CC9 – Research Methodology
15	Review of Research Work
	Regular lectures / Research Guidance
21	Yoga Day
23	Workshop on Research Design
July	ACTIVITIES
2	Workshop on Research Tool Preparation
3	Regular Classes/Research Guidance
7	Presentation on Secondary and Higher Secondary Education
	Regular Classes/Research Guidance
14	Presentation on Secondary and Higher Secondary Education
21	Workshop on Preparation of Questionnaire
28	Orientation to Internship
	Submission of Assignment 1
AUGUST	ACTIVITIES
1- 25	Internship
27	Sharing of Internship Experiences & Submission of Internship Report
28	Welcome by Seniors to Junior
	Regular Classes & Research Guidance
30	Submission of Assignment 2
31	Presentation on Pedagogy, Andragogy and Assessment
SEPTEMBER	ACTIVITIES
1	Regular Classes/ Research Guidance
6	Teachers' Day Celebration
8	Presentation on Advanced Research Methodology
13-21	Ganpati Break
	Regular Classes

25	Presentation on Advanced Research Methodology
27-29	Class Test – I
30	Submission of Internship Report
	Submission of Assignment- 3
	Review of Research work
OCTOBER	ACTIVITIES
1 - 12	Data Collection
13	Garba & Dandia Raas Celebration
16	Follow up work on Dissertation
18	Dussera
20	Guest Lecture
27	Workshop on Data Analysis
29 -31	Diwali Vacation
NOVEMEBR	ACTIVITIES
1-10	Diwali Vacation
12	College Reopens after Diwali Break
	Regular Classes & Research Guidance
14	Guest Lecture
17	National Seminar on Environmental Re-engineering Series – 9
	Review of Research Work
	Workshop on Research Report Writing
24 onwards	Study Break
December	ACTIVITIES
10 - 15	Semester End University Exam
17	Orientation to Semester – IV
18	Regular Classes and Research Guidance
22	Alumni Meet
24	Picnic
	Winter Break begins
January	ACTIVITIES
2	College reopens after break
3	Regular Lectures and Research Guidance Specialization Course 1: Educational Management Specialization Course 2: Environmental Education
12	Annual Sports Meet
14- 31	Internship
February	ACTIVITIES
1	Regular Classes and Research Guidance
2	Presentation on Educational Management
5	Follow up of Research Work
9	Submission of Internship Report

11	Regular Classes and Research Guidance
23	Submission of Assignments – both SC 1 & 2
MARCH	ACTIVITIES
1 - 10	Research Project Data Analysis & Report Writing
8	Women's Day Celebration
15	Submission of Dissertations
15	Indoor games
20	Wellness club activity
22-23	Presentation of SC 2 – Environmental Education
APRIL	ACTIVITIES
1- 6	Regular Classes and Revision
10-12	Internal Class Tests on SC 1 & 2
20	Study leave for students
30	Annual Day
MAY	ACTIVITIES
2-5	Semester II Examinations as per University of Mumbai Schedule


 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr. Pillai Teacher Training & Research Centre
 Plot No. 1, Sector-8, Khanda Colony,
 New Panvel-410 206