



Actions Taken for Semester 1

Area	Feed back	Action Taken
Theory	Overall feedback shows 95% of the respondents experienced that the theories were well connected with daily life and profession. 3% of the respondents were unsure of the impact and 2% felt no impact on their career.	In the staff meeting the teachers were briefed to take up a more example based/ experiential approach and explain the utility value of the concepts taught. Students are unfamiliar with a variety of education-related concepts, and hence teachers must ensure proper understanding of these concepts through examples of all students.
Project Based	Almost all students experienced a positive impact on their professional growth, and gain in confidence and social skills.	A variety of activities have helped the student teachers hence it should be continued and integrated with the curriculum.
Ability Course	Students were given hands-on experience to complete the given task. However, few required more time and practice.	Extra time was allotted to 2-3 students to complete their tasks. They were also asked to use the institution's facilities to practice their typing skills.
Pre-Teaching practice skills	The Digital and teaching competencies were well received by 98% of students. 2% felt there should be more emphasis on the skills of teaching	Some students faced fear and anxiety in facing the class. Hence, small group practice was conducted to develop confidence and familiarity among students.

Actions taken for Semester 2

Area	Feed back	Action Taken
Theory	Almost all students were satisfied in the area of theory. Some felt there should have been more theoretical inputs on the administrative set-up of schools.	The students have acclimatized to the teacher education program, showing improvements. This helped us to understand that the process was on the right track.
Practicum	Guidance and feedback provided helped 93% of students apply academic knowledge to pedagogical skills. Few students found difficulty, in the planning and execution of lesson plans.	The students' needs were considered. However, due to late admissions in the last two years and the shortening of terms, the school schedules did not match with the college schedules. Hence the execution of lessons in school


		s being time-bound had to be speeded up. Individual one-to-one feedback was limited.
Evaluation Workshop	Most of the students appreciated the evaluation workshop on the assessment tool.	Few students require more repeated training in the use and application of tools. The mentors must identify these students and provide appropriate input.

Actions taken for Semester 3

Area	Feed back	Action Taken
Theory	Almost all appreciated the understanding of theoretical inputs.	Students showed satisfaction regarding their understanding of the theory. Hence the strategy of teaching was considered relevant.
Practicum	Overall students were happy with the internship program. They were given opportunities to complete their lessons. Students were not allowed to be part of the school activities during the internship.	The teacher in charge must request the internship schools to consider our students' involvement in their mainstream work.

Actions taken for Semester 4

Area	Feed back	Action Taken
Practicum	The students were comfortable and at ease in preparing and executing different types of lessons.	The students have shown growth in their teaching competencies, confidence and communication skills. There was no need for further action in this area.
Ability Course	The overall impact on students was commendable.	Students picked their own reading material for a book review and various other exercises. More play way exercises and time may be considered.


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MAHATMA EDUCATION SOCIETY'S

PILLAI**COLLEGE OF****EDUCATION & RESEARCH**

Dr. Pillai Teachers Training & Research Centre
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New Panvel - 410206 Tel: 2748 0289, 2748 1864
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NAAC Accredited 'A' Grade

24th March 2023

PCER/B.Ed/1564/ 2023

To

The Chairperson
Board of Studies (Education)
University of Mumbai
Fort, Mumbai

Respected Madam,

This is to bring to your notice for further discussion during the revision of syllabus. According to the curriculum planning committee of the college the following observations were made.

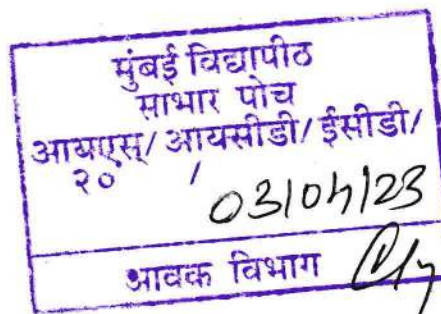
1. The credits given to the teaching subjects are 6 credits each and therefore the total hours per subject would be 72 hours. This is in excess of the actual requirement to teach two modules of three units each.
Suggestion: The hours required to teach with activities could be 4 credits.
2. As per the NCTE norm there is a requirement to have 10 subjects per year. It would be thoughtful to view the syllabus from this perspective too. i.e. four to five subjects per semester.
3. The internship of 11 weeks in third semester is too long and takes up almost 2/3rd the semester duration. This gives less time for theory papers and other activities.
Suggestion: Spread out the internship weeks evenly for the last three semesters.
4. The syllabus should reflect the activities to be done in Internship should as mentioned by NAAC. e.g being part of PTA meeting, assisting in the time table preparation, mentoring, assisting preparation of result sheets etc
5. Audit course should carry marks, as considerable time is spent in its execution. It can be an optional subject or as ability courses
6. Co-Curricular activity should be marked in all four semesters instead of only first semester.

Thank You

Yours Sincerely


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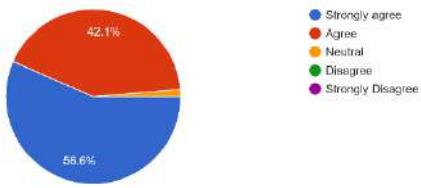

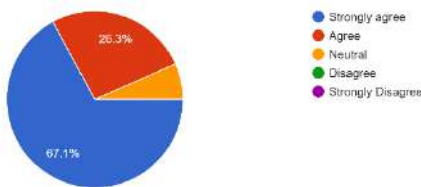
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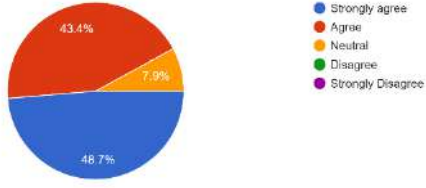
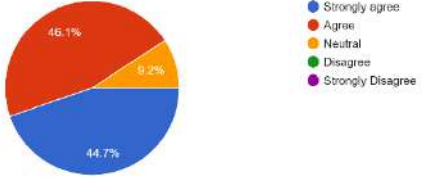


Alumni Feedback

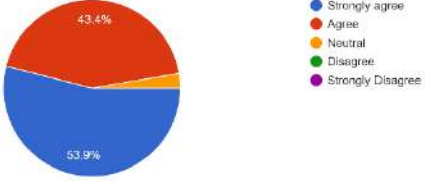
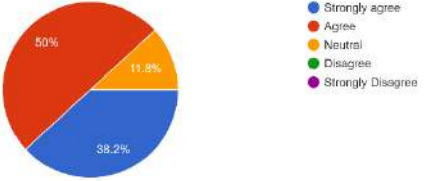
Analysis and Action taken Report


Analysis of Feedback	Issue Identified	Action Taken																																				
<p>Skills to understand pupil psychology</p> <p>I now understand psychology of students in a better way. 76 responses</p>  <table border="1"> <caption>Skills to understand pupil psychology</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>59.2%</td> </tr> <tr> <td>Agree</td> <td>38.2%</td> </tr> <tr> <td>Neutral</td> <td>0.6%</td> </tr> <tr> <td>Disagree</td> <td>0.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	59.2%	Agree	38.2%	Neutral	0.6%	Disagree	0.0%	Strongly Disagree	0.0%	<p>A small section of the teachers (2.6%) is neutral about understanding the psychology of pupils</p>	<p>Student teachers should be encouraged to take up certificate courses in counselling and also take up self-study courses from Coursera, Udemy etc. for better understanding of Child psychology.</p>																								
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<p>Classroom management strategies</p> <p>I have learnt different strategies to maintain classroom management. 76 responses</p>  <table border="1"> <caption>Classroom management strategies</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>56.8%</td> </tr> <tr> <td>Agree</td> <td>40.8%</td> </tr> <tr> <td>Neutral</td> <td>0.6%</td> </tr> <tr> <td>Disagree</td> <td>0.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0.0%</td> </tr> </tbody> </table> <p>Confidence in the teaching profession</p> <p>I have gained more confidence in teaching profession. 76 responses</p>  <table border="1"> <caption>Confidence in the teaching profession</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>72.4%</td> </tr> <tr> <td>Agree</td> <td>25%</td> </tr> <tr> <td>Neutral</td> <td>0.6%</td> </tr> <tr> <td>Disagree</td> <td>0.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0.0%</td> </tr> </tbody> </table> <p>Used different methods of teaching in the classroom</p> <p>I use different teaching methods in the classroom. 76 responses</p>  <table border="1"> <caption>Used different methods of teaching in the classroom</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>50%</td> </tr> <tr> <td>Agree</td> <td>47.4%</td> </tr> <tr> <td>Neutral</td> <td>0.6%</td> </tr> <tr> <td>Disagree</td> <td>0.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	56.8%	Agree	40.8%	Neutral	0.6%	Disagree	0.0%	Strongly Disagree	0.0%	Response	Percentage	Strongly agree	72.4%	Agree	25%	Neutral	0.6%	Disagree	0.0%	Strongly Disagree	0.0%	Response	Percentage	Strongly agree	50%	Agree	47.4%	Neutral	0.6%	Disagree	0.0%	Strongly Disagree	0.0%	<p>It was found that 2.6% teachers do not feel they have learnt strategies of classroom management during their B.Ed. Course.</p> <p>A small number of teachers (3.9%) are neutral about their confidence in the teaching profession.</p> <p>Around 2.6% teachers are not sure about whether they are or not using different methods of teaching in the class.</p>	<p>Simulated lessons on Concept attainment model, Inquiry training model, creative lessons, experiential lessons, and workshop on teaching aids are conducted every year for the student teachers. We stress on the use of varied strategies to bring in novelty in the teaching learning process. This helps in effective classroom management.</p>
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<p>Plan and organize before implementing any activity</p> <p>I plan and organize carefully before implementing any activity. 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>55.6%</td> </tr> <tr> <td>Agree</td> <td>42.1%</td> </tr> <tr> <td>Neutral</td> <td>6.6%</td> </tr> <tr> <td>Disagree</td> <td>5.7%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	55.6%	Agree	42.1%	Neutral	6.6%	Disagree	5.7%	Strongly Disagree	0%	<p>One response from a teacher highlight that he/she is neutral about implementation of a carefully planned activity.</p>	<p>The college trained student teachers to organize activities. The implementation is carefully done after meticulous planning of the activities with the teacher in-charge of the activity.</p>
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Response	Percentage													
Strongly agree	59.2%													
Agree	36.8%													
Neutral	3.9%													
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Strongly Disagree	0%													
<p>Confidence in using technology in teaching</p> <p>I have gained confidence in using technology in teaching. (i.e. internet, PowerPoi. 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>67.1%</td> </tr> <tr> <td>Agree</td> <td>26.3%</td> </tr> <tr> <td>Neutral</td> <td>6.6%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	67.1%	Agree	26.3%	Neutral	6.6%	Disagree	0%	Strongly Disagree	0%	<p>Around 6.6% teachers' response was neutral.</p>	<p>The B.Ed. curriculum has an ability course on Critical understanding of ICT. The college takes sessions on the basic skill required by the teachers in their future teaching career. MS Office Word, Excel, PowerPoint, Google forms, creating spoken tutorials, use of Jam boards, using online interactive applications form a part of the curriculum.</p>
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<p>Realization of personal areas of interest</p>	<p>6.6% have not realized their</p>	<p>Understanding a group,</p>												

<p>I have realized my personal areas of interest. 76 responses</p> 	<p>personal areas of interest</p>	<p>its formation as well as its importance is a part of the syllabus. The students are encouraged to volunteer in organization of National level seminars, conduction of sports day and valedictory function, organization of Talent hunt, freshers welcome, farewell party as well as the alumni meet.</p>
<p>Exercise leadership abilities in schools</p> <p>I have been able to exercise my leadership abilities. 76 responses</p> 	<p>About 7.9% teachers choose neutral as their reply.</p>	<p>The student teachers do get a chance to understand their own potentials and work on their areas of interest. These activities should focus more on the development of leadership skills. They should be encouraged to show initiation in the school activities where they will work.</p>
<p>Attended seminars, symposia, conference etc.</p> <p>I have attended seminars, symposia, conference etc. 76 responses</p> 	<p>Around 9.2% responded in neutral</p>	<p>The college organizes two national level seminars every year and encourages the student teachers to present papers either individually or in collaboration with teacher educators.</p>
<p>Presented papers in seminars, symposia,</p>	<p>About 33% teachers did not present papers in seminars,</p>	<p>The students who present</p>

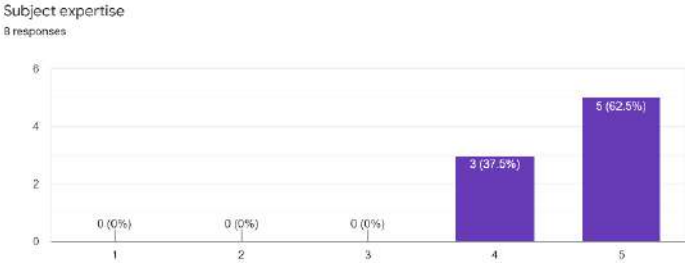
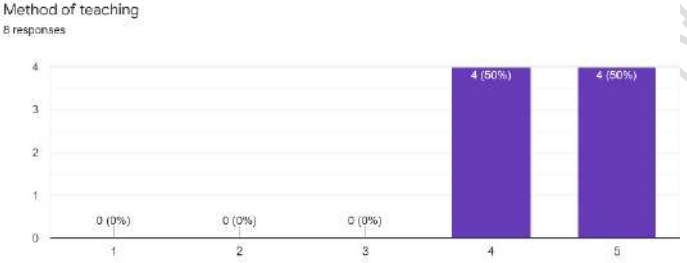
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<p>Prepare year planning, unit planning in an appropriate manner.</p> <p>I prepare year planning, unit planning in an appropriate manner. 76 responses</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>46.1%</td> </tr> <tr> <td>Agree</td> <td>44.7%</td> </tr> <tr> <td>Neutral</td> <td>9.2%</td> </tr> <tr> <td>Disagree</td> <td>0.0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	46.1%	Agree	44.7%	Neutral	9.2%	Disagree	0.0%	Strongly Disagree	0.0%	<p>Around 9.2 teachers gave a neutral reply to this statement.</p>	<p>We lay stress on the importance of year plan and unit units. Every year evaluation workshop is taken to ensure student teachers learn the skill of year planning and unit planning.</p>
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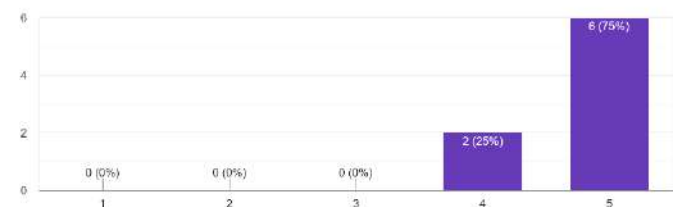
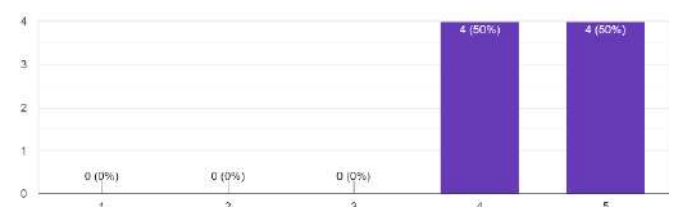
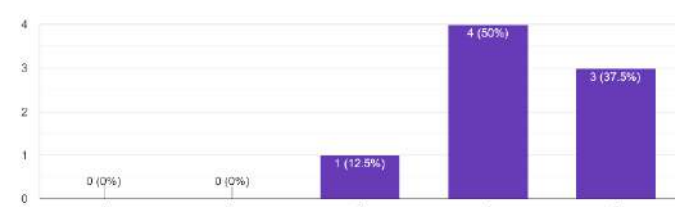
<p>Maintain cordial relationship with my colleagues and superiors</p> <p>I maintain cordial relationship with my colleagues and superiors 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>53.9%</td> </tr> <tr> <td>Agree</td> <td>43.4%</td> </tr> <tr> <td>Neutral</td> <td>2.6%</td> </tr> <tr> <td>Disagree</td> <td>2.1%</td> </tr> <tr> <td>Strongly Disagree</td> <td>1.0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	53.9%	Agree	43.4%	Neutral	2.6%	Disagree	2.1%	Strongly Disagree	1.0%	<p>Around 2.6% teachers gave neutral reply to this statement.</p>	<p>We need to add more team building activities and value based learning.</p>
Response	Percentage													
Strongly agree	53.9%													
Agree	43.4%													
Neutral	2.6%													
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<p>Learnt to cope up with stress and strain.</p> <p>I have learnt to cope up with stress and strain. 76 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>38.2%</td> </tr> <tr> <td>Agree</td> <td>50%</td> </tr> <tr> <td>Neutral</td> <td>11.8%</td> </tr> <tr> <td>Disagree</td> <td>0%</td> </tr> <tr> <td>Strongly Disagree</td> <td>0%</td> </tr> </tbody> </table>	Response	Percentage	Strongly agree	38.2%	Agree	50%	Neutral	11.8%	Disagree	0%	Strongly Disagree	0%	<p>Around 11.8% of teachers replied neutral to this statement.</p>	<p>Well-being club needs to organize more activities to create awareness on mental health and stress management strategies.</p>
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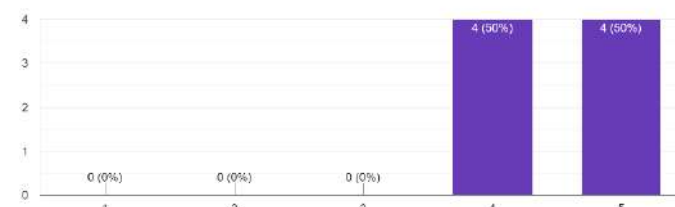
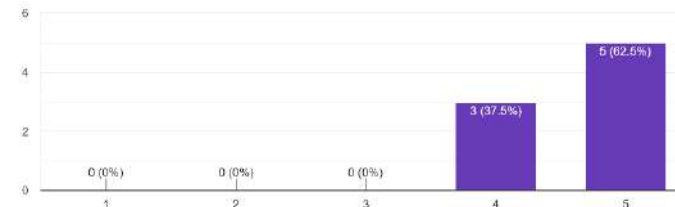

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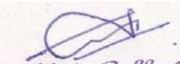
Employers' Feedback

Analysis and Action taken Report

Analysis of Feedback	Issue Identified	Action Taken																		
<p>Subject Expertise</p>  <table border="1"> <caption>Subject expertise data</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>3</td> <td>37.5%</td> </tr> <tr> <td>5</td> <td>5</td> <td>62.5%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	3	37.5%	5	5	62.5%	<p>A few employers felt that student teachers needed to improve in their content knowledge and develop expertise in the subjects they were teaching in schools.</p>	<p>Key concepts in each subject were identified and method masters were asked to take sessions with the students to clarify the concepts.</p>
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Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	4	50%																		
5	4	50%																		
<p>Teacher-pupil interaction</p>	<p>It was observed that student teachers</p>	<p>More emphasis to be given on probing</p>																		

<p>Teacher-pupil interaction 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>2</td> <td>25%</td> </tr> <tr> <td>5</td> <td>6</td> <td>75%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	2	25%	5	6	75%	<p>need to be equipped with skills to engage and increase pupil interaction.</p>	<p>questions, use of teaching aids and activity based learning.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	2	25%																		
5	6	75%																		
<p>Language Skills 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>4</td> <td>50%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	4	50%	5	4	50%	<p>Half of the employers felt the student teachers should be more polished in their linguistic abilities.</p>	<p>Value added course in Communicative English to be restarted for the student teachers requiring language proficiency.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	4	50%																		
5	4	50%																		
<p>Creativity 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>1</td> <td>12.5%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>3</td> <td>37.5%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	1	12.5%	4	4	50%	5	3	37.5%	<p>Quite a few employers felt that student teachers must exhibit better creativity in their teaching-learning and come up strategies to inculcate creativity in the pupils.</p>	<p>Simulated lessons on models of teaching to be continued. Emphasis on use of learning resources and more creative tasks to be given to the students</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	1	12.5%																		
4	4	50%																		
5	3	37.5%																		
<p>Class control</p>	<p>Half of the employers felt the student</p>	<p>It was discussed that if student teachers</p>																		

<p>Class control 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>4</td> <td>50%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	4	50%	5	4	50%	<p>teachers should have better pupil engaging skills for class discipline.</p>	<p>use innovative strategies and demonstrate their creativity their students will become more attentive resulting in better class discipline.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	4	50%																		
5	4	50%																		
<p>Digital Knowledge 8 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>3</td> <td>37.5%</td> </tr> <tr> <td>5</td> <td>5</td> <td>62.5%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	3	37.5%	5	5	62.5%	<p>A few employers felt that the teachers could improve upon their digital skills.</p>	<p>Value added course in digital skills was introduced however student teachers were suggested to practice and implement their digital knowledge while teaching.</p>
Rating	Count	Percentage																		
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	3	37.5%																		
5	5	62.5%																		
<p>Soft skills</p>	<p>Teachers need to internalize the values</p>	<p>All teacher educators counsel the student teachers in their mentor mentee group with respect to the importance of punctuality, moral values, team spirits etc.</p>																		


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