



**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH
NEW PANVEL**

(NAAC ACCREDITED 'A' grade)

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Newsletter 23**



Adding to a Repertoire of skills

Due to the recent COVID-19 pandemic, distance education became ubiquitous during 2020. Education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. With the belief that the integration of information technology in education will be further accelerated and that online education will eventually become an integral component of school education, it became necessary to train the B.Ed. student-teachers to learn online teaching-learning pedagogy and assessment techniques. A workshop was thus conducted by the IQAC of PCER-Panvel from 3rd June to 10th June 2020, on "Online Teaching-Learning & Formative Assessment techniques".

The online sessions were on the following sub-themes:

Day1: Finding copyright-free images and music

The session was conducted by Mrs. Bindu Tambe. She showed the participants to search for copyright free images in Google as well as using sites like pixaby.com. From Day 2, H5P was used to conduct the other sessions. H5P is open-source content collaboration framework based on JavaScript.



It is a free resource that lets you create simple interactive content like interactive videos, quizzes, games, presentations, and more using H5P on H5P.org.

Day 2: Drag and Drop

The session was taken by Dr Bhavna Dave. She taught the students how to effectively use this feature for evaluation of the taught content.

Day 3: Flashcards

The session was taken by Mrs. Bindu S Tambe. She demonstrated the use of

Flashcards in the teaching learning process.

Day 4: Memory Game

Day 5: Interactive videos

These sessions were conducted by Dr Bhavna Dave.

Memory game is an excellent way to enhance the memory of the students and make learning filled with fun.

Interactive videos ensures that the learning of the students is in line with the teaching of the content.

Day 6: Creating an Online test

This session was taken by Mrs. Namrata Saxena. She taught the students how to use Google forms. Google Forms is a dynamic product of Google, and it finds its application in wide areas of education.

It is an easy and effective way to collect data for research, feedbacks as well as conduct online assessment of the students.

Making the best of the worst of times

MES & Coursera: A tie up!

Coursera is an online education provider that offers online courses, popularly known as MOOCs or Massive Open Online Courses, from top universities and companies around the world.

Mahatma Education Society has a tie-up with Coursera to provide free access to its

varied certificate courses. This tie-up gave us the opportunity to learn and earn certificates from a plethora of renowned institutions from across the globe.

The student teachers as well as the teacher educators made the best of the opportunity provided.

A total of 186 certificate courses were completed by

45 student teachers from F.Y. B.Ed. while 27 certificate courses were completed by the student teachers of S.Y. B.Ed. 19 certificate courses were completed by the student teachers of S.Y. M.Ed.. All the teacher educators also successfully completed certificate courses in the subjects of their interest from institutions of their choice.

Professional development of Teachers

The teacher educators of PCER, New Panvel took this opportunity to enhance their professional skills by taking part in the following activities:

Dr Bhavna Dave was the organizing secretary of the NAAC Sponsored Webinar on “Qualitative & Quantitative Metrics in Assessment of TEIs as per NAAC Guidelines 2019” from 3rd to 5th February 2021. The webinar was conducted by MES' Pillai college of Education and Research, New Panvel.

Dr Geeta Thakur successfully completed:

- Refresher Course in Teacher Educators: Learning Outcomes and Educational Reform -

Pedagogy, Assessment and Quality Assurance (Online mode) from 14th August 2020 to 27th August 2020 and obtained grade (A). [UGC-SPONSORED (Core) 2020-2021]

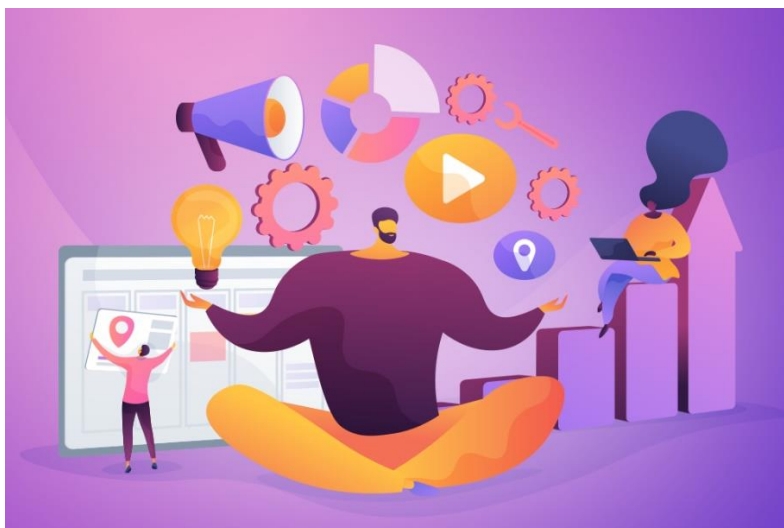
- Online Short-Term Programme on “Human Rights” from 3rd to 9th October 2020. The STP was conducted by IQAC and IIC of Sree Ayyappa College for Women, Chunkankadai in collaboration with UGC- HRDC, Kannur University, Kerala

Mrs, Namrata Saxena successfully completed:

- Refresher Course in Teacher Educators: Learning Outcomes and

Educational Reform - Pedagogy, Assessment and Quality Assurance (Online mode) from 14th August 2020 to 27th August 2020 and obtained grade (A). [UGC-SPONSORED (Core) 2020-2021]

- Online short-term course on “Inclusive Learning Environment” conducted through MOOC platform, organized by Inter University Centre for Disability Studies, Mahatma Gandhi University, Kottayam, Kerala in collaboration with MES's Pillai College of Education and Research, Chembur, Mumbai from 10th to 18th June 2020.



Broadening Perspectives

The lockdown ensured our physical movement was curbed but our spirits were high. The third semester college activities seamlessly went over the online platform. It was really amazing to see the student teachers and teacher educators adapting themselves to the online platform in such a short time.

The following college activities kept us occupied.

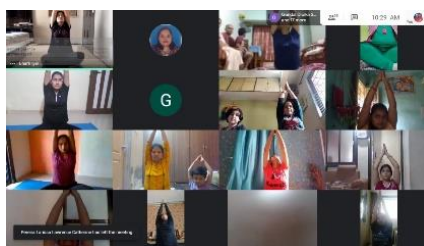
Evaluation workshop: It was conducted from 27th April 2020 to 18th May 2020. The sessions were conducted online on Google Meet. It included making of a year plan, unit plan,

weightage tables, blue-print, question paper & scoring key. Each session was adequately planned.



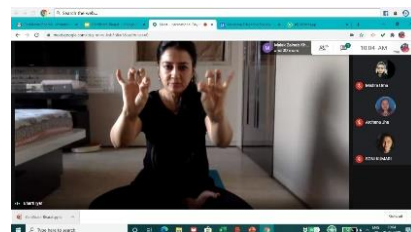
The morning sessions were devoted to the introduction to the various aspect of evaluation while the afternoon sessions were exclusively allotted for group work and guidance.

International Day of Yoga was celebrated on 21st June



to raise awareness on the many benefits of practicing yoga.

It was during this time we realized how important Yoga is to keep our mind, body and spirit in good shape.



The resource person was Ms. Bharati Iyer who engaged us into different breathing exercises and postures. Students found the session extremely useful and refreshing. The laughter therapy session served as an icing on the cake.

The following Webinar sessions were conducted for the student teachers:

Ethical Teacher Behaviour Modifications for enhancing professionalism on 24th July 2020.

The resource person for the session was **Dr Anuradha Jaiswal**, Academic Director, Gems group of schools, Nasik. The session was streamed live on YouTube for the participants.



Dr. Anuradha spoke on the various aspects to enhance professionalism. Her talk had immense insightful inputs on managing self and relations at school. She spoke on the various code of conduct for a teacher.

Integrating soft skills in online teaching on 31st July 2020.

The resource person for the session was **Dr Vandana Mahajani**, Nagar Pramukh, Vivekananda Kendra, Kanyakumari, Navi Mumbai Branch

She spoke in length about the dressing style, hair, footwear, and personal hygiene for teachers. The tips were for both physical classrooms as well as the ongoing online sessions teachers are engaged in now. Tips on personal hygiene and its impact on the personality of the teacher was discussed in detail.

Creating and editing video lessons on 1st August 2020.

The resource person was **Ms. Neetu Pillai**, Associate professor, Pillai College of Engineering.

She explained the use of Open Broadcaster Software (OBS) a free and open-source software for video recording and live

streaming. This software is the need of the hour. Videos for teaching and learning form an important part in the online education process during pandemic. With the help of this software the students can make free videos for students to study.

Intellectual Property Rights on 13th August 2020.

The resource person for the session was **Mr. Priyesh Keenan**, faculty, Pillai HOC College of Arts, Science & Commerce, Rasayani

He threw light on the various aspects of Intellectual Property Rights like: The meaning of Trademarks, Patents & Copyrights, Fair Use guidelines in India, how can teachers get copyright for the materials and learning resources created by them, the process to be followed, and the laws related to IPR.

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