## CC2 – KNOWLEDGE AND CURRICULUM

## **SEMESTER 1 UNIVERSITY EXAMINATION 2020-21 (SAMPLE QUESTIONS)**

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MOLINI LE GITOTOL QUESTIONS
1 is defined as the meaningful links people make in their minds between information and its application in action in a specific setting
<ul><li>a) Knowledge</li><li>b) Education</li><li>c) Data</li><li>d) Information</li></ul>
2. According to John Dewey "Education is the process of living through a continuous
a) Development from within b) Reconstruction of experiences c) Perfection already existing in man d) Integrated development
3Is instilled due to activity in education
a) Political knowledge b) Dignity of labour c) Community hatred d) Fear of teachers  4. What can guide the teacher to transact prescribed syllabus among learners.  a) Newspapers b) Journals c) Magazines
Textbook  5 gives as an inderstanding of the learner, the nature of learning and factors affecting learning.  a) philosophy
b) psychology
c) sociology d) history
6. Which of the following is inappropriate statement

- a. A curriculum framework is a plan that interprets educational aims
- b. Curriculum is the sum total of school subjects and activities

- c. Syllabus is much broader concept than curriculum
- d. A textbook contains subject matter as outlined in syllabus
- 7. \_\_\_\_\_ considers individual differences of student in teaching as well as in evaluation.
  - a. Principle of learner centeredness
  - b. Principle of utility
  - c. Principle of correlation
  - d. Principle of use of leisure
- 8. Who can participate in curriculum development
  - a. Only teachers
  - b. Only subject experts
  - c. Only parents
  - d. Students, teachers, parents
- 9. Making value judgement about curriculum is:
  - a. curriculum developmen
  - b. curriculum evaluation
  - c. curriculum element
  - d. curriculum design
- 10. Which of the following is not the role of MHRD
  - i. Formulating the national policy on education
  - ii. Paving special attention on disadvantaged groups
  - in Publishing textbooks
  - . To our age international cooperation in the field of education.

## **DESCRIPTIVE ODESTIONS**

- 1. Explair and one Process of Curriculum Development
- 2. Briefly explain political determinant of curriculum.
- 3. Explain the types of knowledge from educational perspective
- 4. Write a note on relationship between curriculum and syllabus
- 5. Explain the teacher's role in generating dynamic curricular experiences through learning resources