## B.Ed. (2 year) CBCS- SEMESTER III Sub: Language across Curriculum

- 1. The function of Language which concentrates on the message is:
  - a. Phatic function
  - b. Expressive function
  - c. Informational function
  - d. Directive function
- 2. Which language has been given the status of an Associate Official Language?
  - a. Marathi
  - b. Hindi
  - c. Sanskrit
  - d. English
- 3. The study of the complex relationship between language and society is called:
  - a. Multilinguistics
  - b. Sociolinguistics
  - c. Bilingualism
  - d. Monolingualism
- 4. In the I-R-E Classroom discourse ,What does 'E' stand for?
  - a. Explanation
  - b. Exemption
  - c. Exception
  - d. Evaluation
- 5. What does phonological component involve?
  - a. Knowledge of letters
  - b. Knowledge of words
  - c. Knowledge of sounds
  - d. Knowledge of sentences
- 6. Which type of question is this-'What is the capital of India?'
  - a. Summary question
  - b. Memory question
  - c. Inference question
  - d. Evaluating question

7.	Which of the following is NOT a characteristic of Expository text?			
, -		Deals with topics often not known		
		Familiarity makes prediction easier		
		Key vocabulary is usually new		
		Abstract concepts are explained		
8.	Acco	rding to the theory, organized Knowledge is an elaborate network of		
	menta	al structures which represent how one understands the world.		
	a.	Deficit theory		
	b.	Biological theory		
	c.	Schema theory		
	d.	Environmental theory		
9.	Siona	l words like 'what can be done is', 'probably the key to this is', ' the answer to		
٦.		s' help you to identify text structure.		
		Compare & contrast		
		Problem & Solution		
		Cause & Effect		
		Sequential		
	u.	Sequential		
10.	The to	echnique used to read a book or text for specific information is called		
	a.	Scanning		
	b.			
	c.	Columnar reading .		
	d.	Key word reading		
11.	What	do we mean by Medium of Instruction?		
		Language used for speaking		
	b.	Language used for writing		
	C.	Language used for translation		
	d.	Language used for teaching		
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12.		which of the following oral language is not important?		
	a. <sub>b</sub>	For reading profesioner		
	b.	For reading proficiency		
	c.	For student – wellbeing		
	d.	For keeping records		

- 13. For which of the following Questioning doesn't help?
  - a. Obtaining information
  - b. Identifying gaps in knowledge
  - c. Clarifying point
  - d. performing tasks
- 14. What is the long form of LSP?
  - a. Language for Special Purpose
  - b. Language for Specific Purpose
  - c. Language for Social Purpose
  - d. Language for Selective Purpose
- 15. Noam Chomsky believed that rules for language acquisition are \_\_\_\_\_.
  - a. different depending on the language
  - b. learned
  - c. innate
  - d. complex
- 16. Which one of the following is NOT true according to B.F. Skinner?
  - a. Children learn words by associating sounds with objects, actions, and events
  - b. Adults enable children to learn words and syntax by reinforcing correct speech
  - c. Language is innate and not learnt the way as anything else is learnt
  - d. Language is acquired through principles of conditioning
- 17. According to Noam Chomsky,
  - a. The environment makes a significant contribution in language acquisition
  - b. The environment makes only a basic contribution in language acquisition
  - c. The environment does not make any contribution in language acquisition
  - d. Language depends largely on environment
- 18. Tick all the statements that relate to the 'deficit theory'.
  - a. The automatic assumption that some students are more prone to academic success than others
  - b. A meagerness of quantity and quality of verbal expression
  - c. Students coming from Socio-economically disadvantaged homes show a lack of verbal stimulation
  - d. All students are perfect in the minds of a teacher

19. Orientati	on, Complication, Resolution, Re-	orientation and Evaluation is the generic
structure	of which type of text?	
a. Ex	xpository	
b. Re	eflective	
c. Tr	ransactional	
d. Na	arrative	
20. In makin	ig notes	are of outmost importance.
a. cla	arity and organization	
b. an	nbiguity and organization	
c. mi	istiness and specificity	
d. su	bjectivity and unclarity	
21. Which of	f the following are needed while rea	ading? (Tick all the appropriate options)
a. Al	bility to interpret	
b. A	little knowledge of the text	
c. Re	eason for reading	
d. No	ote-making ability	XIO
22. Through	language, one can express one's th	oughts, feelings, needs, desires etc. which helps
in the de	evelopment of:	
a. En	motional Development	
b. Int	tellectual Development	
c. So	ocial Development	
d. Ae	esthetic Development	
23. Classroo	om discourse doesn't refer to which	of the following ways?
a. Re	epresenting	
b. Ne	eglecting	
c. Di	isagreeing	
d. Th	ninking	
24. Which la	anguage component deals with gran	nmar rules?
a. I	Phonology	
b. I	Pragmatics	
c. S	Semantics	
d. S	Syntactic	

- 25. Which type of questions lead to higher order thinking of the students? **Evaluating questions** Analysis questions b. c. Interpretation questions Inference questions 26. According to 'Language is a means of communicative thoughts'. a. Jesperson b. Block & Trager c. Allen d. Ben Johnson 27. Whose theory of language acquisition approaches the child like a 'tabula rasa'? a. Skinner b. Chomsky c. Eller d. Schema 28. What is negative reinforcement? a. Any consequence where something pleasant is taken away b. Any consequence where something unpleasant is taken away c. Any consequence where something pleasurable is added d. Any consequence where something unpleasant is added 29. What is Language? a. Symbols, Letters, Word b. Spelling, Information c. Symbols, Information, Rules d. Words and Numbers 30. How can we describe the language acquisition device? a. A hypothetical tool that helps children quickly learn and understand language
  - b. A section of the brain labeled 'LAD'
  - c. Dr. Chomsky's Guide to speaking and understanding language
  - d. A device which is used to teach the children language