8. The selected papers will receive acknowledgement via email.

Programme Schedule

09.00 a.m	- 09.30 a.m	Registration
09.30 a.m.	- 10.00 a.m.	Welcome and Inauguration
10.00 a.m	- 11.15 a.m.	Expert Talk
11.15 a.m.	- 11.30 a.m.	Tea Break
11.30 a.m.	- 01.00 p.m.	Expert Talk
01.00 p.m	- 02.00 p.m.	Lunch Break
02.00 p.m.	- 04.00p.m	Paper Presentations
4.00 p.m	- 05.00p.m.	Valedictory

Our Benefactors

Dr. K.M. Vasudevan Pillai		
Chairman and CEO, MES		
Dr. Priam Pillai		
COO, MES		

Dr. Daphne Pillai Secretary, MES Mr. Franav Pillai Dy. CEO, MES

Seminar Advisor Dr. Sally Enos. Principal, PCER, Panvel

Organizing Secretary Dr. Pratima Pradhan (Mob. 8097194207) Emai.-pratimapradhan7@ymail.com

Organising Committee

Ms. Sally George		
Dr. Geeta R. Thakur		
Ms. Geeta S. Thakur		
Ms. Bindu Tambe		
Ms. Alpana Sharma		
Ms. Bhagyashree Mhatre		

Dr. T.A. James Ms. Bhavna Dave Ms. Namrata Saxena Ms. Pradnya Jadhav Ms. Navneet Sandhu To, The Principal

Book Post

From, The Principal **Pillai College of Education & Research** Near Mahatma School, Khanda Colony, Sector 8, New Panvel (W)



(Affiliated to the University of Mumbai)

Organizes

National Level Seminar

On Inclusive Education: A System Reculturation



Thursday, 7th April, 2016

Venue:

MES' Pillai College of Education and Research, Sector 8, Khanda Colony, New Panvel (W) -410206 Tel No: (022)- 27464161, 27480289 Website: www.pcerpanvel.ac.in

ABOUT THE INSTITUTION

Pillai College of Education and Research, New Panvel affiliated to University of Mumbai, one of the 48 educational institutions of Mahatma Education Society was established in 2007. It is well located adjacent to Mahatma School of Academics and Sports and is easily accessible by railways and roadways.

This institution offers B.Ed. and M.Ed. courses and is a recognized Ph. D. centre, and a PCP centre for MA (Edu) IDOL, Mumbai University. It provides an encouraging environment of teaching and learning. It is also well equipped with the latest technologies and student friendly library and computer laboratory.

Human resources complement the material resources by striving to provide the best to our students. Competent teaching and non-teaching staff are the strong pillars of this institution's eminence. With the mission 'Education for All', our Chairman & CEO, Dr. K.M. Vasudevan Pillai and Secretary Dr. Daphne Pillai have ensured the transmission of excellence in education from KG to PG and they have also become our sources of inspiration to organize such seminar.

MISSION

To promote purposive education through globalization of mind and society and using education for value transmission in order to enable the student teacher to perform effectively different roles as a teacher in the present society.

ABOUT THE THEME

"Inclusion is not a strategy to help people fit into the systems and structures which exist in our societies; it is about transforming those systems and structures to make it better for everyone". - Diane Richler

Education is a basic human right and the foundation for a more just and equal society. In this connection, inclusive education is most appropriate practice to provide education for all without any discrimination. It is about putting the 'Right to Education' mission into action by reaching out to all learners, respecting their diverse needs, abilities and characteristics and eliminating all forms of discrimination in the learning environment. Inclusion is both a principle and process, arising from a clear recognition that exclusion happens not only from education but also within education; it requires adapting, transforming and or re-culturing the education systems at large, especially the way in which schools and other learning settings adapt their learning and teaching practices catering to the needs of all learners with respect to diversity.

By re-culturing the system it means fundamentally altering an organization's culture, and its way of doing things for the promotion of inclusiveness and this requires attention to a range of interventions, viz. the curriculum, the nature of teaching and the quality of the learning environment. It means schools and learning settings should not only be academically effective but also friendly, safe, clean and healthy and gender responsive.

Hence, this seminar seeks to strengthen inclusive education practices serving students from early year settings to further and higher education and by eliminating the social, economic, cultural and physical barriers that presently obstruct learning for disadvantaged students and can help in improved equity in education. These include students from low Socio-Economic Status (SES) backgrounds, migrants, indigenous students and those from refugee backgrounds as well as young people with diverse needs.

Objectives:

- 1. To discuss the various problems and issues related to inclusive education in India.
- 2. To improve access to high quality education of disadvantaged students.
- 3. To discuss how principles of Inclusive Education can be integrated into the curricula of teacher education programmes in India.

4. To provide a forum for educators and educational practitioners to share and disseminate ideas, research findings, academic and field-level experiences on Inclusive Education.

Sub-Themes

- 1. Systems change for inclusion
- 2. Access to education of the differently abled students
- 3. Issues and challenges in Inclusive Education
- 4. Inclusive practices in teacher education

Target Group

This seminar is an excellent development opportunity for everyone involved in the education and support of students with disabilities and from disadvantaged sections of the society. At this seminar, we value various, distinct groups coming together to learn and build capacity and collaboration. The target group includes teachers at all the levels, administrators, research scholars, curriculum framers, policy makers, personnel from NGOs, students, parents and self-advocates.

Important Dates

Abstract submission	:	15th March, 2016
Full paper submission	:	25th March, 2016

Guidelines For Submission Of Papers

- 1. Papers must be sent on the sub themes mentioned.
- 2. Abstract 150 words and full length papers 1500 words.
- 3. English: MS-WORD, Times New Roman, font size -12.
- 4. Marathi/Hindi: Krutidev font size 14
- 5. Contributor's Paper title, name(s) of the author(s), Designation, Institute, Email & Mobile No should be placed in centre alignment at the top.
- 6. References must be listed alphabetically and in formatted as per the 6th Edition of APA style.
- Send only soft copy of your papers by email on or before 25th March, 2016 to pcerseminar@mes.ac.in / pratimapradhan7@ymail.com

Mahatma Education Society's PILLAI COLLEGE OF EDUCATION & RESEARCH, NEW PANVEL organizes National Level Seminar on Inclusive Education: A System Reculturation Thursday, 7th April, 2016		
Registration form		
Name:		
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Institution:		
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Registration fees:		
Rs. 1,100/-	(for Paper Presenters with ISBN book)	
Rs. 650/-	(for Teacher participants only)	
Rs. 350/-	(for Student participants)	
Rs. 1,500/-	(for outstation participants)	
 Fee should be paid in the form of Demand draft in favour of Pillai College of Education and Research, payable at Panvel. 		
 Participants are requested to make their own travel arrangements. 		
Outstation participants can avail of the accommodation facility with		
prior intimation.		
• TA/DA will not be provided.The nearest railway station is		
Khandeshwar, on the Harbour line.		

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PILLAI COLLEGE OF EDUCATION & RESEARCH,				
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